Texas Education Agency

SILSBEE H S

ECHS Renewal Application

2021-2022

Contents

Background

District Affiliation

SILSBEE ISD

CD #: 100904
Region: 05
Mailing Address (Line 1): 415 HWY 327 W
Mailing Address (Line 2):
City, State, Zip: SILSBEE, TX 77656

School Affiliation

SILSBEE H S

CDC #: 100-904-001
Region:
Mailing Address (Line 1): 1575 HWY 96 N
Mailing Address (Line 2):
City, State, Zip: SILSBEE, TX 77656

Academy Information

What is the academy name?

Silsbee Early College High School

Which model does the district intend to implement at this time? Within these models, there are variations.

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the academy.

Distinguished Recognition

Grade Levels Served

What grade level(s) will your academy plan to serve in the 2021-2022 school year?

9
10
11
12

Enter the number of students that you plan to serve in 9th grade.

40

Enter the number of students that you plan to serve in 10th grade.

40

Enter the number of students that you plan to serve in 11th grade.

40

Enter the number of students that you plan to serve in 12th grade.

40

Contacts

Applicant

Applicant 1

Job Title

Executive Director of Secondary and School Services

Name Prefix

Mr.

First Name

Jeffrey

Last Name

Burnthorn

Email

jeffrey.burnthorn@silsbeeisd.org

Phone

4099807819

Principal

Principal 1

Name Prefix

Mr.

First Name

Scott

Last Name

Schwartz

Email

jason.schwartz@silsbeeisd.org

Phone

4099807877

Superintendent

Superintendent 1

Name Prefix

Dr.

First Name

Gregg

Last Name

Weiss

Email

gregg.weiss@silsbeeisd.org

Phone

4099807800

Narratives

Current Designations at SILSBEE ISD:

- SILSBEE H S - ECHS - 1617

Previous Planning Year Applications at SILSBEE ISD:

Narratives

The majority of the following questions will be narrative response. Narrative responses are limited to a maximum of 250 words. We recommend writing your responses in a text-editing software such as Microsoft Word and then pasting your responses into the website when they are complete. Progress to the next section when you are ready.

Narratives: Degrees and Credentials: IHE Agreements, Degrees and Credentials, Recruitment and Enrollment

Degrees and Credentials

Select the Career Cluster(s) that your academy plans to offer in 2021-2022.

NA

Which of the following credential(s) does the academy plan to offer students in 2021-2022 school year?

AD

What associate degree(s) does the academy plan to offer?

Item

Interdisciplinary Studies/General Studies

Recruitment and Enrollment

Describe any changes in established plans for recruitment and enrollment process that meet open enrollment requirements.

Silsbee ISD will make slight adjustments to the selection process to meet the vision that the demographic make-up of the ECHS should mirror the demographics of the district. Additionally, we will be focusing our recruitment on reaching more first generation college and at-risk students in order to get closer to the stated vision. Specifically, that would include identifying at-risk and first generation college eighth-graders with academic potential and inviting and encouraging them to apply to the program. Our hope is that this effort would increase our total number of applicants to the program.

Degrees and Credentials: IHE Agreements

Does the IHE partner currently have an articulation agreement with a four-year IHE detailing how a student's associate degree and accrued credits could lead to a baccalaureate degree?

Yes

Provide the university name that your IHE partner has an articulation agreement with and the bachelor degree that students could earn using their associate degree and accrued credits. Each row represents a degree.

2-Year Degree	University	4-Year Degree
Associate of Arts - General Studies	Lamar University	Industrial Technology

Narratives: Strategic Partnerships

Strategic Partnerships

IHE Partner 1

Affiliation

Lamar Institute of Technology

Name Prefix

Mr.

First Name

Luke

Last Name

Bourgeois

Email

labourgeois@lit.edu

Phone

4098392909

Job Title

Director of Dual Credit

IHE Partner 2

Affiliation

Lamar Institute of Technology

Name Prefix

Mrs.

First Name

Miranda

Last Name

Phillips

Email

mphillips1@lit.edu

Phone

4098392014

Job Title

Dean of Strategic and Workforce Initiatives

The Early College High School shall have a current, signed Memorandum of Understanding (MOU) for each school year that defines the partnership between the school district(s) and the institution(s) of higher education (IHE).

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirement: Curriculum alignment and courses of study, which enables a student to combine high school courses and college-level courses to earn either an associate degree, postsecondary certificate provided by an IHE, or industry certification.

