



ECHS Planning Application

2021-2022

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Assurances Not Yet Uploaded

Background

District Affiliation

IRVING ISD

CD #: 057912

Region: 10

Mailing Address (Line 1): P O BOX 152637

Mailing Address (Line 2):

City, State, Zip: IRVING, TX 75015

School Affiliation

South Irving Collegiate Academy @ Dallas College

CDC #:

Region:

Mailing Address (Line 1): 1081 W Shady Grove Rd

Mailing Address (Line 2):

City, State, Zip: Irving, TX, TX 75060

Academy Information

What is the academy name?

South Irving Collegiate Academy @ Dallas College

Which model does the district intend to implement at this time? Within these models, there are variations.

Stand Alone Academy - All students on the campus are enrolled in the academy.

Campuses participate in the Planning Year during the 2021-2022 school year and begin serving students under the ECHS model during the 2022-2023 school year. What grade level(s) does your academy plan to serve in the 2022-2023 school year?

9

Enter the number of students that you plan to serve in 9th grade.

125

Contacts

Applicant

Applicant 1

Job Title

Director of Guidance, Counseling, & College Readiness

Name Prefix

Dr.

First Name

Tracey

Last Name

Brown

Email

trbrown@irvingisd.net

Phone

214.725.3514

Principal

Principal 1

Name Prefix

Dr.

First Name

Jeannine

Last Name

Porter

Email

jeporter@irvingisd.net

Phone

9726005000

Superintendent

Superintendent 1

Name Prefix

Ms.

First Name

Magda

Last Name

Hernandez

Email

mhernandez@irvingisd.net

Phone

9726005000

IHE

The Early College High School shall have a current, signed Memorandum of Understanding (MOU) for each school year that defines the partnership between the school district(s) and the institution(s) of higher education (IHE).

Does the campus have an established partnership with an IHE partner?

Yes

IHE Partner 1

Affiliation

Dallas College

Name Prefix

Mrs.

First Name

Tiffany

Last Name

Kirksey

Email

Tiffany.kirksey@dcccd.edu

Phone

972.273.3028

Job Title

Dean of Student Support Services

Narratives

Current Designations at IRVING ISD:

- JACK E SINGLEY ACADEMY - ECHS - 1920
- JACK E SINGLEY ACADEMY - T-STEM - 0910

Previous Planning Year Applications at IRVING ISD:

CCRSN Network Affiliation

Describe how and why your campus made the decision to apply for a Planning Year. Include the stakeholders that were involved in the decision process.

The goal of Irving ISD is to provide high quality educational opportunities designed to close the gaps for underrepresented students and ensure their attainment of postsecondary credentials needed to meet labor market demands and achieve high wage career opportunities. For the past year, our Chief of School Leadership, Assistant Chief of High Schools, Director of Guidance, Counseling and College Readiness, and Director of Career and Technical Education have been in frequent discussions with personnel at Dallas College about expanding opportunities for students to earn an Associate's degree while also completing high school. With the support of our school board, Superintendent of Schools, and community stakeholders, we have decided to pursue a designation for South Irving Collegiate Academy @ Dallas College.

Narratives: Curriculum and Support

Curriculum and Support

The ECHS shall provide students with academic support to the students by personalizing the learning environment, social and emotional support to the students as needed, and enrichment opportunities. Describe how the campus plans to provide students with academic support by personalizing their learning environment. Include how the ECHS plans to collaborate with their college partner(s) to support students in their course of study.

Student support will be essential to the secondary and postsecondary success of students. The school counselor will be an advocate for students to educate, guide, advise, and counsel students as they matriculate from one grade level to the next. Students will receive academic support and advisement related to high school and college courses, pathways of study, and TSIA/SAT/ACT registration. Students will receive personalized, one-on-one advisement sessions designed to help them understand both high school and college curriculum requirements. Students will also receive individualized support to ensure college access related to college admission, financial aid, and scholarships. Counselors will work with teachers, administrators, staff members to address concerns that may put students at-risk for dropout. School counselors will also work to ensure students know how to access student support services available through Dallas College.

Describe how the campus plans to provide students with social and emotional support to students as needed. Include how the ECHS plans to collaborate with their college partner(s) to support students in their course of study. Examples include connections to social services, layered social and emotional supports to students, parent outreach and involvement opportunities, family engagement to support rigorous course enrollment and college and career planning." Describe how the campus plans to provide enrichment opportunities. Include how the ECHS plans to collaborate with their college partner(s) to support students in their course of study. Examples include structured program of community service to promote community involvement, partnering with community business to expose students to a variety of potential career options and possible internship opportunities, providing college awareness to current and prospective students and families including; application assistance, financial aid counseling, college and career counseling.

To support students in their educational pursuit of a high school diploma and Associates' degree, several supports will be in place. School counselors will provide individual counseling,

Narratives: Advanced Academics, TSIA

TSIA

The Early College High School shall administer a Texas Success Initiative (TSI) college placement exam (as defined by TAC §4.53) to all accepted ECHS students to assess college readiness, design individual instructional support plans, and enable students to begin college courses based on their performance on the exam.

Is the campus planning on becoming a TSIA testing site?

