



QUEST EARLY COLLEGE H S  
ECHS Renewal Application  
2021-2022

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# Background

## District Affiliation

HUMBLE ISD

CD #: 101913

Region: 04

Mailing Address (Line 1): 20200 EASTWAY VILLAGE DR

Mailing Address (Line 2):

City, State, Zip: HUMBLE, TX 77338

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## School Affiliation

QUEST EARLY COLLEGE H S

CDC #: 101-913-005

Region:

Mailing Address (Line 1): 1700 WILSON RD

Mailing Address (Line 2):

City, State, Zip: HUMBLE, TX 77338

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## Academy Information

**What is the academy name?**

Quest Early College High School

**Which model does the district intend to implement at this time? Within these models, there are variations.**

Stand Alone Academy - All students on the campus are enrolled in the academy.

## Distinguished Recognition

## Grade Levels Served

**What grade level(s) will your academy plan to serve in the 2021-2022 school year?**

9

10

11

12

**Enter the number of students that you plan to serve in 9th grade.**

125

**Enter the number of students that you plan to serve in 10th grade.**

122

**Enter the number of students that you plan to serve in 11th grade.**

102

**Enter the number of students that you plan to serve in 12th grade.**

89



# Contacts

## Applicant

### Applicant 1

#### Job Title

College & Career Readiness Coordinator

#### Name Prefix

Mrs.

#### First Name

Melyssa

#### Last Name

Burke

#### Email

mkburke@humbleisd.net

#### Phone

281-641-7307

## Principal

### Principal 1

#### Name Prefix

Ms.

#### First Name

Nachelle

#### Last Name

Scott

#### Email

nscott@humbleisd.net

#### Phone

281-641-7302

## Superintendent

### Superintendent 1

#### Name Prefix

Dr.

#### First Name

Elizabeth

#### Last Name

Fagen

#### Email

efagen@humbleisd.net

#### Phone

2816418001

# Narratives

Current Designations at HUMBLE ISD:

- HUMBLE H S - T-STEM - 1617
- QUEST EARLY COLLEGE H S - ECHS - 1011

Previous Planning Year Applications at HUMBLE ISD:

## Narratives

The majority of the following questions will be narrative response. Narrative responses are limited to a maximum of 250 words. We recommend writing your responses in a text-editing software such as Microsoft Word and then pasting your responses into the website when they are complete. Progress to the next section when you are ready.

# Narratives: Degrees and Credentials: IHE Agreements, Degrees and Credentials, Recruitment and Enrollment

## Degrees and Credentials

**Select the Career Cluster(s) that your academy plans to offer in 2021-2022.**

Education and Training

**Select the Program(s) of Study your academy plans to offer in 2021-2022.**

Teaching and Training

**Which of the following credential(s) does the academy plan to offer students in 2021-2022 school year?**

AD

**What associate degree(s) does the academy plan to offer?**

Item

Liberal Arts

Physical Sciences

## Recruitment and Enrollment

**Describe any changes in established plans for recruitment and enrollment process that meet open enrollment requirements.**

There are no major changes to the established recruitment plan at Quest Early College High School, other than utilizing Zoom for the means of gathering in groups. We will not be holding any in-person events.

## Degrees and Credentials: IHE Agreements

Does the IHE partner currently have an articulation agreement with a four-year IHE detailing how a student's associate degree and accrued credits could lead to a baccalaureate degree?

Yes

Provide the university name that your IHE partner has an articulation agreement with and the bachelor degree that students could earn using their associate degree and accrued credits. Each row represents a degree.

| 2-Year Degree          | University                 | 4-Year Degree                                                                                                                                                                                     |
|------------------------|----------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Associates of Arts     | Lone Star College-Kingwood | Please review the following link for a list of four-year partner universities and associated degree plans.<br><a href="https://www.lonestar.edu/64499.htm">https://www.lonestar.edu/64499.htm</a> |
| Associates of Sciences | Lone Star College-Kingwood | Please review the following link for a list of four-year partner universities and associated degree plans.<br><a href="https://www.lonestar.edu/64499.htm">https://www.lonestar.edu/64499.htm</a> |

## Narratives: Strategic Partnerships

### Strategic Partnerships

#### IHE Partner 1

##### Affiliation

Lone Star College-Kingwood

##### Name Prefix

Mrs.

