



SOUTH EARLY COLLEGE H S
ECHS Renewal Application
2021-2022

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Background

District Affiliation

HOUSTON ISD

CD #: 101912

Region: 04

Mailing Address (Line 1): 4400 W 18TH ST

Mailing Address (Line 2):

City, State, Zip: HOUSTON, TX 77092

School Affiliation

SOUTH EARLY COLLEGE H S

CDC #: 101-912-486

Region:

Mailing Address (Line 1): 1930 AIRPORT BLVD

Mailing Address (Line 2):

City, State, Zip: HOUSTON, TX 77051

Academy Information

What is the academy name?

South Early College High School

Which model does the district intend to implement at this time? Within these models, there are variations.

Stand Alone Academy - All students on the campus are enrolled in the academy.

Distinguished Recognition

Grade Levels Served

What grade level(s) will your academy plan to serve in the 2021-2022 school year?

9
10
11
12

Enter the number of students that you plan to serve in 9th grade.

110

Enter the number of students that you plan to serve in 10th grade.

117

Enter the number of students that you plan to serve in 11th grade.

114

Enter the number of students that you plan to serve in 12th grade.

92

Contacts

Applicant

Applicant 1

Job Title

Principal

Name Prefix

Mr.

First Name

Steven

Last Name

Gourrier

Email

sgourrie@houstonisd.org

Phone

7137323623

Principal

Principal 1

Name Prefix

Mr.

First Name

Steven

Last Name

Gourrier

Email

sgourrie@houstonisd.org

Phone

7137323623

Superintendent

Superintendent 1

Name Prefix

Dr.

First Name

Grenita

Last Name

Lathan

Email

glathan@houstonisd.org

Phone

7135566300

Narratives

Current Designations at HOUSTON ISD:

- STERLING H S - ECHS - 1819
- WORTHING H S - ECHS - 1819
- NORTH HOUSTON EARLY COLLEGE H S - ECHS - 0809
- ENERGIZED FOR STEM ACADEMY SOUTHEAST H S - T-STEM - 0809
- CHALLENGE EARLY COLLEGE H S - ECHS - 0304
- EAST EARLY COLLEGE H S - ECHS - 0607
- HOUSTON ACADEMY FOR INTERNATIONAL STUDIES - ECHS - 0809
- ENERGIZED FOR STEM ACADEMY SOUTHWEST MIDDLE - T-STEM - 0910
- SOUTH EARLY COLLEGE H S - ECHS - 0910

Previous Planning Year Applications at HOUSTON ISD:

Narratives

The majority of the following questions will be narrative response. Narrative responses are limited to a maximum of 250 words. We recommend writing your responses in a text-editing software such as Microsoft Word and then pasting your responses into the website when they are complete. Progress to the next section when you are ready.

Narratives: Degrees and Credentials, Recruitment and Enrollment, Degrees and Credentials: IHE Agreements

Degrees and Credentials

Select the Career Cluster(s) that your academy plans to offer in 2021-2022.

NA

Which of the following credential(s) does the academy plan to offer students in 2021-2022 school year?

AD

What associate degree(s) does the academy plan to offer?

Item

Interdisciplinary Studies/General Studies

Recruitment and Enrollment

Describe any changes in established plans for recruitment and enrollment process that meet open enrollment requirements.

The 2021-2022 School Choice application process requires families to rank applications in order of preference. Parents may apply to a combination of 10 School Choice transfers with no more than 5 being Magnet programs. Applicants have until midnight on November 6, 2020 to re-arrange school rankings. The order schools are ranked have absolutely no impact on the lottery. All students will enter the lottery pool for the schools in which they have both applied and qualified. It is very important that you think carefully about your ranking, because if your child is accepted to a program, any lower-ranked choice will be removed, see examples below. The application timeline for School Choice programs is split into three phases. Depending on the phase, different rules apply as to how applications are processed. Phase 1 (September 19, 2020 - November 6, 2020) All recruitment and fairs are virtual

Degrees and Credentials: IHE Agreements

Does the IHE partner currently have an articulation agreement with a four-year IHE detailing how a student's associate degree and accrued credits could lead to a baccalaureate degree?

