



SOCORRO H S  
ECHS Renewal Application  
2021-2022

# Contents

[Background](#)

[Contacts](#)

[Narratives](#)

[Narratives: Degrees and Credentials, Recruitment and Enrollment, Degrees and Credentials: IHE Agreements](#)

[Narratives: Strategic Partnerships](#)

[Narratives: Advanced Academics](#)

[Narratives: Curriculum and Support](#)

[Narratives: Leadership Team](#)

[Narratives: Benchmark 1 Products, Benchmark 2 Products, Benchmark 3 Products, Benchmark 4 Products, Benchmark 5 Products, Benchmark Products, Benchmark 6 Products](#)

[Download Assurances Signature Page](#)

# Background

## District Affiliation

SOCORRO ISD

CD #: 071909

Region: 19

Mailing Address (Line 1): 12440 ROJAS DR

Mailing Address (Line 2):

City, State, Zip: EL PASO, TX 79928

---

## School Affiliation

SOCORRO H S

CDC #: 071-909-001

Region:

Mailing Address (Line 1): 10150 ALAMEDA AVE

Mailing Address (Line 2):

City, State, Zip: EL PASO, TX 79927

---

## Academy Information

**What is the academy name?**

Socorro Early College

**Which model does the district intend to implement at this time? Within these models, there are variations.**

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the academy.

## Distinguished Recognition

## Grade Levels Served

**What grade level(s) will your academy plan to serve in the 2021-2022 school year?**

9

10

11

12

**Enter the number of students that you plan to serve in 9th grade.**

135

**Enter the number of students that you plan to serve in 10th grade.**

135

**Enter the number of students that you plan to serve in 11th grade.**

127

**Enter the number of students that you plan to serve in 12th grade.**



# Contacts

## Applicant

### Applicant 1

#### Job Title

Advanced Academics Coordinator

#### Name Prefix

Mr.

#### First Name

Frank

#### Last Name

Clark

#### Email

fclark@sisd.net

#### Phone

9159370384

## Principal

### Principal 1

#### Name Prefix

Mrs.

#### First Name

Miranda

#### Last Name

Lucero-Reid

#### Email

lreid@sisd.net

#### Phone

9159372002

## Superintendent

### Superintendent 1

#### Name Prefix

Dr.

#### First Name

Jose

#### Last Name

Espinoza

#### Email

jespin01@sisd.net

#### Phone

9159370000



# Narratives

## Current Designations at SOCORRO ISD:

- SOCORRO H S - ECHS - 1516
- MONTWOOD H S - ECHS - 1617
- MONTWOOD H S - T-STEM - 1415
- AMERICAS H S - ECHS - 1718
- EL DORADO H S - ECHS - 1819
- MISSION EARLY COLLEGE H S - ECHS - 0607
- EASTLAKE H S - ECHS - 1819
- EASTLAKE H S - T-STEM - 1819
- PEBBLE HILLS H S - ECHS - 1819

## Previous Planning Year Applications at SOCORRO ISD:

## Narratives

The majority of the following questions will be narrative response. Narrative responses are limited to a maximum of 250 words. We recommend writing your responses in a text-editing software such as Microsoft Word and then pasting your responses into the website when they are complete. Progress to the next section when you are ready.

# Narratives: Degrees and Credentials: IHE Agreements, Degrees and Credentials, Recruitment and Enrollment

## Degrees and Credentials

**Select the Career Cluster(s) that your academy plans to offer in 2021-2022.**

Architecture & Construction  
Arts AV Tech & Communication  
Business Marketing Finance  
Education and Training  
Health Science  
Hospitality & Tourism  
Human Services  
Information Technology  
Law & Public Service  
Manufacturing  
Transportation Logistics Distribution  
STEM

**Select the Program(s) of Study your academy plans to offer in 2021-2022.**

Architectural Design  
Construction Management and Inspection  
Electrical

**Select the Program(s) of Study your academy plans to offer in 2021-2022.**

Graphic Design and Multimedia Arts

**Select the Program(s) of Study your academy plans to offer in 2021-2022.**

Business Management  
Marketing and Sales

**Select the Career Cluster(s) that your academy plans to offer in 2021-2022.**

Biomedical Science  
Engineering

**Select the Program(s) of Study your academy plans to offer in 2021-2022.**

Teaching and Training

---

**Select the Program(s) of Study your academy plans to offer in 2021-2022.**

Bio-Medical Science  
Nursing

---

**Select the Program(s) of Study your academy plans to offer in 2021-2022.**

Culinary Arts

---

**Select the Program(s) of Study your academy plans to offer in 2021-2022.**

**Select the Program(s) of Study your academy plans to offer in 2021-2022.**

Information Technology Support and Services  
Networking Systems  
Web Development