##### First Name

Kimberly

##### Last Name

Klepczyk

##### Email

kimberly.m.klepczyk@lonestar.edu

## Phone

281-312-1652

## Job Title

Dean of Academic Partnerships and Initiatives

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**The Early College High School shall have a current, signed Memorandum of Understanding (MOU) for each school year that defines the partnership between the school district(s) and the institution(s) of higher education (IHE).**

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**Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirement: Curriculum alignment and courses of study, which enables a student to combine high school courses and college-level courses to earn either an associate degree, postsecondary certificate provided by an IHE, or industry certification.**

The MOU between Lone Star College-Kingwood and Quest ECHS provides for curriculum alignment on page 6, item 11 by describing the integrated framework that ensures a seamless transition from grade level to grade level and allows students to proceed through college courses. This course walk allows for students to enter the course of study at four different entry points, depending upon their level of rigor in middle school. Student progress is monitored by persons at both the college and high school to ensure progression through both degree plans to the point of attaining 15, 30, or 60 transferable college credits

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**Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Policies for: 1) advising students on the transferability of all college credit offered and earned, 2) ensuring the IHE transcripts college credit earned through dual credit in the same semester that credit is earned, 3) advising students as to the transferability and applicability to baccalaureate degree plans for all college credit offered and earned (college credits earned during high school should allow students to progress from an associate degree to a bachelor's degree and beyond in their chosen field), 4) students accessing the IHE facilities, services and resources**

The MOU addresses student progress and support on page 8, item 15. This section outlines the various levels of council that are charged with monitoring satisfactory student performance and curriculum development, which at a minimum are updated each semester. The MOU describes the extraordinary steps taken to assist students who are not performing satisfactorily, including double blocked Algebra I classes, tutorials, weekly advising time, and college interventions with struggling students, such as tutors and advisers from within the college system. While on the college campus, students are offered additional supports, supplemental instruction programs, and counseling. The high school provides for an additional at-risk counselor to assist and communicate with students and guardians.

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**Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Transportation costs and fees including provisions for discontinuing operation while ensuring students previously enrolled will have opportunity to complete their course of study.**

The MOU between Lone Star College-Kingwood and Quest ECHS addresses transportation on page 6,

item 8. transportation of students between the high school and college is provided by Humble ISD. Discontinuing of Operations is addressed on page 11, item 25. This section provides for 90 days' notice in writing to the college president and Humble ISD superintendent in order to terminate the partnership. Since Quest has four grade levels, the discontinuing of operations is required through graduation of the current student cohorts, with no additional cohorts added.

**Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Data sharing agreement that includes provisions for teacher data such as qualifications and student level data such as credit hours taken and earned, GPA, formative data to assess if student is on track for college readiness**

Data sharing is provided through bi-monthly meetings between Lone Star College-Kingwood leadership and Quest ECHS leadership and through annual review of data at the end of the academic year. Faculty qualifications for Quest ECHS are outlined in item 6 of the MOU. High school only teachers at Quest ECHS must meet state certification in the state of Texas, while dual credit teachers must meet the additional graduate hours required of community college professors, per SACS requirements. Quest ECHS teachers and staff are reviewed annually through the state appraisal system currently used through the school district. Adjuncts who come to the ECHS campus to teach dual credit must meet the same qualifications as all other professors on the college campus.

