Texas Education Agency

NORTH HOUSTON EARLY COLLEGE H S

ECHS Renewal Application

2021-2022

Contents

Background

District Affiliation

HOUSTON ISD

CD #: 101912
Region: 04
Mailing Address (Line 1): 4400 W 18TH ST
Mailing Address (Line 2):
City, State, Zip: HOUSTON, TX 77092

School Affiliation

NORTH HOUSTON EARLY COLLEGE H S

CDC #: 101-912-308
Region:
Mailing Address (Line 1): 8001 FULTON ST BLDG C
Mailing Address (Line 2):
City, State, Zip: HOUSTON, TX 77022

EAST EARLY COLLEGE H S

CDC #: 101-912-345
Region:
Mailing Address (Line 1): 220 N MILBY ST
Mailing Address (Line 2):
City, State, Zip: HOUSTON, TX 77003

CHALLENGE EARLY COLLEGE H S

CDC #: 101-912-323
Region:
Mailing Address (Line 1): 5601 W LOOP S
Mailing Address (Line 2):
City, State, Zip: HOUSTON, TX 77081

HOUSTON ACADEMY FOR INTERNATIONAL STUDIES

CDC #: 101-912-348
Region:
Mailing Address (Line 1): 1810 STUART
Mailing Address (Line 2):
City, State, Zip: HOUSTON, TX 77004

SOUTH EARLY COLLEGE H S

CDC #: 101-912-486
Region:
Mailing Address (Line 1): 1930 AIRPORT BLVD
Mailing Address (Line 2):
City, State, Zip: HOUSTON, TX 77051

STERLING H S

CDC #: 101-912-014
Region:

Mailing Address (Line 1): 11625 MARTINDALE RD
Mailing Address (Line 2):
City, State, Zip: HOUSTON, TX 77048

WORTHING H S

CDC #: 101-912-019
Region:
Mailing Address (Line 1): 9215 SCOTT ST
Mailing Address (Line 2):
City, State, Zip: HOUSTON, TX 77051

ENERGIZED FOR STEM ACADEMY SOUTHWEST MIDDLE

CDC #: 101-912-390
Region:
Mailing Address (Line 1): 7055 BEECHNUT
Mailing Address (Line 2):
City, State, Zip: HOUSTON, TX 77074

ENERGIZED FOR STEM ACADEMY SOUTHEAST H S

CDC #: 101-912-321
Region:
Mailing Address (Line 1): 7055 BEECHNUT ST
Mailing Address (Line 2):
City, State, Zip: HOUSTON, TX 77033

Academy Information

What is the academy name?

North Houston Early College H S

Which model does the district intend to implement at this time? Within these models, there are variations.

Stand Alone Academy - All students on the campus are enrolled in the academy.

Distinguished Recognition

Grade Levels Served

What grade level(s) will your academy plan to serve in the 2021-2022 school year?

9
10
11
12

Enter the number of students that you plan to serve in 9th grade.

115

Enter the number of students that you plan to serve in 10th grade.

120

Enter the number of students that you plan to serve in 11th grade.

123

Enter the number of students that you plan to serve in 12th grade.

133

Contacts

Applicant

Applicant 1

Job Title

Principal

Name Prefix

Dr,

First Name

Samantha

Last Name

Brooks

Email

sbrooks3@houstonisd.org

Phone

713.696.6168

Principal

Principal 1

Name Prefix

Dr.

First Name

Samantha

Last Name

Brooks

Email

sbrooks3@houstonisd.org

Phone

713.696.6168

Superintendent

Superintendent 1

Name Prefix

Dr.

