



GALENA PARK ISD CAREER & TECHNICAL ECHS

ECHS Renewal Application

2021-2022

Contents

[Background](#)

[Contacts](#)

[Narratives](#)

[Narratives: Degrees and Credentials, Recruitment and Enrollment, Degrees and Credentials: IHE Agreements](#)

[Narratives: Strategic Partnerships](#)

[Narratives: Advanced Academics](#)

[Narratives: Curriculum and Support](#)

[Narratives: Leadership Team](#)

[Narratives: Benchmark 1 Products, Benchmark 2 Products, Benchmark 3 Products, Benchmark 4 Products, Benchmark 5 Products, Benchmark Products, Benchmark 6 Products](#)

[Download Assurances Signature Page](#)

Background

District Affiliation

GALENA PARK ISD

CD #: 101910

Region: 04

Mailing Address (Line 1): P O BOX 565

Mailing Address (Line 2):

City, State, Zip: GALENA PARK, TX 77547

School Affiliation

GALENA PARK ISD CAREER & TECHNICAL ECHS

CDC #: 101-910-030

Region:

Mailing Address (Line 1): 5800 UVALDE

Mailing Address (Line 2):

City, State, Zip: HOUSTON, TX 77015

Academy Information

What is the academy name?

Galena Park CTE Early College High School

Which model does the district intend to implement at this time? Within these models, there are variations.

Stand Alone Academy - All students on the campus are enrolled in the academy.

Distinguished Recognition

Grade Levels Served

What grade level(s) will your academy plan to serve in the 2021-2022 school year?

9

10

11

12

Enter the number of students that you plan to serve in 9th grade.

150

Enter the number of students that you plan to serve in 10th grade.

130

Enter the number of students that you plan to serve in 11th grade.

125

Enter the number of students that you plan to serve in 12th grade.

125

Contacts

Applicant

Applicant 1

Job Title

Assistant Superintendent of Curriculum and Instruction and Professional Development

Name Prefix

Ms.

First Name

Hollice

Last Name

Malloy

Email

hmalloy@galenaparkisd.com

Phone

8323861000

Principal

Principal 1

Name Prefix

Dr.

First Name

Jeffrey

Last Name

Hutchinson

Email

jhutchinson@galenaparkisd.com

Phone

2814597198

Superintendent

Superintendent 1

Name Prefix

Dr.

First Name

John

Last Name

Moore

Email

jmoore@galenaparkisd.com

Phone

832-386-1000

Narratives

Current Designations at GALENA PARK ISD:

- GALENA PARK ISD CAREER & TECHNICAL ECHS - ECHS - 1516

Previous Planning Year Applications at GALENA PARK ISD:

Narratives

The majority of the following questions will be narrative response. Narrative responses are limited to a maximum of 250 words. We recommend writing your responses in a text-editing software such as Microsoft Word and then pasting your responses into the website when they are complete. Progress to the next section when you are ready.

Narratives: Degrees and Credentials: IHE Agreements, Degrees and Credentials, Recruitment and Enrollment

Degrees and Credentials

Select the Career Cluster(s) that your academy plans to offer in 2021-2022.

Architecture & Construction
Business Marketing Finance
Education and Training
Health Science
Human Services
Law & Public Service

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Architectural Design
Electrical
HVAC and Sheet Metal
Plumbing and Pipefitting

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Business Management

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Early Learning

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Nursing

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Family and Community Services

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Law Enforcement
Legal Studies

Which of the following credential(s) does the academy plan to offer students in 2021-2022 school year?

AD
PC
PC2

What associate degree(s) does the academy plan to offer?

Item

Engineering

Child and Family Development

Criminal Justice

Business Management

Paralegal

What level 1 postsecondary certificate(s) provided by an IHE does the academy plan to offer?

Item

Welding Technology

Heating, Ventilation, and Air Conditioning Technology

Diesel Technology

Electrical Technology

Auto Collision Generalist

Engineering Design Graphics

Medical Assistant

Pharmacy Technician

What level 2 postsecondary certificate(s) provided by an IHE does the academy plan to offer?

Item

Welding Technology/Welder

Child Development

Mechanical Drafting and Mechanical Drafting CAD/CADD

Architectural Drafting and Architectural CAD/CADD

Legal Assistant/Paralegal

Autobody/Collision and Repair Technology/Technician

Recruitment and Enrollment

Describe any changes in established plans for recruitment and enrollment process that meet open enrollment requirements.

Plans for recruitment and enrollment for the 2021-2022 school year have not changed from previous years. Due to current COVID-19 restrictions, the campus is utilizing more electronic methods of information distribution to prospective students and parents.

Degrees and Credentials: IHE Agreements

Does the IHE partner currently have an articulation agreement with a four-year IHE detailing how a student's associate degree and accrued credits could lead to a baccalaureate degree?

Yes

Provide the university name that your IHE partner has an articulation agreement with and the bachelor degree that students could earn using their associate degree and accrued credits. Each row represents a degree.