No

Narratives: Strategic Partnerships

Strategic Partnerships

IHE Partner 1

Affiliation

Houston Community College

Name Prefix

Ms.

First Name

Jodie

Last Name

Khan

Email

jodie.khan@hccs.edu

Phone

7137186119

Job Title

P-16 Director

The Early College High School shall have a current, signed Memorandum of Understanding (MOU) for each school year that defines the partnership between the school district(s) and the institution(s) of higher education (IHE).

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirement: Curriculum alignment and courses of study, which enables a student to

combine high school courses and college-level courses to earn either an associate degree, postsecondary certificate provided by an IHE, or industry certification.

Exhibit A - Eligible Dual Credit courses states courses offered for dual credit by HCC must be identified as college level academic courses in the current edition of the Lower Division Academic Course Guide Manual adopted by the Texas Higher Education Coordinating Board (THEC) or as college level workforce education courses in the current edition of the Workforce Education Course Manual adopted by the THECB. It includes information related to Eligibility, Composition of Class, Faculty Selection, Supervision and Evaluation, Course Curriculum, Instruction and Grading and Transcription of Credit

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Policies for: 1) advising students on the transferability of all college credit offered and earned, 2) ensuring the IHE transcripts college credit earned through dual credit in the same semester that credit is earned, 3) advising students as to the transferability and applicability to baccalaureate degree plans for all college credit offered and earned (college credits earned during high school should allow students to progress from an associate degree to a bachelor's degree and beyond in their chosen field), 4) students accessing the IHE facilities, services and resources

Exhibit A section H states for dual credit courses, high school as well as college credit should be transcribed immediately upon a student's completion of the performance required in the course.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Transportation costs and fees including provisions for discontinuing operation while ensuring students previously enrolled will have opportunity to complete their course of study.

This is not addressed

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Data sharing agreement that includes provisions for teacher data such as qualifications and student level data such as credit hours taken and earned, GPA, formative data to assess if student is on track for college readiness

Exhibit B3 (FERPA Release Form) , B4 (Scope of Data Sharing) and C (Early College High School) Student Data Sharing between HISD and HCC is centered around confidentiality and security of student information. Section (h) states the scope of data sharing is limited to provide academic counseling and guidance for ECHS students by the IHE partner. Section 1 Part 14: HISD Grants HCC and HCC grants HISD permission to use such data on for the following purpose and for no other purpose: To track current HISD students who earned credit in a dual credit course, or have graduated or completed a sequence of courses leading to certification, licensure or an associate's Degree from HCC while maintaining dual enrollment at HISD. A portion of the relevant student data shall be provided by HISD to HCC and a portion of the data shall be provided by HCC to HISD. The data shall provide in the following format: HISD will provide, Enrollment information for all students. (First, Middle, Last Name, Social Security Number and or HCC ID, date of birth, high school attending, date of high school graduation, endorsement areas of each student, special group identifications, and cumulative GPA's. HCC will provide student identifier, semester identifier for students enrolled in credit course this semester, and available TSI diagnostic results of students tested from HISD.

Narratives: Advanced Academics

Advanced Academics

Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students in 2021-2022.

DC

AP

What type of dual credit courses does your campus plan to offer?

AGCM

Describe any challenges in ensuring your academy has educators with qualification to teach dual credit. What steps did your academy take to address the need?

We do not have a published sequence of steps and timeline for IHE's hiring process. The process and timeline varies from one candidate to another. Recruiting qualified teachers to teach at both high school and IHE, specifically, MATH and ENGL professors.

Is the academy a TSIA testing site?

Yes

Narratives: Curriculum and Support

Curriculum and Support

Provide examples of how the campus plans to provide students with academic services. List activities and brief descriptions of the activities. Add a new row for each provided service.