---

**Select the Program(s) of Study your academy plans to offer in 2021-2022.**

Law Enforcement

---

**Select the Career Cluster(s) that your academy plans to offer in 2021-2022.**

Engineering

---

**Select the Program(s) of Study your academy plans to offer in 2021-2022.**

Automotive

---

**Which of the following credential(s) does the academy plan to offer students in 2021-2022 school year?**

AD

---

**What associate degree(s) does the academy plan to offer?**

Item

---

Interdisciplinary Studies/General Studies

---

**Describe any changes in established plans for recruitment and enrollment process that meet open enrollment requirements.**

Socorro Early College will be presenting to all 8th grade students within our feeder pattern via Microsoft Teams. In addition to presentations with all 8th grade students, Socorro Early College staff will present to our feeder pattern AVID and WIN classes since these classes are designed for our at-risk students. Several open parent presentations will be taking place before and during the application process. This year, the district introduced an online application and lottery system. Traditionally, all applications were submitted prior to winter break and this year due to the transfer to electronic applications, the application process is running through the month of January. In February, all early colleges will have their lotteries at the same time with students able to confirm their participation in the program immediately.

## Degrees and Credentials: IHE Agreements

**Does the IHE partner currently have an articulation agreement with a four-year IHE detailing how a student's associate degree and accrued credits could lead to a baccalaureate degree?**

Yes

**Provide the university name that your IHE partner has an articulation agreement with and the bachelor degree that students could earn using their associate degree and accrued credits. Each row represents a degree.**

2-Year Degree	University	4-Year Degree
AA Arts	University of Texas at El Paso	BA Criminal Justice
AA Science	University of Texas at El Paso	BS Biology

## Narratives: Strategic Partnerships

### Strategic Partnerships

#### IHE Partner 1

##### Affiliation

El Paso Community College

**Name Prefix**

Mrs.

**First Name**

Tonie

**Last Name**

Badillo

**Email**

mbadill4@epcc.edu

**Phone**

915-931-6755

**Job Title**

Dean of Dual Credit and Early College High Schools

---

**The Early College High School shall have a current, signed Memorandum of Understanding (MOU) for each school year that defines the partnership between the school district(s) and the institution(s) of higher education (IHE).**

---

**Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirement: Curriculum alignment and courses of study, which enables a student to combine high school courses and college-level courses to earn either an associate degree, postsecondary certificate provided by an IHE, or industry certification.**

The articulation agreement (Interlocal Agreement) between Socorro Independent School District (SISD) and El Paso Community College (EPCC) addresses Benchmark 2, curriculum alignment, under Section 5 Academic Plan. An academic plan is developed for each student to enable them to earn a high school diploma and an Associates Degree. In addition to college credit being earned through dual credit coursework, Socorro Early College is responsible for administering all end-of-course exams and transcribing of all college courses to the student's transcript according the district defined crosswalk. Pathways to an associate degree are additionally outlined in the articulation agreement through defined courses of study and curriculum alignment. Socorro Early College students are provided with courses of study that meet the requirements of the Associates of Arts or Science Degree as well as the Distinguished Level of Achievement diploma in the following endorsement categories: STEM, Business and Industry, Public Service, Arts and Humanities, and Multidisciplinary Studies. Additional courses of study must be approved by the campus principal and the appropriate EPCC dean on an individual basis. The curriculum for Socorro Early College students is developed to ensure that each student has the ability and opportunity to earn a high school diploma and an associate degree in four years. Course and curriculum alignment is reviewed annually by the Advisory Committee as outlined in the articulation agreement.

---

**Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Policies for: 1) advising students on the transferability of all college credit offered and earned, 2) ensuring the IHE transcripts college credit earned through dual credit in the same semester that credit is earned, 3) advising students as to the transferability and**

**applicability to baccalaureate degree plans for all college credit offered and earned (college credits earned during high school should allow students to progress from an associate degree to a bachelor's degree and beyond in their chosen field), 4) students accessing the IHE facilities, services and resources**

