HOUSTON ACADEMY FOR INTERNATIONAL STUDIES

ECHS Renewal Application

2021-2022

Contents

Background

District Affiliation

HOUSTON ISD

CD #: 101912
Region: 04
Mailing Address (Line 1): 4400 W 18TH ST
Mailing Address (Line 2):
City, State, Zip: HOUSTON, TX 77092

School Affiliation

HOUSTON ACADEMY FOR INTERNATIONAL STUDIES

CDC #: 101-912-348
Region:
Mailing Address (Line 1): 1810 STUART
Mailing Address (Line 2):
City, State, Zip: HOUSTON, TX 77004

Academy Information

What is the academy name?

Houston Academy for International Studies

Which model does the district intend to implement at this time? Within these models, there are variations.

Stand Alone Academy - All students on the campus are enrolled in the academy.

Distinguished Recognition

Grade Levels Served

What grade level(s) will your academy plan to serve in the 2021-2022 school year?

9
10
11
12

Enter the number of students that you plan to serve in 9th grade.

135

Enter the number of students that you plan to serve in 10th grade.

130

Enter the number of students that you plan to serve in 11th grade.

120

Enter the number of students that you plan to serve in 12th grade.

120

Contacts

Applicant

Applicant 1

Job Title

Principal

Name Prefix

Ms.

First Name

Melissa

Last Name

Jacobs-Thibaut

Email

mjacobs1@houstonisd.org

Phone

7135622683

Principal

Principal 1

Name Prefix

Ms,

First Name

Melissa

Last Name

Jacobs-Thibaut

Email

mjacobs1@houstonisd.org

Phone

7135622683

Superintendent

Superintendent 1

Name Prefix

Dr.

First Name

Granita

Last Name

Lathan

Email

GLATHAN@houstonisd.org

Phone

7135566000

Narratives

Current Designations at HOUSTON ISD:

- STERLING H S - ECHS - 1819

- WORTHING H S - ECHS - 1819

- NORTH HOUSTON EARLY COLLEGE H S - ECHS - 0809

- ENERGIZED FOR STEM ACADEMY SOUTHEAST H S - T-STEM - 0809

- CHALLENGE EARLY COLLEGE H S - ECHS - 0304

- EAST EARLY COLLEGE H S - ECHS - 0607

- HOUSTON ACADEMY FOR INTERNATIONAL STUDIES - ECHS - 0809

- ENERGIZED FOR STEM ACADEMY SOUTHWEST MIDDLE - T-STEM - 0910

- SOUTH EARLY COLLEGE H S - ECHS - 0910

Previous Planning Year Applications at HOUSTON ISD:

Narratives

The majority of the following questions will be narrative response. Narrative responses are limited to a maximum of 250 words. We recommend writing your responses in a text-editing software such as Microsoft Word and then pasting your responses into the website when they are complete. Progress to the next section when you are ready.

Narratives: Degrees and Credentials, Recruitment and Enrollment, Degrees and Credentials: IHE Agreements

Degrees and Credentials

Select the Career Cluster(s) that your academy plans to offer in 2021-2022.

Business Marketing Finance
STEM

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Business Management

Select the Career Cluster(s) that your academy plans to offer in 2021-2022.

Engineering

Which of the following credential(s) does the academy plan to offer students in 2021-2022 school year?

AD

What associate degree(s) does the academy plan to offer?

Item

Recruitment and Enrollment

Describe any changes in established plans for recruitment and enrollment process that meet open enrollment requirements.

Timeline has changed to an earlier requirement Phase 1 completion of November 6. The 2021-2022 School Choice application process requires families to rank applications in order of preference. Parents may apply to a combination of 10 School Choice transfers with no more than 5 being Magnet programs. Applicants have until midnight on November 6, 2020 to re-arrange school rankings. The order schools

are ranked have absolutely no impact on the lottery. All students will enter the lottery pool for the schools in which they have both applied and qualified. It is very important that you think carefully about your ranking, because if your child is accepted to a program, any lower-ranked choice will be removed, see examples below. The application timeline for School Choice programs is split into three phases. Depending on the phase, different rules apply as to how applications are processed. Phase 1 (September 19, 2020 - November 6, 2020) All recruitment and fairs are virtual.

Degrees and Credentials: IHE Agreements

Does the IHE partner currently have an articulation agreement with a four-year IHE detailing how a student's associate degree and accrued credits could lead to a baccalaureate degree?

No

Narratives: Strategic Partnerships

Strategic Partnerships

IHE Partner 1

Affiliation

Houston Community College

Name Prefix

Ms.