Yes

Describe how the campus plans to continuously monitor and improve implemented plans for TSI success, ensuring the academy is on track to towards meeting the Blueprint "TSI College Readiness Standard" with the Achievement outcomes-based measure?

A

Advanced Academics

Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students in 2021-2022.

DC

What type of dual credit courses does your campus plan to offer?

AGCM

Do you anticipate having teachers qualified to teach dual credit courses in English, Math, and in other subject during the 2021-2022 school year?

I anticipate I will have teachers that are qualified to teach dual credit courses in English

Strongly agree

I anticipate I will have teachers that are qualified to teach dual credit courses in Math

Strongly agree

I anticipate I will have teachers that are qualified to teach dual credit courses in other subjects

Strongly agree

List the policies and practices your academy will implement to expand and retain teachers that are qualified to teach dual credit.

The Irving ISD Curriculum and Instruction department will work with Dallas College to identify and credential highly qualified teachers who are trained and prepared to teach dual credit courses in the core content and career pathway areas.

Narratives: Degrees and Credentials

Degrees and Credentials

Select the Career Cluster(s) that your academy plans to offer in 2021-2022.

STEM

The Early College High School shall provide a rigorous course of study that enables a participating student to receive a high school diploma and complete the Texas Higher Education Coordinating Board's (THECB) core curriculum (as defined by the Texas Administrative Code (TAC) §4.28), obtain certifications, or earn an associate's degree, or earn at least 60 credit hours toward a baccalaureate degree during grades 9-12.

The Early College High School shall provide a rigorous course of study that enables a participating student to receive a high school diploma and complete the Texas Higher Education Coordinating Board's (THECB) core curriculum (as defined by the Texas Administrative Code (TAC) §4.28), obtain certifications, or earn an associate's degree, or earn at least 60 credit hours toward a baccalaureate degree during grades 9-12. Describe how the campus will develop a rigorous course of study that will enable a participant to receive a high school diploma and complete the Texas Higher Education Coordinating Board's (THECB) core curriculum (as defined by Title 19 of the Texas Administrative Code (TAC) §4.28), obtain certifications, or earn an associate's degree, or earn at least 60 credit hours towards a baccalaureate degree during grades 9-12. When describing this course of study, include the transferability and applicability of college credit offered between a 2-year and 4-year institution.

Select the Career Cluster(s) that your academy plans to offer in 2021-2022.

Cybersecurity
Engineering
Programming and Software Development

Select the endorsements that your academy plans to offer in 2021-2022.

STEM
 Business and Industry
 Public Service
 Arts and Humanities
 Multi-Disciplinary Studies

Which of the following credential(s) does the academy plan to offer students in 2021-2022 school year?

NYD

Narratives: Recruitment and Enrollment, Leadership Team

Leadership Team

The ECHS and institution(s) of higher education (IHE) partners shall develop and maintain a leadership team that meets regularly (e.g., quarterly) to address issues of design, implementation, ongoing implementation, and sustainability. Membership should include the Early College High School leaders and individuals with decision making authority from the district(s) and IHE(s). Does the campus currently have a leadership team?

Yes

Identify the individuals and their job titles who currently serve on this school's leadership team. Individuals should have decision-making authority for the school, IHE, or business partner they represent. Applicants may enter up to eight individuals. Applicants are encouraged to list one Leadership Team member per organization

Name	Title	Organization
Ms. Magda Hernandez	Superintendent	Irving ISD
Dr. Jeannine Porter	Deputy Superintendent of School Leadership	Irving ISD
Dr. Jackie Gorena	Chief of Learning Services	Irving ISD
Mr. Curtis Mauricio	Assistant Chief of Secondary Schools	Irving ISD
Ms. Imelda Little	Executive Director of Academic Support Services	Irving ISD
Dr. Tracey Brown	Director of Guidance, Counseling, & College Readiness	Irving ISD
Mr. Travis Waddell	Director of Career and Technical Education	Irving ISD

Name	Title	Organization
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Provide a timeline for leaderships meetings over the 2021-2022 planning year. Include topics that will be discussed.

Date	Topics to be discussed
May 2021	Meeting to Develop Vision, Mission, & Outcomes-based Measures

Recruitment and Enrollment

The ECHS recruitment and enrollment processes shall identify, recruit, and enroll the subpopulations of at-risk students (as defined by Texas Educaiton Code (TEC) §29.081 and PEIMS), including, but not limited to, students who have not passed two or more subjects in the foundation curriculum during a semester in the preceding or current school year, students who are of limited English proficiency, students with disabilities, or students who have failed a state administered assessment. In addition to students who are at-risk, the ECHS shall identify, recruit and enroll subpopulations that are historically underrepresented in college courses (e.g., first generation college goers, students of low socioeconomic status, English learners, and students with disabilities). Enrollment decisions shall not be based on state assessment scores, discipline history, teacher recommendation, parent or student essays, minimum grade point average (GPA), or other criteria that create barriers for student enrollment.

Describe plans to establish a recruitment, student/community outreach, and enrollment process that will meet open enrollment requirements. When describing these plans, include the role each IHE and/or business industry parter will serve throughout the recruitment, community/student outreach, and enrollment process.