First Name

Grenita

Last Name

Lathan

Email

glathan@houstonisd.org

Phone

713.556.6300

Narratives

Current Designations at HOUSTON ISD:

- STERLING H S - ECHS - 1819

- WORTHING H S - ECHS - 1819

- NORTH HOUSTON EARLY COLLEGE H S - ECHS - 0809

- ENERGIZED FOR STEM ACADEMY SOUTHEAST H S - T-STEM - 0809

- CHALLENGE EARLY COLLEGE H S - ECHS - 0304

- EAST EARLY COLLEGE H S - ECHS - 0607

- HOUSTON ACADEMY FOR INTERNATIONAL STUDIES - ECHS - 0809

- ENERGIZED FOR STEM ACADEMY SOUTHWEST MIDDLE - T-STEM - 0910

- SOUTH EARLY COLLEGE H S - ECHS - 0910

Previous Planning Year Applications at HOUSTON ISD:

Narratives

The majority of the following questions will be narrative response. Narrative responses are limited to a maximum of 250 words. We recommend writing your responses in a text-editing software such as Microsoft Word and then pasting your responses into the website when they are complete. Progress to the next section when you are ready.

Narratives: Degrees and Credentials, Recruitment and Enrollment, Degrees and Credentials: IHE Agreements

Degrees and Credentials

Select the Career Cluster(s) that your academy plans to offer in 2021-2022.

Business Marketing Finance

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Business Management

Which of the following credential(s) does the academy plan to offer students in 2021-2022 school year?

AD

What associate degree(s) does the academy plan to offer?

Item

Interdisciplinary Studies/General Studies

Recruitment and Enrollment

Describe any changes in established plans for recruitment and enrollment process that meet open enrollment requirements.

The 2021-2022 School Choice application process requires families to rank applications in order of preference. Parents may apply to up to 10 School Choice transfers with no more than 5 being Magnet programs. Applicants have until midnight on November 6, 2020 to re-arrange school rankings. The order schools are ranked have absolutely no impact on the lottery. All students will enter the lottery pool for the schools in which they have both applied and qualified. It is very important that parents think carefully about their ranking, because if the child is accepted to a program, any lower-ranked choice will be removed. The application timeline for School Choice programs is split into three phases. Depending on the phase, different rules apply as to how applications are processed. Phase 1 is September 19 - November 6, 2020. All recruitment and fairs are virtual.

Degrees and Credentials: IHE Agreements

Does the IHE partner currently have an articulation agreement with a four-year IHE detailing how a student's associate degree and accrued credits could lead to a baccalaureate degree?

No

Narratives: Strategic Partnerships

Strategic Partnerships

IHE Partner 1

Affiliation

Houston Community College

Name Prefix

Dr.

First Name

Gabriel

Last Name

Slack

Email

gabriel.slack@hccs.edu

Phone

713.718.8250

Job Title

College P-16 Director, P-16 Initiatives/Acting Associate Dean of Student Engagement and Success

The Early College High School shall have a current, signed Memorandum of Understanding (MOU) for each school year that defines the partnership between the school district(s) and the institution(s) of higher education (IHE).

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirement: Curriculum alignment and courses of study, which enables a student to combine high school courses and college-level courses to earn either an associate degree, postsecondary certificate provided by an IHE, or industry certification.

Exhibit A - Eligible Dual Credit courses states courses offered for dual credit by HCC must be identified as college level academic courses in the current edition of the Lower Division Academic Course Guide Manual adopted by the Texas Higher Education Coordinating Board (THEC) or as college level workforce education courses in the current edition of the Workforce Education Course Manual adopted by the THECB. It includes information related to Eligibility, Composition of Class, Faculty Selection, Supervision and Evaluation, Course Curriculum, Instruction and Grading and Transcription of Credit.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Policies for: 1) advising students on the transferability of all college credit offered and earned, 2) ensuring the IHE transcripts college credit earned through dual credit in the same semester that credit is earned, 3) advising students as to the transferability and applicability to baccalaureate degree plans for all college credit offered and earned (college credits earned during high school should allow students to progress from an associate degree to a bachelor's degree and beyond in their chosen field), 4) students accessing the IHE facilities, services and resources

Exhibit A section H states for dual credit courses, high school as well as college credit should be transcripted immediately upon a student's completion of the performance required in the course.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Transportation costs and fees including provisions for discontinuing operation while ensuring students previously enrolled will have opportunity to complete their course of study.

