



ODESSA COLLEGIATE ACADEMY EARLY COLLEGE H S

ECHS Renewal Application

2021-2022

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Background

District Affiliation

ECTOR COUNTY ISD

CD #: 068901

Region: 18

Mailing Address (Line 1): P O BOX 3912

Mailing Address (Line 2):

City, State, Zip: ODESSA, TX 79760

School Affiliation

ODESSA COLLEGIATE ACADEMY EARLY COLLEGE H S

CDC #: 068-901-015

Region:

Mailing Address (Line 1): 201 W UNIVERSITY BLVD

Mailing Address (Line 2):

City, State, Zip: ODESSA, TX 79762

Academy Information

What is the academy name?

Odessa Collegiate Academy

Which model does the district intend to implement at this time? Within these models, there are variations.

Stand Alone Academy - All students on the campus are enrolled in the academy.

Distinguished Recognition

Grade Levels Served

What grade level(s) will your academy plan to serve in the 2021-2022 school year?

9
10
11
12

Enter the number of students that you plan to serve in 9th grade.

125

Enter the number of students that you plan to serve in 10th grade.

125

Enter the number of students that you plan to serve in 11th grade.

110

Enter the number of students that you plan to serve in 12th grade.

Contacts

Applicant

Applicant 1

Job Title

Principal

Name Prefix

Mr.

First Name

James

Last Name

Ramage

Email

james.ramage@ectorcountysd.org

Phone

432-456-6429

Principal

Principal 1

Name Prefix

Mr.

First Name

James

Last Name

Ramage

Email

james.ramage@ectorcountysd.org

Phone

432-456-6429

Superintendent

Superintendent 1

Name Prefix

Dr.

First Name

Scott

Last Name

Muri

Email

scott.muri@ectorcountyisd.org

Phone

432-456-9879

Narratives

Current Designations at ECTOR COUNTY ISD:

- ODESSA CAREER AND TECHNICAL EARLY COLLEGE H S - ECHS - 1516
- ODESSA COLLEGIATE ACADEMY EARLY COLLEGE H S - ECHS - 1516

Previous Planning Year Applications at ECTOR COUNTY ISD:

Narratives

The majority of the following questions will be narrative response. Narrative responses are limited to a maximum of 250 words. We recommend writing your responses in a text-editing software such as Microsoft Word and then pasting your responses into the website when they are complete. Progress to the next section when you are ready.

Narratives: Degrees and Credentials: IHE Agreements, Degrees and Credentials, Recruitment and Enrollment

Degrees and Credentials

Select the Career Cluster(s) that your academy plans to offer in 2021-2022.

NA

Which of the following credential(s) does the academy plan to offer students in 2021-2022 school year?

AD

What associate degree(s) does the academy plan to offer?

Item

Biology

Business

Early Education Teaching

Liberal Arts

Engineering Science

Recruitment and Enrollment

Describe any changes in established plans for recruitment and enrollment process that meet open enrollment requirements.

Odessa Collegiate Academy has streamlined the application so that it is 100% online. The application meets the requirements for the high school and Odessa College within one document. Due to COVID restrictions, recruiting has been more challenging. OCA has used more social media for recruitment and direct mail to our 8th graders in our school district. We have also held Facebook Live sessions where we recruit for our program and allow parents and future students to ask questions about our school. The principal of OCA has also visited 8th grade classrooms in the middle schools and recruited

8th graders in small group settings.

Degrees and Credentials: IHE Agreements

Does the IHE partner currently have an articulation agreement with a four-year IHE detailing how a student's associate degree and accrued credits could lead to a baccalaureate degree?

Yes

Provide the university name that your IHE partner has an articulation agreement with and the bachelor degree that students could earn using their associate degree and accrued credits. Each row represents a degree.

2-Year Degree	University	4-Year Degree
Teaching - EC-6th Grade	Texas Tech University	Education

Narratives: Strategic Partnerships

Strategic Partnerships

IHE Partner 1

Affiliation

Odessa College

Name Prefix

Mrs.

First Name

Casey

Last Name

Sims

Email

csims@odessa.edu

Phone

432-335-6317

Job Title

Early College High School Liaison

The Early College High School shall have a current, signed Memorandum of Understanding (MOU) for each school year that defines the partnership between the school district(s) and the institution(s) of higher education (IHE).

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirement: Curriculum alignment and courses of study, which enables a student to combine high school courses and college-level courses to earn either an associate degree, postsecondary certificate provided by an IHE, or industry certification.

