



PARKLAND H S  
ECHS Renewal Application  
2021-2022

# Contents

Background

Contacts

Narratives

Narratives: Degrees and Credentials, Recruitment and Enrollment, Degrees and Credentials: IHE Agreements

Narratives: Strategic Partnerships

Narratives: Advanced Academics

Narratives: Curriculum and Support

Narratives: Leadership Team

Narratives: Benchmark 1 Products, Benchmark 2 Products, Benchmark 3 Products, Benchmark 4 Products, Benchmark 5 Products, Benchmark Products, Benchmark 6 Products

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# Background

## District Affiliation

YSLETA ISD

CD #: 071905

Region: 19

Mailing Address (Line 1): 9600 SIMS DR

Mailing Address (Line 2):

City, State, Zip: EL PASO, TX 79925

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## School Affiliation

PARKLAND H S

**CDC #:** 071-905-003

**Region:**

**Mailing Address (Line 1):** 5932 QUAIL AVE

**Mailing Address (Line 2):**

**City, State, Zip:** EL PASO, TX 79924

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## Academy Information

**What is the academy name?**

Parkland Early College High School

**Which model does the district intend to implement at this time? Within these models, there are variations.**

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the academy.

## Distinguished Recognition

## Grade Levels Served

**What grade level(s) will your academy plan to serve in the 2021-2022 school year?**

9

10

11

12

**Enter the number of students that you plan to serve in 9th grade.**

120

**Enter the number of students that you plan to serve in 10th grade.**

120

**Enter the number of students that you plan to serve in 11th grade.**

95

**Enter the number of students that you plan to serve in 12th grade.**



# Contacts

## Applicant

### Applicant 1

**Job Title**

Assistant Principal

**Name Prefix**

Mr.

**First Name**

Jesus

**Last Name**

Ortiz

**Email**

jortiz68@yisd.net

**Phone**

915-434-6008

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## Principal

### Principal 1

**Name Prefix**

Ms.

**First Name**

Penelope

**Last Name**

Bankston

**Email**

pbankston@yisd.net

**Phone**

915-434-6001

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## Superintendent

### Superintendent 1

**Name Prefix**

Dr.

**First Name**

Xavier

**Last Name**

De La Torre

**Email**

xdelatorre@yisd.net

**Phone**

915-434-0000

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# Narratives

## Current Designations at YSLETA ISD:

- BEL AIR H S - T-STEM - 1718
- PARKLAND H S - ECHS - 1718
- PARKLAND H S - T-STEM - 1516
- YSLETA H S - ECHS - 1718
- YSLETA H S - T-STEM - 1617
- RIVERSIDE H S - P-TECH - 1819
- RIVERSIDE H S - T-STEM - 0910
- J M HANKS H S - ECHS - 1920
- DEL VALLE H S - T-STEM - 1516
- VALLE VERDE EARLY COLLEGE H S - ECHS - 0708

## Previous Planning Year Applications at YSLETA ISD:

## Narratives

The majority of the following questions will be narrative response. Narrative responses are limited to a maximum of 250 words. We recommend writing your responses in a text-editing software such as Microsoft Word and then pasting your responses into the website when they are complete. Progress to the next section when you are ready.

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# Narratives: Degrees and Credentials: IHE Agreements, Degrees and Credentials, Recruitment and Enrollment

## Degrees and Credentials

**Select the Career Cluster(s) that your academy plans to offer in 2021-2022.**

Arts AV Tech & Communication  
Business Marketing Finance  
Education and Training  
Human Services  
Law & Public Service  
Manufacturing  
STEM

**Select the Program(s) of Study your academy plans to offer in 2021-2022.**

Graphic Design and Multimedia Arts

**Select the Program(s) of Study your academy plans to offer in 2021-2022.**

Business Management  
Entrepreneurship  
Marketing and Sales

**Select the Career Cluster(s) that your academy plans to offer in 2021-2022.**

Engineering  
Programming and Software Development

**Select the Program(s) of Study your academy plans to offer in 2021-2022.**

Early Learning

**Select the Program(s) of Study your academy plans to offer in 2021-2022.**

Family and Community Services

**Select the Program(s) of Study your academy plans to offer in 2021-2022.**

Law Enforcement

Select the Career Cluster(s) that your academy plans to offer in 2021-2022.