## Narratives: Advanced Academics

### Advanced Academics

**Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students in 2021-2022.**

DC

**What type of dual credit courses does your campus plan to offer?**

AGCM

**Describe any challenges in ensuring your academy has educators with qualification to teach dual credit. What steps did your academy take to address the need?**

Quest ECHS recruits teachers at local job fairs, such as the annual Humble ISD job fair. Teachers at Quest ECHS who are not already able to teach dual credit are offered opportunities through the Lone Star College system and its partnerships to earn 18 graduate hours. Ensuring that teachers hired by Humble ISD also meet the rigorous standards of SACS has been challenging in certain content areas, and therefore Quest ECHS leadership discusses eligibility and requirements often with the leadership team from Lone Star College. Quest ECHS is fortunate to exist in an ISD that enjoys a great reputation in the region and which has recently adjusted its salaries to be more competitive with surrounding districts, so attracting qualified applicants has not been problematic. Making long range staffing plans

and early discussions regarding staffing at budgetary meetings with Humble ISD leadership help Quest ECHS administration find the best possible teachers from the applicant pool.

**Is the academy a TSIA testing site?**

Yes

## Narratives: Curriculum and Support

### Curriculum and Support

**Provide examples of how the campus plans to provide students with academic services. List activities and brief descriptions of the activities. Add a new row for each provided service.**

| Activity                                | Description                                                                                                                                                                                                                                                                      |
|-----------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Family Advising                         | Students meet at the start of each day in "family" units which have been established since Bridge Camp at the start of 9th grade. Here connections are made that allow for whole child education, social-emotional learning, and academic support.                               |
| College and Career Readiness counseling | Individual, small group, cohort, and large group advising is provided monthly to students and their families by the College and Career Readiness Coordinator at Quest ECHS.                                                                                                      |
| AVID                                    | Quest ECHS requires every student to enroll in the AVID elective every year. This curriculum provides a variety of aspects for college success, including soft skill development, career exploration, and college exploration and preparation.                                   |
| FLEX Time                               | Quest ECHS has a school day that includes 30 minutes of flexible time each day that students can use as they want. During this time students are encouraged to attend tutorials, but they may also attend club meetings, study individually or in groups, or take a brain break. |
| Progress Reporting                      | Quest ECHS publishes interval progress reports at 3 weeks and holds weekly meetings between staff and students to discuss grades, progress, and interventions.                                                                                                                   |

**Provide examples of how the campus plans to provide students with wrap-around services. List activities and brief descriptions of the activities. Add a new row for each wrap-around service.**

| Activity   | Description                                                                   |
|------------|-------------------------------------------------------------------------------|
| Parent and | Quest ECHS has a whole-school service component, which has been a part of our |

|                                  |          |                                                                                                                                                                                                                   |
|----------------------------------|----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Community Involvement            | Activity | Description                                                                                                                                                                                                       |
|                                  |          | school since its foundation in 1995. We endeavor to include our community in as many ways as possible by sending every student into the community for service for three hours each Friday.                        |
| Parent and Community Involvement |          | Through our school's National Honor Societies, our school hosts a wide variety of community members, who may or may not be families of Quest students, to enrich the opportunities for our students.              |
| Parent and Community Involvement |          | Our school hosts Parent Bridge Camps, Open Houses, various community events, Friday movies, an International Festival, a College Signing Extravaganza, and other events to engage our families and the community. |

### How does your academy use the access, achievement, and attainment data for program improvement?

The College & Career Readiness Coordinator presents staff development to Quest ECHS staff to review achievement and attainment data. After the data is presented, the Quest ECHS staff discuss "glows and grows" and has time set aside each Friday to share best practices, review additional data, and provide support and enrichment for the continuous improvement of our school and its staff and students. Also monthly our At-Risk Counselor allows time for grade level teams to identify and remediate for struggling students and their families. Each week, students success and progress is monitored through the advisory time known as Family, a foundational component of Quest since its foundation as a high school in 1995.

