



PEBBLE HILLS H S  
ECHS Renewal Application  
2021-2022

# Contents

[Background](#)

[Contacts](#)

[Narratives](#)

[Narratives: Degrees and Credentials, Recruitment and Enrollment, Degrees and Credentials: IHE Agreements](#)

[Narratives: Strategic Partnerships](#)

[Narratives: Advanced Academics](#)

[Narratives: Curriculum and Support](#)

[Narratives: Leadership Team](#)

[Narratives: Benchmark 1 Products, Benchmark 2 Products, Benchmark 3 Products, Benchmark 4 Products, Benchmark 5 Products, Benchmark Products, Benchmark 6 Products](#)

[Download Assurances Signature Page](#)

# Background

## District Affiliation

SOCORRO ISD

CD #: 071909

Region: 19

Mailing Address (Line 1): 12440 ROJAS DR

Mailing Address (Line 2):

City, State, Zip: EL PASO, TX 79928

---

## School Affiliation

PEBBLE HILLS H S

CDC #: 071-909-011

Region:

Mailing Address (Line 1): 14400 PEBBLE HILLS BLVD

Mailing Address (Line 2):

City, State, Zip: EL PASO, TX 79938

---

## Academy Information

**What is the academy name?**

Pebble Hills Early College

**Which model does the district intend to implement at this time? Within these models, there are variations.**

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the academy.

## Distinguished Recognition

## Grade Levels Served

**What grade level(s) will your academy plan to serve in the 2021-2022 school year?**

9

10

11

**Enter the number of students that you plan to serve in 9th grade.**

135

**Enter the number of students that you plan to serve in 10th grade.**

135

**Enter the number of students that you plan to serve in 11th grade.**

135

# Contacts

## Applicant

### Applicant 1

**Job Title**

EC Director

**Name Prefix**

Mr.

**First Name**

Gerardo

**Last Name**

Talamantes

**Email**

gtalam01@sisd.net

**Phone**

915-937-9407

---

## Principal

### Principal 1

**Name Prefix**

Dr.

**First Name**

Ignacio

**Last Name**

Estorga

**Email**

iestor@sisd.net

**Phone**

915-937-9402

---

## Superintendent

### Superintendent 1

#### Name Prefix

Dr.

#### First Name

Jose

#### Last Name

Espinoza

#### Email

jespino01@sisd.net

#### Phone

915-937-0000

---

# Narratives

## Current Designations at SOCORRO ISD:

- SOCORRO H S - ECHS - 1516
- MONTWOOD H S - ECHS - 1617
- MONTWOOD H S - T-STEM - 1415
- AMERICAS H S - ECHS - 1718
- EL DORADO H S - ECHS - 1819
- MISSION EARLY COLLEGE H S - ECHS - 0607
- EASTLAKE H S - ECHS - 1819
- EASTLAKE H S - T-STEM - 1819
- PEBBLE HILLS H S - ECHS - 1819

## Previous Planning Year Applications at SOCORRO ISD:

## Narratives

The majority of the following questions will be narrative response. Narrative responses are limited to a maximum of 250 words. We recommend writing your responses in a text-editing software such as Microsoft Word and then pasting your responses into the website when they are complete. Progress to the next section when you are ready.



# Narratives: Degrees and Credentials: IHE Agreements, Degrees and Credentials, Recruitment and Enrollment

## Degrees and Credentials

**Select the Career Cluster(s) that your academy plans to offer in 2021-2022.**

Agriculture  
Business Marketing Finance  
Education and Training  
Hospitality & Tourism  
Law & Public Service  
STEM

**Select the Program(s) of Study your academy plans to offer in 2021-2022.**

Animal Science

**Select the Program(s) of Study your academy plans to offer in 2021-2022.**

Accounting and Financial Services  
Business Management

**Select the Career Cluster(s) that your academy plans to offer in 2021-2022.**

Biomedical Science

**Select the Program(s) of Study your academy plans to offer in 2021-2022.**

Teaching and Training

**Select the Program(s) of Study your academy plans to offer in 2021-2022.**

Culinary Arts

**Select the Program(s) of Study your academy plans to offer in 2021-2022.**

Law Enforcement

**Which of the following credential(s) does the academy plan to offer students in 2021-2022 school year?**

AD

What associate degree(s) does the academy plan to offer?