Advanced Manufacturing and Machinery Mechanics  
Engineering

Which of the following credential(s) does the academy plan to offer students in 2021-2022 school year?

AD

What associate degree(s) does the academy plan to offer?

Item

Liberal Arts

Business

English

Biology

Engineering

## Recruitment and Enrollment

**Describe any changes in established plans for recruitment and enrollment process that meet open enrollment requirements.**

All 8th grade students from the Parkland Early College High School (PECHS) feeder middle school will receive a presentation during the school day. Administration from the middle school will be informed to have all students, including special populations, present for the information. Additionally, PECHS will host two parent informational nights for all district and El Paso County parents. Ysleta Independent School District (YISD) has also posted the information dates and a recruitment video on the district website. The district also sent an informational flyer to all YISD 8th graders announcing the district's ECHS parent informational nights. Information is also shared through the campus and district social media outlets. All 8th grade students from YISD are eligible to apply/enroll into PECHS. El Paso County 8th graders are also eligible to enroll into PECHS as long as they meet the requirements for transfer students into YISD. Only complete applications will be considered for admission. All completed applications received before the application priority deadline under the 120 student cap will be admitted. If there are more than 120 applications received, a lottery will be held to determine admission and a waiting list will be created. Applications received after the priority deadline, will be considered if there is space available. Grades, discipline, and test scores are never a consideration for admission to PECHS. All recruitment and presentations will be uploaded to the campus website.

## Degrees and Credentials: IHE Agreements

Does the IHE partner currently have an articulation agreement with a four-year IHE detailing how a student's associate degree and accrued credits could lead to a baccalaureate degree?

Yes

Provide the university name that your IHE partner has an articulation agreement with and the bachelor degree that students could earn using their associate degree and accrued credits. Each row represents a degree.

2-Year Degree	University	4-Year Degree
Associate	University of Texas at El Paso	Bachelor's

## Narratives: Strategic Partnerships

### Strategic Partnerships

**IHE Partner 1**

**Affiliation**

El Paso Community College

**Name Prefix**

Ms.

**First Name**

Tonie

**Last Name**

Badillo

**Email**

mbadill4@epcc.edu

**Phone**

915-831-6755

**Job Title**

Dean of Dual Credit and Early College High Schools

The Early College High School shall have a current, signed Memorandum of Understanding (MOU) for each school year that defines the partnership between the school district(s) and the institution(s) of higher education (IHE).

**Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirement: Curriculum alignment and courses of study, which enables a student to combine high school courses and college-level courses to earn either an associate degree, postsecondary certificate provided by an IHE, or industry certification.**

El Paso Community College (EPCC) and Ysleta Independent School District (YISD) will work in conjunction to align all courses offered to Parkland Early College High School (PECHS) students. Courses will only be approved at PECHS if they qualify as an approved course in the high school curriculum and count towards an Academic Course at EPCC that can be applied to either an associates degree or a planned baccalaureate degree. EPCC will also be responsible for accrediting any faculty that work for YISD to teach an accredited EPCC Dual Credit Course. YISD will ensure teachers have the requisite State Certification to teach the corresponding high school course.

**Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Policies for: 1) advising students on the transferability of all college credit offered and earned, 2) ensuring the IHE transcripts college credit earned through dual credit in the same semester that credit is earned, 3) advising students as to the transferability and applicability to baccalaureate degree plans for all college credit offered and earned (college credits earned during high school should allow students to progress from an associate degree to a bachelor's degree and beyond in their chosen field), 4) students accessing the IHE facilities, services and resources**

The Memorandum of Understanding between El Paso Community College (EPCC) and Ysleta Independent School District (YISD) outlines that both EPCC and YISD will share in the responsibility of advising of college classes, transferability of courses, and appropriate entry of data into college and high school transcripts upon the completion of courses. The high school and assigned college counselor will work hand in hand to make sure that all students are individually advised by both the high school and college counselor to their appropriate degree plan. EPCC and YISD will also provide continuous professional development and training on changes in course transferability and degree requirements so all students are able to complete their degree while being aware of the transferability to a four-year institutions. Students are consistently reminded of the IHE's contact information and available services.

**Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Transportation costs and fees including provisions for discontinuing operation while ensuring students previously enrolled will have opportunity to complete their course of study.**

The MOU states that transportation of students to El Paso Community College (EPCC) will be at the discretion and cost of Ysleta Independent School District (YISD). EPCC will waive tuition and fees for college credit courses for each Parkland Early College Student (PECHS) student enrolled in such courses on the condition that such courses are related to the student's official course of study. YISD will fund placement fees. In case PECHS will cease operations, students in all remaining cohorts will be allowed to complete their program with their scheduled cohort until the time of their graduation.

**Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Data sharing agreement that includes provisions for teacher data such as qualifications and student level data such as credit hours taken and earned, GPA, formative data to assess if student is on track for college readiness**

The MOU identifies procedures for sharing of all pertinent data between El Paso Community College, Ysleta Independent School District, and Parkland Early College High School. EPCC and YISD Research and Accountability Departments will be the primary points of contact for all data collection. EPCC also designated YISD as a college official with a legitimate educational interest in the educational records of the students who participate in the Early College High School Program.

## Narratives: Advanced Academics

### Advanced Academics

**Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students in 2021-2022.**

DC  
AP

**What type of dual credit courses does your campus plan to offer?**

AGCM

**Describe any challenges in ensuring your academy has educators with qualification to teach dual credit. What steps did your academy take to address the need?**

An ongoing challenge for Parkland Early College High School (PECHS) is the hiring and retention of teachers with the required master's degree and credentials to teach dual credit courses face to face on our campus. The Ysleta Independent School District has created a program that encourages teachers to complete their master's degree at the University of Texas at El Paso. Under this program, the teacher's tuition and fees are covered by the district in order to increase the number of teachers who can teach dual credit classes. PECHS is also working with YISD and El Paso Community College (EPCC) to increase the number of sections needed for PECHS students. Based on the number of sections, PECHS has been allowed to hire educators that meet the requirements to be credentialed by EPCC.

**Is the academy a TSIA testing site?**

Yes

# Narratives: Curriculum and Support

## Curriculum and Support

Provide examples of how the campus plans to provide students with academic services. List activities and brief descriptions of the activities. Add a new row for each provided service.

Activity	Description
Teacher and peer after school tutoring	Academic support for students who are struggling in their classes to get additional instruction by their teacher or peers.
TSI Remediation Class	Class designed for students who have not passed the TSI class that covers study skills, organization, and content review.
Individual Degree Plans	Students have their degree plans reviewed or audited to meet any academic and social needs.
Online Study Content	Shmoop, E2020, and other online resources are made available to students for extra content support.
Monthly Parent Meetings	Meetings are held monthly to address concerns and disseminate information to parents and students.
Saturday Camps	Saturday sessions are available for students that need enrichment for high school testing requirements completion.
IHE Tutoring Services	Students have access to EPCC's tutoring opportunities for all subjects.

Provide examples of how the campus plans to provide students with wrap-around services. List activities and brief descriptions of the activities. Add a new row for each wrap-around service.

Activity	Description
Mental Health Workshops	Workshops are provided to parents and students in order for all parties to be aware of warning signs, coping strategies, and available resources.
Communities in Schools Liaisons	Additional staff works at PECHS to meet the needs students may have that require outside agencies.
EPCC Family Night	An event is held in the Spring for all PECHS students and parents at EPCC providing, workshops that encompass mind, body, and soul.