Socorro Early College has a dedicated counselor and director as defined in the articulation agreement to ensure students are advised on the transferability of all college credit offered and earned. All Socorro Early College students have access to EPCC Student Services including EPCC counseling services. In addition to the requirements in the agreement, seniors have access to a transition counselor who further advises students on the transferability and applicability of their course work to baccalaureate degree plans at their planned college of choice. Socorro Early College student's dual credit courses are transcribed onto the high school transcript as outlined in Section 5 of the articulation agreement. When students take college courses at EPCC, The Socorro Early College Counselor and administrator are responsible for transcribing student grades following policy EIC (LOCAL). Students who take college classes at the early college site with a credentialed SISD teacher have their grades transcribed automatically through the student information system. All grades adhere to the requirements outlined in the IHE syllabus as well the appropriate grade conversion for the high school grade as stated in policy EIC (LOCAL). All Socorro Early College students have full access to El Paso Community College Student services as outlined in Section 8 of the agreement. Student services provided by EPCC include the issuance of an EPCC ID, access to EPCC's online library databases, materials, and resources, on-campus tutoring centers, Academic Computer Services labs and libraries, access to participation in student government and clubs.

**Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Transportation costs and fees including provisions for discontinuing operation while ensuring students previously enrolled will have opportunity to complete their course of study.**

Socorro Independent School District ensures that transportation routes for students attending courses at all EPCC site facilities are available during the fall and spring terms. Bus routes also includes roundtrip transportation for students to attend official school activities, such as daily classes in an approved class, orientation, etc. Beyond the requirements outlined in Section 9E of the agreement, SISD provides early college students transportation for summer classes scheduled at EPCC sites and for students who attend The University of Texas at El Paso throughout the year. In the event of nonrenewal or termination of the agreement, students are afforded the opportunity to complete their course of study. Section 14, Renewal or Termination, states that termination will not occur during the middle of a school year in order to not disrupt the academic progress of the students of Socorro Early College. If the agreement is terminated, Socorro Early College HS will continue operation through the 11th grade cohort's scheduled graduation from high school. Students enrolled in the 9th and 10th grade will also be able to continue through graduation by agreement. In the event of a termination, Socorro Early College will not be able to enroll any additional students in grades that have been phased out but will continue to meet all the required design elements and provide full support for those who are still enrolled in Socorro Early College.

**Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Data sharing agreement that includes provisions for teacher data such as qualifications and student level data such as credit hours taken and earned, GPA, formative data to assess if student is on track for college readiness**

Per the articulation agreement, data is shared and collected for required reporting purposes and for internal purposes to include student level data. The school district and the IHE agree to share any data

required for the successful completion of the Socorro Early College High School students' graduation plans and with the hiring of qualified staff members for dual credit teaching assignments. When sharing teacher data for qualifications, El Paso Community College discipline faculty will serve on the Socorro Early College HS teacher hiring committees. The school district and El Paso Community College will collect and review the following disaggregated data: number of credit hours taken and earned; GPAs; End of Course results; SAT/ACT/PSAT; TSI readiness by grade level; qualifications of early college staff; and the location(s) where courses are taught. Any program improvements are based on the collection, review, and sharing of the following data: EPCC data; SISD data; articulation of high school students in four-year colleges/universities and level of entry and enrollment/retention rates; and leaver codes and attrition rates by grade level. Additionally, Socorro Early College HS will participate in instruction success and faculty satisfaction surveys. Survey data is shared by EPCC the semester following the evaluations and may be used in program improvements.

## Narratives: Advanced Academics

### Advanced Academics

**Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students in 2021-2022.**

DC  
AP

**What type of dual credit courses does your campus plan to offer?**

AGCM

**Describe any challenges in ensuring your academy has educators with qualification to teach dual credit. What steps did your academy take to address the need?**

Recruiting and retaining educators who are credentialed through the Southern Association of Colleges and School Commission on Colleges (SACSOC) is one of the challenges facing Socorro Early College. To address the challenge of finding credentialed teachers (SBEC and SACSOC credentialing). To address these challenges, the district has implemented a dual credit teacher scholarship. Through a partnership with the University of Texas at El Paso (UTEP), SISD has implemented a Dual Credit Scholarship where interested teachers apply for and take graduate level coursework that leads to credentialing in areas of high demand such as biology and economics. To address retention of credentialed staff, teachers who go receive the Dual Credit Scholarship must commit to three years with the district upon credentialing and receive a stipend for each dual credit section they teach. At the campus level. The Socorro Early College Director supports the dual credit scholarship by identifying future courses based on students to recruit teachers to apply for combined efforts of the campus, district and IHE, the district continues to recruit, educate and place credentialed teachers in the early college.

Is the academy a TSIA testing site?

Yes

# Narratives: Curriculum and Support

## Curriculum and Support

Provide examples of how the campus plans to provide students with academic services. List activities and brief descriptions of the activities. Add a new row for each provided service.