2-Year Degree	University	4-Year Degree
Business Mamnagement	University of Houston - Downtown campus	Business Management

Narratives: Strategic Partnerships

Strategic Partnerships

IHE Partner 1

Affiliation

San Jacinto College

Name Prefix

Dr.

First Name

Brenda

Last Name

Hellyer

Email

Brenda.Hellyer@sjcd.edu

Phone

281-998-6100

Job Title

Chancellor

The Early College High School shall have a current, signed Memorandum of Understanding (MOU) for each school year that defines the partnership between the school district(s) and the institution(s) of higher education (IHE).

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirement: Curriculum alignment and courses of study, which enables a student to combine high school courses and college-level courses to earn either an associate degree, postsecondary certificate provided by an IHE, or industry certification.

The most important aspect of the agreement is creating an on-campus college culture for the ECHS students who will be on campus full-time. Courses of study were carefully examined and chosen specifically for students within the target population. Designed within the articulation agreement is a 4-year course of study plan that will allow students to begin taking entry level college courses as early as 9th grade, and in the long term, allow students in 11th and 12th grade to enter more college level courses as they progress through their degree plans and satisfy high school graduation requirements. Deep levels of rigor and relevance will be embedded in all coursework within the course of study, with students having first-level access to remediation, if needed. All ECHS students will be required to meet course prerequisites in order to advance. Dual credit students enrolled at ECHS will have the opportunity to achieve an Associate Degree in Applied Science, as well as Level I and Level II post-secondary certificates, and up to 60 hours of college credit as agreed upon by both entities.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Policies for: 1) advising students on the transferability of all college credit offered and earned, 2) ensuring the IHE transcripts college credit earned through dual credit in the same semester that credit is earned, 3) advising students as to the transferability and applicability to baccalaureate degree plans for all college credit offered and earned (college credits earned during high school should allow students to progress from an associate degree to a bachelor's degree and beyond in their chosen field), 4) students accessing the IHE facilities, services and resources

Galena Park CTE ECHS is located on a college campus where students have full access to a variety of programs and opportunities. ECHS administrators work closely with the dual-credit liaison from the IHE partner to ensure timely advising and scheduling for students of all grade levels. When applicable, students receive counseling on common advising questions such as transcript authenticity, transferability of credits to a 4-year institution, and any articulation agreements with colleges that may benefit the students. The ECHS also employs two full time counselors, who regularly collaborate with the IHE to ensure student success. Beginning in 9th grade, students enrolled at ECHS have regular access to the IHE dual credit office where they may ask questions about upcoming coursework in their degree plan as well as seek guidance as to their next steps in either a 4- year institution or in a job search. ECHS students have access to all IHE facilities under the supervision of the ECHS staff and administration. The IHE partner also hosts a variety of activities that are of interest to young individuals, as well as regularly scheduled college and job fairs. ECHS students also have full access to any SEL programs or activities that the IHE partner deems appropriate for students under the age of 18. During the restrictions and closures due to the COVID-19 pandemic, the students of ECHS had full access to members of the IHE community via electronic communication methods.

Describe how the IHE articulation agreement addresses the following IHE Blueprint

Requirements: Transportation costs and fees including provisions for discontinuing operation while ensuring students previously enrolled will have opportunity to complete their course of study.

Within the articulation agreement, Galena Park ISD and ECHS assume all transportation costs for student travel, which includes full services to and from campus, field trips, testing centers (when necessary), and internship/externship sites. If a student chooses to suspend their coursework for a period of time, they will have an opportunity to continue as long as the chosen program still offers specific degree or certificate within the time frame preceding graduation.

Describe how the IHE articulation agreement addresses the following IHE Blueprint

Requirements: Data sharing agreement that includes provisions for teacher data such as qualifications and student level data such as credit hours taken and earned, GPA, formative data to assess if student is on track for college readiness

ECHS administrators and counselors, along with IHE dual credit office continuously share important data as it pertains to student progress. Both entities will create working/living documents, with FERPA protections, to share and enter data as needed. This includes programs of study and the requirements for completion, TSI score sharing, total credit hours, overall GPA, which can affect enrollment, and any other pertinent information.

Narratives: Advanced Academics

Advanced Academics

Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students

in 2021-2022.

DC

What type of dual credit courses does your campus plan to offer?

WECM

AGCM

Describe any challenges in ensuring your academy has educators with qualification to teach dual credit. What steps did your academy take to address the need?

Campus is in partnership with San Jacinto College who provides the necessary instructors with credentials to teach all of the Academy students.

Is the academy a TSIA testing site?

Yes

Narratives: Curriculum and Support

Curriculum and Support

Provide examples of how the campus plans to provide students with academic services. List activities and brief descriptions of the activities. Add a new row for each provided service.

Activity	Description
Saturday tutorials	One Saturday per 6-weeks for targeted remediation. Tutorials can also be provided virtually depending on student need.
Friday tutorials	Every other Friday beginning at 1:30 - teachers invite students for targeted tutorials for high school course work and TSI. Tutorials can also be provided virtually depending on student need.
Multi-tier support for struggling students	Use the RtI tier system to discern what level of intervention students may need for high and/or college curriculum.
Advisory period each school day	Students enrolled in 9th and 10th grade are assigned a mandatory 30 minute advisory, with upperclassmen assigned as needed or when it fits into schedule.