First Name

Jodie

Last Name

Khan

Email

jodie.khan@hccs.edu

Phone

713.718.6119

Job Title

College P-16 Director, P-16 Initiatives

The Early College High School shall have a current, signed Memorandum of Understanding (MOU) for each school year that defines the partnership between the school district(s) and the institution(s) of higher education (IHE).

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirement: Curriculum alignment and courses of study, which enables a student to combine high school courses and college-level courses to earn either an associate degree, postsecondary certificate provided by an IHE, or industry certification.

Exhibit A - Eligible Dual Credit courses states courses offered for dual credit by HCC must be identified as college level academic courses in the current edition of the Lower Division Academic Course Guide Manual adopted by the Texas Higher Education Coordinating Board (THEC) or as college level workforce education courses in the current edition of the Workforce Education Course Manual adopted by the THECB. It includes information related to Eligibility, Composition of Class, Faculty Selection, Supervision and Evaluation, Course Curriculum, Instruction and Grading and Transcription of Credit..

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Policies for: 1) advising students on the transferability of all college credit offered and earned, 2) ensuring the IHE transcripts college credit earned through dual credit in the same semester that credit is earned, 3) advising students as to the transferability and applicability to baccalaureate degree plans for all college credit offered and earned (college credits earned during high school should allow students to progress from an associate degree to a bachelor's degree and beyond in their chosen field), 4) students accessing the IHE facilities, services and resources

Exhibit A section H states for dual credit courses, high school as well as college credit should be transcripted immediately upon a student's completion of the performance required in the course.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Transportation costs and fees including provisions for discontinuing operation while ensuring students previously enrolled will have opportunity to complete their course of study.

This is not addressed.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Data sharing agreement that includes provisions for teacher data such as qualifications and student level data such as credit hours taken and earned, GPA, formative data to assess if student is on track for college readiness

Exhibit B3 (FERPA Release Form) , B4 (Scope of Data Sharing) and C (Early College High School) Student Data Sharing between HISD and HCC is centered around confidentiality and security of student information. Section (h) states the scope of data sharing is limited to provide provide academic counseling and guidance for ECHS students by the IHE partner. Section 1 Part 14: HISD Grants HCC and HCC grants HISD permission to use such data on for the following purpose and for no other purpose: To track current HISD students who earned credit in a dual credit course, or have graduated or completed

a sequence of courses leading to certification, licensure or an associate's Degree from HCC while maintaining dual enrollment at HISD. A portion of the relevant student data shall be provided by HISD to HCC and a portion of the data shall be provided by HCC to HISD. The data shall provide in the following format: HISD will provide, Enrollment information for all students. (First, Middle, Last Name, Social Security Number and or HCC ID, date of birth, high school attending, date of high school graduation, endorsement areas of each student, special group identifications, and cumulative GPA's. HCC will provide student identifier, semester identifier for students enrolled in credit course this semester, and available TSI diagnostic results of students tested from HISD.

Narratives: Advanced Academics

Advanced Academics

Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students in 2021-2022.

DC
AP

What type of dual credit courses does your campus plan to offer?

AGCM

Describe any challenges in ensuring your academy has educators with qualification to teach dual credit. What steps did your academy take to address the need?

Provide more leadership opportunities to staff -Coordinator assigned to develop positive staff activities and events -Professional development based on individual teacher needs and career goals Quarterly faculty surveys -Discussion of solutions for staff exhibiting early indicators of leaving in leadership team meetings. The challenges include teachers not having appropriate credentials to teach dual credit courses. To address this challenge, we will identify potential teacher candidates who are dual credit certified.

Is the academy a TSIA testing site?

Yes

Narratives: Curriculum and Support

Curriculum and Support

Provide examples of how the campus plans to provide students with academic services. List activities and brief descriptions of the activities. Add a new row for each provided service.

Activity	Description
After School Tutoring	Available for all Core Subjects Monday through Thursday
AVID Elective Course	All Grade Levels
Clubs	Student Interest Based Clubs
Mentor 2.0: Big Brothers Big Sisters for 10th Grade	Every Tenth Grader has a Big Brother Big Sister Mentor
DiscoverU	Provides information Scholarships for student Summer Experiences
EY MAP College	25 60 students selected each year to prarticipate in the Ernst and Young College MAP and Mentoring Program
Emerge	EMERGE empowers and prepares high-performing youth from underserved communities to attend and graduate from the nation's top colleges and universities.

Provide examples of how the campus plans to provide students with wrap-around services. List activities and brief descriptions of the activities. Add a new row for each wrap-around service.