For Odessa Collegiate Academy, all courses of student apply to both a high school diploma and an Associate Degree from Odessa College. This is spelled out in our MOU between ECISD and Odessa College. Odessa Collegiate Academy also has a cross-walk document between the college and high school to ensure students earn credits in both high school and college classes.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Policies for: 1) advising students on the transferability of all college credit offered and earned, 2) ensuring the IHE transcripts college credit earned through dual credit in the same semester that credit is earned, 3) advising students as to the transferability and applicability to baccalaureate degree plans for all college credit offered and earned (college credits earned during high school should allow students to progress from an associate degree to a bachelor's degree and beyond in their chosen field), 4) students accessing the IHE facilities, services and resources

All of our students at Odessa Collegiate Academy (OCA) are advised by both our high school counselor and the Odessa College Liaison regarding all high school and college classes. All OCA students earn college credit and complete their courses through Blackboard. OCA students have access to their college grades through Blackboard and access to their high school grades through Parent Portal each quarter (4 quarters per school year) as they earn high school and college credits. All OCA students meet with their high school counselor regarding the transferability of credit earned each semester as they apply for baccalaureate degree (4 year degree) plans. OCA is housed on the Odessa College campus, mostly in Deaderick Hall, and OCA students have access to all services, resources, and privileges throughout the school year as regular Odessa College adult students.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Transportation costs and fees including provisions for discontinuing operation while ensuring students previously enrolled will have opportunity to complete their course of study.

Ector County ISD provides student transportation from home to the OCA / Odessa College campus each school day. ECISD pays for the college enrollment and tuition fees for every college class taken by OCA students. If a student leaves OCA, and returns to their home high school campus in ECISD, they

can still take Dual Credit classes at their home campus for a discounted tuition fee of \$150 per class.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Data sharing agreement that includes provisions for teacher data such as qualifications and student level data such as credit hours taken and earned, GPA, formative data to assess if student is on track for college readiness

Both OCA and Odessa College meet weekly on Thursdays to discuss student progress and review student grades, degree plans, and transcripts to evaluate their progress toward graduation. Student and parent concerns are also addressed in these weekly meetings so they can address their needs quickly and directly.

Narratives: Advanced Academics

Advanced Academics

Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students in 2021-2022.

DC

What type of dual credit courses does your campus plan to offer?

AGCM

Describe any challenges in ensuring your academy has educators with qualification to teach dual credit. What steps did your academy take to address the need?

With OCA being housed on the Odessa College campus, our students take their Dual Credit classes from Odessa College certified instructors (professors). ECISD houses 17 high school certified teachers on the Odessa College campus and they teach the high school classes our students need for their high school diploma. The high school teachers are all certified Texas teachers. Challenges to Odessa College and OCA are finding enough certified instructors or teachers for our students. This requires us to be in a constant search for qualified instructors each semester. We are successful in finding enough qualified instructors, but the search always continues and is ongoing each semester, as well as over the summer break.

Is the academy a TSIA testing site?

Yes

Narratives: Curriculum and Support

Curriculum and Support

Provide examples of how the campus plans to provide students with academic services. List activities and brief descriptions of the activities. Add a new row for each provided service.

Activity	Description
AVID	All our teachers provide academic support through AVID strategies and all our students are enrolled in AVID each school year. This includes an ongoing tutorial system that is during the school day and after school.
College Tutoring	The Learning Resource Center (LRC) has tutoring Monday through Thursday 8:00 am - 9:00 pm in all subject areas.
TSI and STAAR Preparation	Prior to the Fall and Spring testing of STAAR, as well as for TSI testing, OCA focuses on preparing our students for these important assessments / state requirements.
College Dual Lab	Our students are assigned 1-2 Dual Lab times where they work on their college assignments using their school issued laptops. There is a certified teacher in each Dual Lab section to monitor their progress on Blackboard as they complete their college assignments.

Provide examples of how the campus plans to provide students with wrap-around services. List activities and brief descriptions of the activities. Add a new row for each wrap-around service.