## Narratives: Leadership Team

### Leadership Team

List the Leadership Team's three priorities for the next year and describe how the selected priority contributes to the academy's success. Each priority should be a benchmark from the ECHS/T-STEM/P-TECH Blueprint.

| Benchmark                              | Description                                                                                                                                                                                                                                           |
|----------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Benchmark 1:<br>Target Population      | We continue to review current and plan updated recruitment processes and procedures to ensure that we are recruiting our target populations                                                                                                           |
| Benchmark 4:<br>Curriculum and Support | Through our multi-level crosswalk and carefully planned master schedule, students are able to ensure that all students have the opportunity the obtain the full associates degree regardless of the credits/courses they come with from middle school |
| Benchmark 5:<br>Academic               | We are focusing on resources and plans that help students gain the knowledge and skills they need to be successful for the TSI and be ready for their rigorous college                                                                                |

Rigor and  
Benchmark  
Readinesscourses  
Description

# Narratives: Benchmark 1 Products, Benchmark 2 Products, Benchmark 3 Products, Benchmark 4 Products, Benchmark 5 Products, Benchmark Products, Benchmark 6 Products

## Benchmark Products

## Benchmark 1 Products

**Provide a link to the academy's written admission policy and enrollment application.**

<https://sites.google.com/humbleisd.net/echs-designation/benchmark-1?authuser=0>

**Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community.**

<https://sites.google.com/humbleisd.net/echs-designation/benchmark-1?authuser=0>

**Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant languages.**

<https://sites.google.com/humbleisd.net/echs-designation/benchmark-1?authuser=0>

**Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher educational personnel, etc.**

<https://sites.google.com/humbleisd.net/echs-designation/benchmark-1?authuser=0>

## Benchmark 2 Products

**Provide a link to the academy's final, signed, and executed MOU with their IHE.**

<https://sites.google.com/humbleisd.net/echs-designation/benchmark-2?authuser=0>

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## Benchmark 3 Products

**Provide a link to the academy's leadership meeting agendas and minutes.**

<https://sites.google.com/humbleisd.net/echs-designation/benchmark-3?authuser=0>

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**Provide a link to the academy's school board and board of regents' presentations.**

<https://sites.google.com/humbleisd.net/echs-designation/benchmark-3?authuser=0>

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**Provide a link to the academy's description of each member and role in committee.**

<https://sites.google.com/humbleisd.net/echs-designation/benchmark-3?authuser=0>

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## Benchmark 4 Products

**Provide a link to the academy's 60 college credit hours crosswalk**

<https://sites.google.com/humbleisd.net/echs-designation/benchmark-4?authuser=0>

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**Provide a link to the academy's calendar of family outreach events.**

<https://sites.google.com/humbleisd.net/echs-designation/benchmark-4?authuser=0>

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**Provide a link to the academy's professional learning community agenda and notes**

<https://sites.google.com/humbleisd.net/echs-designation/benchmark-4?authuser=0>

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**Provide a link to the academy's advisory/study skills curriculum material**

<https://sites.google.com/humbleisd.net/echs-designation/benchmark-4?authuser=0>

**Provide a link to the academy's Master Schedules**

<https://sites.google.com/humbleisd.net/echs-designation/benchmark-4?authuser=0>

## Benchmark 5 Products

**Provide a link to the academy's calendar of TSI test administration dates.**

<https://sites.google.com/humbleisd.net/echs-designation/benchmark-5?authuser=0>

**Provide a link to the academy's aggregate reports of TSI exam performance**

<https://sites.google.com/humbleisd.net/echs-designation/benchmark-5?authuser=0>

**Provide a link to the academy's tutoring and bridge program schedules**

<https://sites.google.com/humbleisd.net/echs-designation/benchmark-5?authuser=0>

**Provide a link to the academy's Bridge program curricula**

<https://sites.google.com/humbleisd.net/echs-designation/benchmark-5?authuser=0>

## Benchmark 6 Products

**Provide a link to the academy's mentor/induction program plans.**

<https://sites.google.com/humbleisd.net/echs-designation/benchmark-6?authuser=0>

**Provide a link to the academy's annual training or professional development plan with ECHS and IHE faculty.**

<https://sites.google.com/humbleisd.net/echs-designation/benchmark-6?authuser=0>

**Provide a link to the academy's ECHS leader/liaison meeting agendas and notes.**

<https://sites.google.com/humbleisd.net/echs-designation/benchmark-6?authuser=0>