Item

Biology

Engineering

Criminal Justice

Business

Mathematics

Chemisty

Liberal Arts

## Recruitment and Enrollment

**Describe any changes in established plans for recruitment and enrollment process that meet open enrollment requirements.**

Our school district allows only for recruitment within our feeder pattern middle schools. This year we held all of our recruitment meetings virtually due to COVID-19 via Microsoft TEAMS. We set up recruitment meetings through the AVID, PE and Business Entrepreneurship classes to ensure that every 8th grader was given the opportunity to hear the benefits of joining our Early College. The presentation included two of our current Early College students to share the student experience. They encouraged the current 8th graders to not be afraid of the rigorous instruction. They shared the support systems that are in place in our early college such as: tutoring, counseling, and writing support from our IHE. Additionally, we hosted virtual parent information nights. Parents received an invitational flyer via e-mail and was posted on our webpage with four possible attend dates. The parents received information about the benefits of their children attending Pebble Hills Early College. They also were informed of the application process. This year the application will be completely online. Once the student applies the system will randomize them and provide them a number. The students that are receive numbers 1-135 will be given an acceptance/denial letter. The rest will be placed on the waiting list. If a student declines the acceptance letter the next student is automatically drawn to complete our 135 cohort. We also had parent and students scan a QR code to sign up for updates and our monthly newsletter.

## Degrees and Credentials: IHE Agreements

Does the IHE partner currently have an articulation agreement with a four-year IHE detailing how a student's associate degree and accrued credits could lead to a baccalaureate degree?

Yes

Provide the university name that your IHE partner has an articulation agreement with and the bachelor degree that students could earn using their associate degree and accrued credits. Each row represents a degree.

2-Year Degree	University	4-Year Degree
AA Criminal Justice	University of Texas at El Paso	BA Criminal Justice
AS Biological Sciences	University of Texas at El Paso	BS Biology
AA Psychology	University of Texas at El Paso	BA Psychology

## Narratives: Strategic Partnerships

### Strategic Partnerships

#### IHE Partner 1

##### Affiliation

El Paso Community College

##### Name Prefix

Ms.

##### First Name

Tonie

##### Last Name

Badillo

##### Email

mbadill4@epcc.edu

##### Phone

915-831-6755

##### Job Title

Dean of Dual Credit and Early College High Schools

**The Early College High School shall have a current, signed Memorandum of Understanding (MOU) for each school year that defines the partnership between the school district(s) and the institution(s) of higher education (IHE).**

**Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirement: Curriculum alignment and courses of study, which enables a student to combine high school courses and college-level courses to earn either an associate degree, postsecondary certificate provided by an IHE, or industry certification.**

The articulation agreement (Interlocal Agreement) between Socorro Independent School District (SISD) and El Paso Community College (EPCC) addresses Benchmark 2, curriculum alignment, under Section 5 Academic Plan. An academic plan is developed for each student to enable them to earn a high school diploma and an Associates Degree. In addition to college credit being earned through dual credit coursework, Pebble Hills Early College is responsible for administering all end-of-course exams and transcribing of all college courses to the student's transcript according the district defined crosswalk. Pathways to an associate degree are additionally outlined in the articulation agreement through defined courses of study and curriculum alignment. Pebble Hills College students are provided with courses of study that meet the requirements of the Associates of Arts or Science Degree as well as the Distinguished Level of Achievement diploma in the following endorsement categories: STEM, Business and Industry, Public Service, Arts and Humanities, and Multidisciplinary Studies. Additional courses of study must be approved by the campus principal and the appropriate EPCC dean on an individual basis. The curriculum for Pebble Hills Early College students is developed to ensure that each student has the ability and opportunity to earn a high school diploma and an associate degree in four years. Course and curriculum alignment is reviewed annually by the Advisory Committee as outlined in the articulation agreement.

**Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Policies for: 1) advising students on the transferability of all college credit offered and earned, 2) ensuring the IHE transcripts college credit earned through dual credit in the same semester that credit is earned, 3) advising students as to the transferability and applicability to baccalaureate degree plans for all college credit offered and earned (college credits earned during high school should allow students to progress from an associate degree to a bachelor's degree and beyond in their chosen field), 4) students accessing the IHE facilities, services and resources**

Pebble Hills Early College has a dedicated counselor and director as defined in the articulation agreement to ensure students are advised on the transferability of all college credit offered and earned. All Pebble Hills Early College students have access to EPCC Student Services including to EPCC counseling services. In addition to the requirements in the agreement, seniors have access to a transition counselor who further advises students on the transferability and applicability of their course work to baccalaureate degree plans at their planned college of choice. Pebble Hills Early College student's dual credit courses are transcribed onto the high school transcript as outlined in Section 5 of the articulation agreement. When students take college courses at EPCC, the Pebble Hills Early College Counselor and administrator are responsible for transcribing student grades following policy EIC(LOCAL). Students who take college classes at the early college site with a credentialed SISD teacher have their grades transcribed automatically through the student information system. All grades adhere to the requirements outlined in the IHE syllabus as well the appropriate grade conversion for

the high school grade as stated in policy EIC(LOCAL). All Pebble Hills Early College students have full access to El Paso Community College Student services as outlined in Section 8 of the agreement. Student services provided by EPCC include the issuance of an EPCC ID, access to EPCC's online library databases, materials, and resources, on-campus tutoring centers, Academic Computer Services labs and libraries, access to participation in student government and clubs.

**Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Transportation costs and fees including provisions for discontinuing operation while ensuring students previously enrolled will have opportunity to complete their course of study.**

Socorro Independent School District ensures that transportation routes for students attending courses at all EPCC site facilities are available during the fall and spring terms. Bus routes also includes round-trip transportation for students to attend official school activities, such as daily classes in an approved class, orientation, etc., Beyond the requirements outlined in Section 9E of the agreement, SISD provides early college students transportation for summer classes scheduled at EPCC sites and for students who attend The University of Texas at El Paso throughout the year. In the event of nonrenewal or termination of the agreement, students are afforded the opportunity to complete their course of study. Section 14, Renewal or Termination, states that termination will not occur during the middle of a school year in order to not disrupt the academic progress of the students of Pebble Hills Early College. If the agreement is terminated, Pebble Hills EC will continue operation through the 11th grade cohort's scheduled graduation from high school. Students enrolled in the 9th and 10th grade will also be able to continue through graduation by agreement. In the event of a termination, Pebble Hills Early College will not be able to enroll any additional students in grades that have been phased out but will continue to meet all the required design elements and provide full support for those who are still enrolled in Pebble Hills early college.

**Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Data sharing agreement that includes provisions for teacher data such as qualifications and student level data such as credit hours taken and earned, GPA, formative data to assess if student is on track for college readiness**

Per the articulation agreement, data is shared and collected for required reporting purposes and for internal purposes to include student level data. The school district and the IHE agree to share any data required for the successful completion of the Pebble Hills Early College High School students' graduation plans and with the hiring of qualified staff members for dual credit teaching assignments. When sharing teacher data for qualifications, El Paso Community College discipline faculty will serve on the Pebble Hills Early College teacher hiring committees. The school district and El Paso Community College will collect and review the following disaggregated data: number of credit hours taken and earned; GPAs; End of Course results; SAT/ACT/PSAT; TSI readiness by grade level; qualifications of early college staff; and the location(s) where courses are taught. Any program improvements are based on the collection, review, and sharing of the following data: EPCC data; SISD data; articulation of high school students in four-year colleges/universities and level of entry and enrollment/retention rates; and leaver codes and attrition rates by grade level. Additionally, Pebble Hills Early College will participate in instruction success and faculty satisfaction surveys. Survey data is shared by EPCC the semester following the evaluations and may be used in program improvements.