Activity	Description
Parent / Student Information Nights	Due to COVID, we have not met new parents in person, but we have held grade level parent meetings online in Facebook Live meetings. We provide information concerning their child's grades, attendance, upcoming events, TSI, PSAT, SAT and FAFSA Information. We also discuss degree plans, how to read a transcript, college applications, and college scholarship information.
ECISD Provided Family Services	ECISD social services are available to all OCA students and families including counseling services, domestic and dating violence, how to report bullying, drug and alcohol programs, and services for depression, especially during the COVID pandemic.
OC Food Bank	OCA students and families have access to the Odessa College Food Bank that is located on campus. This resource has been utilized greatly this year due to the COVID pandemic and the loss of jobs from some of our students' parents.

How does your academy use the access, achievement, and attainment data for program improvement?

OCA uses ACCESS OBM's to guide our 8th grade recruitment and application process for the incoming Freshmen class of 2021-22 school year. We also analyze data to meet our demographic and at-risk criteria goals for each incoming class. OCA also analyzes TSI data as students take the TSI test so we can identify our weaknesses and address them in order to have all our students TSI compliant.

Narratives: Leadership Team

Leadership Team

List the Leadership Team's three priorities for the next year and describe how the selected priority contributes to the academy's success. Each priority should be a benchmark from the ECHS/T-STEM/P-TECH Blueprint.

Benchmark	Description
Fully Staffed with 100% Highly Qualified Teachers	OCA will continue to recruit, accept, review, and interview qualified teacher candidates as we strive to always be 100% certified with highly qualified teachers. At this time, we are 100% compliant with certified teachers.
Retain more students each year by grade level	Through monitoring of grades and attendance, academic counseling, and individual student/parent meetings, OCA strives to retain more students each year by grade level than the past year, until our goal is met of 100% retainment.
Senior Mentors / Coaches for Incoming Freshmen	Senior students are assigned groups of Freshmen the first week of school to help monitor, tutor, and team build with in order for them to be successful during the school year. OCA meets every other week on Fridays in virtual student assemblies to discuss upcoming events, answer questions, and address concerns.

Narratives: Benchmark 1 Products, Benchmark 2 Products, Benchmark 3

Products, Benchmark 4 Products, Benchmark 5 Products, Benchmark Products, Benchmark 6 Products

Benchmark Products

Benchmark 1 Products

Provide a link to the academy's written admission policy and enrollment application.

<https://www.ectorcountyisd.org/Domain/854>

Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community.

<https://www.ectorcountyisd.org/Domain/854>

Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant languages.

<https://www.ectorcountyisd.org/Domain/854>

Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher educational personnel, etc.

<https://www.ectorcountyisd.org/Domain/854>

Benchmark 2 Products

Provide a link to the academy's final, signed, and executed MOU with their IHE.

<https://www.ectorcountyisd.org/Domain/854>

Benchmark 3 Products

Provide a link to the academy's leadership meeting agendas and minutes.

<https://www.ectorcountyisd.org/Domain/854>

Provide a link to the academy's school board and board of regents' presentations.

<https://www.ectorcountyisd.org/Domain/854>

Provide a link to the academy's description of each member and role in committee.

<https://www.ectorcountyisd.org/Domain/854>

Benchmark 4 Products

Provide a link to the academy's 60 college credit hours crosswalk

<https://www.ectorcountyisd.org/Domain/854>

Provide a link to the academy's calendar of family outreach events.

<https://www.ectorcountyisd.org/Domain/854>

Provide a link to the academy's professional learning community agenda and notes

<https://www.ectorcountyisd.org/Domain/854>

Provide a link to the academy's advisory/study skills curriculum material

<https://www.ectorcountyisd.org/Domain/854>

Provide a link to the academy's Master Schedules

<https://www.ectorcountyisd.org/Domain/854>

Benchmark 5 Products

Provide a link to the academy's calendar of TSI test administration dates.

<https://www.ectorcountyisd.org/Domain/854>

Provide a link to the academy's aggregate reports of TSI exam performance

<https://www.ectorcountyisd.org/Domain/854>

Provide a link to the academy's tutoring and bridge program schedules

<https://www.ectorcountyisd.org/Domain/854>

Provide a link to the academy's Bridge program curricula

<https://www.ectorcountyisd.org/Domain/854>

Benchmark 6 Products

Provide a link to the academy's mentor/induction program plans.

<https://www.ectorcountyisd.org/Domain/854>

Provide a link to the academy's annual training or professional development plan with ECHS and IHE faculty.

<https://www.ectorcountyisd.org/Domain/854>

Provide a link to the academy's ECHS leader/liaison meeting agendas and notes.

<https://www.ectorcountyisd.org/Domain/854>