Activity	Description
IAT/RTI - Response to Intervention	developing individualized student plans for ongoing academic support
Tutorials	providing tutoring and/or Saturday school for identified students in

Activity	Description
Advisory period	need of academic supports Campus based mentors and teacher support

Provide examples of how the campus plans to provide students with wrap-around services. List activities and brief descriptions of the activities. Add a new row for each wrap-around service.

Activity	Description
Skill building partnerships	External partners provide hands on opportunities

How does your academy use the access, achievement, and attainment data for program improvement?

We use the data to identify priorities and to develop our School Improvement Plan. Quarterly reviews are made quarterly to ensure student needs are being prioritized and addressed in a timely manner. Recruitment for access to the school program is done districtwide to ensure the best opportunity for all targeted groups. Students are provided opportunities through daily instruction to strengthen their present and future opportunities for attainment of college rigor and readiness standards. Achievement data is reviewed to ensure students have the best opportunity to achieve mastery on all required benchmarks.

Narratives: Leadership Team

Leadership Team

List the Leadership Team's three priorities for the next year and describe how the selected priority contributes to the academy's success. Each priority should be a benchmark from the ECHS/T-STEM/P-TECH Blueprint.

Benchmark	Description
Benchmark 5	Increase % Masters for English II STAAR EOC
Benchmark 5	Increase % Masters for Algebra I STAAR EOC
Benchmark 5	Increase performance Math/ELA SAT/ACT

Narratives: Benchmark 3 Products, Benchmark 4 Products, Benchmark 5 Products, Benchmark Products, Benchmark 6 Products, Benchmark 1 Products, Benchmark 2 Products

Benchmark Products

Benchmark 1 Products

Provide a link to the academy's written admission policy and enrollment application.

<https://www.houstonisd.org/earlycollege>

Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community.

<https://www.houstonisd.org/earlycollege>

Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant languages.

<https://www.houstonisd.org/earlycollege>

Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher educational personnel, etc.

<https://www.houstonisd.org/earlycollege>

Benchmark 2 Products

Provide a link to the academy's final, signed, and executed MOU with their IHE.

<https://www.houstonisd.org/earlycollege>

Benchmark 3 Products

Provide a link to the academy's leadership meeting agendas and minutes.

<https://www.houstonisd.org/earlycollege>

Provide a link to the academy's school board and board of regents' presentations.

<https://www.houstonisd.org/earlycollege>

Provide a link to the academy's description of each member and role in committee.

<https://www.houstonisd.org/earlycollege>

Benchmark 4 Products

Provide a link to the academy's 60 college credit hours crosswalk

<https://www.houstonisd.org/earlycollege>

Provide a link to the academy's calendar of family outreach events.

<https://www.houstonisd.org/earlycollege>

Provide a link to the academy's professional learning community agenda and notes

<https://www.houstonisd.org/earlycollege>

Provide a link to the academy's advisory/study skills curriculum material

<https://www.houstonisd.org/earlycollege>

Provide a link to the academy's Master Schedules

<https://www.houstonisd.org/earlycollege>

Benchmark 5 Products

Provide a link to the academy's calendar of TSI test administration dates.

<https://www.houstonisd.org/earlycollege>

Provide a link to the academy's aggregate reports of TSI exam performance

<https://www.houstonisd.org/earlycollege>

Provide a link to the academy's tutoring and bridge program schedules

<https://www.houstonisd.org/earlycollege>

Provide a link to the academy's Bridge program curricula

<https://www.houstonisd.org/earlycollege>

Benchmark 6 Products

Provide a link to the academy's mentor/induction program plans.

<https://www.houstonisd.org/earlycollege>

Provide a link to the academy's annual training or professional development plan with ECHS and IHE faculty.

<https://www.houstonisd.org/earlycollege>

Provide a link to the academy's ECHS leader/liaison meeting agendas and notes.

<https://www.houstonisd.org/earlycollege>