Activity	Description
Intercession Boot Camps	SEC hosts a week long TSIA Boot Camp during the Fall, Spring, and Summer Intercessions. During these week long camps
AVID Courses	SEC Students are enrolled in AVID a program designed to increase school wide learning and performance.

Provide examples of how the campus plans to provide students with wrap-around services. List activities and brief descriptions of the activities. Add a new row for each wrap-around service.

Activity	Description
Monthly leadership meetings	Socorro Early College officers are invited to participate in monthly leadership socials hosted by various organizations at Socorro High School. Students gain leadership skills by organizing team building activities.
Parent meetings	Parent meetings are utilized to inform parents of important items taking place during this time. Guest speakers may present to parents, during this time we also have sessions for parents and students to address social and emotional learning.
Middle School Presentations	During recruitment months, presentations are scheduled at the middle schools to present to parents and students and answer any questions.

How does your academy use the access, achievement, and attainment data for program improvement?

Socorro Early College uses the access, achievement, and attainment data as guides toward our program improvement plan. All stakeholders are aware of the blueprint and the OBM associated with each of these areas. Campus personnel and district personnel are consistently reviewing the data and implementing different interventions and strategies to obtain them. District personnel and campus



personnel meet quarterly to review access OBMs. Campus leadership team meets twice a semester to review student graduation, degree plans and data is compared to the attainment OBMs. During monthly meetings with Socorro Early College faculty, students TSI assessments progress is updated on our achievement OBM and different strategies are discussed to assist our students in struggling areas.

## Narratives: Leadership Team

### Leadership Team

List the Leadership Team's three priorities for the next year and describe how the selected priority contributes to the academy's success. Each priority should be a benchmark from the ECHS/T-STEM/P-TECH Blueprint.

Benchmark	Description
Benchmark 1: Target Population	Increase the number of at-risk students for incoming 9th graders through targeted recruitment.
Benchmark 4: Curriculum and Support	Increase the number of community business partners.
Benchmark 5: Academic Rigor and Readiness	Focus on TSI Math passing rates for sophomores to ensure all ECHS students pass and will be successful for the college-level math class their junior year.

## Narratives: Benchmark 1 Products, Benchmark 2 Products, Benchmark 3 Products, Benchmark 4 Products, Benchmark 5 Products, Benchmark 6 Products

### Benchmark Products

## Benchmark 1 Products

**Provide a link to the academy's written admission policy and enrollment application.**

<https://www.sisd.net/Page/70054>

---

**Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community.**

<https://www.sisd.net/Page/70054>

---

**Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant languages.**

<https://www.sisd.net/Page/70054>

---

**Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher educational personnel, etc.**

<https://www.sisd.net/Page/70054>

---

## Benchmark 2 Products

**Provide a link to the academy's final, signed, and executed MOU with their IHE.**

<https://www.sisd.net/Page/70054>

---

## Benchmark 3 Products

**Provide a link to the academy's leadership meeting agendas and minutes.**

<https://www.sisd.net/Page/70054>

---

**Provide a link to the academy's school board and board of regents' presentations.**

<https://www.sisd.net/Page/70054>

**Provide a link to the academy's description of each member and role in committee.**

<https://www.sisd.net/Page/70054>

## Benchmark 4 Products

**Provide a link to the academy's 60 college credit hours crosswalk**

<https://www.sisd.net/Page/70054>

**Provide a link to the academy's calendar of family outreach events.**

<https://www.sisd.net/Page/70054>

**Provide a link to the academy's professional learning community agenda and notes**

<https://www.sisd.net/Page/70054>

**Provide a link to the academy's advisory/study skills curriculum material**

<https://www.sisd.net/Page/70054>

**Provide a link to the academy's Master Schedules**

<https://www.sisd.net/Page/70054>

## Benchmark 5 Products

**Provide a link to the academy's calendar of TSI test administration dates.**

<https://www.sisd.net/Page/70054>

**Provide a link to the academy's aggregate reports of TSI exam performance**

<https://www.sisd.net/Page/70054>

**Provide a link to the academy's tutoring and bridge program schedules**

<https://www.sisd.net/Page/70054>

---

**Provide a link to the academy's Bridge program curricula**

<https://www.sisd.net/Page/70054>

---

## Benchmark 6 Products

**Provide a link to the academy's mentor/induction program plans.**

<https://www.sisd.net/Page/70054>

---

**Provide a link to the academy's annual training or professional development plan with ECHS and IHE faculty.**

<https://www.sisd.net/Page/70054>

---

**Provide a link to the academy's ECHS leader/liaison meeting agendas and notes.**

<https://www.sisd.net/Page/70054>

---