The Memorandum of Understanding between Silsbee Early College High School and Lamar Institute of Technology specifically states that "provide(s) for a select population of SISD students a unique educational opportunity to attend both high school and college in an environment that will challenge students to excel in their academic and personal endeavors. Students will have the opportunity to earn a high school diploma and a two-year Associates Degree upon high school graduation". Lamar Institute of Technology also has a "2X2 Transfer Articulation Agreement" in place with Lamar University for the Associate of Arts in General Studies. This includes the Associate of Arts in General Studies earned as part of our Early College High School program. All and any of the 60 college hours of each pathway will be accepted by Lamar University and can be applied towards any Baccalaureate degree.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Policies for: 1) advising students on the transferability of all college credit offered and earned, 2) ensuring the IHE transcripts college credit earned through dual credit in the same semester that credit is earned, 3) advising students as to the transferability and applicability to baccalaureate degree plans for all college credit offered and earned (college credits earned during high school should allow students to progress from an associate degree to a bachelor's degree and beyond in their chosen field), 4) students accessing the IHE facilities, services and resources

The MOU addressing transcript concerns in section IX Grading with the following statement, "The ECHS

student will receive a grade report at each semester from LIT and SISD". The MOU goes on to guarantee that "Grading will be consistent with the grading policy in the LIT course syllabus". Students are advised concerning the transferability and applicability to baccalaureate degree plans through the district website and the articulation and transfer agreement that LIT has with Lamar University. ECHS students are given access to LIT facilities in section XI Student Services of the MOU. "LIT and SISD are committed to provide adequate support services to facilitate student success." LIT promises to provide ECHS students access to library services, computer labs, skills labs and study areas to support all academic endeavors. SISD will provide ECHS with all appropriate counseling, academic advising, and career planning services.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Transportation costs and fees including provisions for discontinuing operation while ensuring students previously enrolled will have opportunity to complete their course of study.

In section VIII Fees, Tuition, and Books for College Courses, the MOU states "Transportation to LIT will be provided by SISD when necessary and during normal school hours". The only times students will need official transportation to LIT is during our official site visits.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Data sharing agreement that includes provisions for teacher data such as qualifications and student level data such as credit hours taken and earned, GPA, formative data to assess if student is on track for college readiness

Section V - Instructional Calendar of the MOU states, "LIT will share its instructional schedule and calendar with SISD at the earliest possible date". In section IX - Grading, the MOU requires that "student grades will be reported to SISD at the end of the semester t the person or office designated by SISD to receive this information". Additionally, this section also states that "numerical grades will be reported to SISD as requested for students registered for dual enrollment classes on the LIT campus". Finally, section XI - Student Services provides that "Disability support services as required by state and federal law will be coordinated with LIT and SISD". There is a strong partnership of sharing data between LIT and the SISD ECHS program. LIT has given Starfish and Blackboard access to the SISD administrators in order to aid the process of running reports, verifying student information, and supporting student success.

Narratives: Advanced Academics

Advanced Academics

Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students in 2021-2022.

DC
AP

What type of dual credit courses does your campus plan to offer?

AGCM

Describe any challenges in ensuring your academy has educators with qualification to teach dual credit. What steps did your academy take to address the need?

It can always be a struggle to find qualified Dual Credit teachers. We've been blessed this year to have most of our needs met by existing teachers on campus with the appropriate credentials. We do have some courses that require us to bring in a professor from our IHE partner to serve as the college professor while our campus teacher serves as the ISD teacher. Our IHE partner has done a great job of working with us on these specific needs. We are currently working on ways to recruit new dual credit teachers and credential existing teachers. We know that if we hope to expand our ECHS and other Dual Credit options for students that growing our list of qualified teachers is a necessity.

Is the academy a TSIA testing site?

Yes

Narratives: Curriculum and Support

Curriculum and Support

Provide examples of how the campus plans to provide students with academic services. List activities and brief descriptions of the activities. Add a new row for each provided service.

Activity	Description
Stripes Period	The school day includes a "Stripes" advisory period. During this time, ECHS students will have the opportunity, time, resources, and support to work on reinforcing academic skills, social/emotional learning, college readiness, and mentoring.
AVID Courses	All ECHS students are required to take AVID each school in order to guide them through the transition through high school and to college. Addtionally, the AVID program has been instrumental in teaching social/emotional skills, study skills, and navigating students through the ECHS and college process.

Provide examples of how the campus plans to provide students with wrap-around services. List activities and brief descriptions of the activities. Add a new row for each wrap-around service.