How does your academy use the access, achievement, and attainment data for program improvement?

Parkland Early College High School (PECHS) carefully reviews yearly access, achievement, and attainment data. PECHS and the Ysleta Independent School District use the data to identify and discuss areas of strength and need. We determine if PECHS is on track to meet the OBMs as set forth by the blueprint or if changes need to be implemented. The data is utilized to assess the effectiveness of the program or make necessary changes the meet the desired goals.

## Narratives: Leadership Team

### Leadership Team

List the Leadership Team's three priorities for the next year and describe how the selected priority contributes to the academy's success. Each priority should be a benchmark from the ECHS/T-STEM/P-TECH Blueprint.

Benchmark	Description
Increase the percentage of at-risk and economically disadvantaged students.	As set by the OBMs, PECHS is focused on recruiting and supporting students that benefit the most from the exposure to a college curriculum. This will support our community and a population that historically does not do well in college.
Establish the standard for percentage of students earning an associate degree.	Implement a system with supports to ensure 70% of our student earn their associates degree upon graduating from high school. As we near the graduation date of our first cohort, we will review the success of the program and implement changes based on the percent of students earning their associate degree.
Establishing the standard for percentage of students being core complete.	Consistently advise and support our students in order to ensure 90% of them complete their core hours by the time they graduate from high school. This will increase the likelihood of college completion once they move on from high school.

## Narratives: Benchmark 1 Products, Benchmark 2 Products, Benchmark 3



# Products, Benchmark 4 Products, Benchmark 5 Products, Benchmark Products, Benchmark 6 Products

## Benchmark Products

## Benchmark 1 Products

**Provide a link to the academy's written admission policy and enrollment application.**

<https://www.yisd.net/Page/11904>

**Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community.**

<https://www.yisd.net/Page/11904>

**Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant languages.**

<https://www.yisd.net/Page/11904>

**Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher educational personnel, etc.**

<https://www.yisd.net/Page/11904>

## Benchmark 2 Products

**Provide a link to the academy's final, signed, and executed MOU with their IHE.**

<https://www.yisd.net/Page/11904>

## Benchmark 3 Products

**Provide a link to the academy's leadership meeting agendas and minutes.**

<https://www.yisd.net/Page/11904>

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**Provide a link to the academy's school board and board of regents' presentations.**

<https://www.yisd.net/Page/11904>

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**Provide a link to the academy's description of each member and role in committee.**

<https://www.yisd.net/Page/11904>

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## Benchmark 4 Products

**Provide a link to the academy's 60 college credit hours crosswalk**

<https://www.yisd.net/Page/11904>

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**Provide a link to the academy's calendar of family outreach events.**

<https://www.yisd.net/Page/11904>

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**Provide a link to the academy's professional learning community agenda and notes**

<https://www.yisd.net/Page/11904>

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**Provide a link to the academy's advisory/study skills curriculum material**

<https://www.yisd.net/Page/11904>

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**Provide a link to the academy's Master Schedules**

<https://www.yisd.net/Page/11904>

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## Benchmark 5 Products

**Provide a link to the academy's calendar of TSI test administration dates.**

<https://www.yisd.net/Page/11904>

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**Provide a link to the academy's aggregate reports of TSI exam performance**

<https://www.yisd.net/Page/11904>

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**Provide a link to the academy's tutoring and bridge program schedules**

<https://www.yisd.net/Page/11904>

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**Provide a link to the academy's Bridge program curricula**

<https://www.yisd.net/Page/11904>

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## Benchmark 6 Products

**Provide a link to the academy's mentor/induction program plans.**

<https://www.yisd.net/Page/11904>

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**Provide a link to the academy's annual training or professional development plan with ECHS and IHE faculty.**

<https://www.yisd.net/Page/11904>

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**Provide a link to the academy's ECHS leader/liaison meeting agendas and notes.**

<https://www.yisd.net/Page/11904>

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