# Narratives: Advanced Academics

## Advanced Academics

**Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students in 2021-2022.**

DC

AP

**What type of dual credit courses does your campus plan to offer?**

AGCM

**Describe any challenges in ensuring your academy has educators with qualification to teach dual credit. What steps did your academy take to address the need?**

Recruiting and retaining educators who are credentialed through the Southern Association of Colleges and School Commission on Colleges (SACSCOC) is one of the greatest challenges facing Early College. When a credentialed teacher leaves, it is very difficult to find teachers who have the SBEC certificate and SACSCOC credentialing. To address these challenges, the district has implemented a dual credit teacher scholarship. Through a partnership with the University of Texas at El Paso (UTEP), SISD has implemented a Dual Credit Scholarship where interested teachers apply for and take graduate level coursework that leads to credentialing in areas of high demand such as biology and economics. To address retention of credentialed staff, teachers who go receive the Dual Credit Scholarship must commit to three years with the district upon credentialing and receive a stipend for each dual credit section they teach. At the campus level, the Pebble Hills Early College director supports the dual credit scholarship by identifying future courses based on students to recruit teachers to apply for the scholarship. To support current staff, EPCC hosts faculty and online facilitator workshops at the beginning of each college term as well as required discipline meetings that include learning objective and syllabus updates. The Pebble Hills Early College Director also provides specific professional development for the faculty to enhance classroom instruction and provide TSI workshops. With the combined efforts of the campus, district and IHE, the district continues to recruit, educate and place credentialed teachers in the early college.

**Is the academy a TSIA testing site?**

Yes

# Narratives: Curriculum and Support

## Curriculum and Support

**Provide examples of how the campus plans to provide students with academic services. List activities and brief descriptions of the activities. Add a new row for each provided service.**

Activity	Description
AVID Tutoring Sessions	AVID tutors are available during lunch, during and afterschool to provide students with assistance in their coursework.
Counselor Sessions	Our counselor has a rotation of counseling sessions for our students to include high school course of study, HS to IHE side by side comparison, Financial Aid, Pathway to Post Secondary Readiness, Healthy practices in dealing with stress.
IHE Counselor Support	Our designated IHE counselors have provided and will continue to provide sessions on Financial Aid, Academic Standing, choosing the right major, IHE Core Sequence..
Individual Graduation Plan	Every student has side-by-side audit card that tracks HS and IHE coursework, completion and credits.
Progress Monitoring Sessions	We hold academic review sessions for students that are place on academic probation, suspension and/or failing classes. .
IHE on-site Tutoring	Students are able to attend tutoring at EPCC in the area in which they feel they need support.

**Provide examples of how the campus plans to provide students with wrap-around services. List activities and brief descriptions of the activities. Add a new row for each wrap-around service.**

Activity	Description
Parent Learning sessions	Parents are provided sessions in the areas of: High School Graduation requirements, District Grading Policy, District Attendance Policy, High school Endorsement, Pathway to an Associate's degree. They are also given resources and information to support their child with the stress management.
Counselor Sessions	Our Counselor has a rotation of counseling sessions for our students include high school course of study, HS to IHE side-by-side comparison, Financial aid, Pathway to Post Secondary Readiness, and Healthy practices in dealing with stress.
Bridge Camps	Three times a year we provide our students with the opportunity to participate in the bonding camps where students participate in games, activities and skill building.

**Professional  
Activity  
Communication****Through our AVID course, our students have to create yearlong service projects.**  
**Description**

## Out Reach Plan

Student  
Leadership  
Council

Students meet with the PHEC leadership to present new PHEC wide initiatives to include, outreach, marketing and support.

**How does your academy use the access, achievement, and attainment data for program improvement?**

Pebble Hills Early College uses the access outcomes-based measures to drive recruitment efforts. Recruiting at Pebble Hills Early College starts with general recruitment/presentation to all 8th grade students within our own feeder pattern. After student presentations, a general recruitment night is held at Pebble Hills High school for all parents, students and community members. Finally, Pebble Hills ECHS students and staff do additional recruiting in their feeder school 8th grade AVID classes. This allows for targeted recruitment to the At-Risk, ELL and first time college students. These recruitment efforts have allowed for Pebble Hills Early College to apply for distinguished early college status. The achievement outcomes-based measures are used to shape Pebble Hills EC TSI intervention and testing schedules. TSI Diagnostic data from those students who do not pass are used to help tailor specific remediation throughout the year. Additionally, diagnostic data is used when planning bridge camp activities since all district 8th graders take the TSI reading. SpringBoard Math is used in all Pebble Hills EC non dual credit math courses to ensure that 45% of Algebra I students meet the advanced standard of EOC and are better prepared for the TSI, PSAT and SAT. With the close monitoring and use of the achievement outcomes-based measures, Pebble Hills EC is able to design and advise students individually to ensure they are taking the appropriate classes and completing the courses required by HB5 and their college degree plan to graduate with a post-secondary on or before their high school graduation.

