



MACARTHUR H S  
ECHS Planning Application  
2021-2022

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Assurances Not Yet Uploaded

# Background

## District Affiliation

IRVING ISD

CD #: 057912

Region: 10

Mailing Address (Line 1): P O BOX 152637

Mailing Address (Line 2):

City, State, Zip: IRVING, TX 75015

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## School Affiliation

MACARTHUR H S

**CDC #:** 057-912-003

**Region:**

**Mailing Address (Line 1):** 3700 N MAC ARTHUR BLVD

**Mailing Address (Line 2):**

**City, State, Zip:** IRVING, TX 75062

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## Academy Information

What is the academy name?

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Which model does the district intend to implement at this time? Within these models, there are variations.

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Campuses participate in the Planning Year during the 2021-2022 school year and begin serving students under the ECHS model during the 2022-2023 school year. What grade level(s) does your academy plan to serve in the 2022-2023 school year?

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# Contacts

Applicant

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Principal

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Superintendent

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IHE

The Early College High School shall have a current, signed Memorandum of Understanding (MOU) for each school year that defines the partnership between the school district(s) and the institution(s) of higher education (IHE).

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Does the campus have an established partnership with an IHE partner?

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# Narratives

Current Designations at IRVING ISD:

- JACK E SINGLEY ACADEMY - ECHS - 1920
- JACK E SINGLEY ACADEMY - T-STEM - 0910

Previous Planning Year Applications at IRVING ISD:

## CCRSM Network Affiliation

**Describe how and why your campus made the decision to apply for a Planning Year. Include the stakeholders that were involved in the decision process.**

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# Narratives: Curriculum and Support

## Curriculum and Support

The ECHS shall provide students with academic support to the students by personalizing the learning environment, social and emotional support to the students as needed, and enrichment opportunities. Describe how the campus plans to provide students with academic support by personalizing their learning environment. Include how the ECHS plans to collaborate with their college partner(s) to support students in their course of study.

Describe how the campus plans to provide students with social and emotional support to students as needed. Include how the ECHS plans to collaborate with their college partner(s) to support students in their course of study. Examples include connections to social services, layered social and emotional supports to students, parent outreach and involvement opportunities, family engagement to support rigorous course enrollment and college and career planning." Describe how the campus plans to provide enrichment opportunities. Include how the ECHS plans to collaborate with their college partner(s) to support students in their course of study. Examples include structured program of community service to promote community involvement, partnering with community business to expose students to a variety of potential career options and possible internship opportunities, providing college awareness to current and prospective students and families including; application assistance, financial aid counseling, college and career counseling.

# Narratives: Advanced Academics, TSIA

## TSIA

The Early College High School shall administer a Texas Success Initiative (TSI) college placement exam (as defined by TAC §4.53) to all accepted ECHS students to assess college readiness, design individual instructional support plans, and enable students to begin college courses based on their performance on the exam.

Is the campus planning on becoming a TSIA testing site?

Describe how the campus plans to continuously monitor and improve implemented plans for TSI success, ensuring the academy is on track to towards meeting the Blueprint "TSI College Readiness Standard" with the Achievement outcomes-based measure?



## Advanced Academics

Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students in 2021-2022.

Do you anticipate having teachers qualified to teach dual credit courses in English, Math, and in other subject during the 2021-2022 school year?

I anticipate I will have teachers that are qualified to teach dual credit courses in English

I anticipate I will have teachers that are qualified to teach dual credit courses in Math

I anticipate I will have teachers that are qualified to teach dual credit courses in other subjects

List the policies and practices your academy will implement to expand and retain teachers that are qualified to teach dual credit.

## Narratives: Degrees and Credentials

### Degrees and Credentials

Select the Career Cluster(s) that your academy plans to offer in 2021-2022.

The Early College High School shall provide a rigorous course of study that enables a participating student to receive a high school diploma and complete the Texas Higher Education Coordinating Board's (THECB) core curriculum (as defined by the Texas Administrative Code (TAC) §4.28), obtain certifications, or earn an associate's degree, or earn at least 60 credit hours toward a baccalaureate degree during grades 9-12.

Select the endorsements that your academy plans to offer in 2021-2022.

Which of the following credential(s) does the academy plan to offer students in 2021-2022 school year?

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## Narratives: Recruitment and Enrollment, Leadership Team

### Leadership Team

The ECHS and institution(s) of higher education (IHE) partners shall develop and maintain a leadership team that meets regularly (e.g., quarterly) to address issues of design, implementation, ongoing implementation, and sustainability. Membership should include the Early College High School leaders and individuals with decision making authority from the district(s) and IHE(s). Does the campus currently have a leadership team?

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Provide a timeline for leaderships meetings over the 2021-2022 planning year. Include topics that will be discussed.

Date	Topics to be discussed

### Recruitment and Enrollment

The ECHS recruitment and enrollment processes shall identify, recruit, and enroll the subpopulations of at-risk students (as defined by Texas Educaiton Code (TEC) §29.081 and PEIMS), including, but not limited to, students who have not passed two or more subjects in the foundation curriculum during a semester in the preceding or current school year, students who are of limited English proficiency, students with disabilities, or students who have failed a state administered assessment. In addition to students who are at-risk, the ECHS shall identify, recruit and enroll subpopulations that are historically underrepresented in college courses (e.g., first generation college goers, students of low socioeconomic status, English learners, and students with disabilities). Enrollment decisions shall not be based on state assessment scores, discipline history, teacher recommendation, parent or student essays, minimum grade point average (GPA), or other criteria that create barriers for student enrollment.

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Describe plans to establish a recruitment, student/community outreach, and enrollment

process that will meet open enrollment requirements. When describing these plans, include the role each IHE and/or business industry partner will serve throughout the recruitment, community/student outreach, and enrollment process.

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