This is not addressed in the MOU.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Data sharing agreement that includes provisions for teacher data such as qualifications and student level data such as credit hours taken and earned, GPA, formative data to assess if student is on track for college readiness

Exhibit B3 (FERPA Release Form), B4 (Scope of Data Sharing) and C (Early College High School) Student Data Sharing between HISD and HCC is centered around confidentiality and security of student information. Section (h) states the scope of data sharing is limited to provide academic counseling and guidance for ECHS students by the IHE partner. Section 1 Part 14: HISD Grants HCC and HCC grants HISD permission to use such data on for the following purpose and for no other purpose: To track current HISD students who earned credit in a dual credit course, or have graduated or completed a sequence of courses leading to certification, licensure or an associate's Degree from HCC while maintaining dual enrollment at HISD. A portion of the relevant student data shall be provided by HISD to HCC and a portion of the data shall be provided by HCC to HISD. The data shall provide in the following format: HISD will provide, Enrollment information for all students. (First, Middle, Last Name, Social Security Number and or HCC ID, date of birth, high school attending, date of high school graduation, endorsement areas of each student, special group identifications, and cumulative GPA's. HCC will provide student identifier, semester identifier for students enrolled in credit course this

semester, and available TSI diagnostic results of students tested from HISD.

Narratives: Advanced Academics

Advanced Academics

Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students in 2021-2022.

DC
AP

What type of dual credit courses does your campus plan to offer?

AGCM

Describe any challenges in ensuring your academy has educators with qualification to teach dual credit. What steps did your academy take to address the need?

No challenges exist regarding ensuring we secured qualified dual credit educators for mathematics or English. 1)We are, however, challenged to ensure elective dual credit teachers are secured in anticipation of an educator's transition from our campus. The steps taken to fill dual credit positions are to recruit from industry and educational institutions and request that potential candidates meet the dual credit credentialing criteria upon applying.. 2) We do not have a published sequence of steps and timeline for IHE's hiring process. The process and timeline tends to vary from one candidate to another. We will ensure that the dual credit candidate completes his/her full application process as quickly as possible, immediately following his/her acceptance of the teaching position.

Is the academy a TSIA testing site?

Yes

Narratives: Curriculum and Support

Curriculum and Support

Provide examples of how the campus plans to provide students with academic services. List

activities and brief descriptions of the activities. Add a new row for each provided service.

Activity	Description
Advocacy	academic skill building; academic supports
Strategic Math	Additional math class for Algebra I students to increase the percentage of students meeting mastery level (4000 or higher) on STAAR EOC and TSI math criteria
math lab classs/ double-blocked Geom/Alg II	Additional math classes in 10th grade to increase the number of students taking MATH 1314 before the end of junior year
Momentum Education	mentoring program
EMERGE	EMERGE empowers and prepares high-performing youth from underserved communities to attend and graduate from the nation's Tier I colleges and universities
Reading Class	Additional ELA course for intervention
Khan Academy Pilot School Program	online program implemented via Advocacy to
One Goal and Senior Project	Articulated and supported college readiness curriculum being taught by ECHS staff. This course focuses on PSAT, SAT, College research, Career research, personal statement, finalizing resume, and applying to colleges and scholarships.

Provide examples of how the campus plans to provide students with wrap-around services. List activities and brief descriptions of the activities. Add a new row for each wrap-around service.

Activity	Description
Communities in Schools	Wraparound service program to connect families to social services
Gents & Zias organizations	organizations to provide students community service opportunities and exposure to guest speakers in lecture series sessions on life/soft skill development
Houston Food Bank	Students and their families receive food
Advocacy	Advisory is our system of support and first line of defense for all areas where a student may need assistance. Advisory families meet Monday through Thursday and occasionally on Fridays and develop a strong bond with the teacher advocate, as well as the group of students.