# Narratives: Leadership Team

## Leadership Team

List the Leadership Team's three priorities for the next year and describe how the selected priority contributes to the academy's success. Each priority should be a benchmark from the ECHS/T-STEM/P-TECH Blueprint.

**Benchmark      Description**

Benchmark 3-Monitor Progress on Meeting the Blue Print	We will work on creating a data wall and have data talks embedded in our monthly meetings to ensure that we are identifying areas of strength and weakness. This will help guide our discussions to meet our OBM's.
--	---

Benchmark	As we continue to grow the number of students taking dual credit classes, we will
-----------	---



4-Benchmark Curriculum and Support	Description
	focus on creating more opportunities and spaces available for students to come together to collaborate and study for major exams. We would provide collaborative spaces with dry erase boards and tables for students to help each other study.
Benchmark 5 -Academic Rigor and Readiness	We will continue to work on providing students different avenues of learning to prepare for the TSI, such as online self pace curriculums, in person small group instruction and individualized instruction based on their diagnostic results to increase TSI readiness.

# Narratives: Benchmark 1 Products, Benchmark 2 Products, Benchmark 3 Products, Benchmark 4 Products, Benchmark 5 Products, Benchmark Products, Benchmark 6 Products

## Benchmark Products

## Benchmark 1 Products

**Provide a link to the academy's written admission policy and enrollment application.**

<https://www.sisd.net/Page/69296>

**Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community.**

<https://www.sisd.net/Page/69370>

**Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant languages.**

<https://www.sisd.net/Page/69347> and <https://www.sisd.net/Page/69349>

**Provide a link to the academy's written communication plan for targeting identified audiences,**

parents, community members, school board, higher educational personnel, etc.

<https://www.sisd.net/Page/69369>

---

## Benchmark 2 Products

**Provide a link to the academy's final, signed, and executed MOU with their IHE.**

<https://www.sisd.net/Page/69396>

---

## Benchmark 3 Products

**Provide a link to the academy's leadership meeting agendas and minutes.**

<https://www.sisd.net/Page/69625>

---

**Provide a link to the academy's school board and board of regents' presentations.**

<https://www.sisd.net/Page/69858>

---

**Provide a link to the academy's description of each member and role in committee.**

<https://www.sisd.net/Page/69860>

---

## Benchmark 4 Products

**Provide a link to the academy's 60 college credit hours crosswalk**

<https://www.sisd.net/Page/69861>

---

**Provide a link to the academy's calendar of family outreach events.**

<https://www.sisd.net/Page/69919>

---

**Provide a link to the academy's professional learning community agenda and notes**

<https://www.sisd.net/Page/69971>

---

**Provide a link to the academy's advisory/study skills curriculum material**

<https://www.sisd.net/Page/69964>

---

**Provide a link to the academy's Master Schedules**

<https://www.sisd.net/Page/69990>

---

## Benchmark 5 Products

**Provide a link to the academy's calendar of TSI test administration dates.**

<https://www.sisd.net/Page/69524>

---

**Provide a link to the academy's aggregate reports of TSI exam performance**

<https://www.sisd.net/Page/69572>

---

**Provide a link to the academy's tutoring and bridge program schedules**

<https://www.sisd.net/Page/69991>

---

**Provide a link to the academy's Bridge program curricula**

<https://www.sisd.net/Page/70014>

---

## Benchmark 6 Products

**Provide a link to the academy's mentor/induction program plans.**

<https://www.sisd.net/Page/69541>

---

**Provide a link to the academy's annual training or professional development plan with ECHS and IHE faculty.**

<https://www.sisd.net/Page/69528>

Provide a link to the academy's ECHS leader/liaison meeting agendas and notes.

<https://www.sisd.net/Page/69526>