Activity	Description

Activity	Description
Counseling	As a "school-within-a-school" model, ECHS students will have full access to all academic, career, and mental health counseling available at Silsbee High School
Extra-Curricular Activities	As a "school-within-a-school" model, ECHS students will have full access to all extra-curricular activities including clubs, fine arts, and athletics available at Silsbee High School
Community Service Pathway	This campus is creating a Community Service pathway to earning a high school letter jacket and a way to give back to the community, strengthen our community partnership, and encourage positive action.

How does your academy use the access, achievement, and attainment data for program improvement?

Access - The ECHS program uses demographics data to actively recruits at-risk and first generation students to apply to the program as 8th graders. A lottery system is used in cases where we have more than 40 students apply. Our enrollment and application data in analyzed to determine how the lottery will be weighted so that our enrollment will reflect our needs in meeting the OBM requirements. Attainment - We meet together regularly with our ECHS Leadership Committee to discuss and analyze data to make sure all of our students are able to access the classes they need to be successful in the program. We recently used data to look for stumbling blocks that prevent students from applying for the program or leaving the program early. Due to this data analysis we determined to adjust our recommended 4-year plan in order to have higher rates of participation. We are very optimistic that we can maintain our same requirements and rigor while also increasing opportunities for all students. Achievement - We continually monitor grades and TSI scores in order prescribe and provide intervention opportunities for students that are not currently being successful in their classes. Overall, the data suggests that we have very high success rates in course completion, credits, and earning the Associates Degree.

Narratives: Leadership Team

Leadership Team

List the Leadership Team's three priorities for the next year and describe how the selected priority contributes to the academy's success. Each priority should be a benchmark from the ECHS/T-STEM/P-TECH Blueprint.

Benchmark	Description
Benchmark 1: Target Population	Finding actionable steps to target recruitment and selection process to increase the number of first generation college goers and at-risk students so that those numbers mirror our district demographics.
Benchmark 4:	Increase the quantity and quality of academic support structures that will lead to

Benchmark Support	Description
Curriculum and	an increased retention rate of students in the ECHS program.
Benchmark 5: Academic Rigor and Readiness	Improve our bridge program and TSI preparation program in order to have all students TSI qualified sooner in the process.

Narratives: Benchmark 1 Products, Benchmark 2 Products, Benchmark 3 Products, Benchmark 4 Products, Benchmark 5 Products, Benchmark Products, Benchmark 6 Products

Benchmark Products

Benchmark 1 Products

Provide a link to the academy's written admission policy and enrollment application.

https://www.silsbeeisd.org/domain/1001

Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community.

https://www.silsbeeisd.org/domain/1010

Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant languages.

https://www.silsbeeisd.org/domain/1010

Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher educational personnel, etc.

https://www.silsbeeisd.org/domain/1010

Benchmark 2 Products

Provide a link to the academy's final, signed, and executed MOU with their IHE.

https://www.silsbeeisd.org/domain/1011

Benchmark 3 Products

Provide a link to the academy's leadership meeting agendas and minutes.

https://www.silsbeeisd.org/domain/1012

Provide a link to the academy's school board and board of regents' presentations.

https://www.silsbeeisd.org/domain/1012

Provide a link to the academy's description of each member and role in committee.

https://www.silsbeeisd.org/domain/1012

Benchmark 4 Products

Provide a link to the academy's 60 college credit hours crosswalk

https://www.silsbeeisd.org/domain/1013

Provide a link to the academy's calendar of family outreach events.

https://www.silsbeeisd.org/domain/1013

Provide a link to the academy's professional learning community agenda and notes

https://www.silsbeeisd.org/domain/1013

Provide a link to the academy's advisory/study skills curriculum material

https://www.silsbeeisd.org/domain/1013

Provide a link to the academy's Master Schedules

https://www.silsbeeisd.org/domain/1013

Benchmark 5 Products

Provide a link to the academy's calendar of TSI test administration dates.

https://www.silsbeeisd.org/domain/1014

Provide a link to the academy's aggregate reports of TSI exam performance

https://www.silsbeeisd.org/domain/1014

Provide a link to the academy's tutoring and bridge program schedules

https://www.silsbeeisd.org/domain/1014

Provide a link to the academy's Bridge program curricula

https://www.silsbeeisd.org/domain/1014

Benchmark 6 Products

Provide a link to the academy's mentor/induction program plans.

https://www.silsbeeisd.org/domain/1015

Provide a link to the academy's annual training or professional development plan with ECHS and IHE faculty.

https://www.silsbeeisd.org/domain/1015

Provide a link to the academy's ECHS leader/liaison meeting agendas and notes.

https://www.silsbeeisd.org/domain/1015