Provide examples of how the campus plans to provide students with wrap-around services. List activities and brief descriptions of the activities. Add a new row for each wrap-around service.

Activity	Description
Counselors' Corner	Every Wednesday in cafeteria. Each week has a specific social/emotional objective with information and games for the students.
Learn your Soft Skills	Once a semester, students will remain after school to hear from business partners and school administrators on skills young people need in the workplace.
IHE Counseling services	Students have full access to IHE counseling services to assist them with any SEL or academic need regarding their college experience.

How does your academy use the access, achievement, and attainment data for program improvement?

Specific to the area of access, ECHS focuses on two areas of improvement, African American students, and at-risk students. In order to offer programs to a wide variety of students, this data is helpful to the academy to ensure that students who do not traditionally attend ECHS campuses are given extra recruitment opportunities. These two demographics are very important to overall program growth but can be difficult to recruit because of activities that are only offered on a more traditional campus. Specific to achievement OBMs, the academy utilizes TSI requirements and sets the bar at the Distinguished level even though the academy is not currently recognized in that category. The academy updates the percentages each month and uses the data as a guide for which areas and grade levels need remediation and further opportunities to take the exams. The academy works closely with the IHE partner to ensure that all students are enrolled in comprehensive and coherent sequence of college level courses that will satisfy TEA CCMR requirements as well as programs of study. Because of the unique coursework required by some of the programs offered, this outcome-based measure is the most important data piece used by academy.

Narratives: Leadership Team

Leadership Team

List the Leadership Team's three priorities for the next year and describe how the selected priority contributes to the academy's success. Each priority should be a benchmark from the ECHS/T-STEM/P-TECH Blueprint.

Benchmark	Description
Working with IHE to ensure more industry-	Work with specific IHE program directors to locate industry partners who are interested in seeking and hiring graduates of ECHS.

based job opportunities
Benchmark
for ECHS students.

Description

TSI readiness as
directed in the Blueprint.

ECHS will prioritize TSI readiness and strive to make the prescribed benchmarks, especially in reading and writing. This initiative will include training teachers to increase student's college level skill development through daily classroom instruction.

Professional
development for ECHS
staff in the area of TSI
readiness.

ECHS teachers will receive robust training in the area of TSI readiness and how it relates to their specific subject area within the high school curriculum.

Narratives: Benchmark 1 Products, Benchmark 2 Products, Benchmark 3 Products, Benchmark 4 Products, Benchmark 5 Products, Benchmark Products, Benchmark 6 Products

Benchmark Products

Benchmark 1 Products

Provide a link to the academy's written admission policy and enrollment application.

<https://www.galenaparkisd.com/Page/6743>

Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community.

<https://www.galenaparkisd.com/Page/6744>

Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant languages.

<https://www.galenaparkisd.com/Page/6750>

Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher educational personnel, etc.

<https://www.galenaparkisd.com/Page/6746>

Benchmark 2 Products

Provide a link to the academy's final, signed, and executed MOU with their IHE.

<https://www.galenaparkisd.com/Page/6745>

Benchmark 3 Products

Provide a link to the academy's leadership meeting agendas and minutes.

<https://www.galenaparkisd.com/Domain/3025>

Provide a link to the academy's school board and board of regents' presentations.

<https://www.galenaparkisd.com/Domain/3025>

Provide a link to the academy's description of each member and role in committee.

<https://www.galenaparkisd.com/Page/8497>

Benchmark 4 Products

Provide a link to the academy's 60 college credit hours crosswalk

<https://www.galenaparkisd.com/Page/6747>

Provide a link to the academy's calendar of family outreach events.

<https://www.galenaparkisd.com/Domain/3025>

Provide a link to the academy's professional learning community agenda and notes

<https://www.galenaparkisd.com/Domain/3025>

Provide a link to the academy's advisory/study skills curriculum material

<https://www.galenaparkisd.com/Domain/3025>

Provide a link to the academy's Master Schedules

<https://www.galenaparkisd.com/Page/8484>

Benchmark 5 Products

Provide a link to the academy's calendar of TSI test administration dates.

<https://www.galenaparkisd.com/Page/6415>

Provide a link to the academy's aggregate reports of TSI exam performance

<https://www.galenaparkisd.com/Domain/3025>

Provide a link to the academy's tutoring and bridge program schedules

<https://www.galenaparkisd.com/Page/6748>

Provide a link to the academy's Bridge program curricula

<https://www.galenaparkisd.com/Page/6749>

Benchmark 6 Products

Provide a link to the academy's mentor/induction program plans.

<https://www.galenaparkisd.com/Domain/3025>

Provide a link to the academy's annual training or professional development plan with ECHS and IHE faculty.

<https://www.galenaparkisd.com/Domain/3025>

Provide a link to the academy's ECHS leader/liaison meeting agendas and notes.

<https://www.galenaparkisd.com/Page/8173>