Activity	Description
AVID Classes	Students all are scheduled for AVID Classes where their teacher addresses SEL through circles and close relationships.
Community In Schools	Part-time CIS Counselor assigned to students in need
Student Lead Clubs	Every student get a chance to create, lead and participate in a weekly in-school club.
Project Based Research	All 11th Grade Students Participate in PBR Class and have a final project where they partner with a local organization to impact their community.
Senior Internships	All 12th Grade Students take Career Preparation course and participate in a weekly internship in local business and non-profits.

How does your academy use the access, achievement, and attainment data for program improvement?

Student Progress is reviewed weekly in PLC meetings with Teachers who conference with students during daily AVID classes to assist, tutor and counsel. The teachers are provided with the student's personalized data, and they create a portfolio to monitor and provide the student with guidance as they complete their prospective four year learning plan: that includes data on grades, EOC, TSI, PSAT and SAT data. Teachers have access to data through the district dashboard which provides student data from which teachers can narrow in trends and tendencies where student weaknesses can be identified and interventions developed to assist with remediation. Academic conferences-are held to support student success with grades, student goal setting, self reflections, and Standards/Objectives based assessments, During the year the Leadership team meets with IHE Liaison to review data and determine interventions and program adaptations. In the past these have includes, Incoming Bridge Camp, Targeted Recruitment Plans, TSI Intervention Classes, TSI Testing Schedules, Scheduling, Student Interventions and Tutorials.

Narratives: Leadership Team

Leadership Team

List the Leadership Team's three priorities for the next year and describe how the selected priority contributes to the academy's success. Each priority should be a benchmark from the ECHS/T-STEM/P-TECH Blueprint.

Benchmark	Description
Recruitment of At-Risk Students	HAIS ECHS student population is about 18% below the district At-Risk percentage. Increasing the number of At-Risk Students we serve aligns us to the Blueprint Benchmark for servicing At-Risk Students.
Attainment Goals	Increase the number of students meeting the Atainment goals in the blue print by working closely with our IHE and schduling students
Achievement Goals	Increase the number of students meeting the achievement goals by carefully analyzing and monitoring data, planning interventions and retesting students at appropriate intervals after intervention.

Narratives: Benchmark 3 Products, Benchmark 4 Products, Benchmark 5

Products, Benchmark Products, Benchmark 6 Products, Benchmark 1 Products, Benchmark 2 Products

Benchmark Products

Benchmark 1 Products

Provide a link to the academy's written admission policy and enrollment application.

https://www.houstonisd.org/earlycollege

Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community.

https://www.houstonisd.org/earlycollege

Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant languages.

https://www.houstonisd.org/earlycollege

Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher educational personnel, etc.

https://www.houstonisd.org/earlycollege

Benchmark 2 Products

Provide a link to the academy's final, signed, and executed MOU with their IHE.

https://www.houstonisd.org/earlycollege

Benchmark 3 Products

Provide a link to the academy's leadership meeting agendas and minutes.

https://www.houstonisd.org/earlycollege

Provide a link to the academy's school board and board of regents' presentations.

https://www.houstonisd.org/earlycollege

Provide a link to the academy's description of each member and role in committee.

https://www.houstonisd.org/earlycollege

Benchmark 4 Products

Provide a link to the academy's 60 college credit hours crosswalk

https://www.houstonisd.org/earlycollege

Provide a link to the academy's calendar of family outreach events.

https://www.houstonisd.org/earlycollege

Provide a link to the academy's professional learning community agenda and notes

https://www.houstonisd.org/earlycollege

Provide a link to the academy's advisory/study skills curriculum material

https://www.houstonisd.org/earlycollege

Provide a link to the academy's Master Schedules

https://www.houstonisd.org/earlycollege

Benchmark 5 Products

Provide a link to the academy's calendar of TSI test administration dates.

https://www.houstonisd.org/earlycollege

Provide a link to the academy's aggregate reports of TSI exam performance

https://www.houstonisd.org/earlycollege

Provide a link to the academy's tutoring and bridge program schedules

https://www.houstonisd.org/earlycollege

Provide a link to the academy's Bridge program curricula

https://www.houstonisd.org/earlycollege

Benchmark 6 Products

Provide a link to the academy's mentor/induction program plans.

https://www.houstonisd.org/earlycollege

Provide a link to the academy's annual training or professional development plan with ECHS and IHE faculty.

https://www.houstonisd.org/earlycollege

Provide a link to the academy's ECHS leader/liaison meeting agendas and notes.

https://www.houstonisd.org/earlycollege