Activity	Description
Dean of Students & Counselor support	Students who struggle emotionally and/or academically meet with the Dean of Students and Counselor for ongoing guidance and support

How does your academy use the access, achievement, and attainment data for program improvement?

We review access data to continuously increase enrollment of target populations. We recruit from all campuses in HISD, but we do special outreach to the target populations at middle schools.. We use attainment data to identify what students leave and determine why to reflect on our support systems built into the school day. Achievement data is used to inform our instructional practices, assess our the efficacy of our interventions such as tutorials, double-block courses, etc, and reflect on our AS/AA completion rates. Overall, we use the access, achievement, and attainment data to identify our priorities and ensure our School Improvement Plan is appropriately aligned.

Narratives: Leadership Team

Leadership Team

List the Leadership Team's three priorities for the next year and describe how the selected priority contributes to the academy's success. Each priority should be a benchmark from the ECHS/T-STEM/P-TECH Blueprint.

Benchmark	Description
Benchmark 1: Target Population	Ensure we identify, actively recruit, and enroll students who represent at-risk populations
Benchmark 4: Curriculum & Support	Increase college credits earned each year toward four-year HS and associate degree completion
Benchmark 5: Academic Rigor and Readiness	Increase % of Masters Achievement for English II & Algebra I STAAR EOC

Narratives: Benchmark 3 Products, Benchmark 4 Products, Benchmark 5

Products, Benchmark Products, Benchmark 6 Products, Benchmark 1 Products, Benchmark 2 Products

Benchmark Products

Benchmark 1 Products

Provide a link to the academy's written admission policy and enrollment application.

https://www.houstonisd.org/earlycollege

Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community.

https://www.houstonisd.org/earlycollege

Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant languages.

https://www.houstonisd.org/earlycollege

Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher educational personnel, etc.

https://www.houstonisd.org/earlycollege

Benchmark 2 Products

Provide a link to the academy's final, signed, and executed MOU with their IHE.

https://www.houstonisd.org/earlycollege

Benchmark 3 Products

Provide a link to the academy's leadership meeting agendas and minutes.

https://www.houstonisd.org/earlycollege

Provide a link to the academy's school board and board of regents' presentations.

https://www.houstonisd.org/earlycollege

Provide a link to the academy's description of each member and role in committee.

https://www.houstonisd.org/earlycollege

Benchmark 4 Products

Provide a link to the academy's 60 college credit hours crosswalk

https://www.houstonisd.org/earlycollege

Provide a link to the academy's calendar of family outreach events.

https://www.houstonisd.org/earlycollege

Provide a link to the academy's professional learning community agenda and notes

https://www.houstonisd.org/earlycollege

Provide a link to the academy's advisory/study skills curriculum material

https://www.houstonisd.org/earlycollege

Provide a link to the academy's Master Schedules

https://www.houstonisd.org/earlycollege

Benchmark 5 Products

Provide a link to the academy's calendar of TSI test administration dates.

https://www.houstonisd.org/earlycollege

Provide a link to the academy's aggregate reports of TSI exam performance

https://www.houstonisd.org/earlycollege

Provide a link to the academy's tutoring and bridge program schedules

https://www.houstonisd.org/earlycollege

Provide a link to the academy's Bridge program curricula

https://www.houstonisd.org/earlycollege

Benchmark 6 Products

Provide a link to the academy's mentor/induction program plans.

https://www.houstonisd.org/earlycollege

Provide a link to the academy's annual training or professional development plan with ECHS and IHE faculty.

https://www.houstonisd.org/earlycollege

Provide a link to the academy's ECHS leader/liaison meeting agendas and notes.

https://www.houstonisd.org/earlycollege