



North Lake Collegiate  
ECHS Renewal Application  
2021-2022

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# Background

## District Affiliation

DALLAS ISD

CD #: 057905

Region: 10

Mailing Address (Line 1): 9400 N CENTRAL EXPY

Mailing Address (Line 2):

City, State, Zip: DALLAS, TX 75231

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## School Affiliation

North Lake Collegiate

CDC #: 057-905-000

Region:

Mailing Address (Line 1): TBD

Mailing Address (Line 2):

City, State, Zip: , TX

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## Academy Information

**What is the academy name?**

North Lake Early College High School (ECHS) at Dallas College

**Which model does the district intend to implement at this time? Within these models, there are variations.**

Stand Alone Academy - All students on the campus are enrolled in the academy.

## Distinguished Recognition

## Grade Levels Served

**What grade level(s) will your academy plan to serve in the 2021-2022 school year?**

9

10

11

**Enter the number of students that you plan to serve in 9th grade.**

100

**Enter the number of students that you plan to serve in 10th grade.**

65

**Enter the number of students that you plan to serve in 11th grade.**

65

# Contacts

## Applicant

### Applicant 1

#### Job Title

Principal

#### Name Prefix

Mr.

#### First Name

Tristan

#### Last Name

Lysowski

#### Email

tlysowski@dallasisd.org

#### Phone

(972) 502-7803

## Principal

### Principal 1

#### Name Prefix

Mr.

#### First Name

Tristan

#### Last Name

Lysowski

#### Email

tlysowski@dallasisd.org

#### Phone

(972)502-7803

## Superintendent

### Superintendent 1

#### Name Prefix

Dr.

#### First Name

Michael

#### Last Name

Hinojosa

#### Email

hinojosam@dallasisd.org

#### Phone

972-925-3700

# Narratives

## Current Designations at DALLAS ISD:

- BRYAN ADAMS H S - P-TECH - 1718
- W H ADAMSON H S - P-TECH - 1718
- MOISES E MOLINA H S - P-TECH - 1718
- HILLCREST H S - P-TECH - 1718
- THOMAS JEFFERSON H S - P-TECH - 1718
- JUSTIN F KIMBALL H S - P-TECH - 1718
- LINCOLN HUMANITIES/COMMUNICATIONS MAGNET HIGH SCH - P-TECH - 1718
- L G PINKSTON H S - P-TECH - 1718
- FRANKLIN D ROOSEVELT H S - P-TECH - 1718
- W W SAMUELL H S - ECHS - 1415
- SEAGOVILLE H S - P-TECH - 1617
- SOUTH OAK CLIFF H S - P-TECH - 1718
- H GRADY SPRUCE H S - ECHS - 1516
- SUNSET H S - P-TECH - 1718
- W T WHITE H S - ECHS - 2020
- W T WHITE H S - P-TECH - 1718
- DAVID W CARTER H S - P-TECH - 1718
- NORTH DALLAS H S - P-TECH - 1718
- SKYLINE H S - ECHS - 2021
- EMMETT J CONRAD H S - P-TECH - 1718
- JAMES MADISON H S - P-TECH - 1718
- KATHLYN JOY GILLIAM COLLEGIATE ACADEMY - ECHS - 0809
- TRINIDAD GARZA EARLY COLLEGE AT MT VIEW - ECHS - 0607
- DR WRIGHT L LASSITER JR EARLY COLLEGE H S - ECHS - 0910
- WILMER-HUTCHINS H S - ECHS - 2020
- WILMER-HUTCHINS H S - P-TECH - 1718
- North Lake Collegiate - ECHS - 2020

## Previous Planning Year Applications at DALLAS ISD:



## Narratives

The majority of the following questions will be narrative response. Narrative responses are limited to a maximum of 250 words. We recommend writing your responses in a text-editing software such as Microsoft Word and then pasting your responses into the website when they are complete. Progress to the next section when you are ready.

# Narratives: Degrees and Credentials: IHE Agreements, Degrees and Credentials, Recruitment and Enrollment

## Degrees and Credentials

Select the Career Cluster(s) that your academy plans to offer in 2021-2022.

NA

Which of the following credential(s) does the academy plan to offer students in 2021-2022 school year?

AD

What associate degree(s) does the academy plan to offer?

Item

Interdisciplinary Studies/General Studies

## Recruitment and Enrollment

**Describe any changes in established plans for recruitment and enrollment process that meet open enrollment requirements.**

North Lake Early College High School has made adjustments to its normal recruitment and enrollment processes for the 2020-2021 school year due to the COVID-19 pandemic. We have replaced our usual in-person recruitment visits to neighborhood middle schools with virtual recruitment information sessions to Dallas ISD Middle Schools via Zoom or Microsoft Teams. We use the virtual sessions to share information about our program with students and parents. We have also prioritized specific schools and neighborhoods to ensure that we reach distinguished marks on our Access OBMs and to ensure we reach out to our at-risk, economically disadvantaged, English learners, and special education students and that we either meet or exceed the district average. We have held our own virtual open houses in the evenings to share program information with parents, students, and other stakeholders. Our team has also attended Middle School Open House events and presented to parents and students. We have a dedicated group of teachers and students who participate in these virtual recruiting sessions and have been able to share their perspectives on the benefits of our program. We have specific application benchmarks that we are actively monitoring to ensure that open enrollment requirements are met. Our application numbers are reviewed daily and student interviews are scheduled as soon as applications are submitted to ensure interested students have an opportunity to

attend North Lake.

## Degrees and Credentials: IHE Agreements

Does the IHE partner currently have an articulation agreement with a four-year IHE detailing how a student's associate degree and accrued credits could lead to a baccalaureate degree?

Yes

Provide the university name that your IHE partner has an articulation agreement with and the bachelor degree that students could earn using their associate degree and accrued credits. Each row represents a degree.

2-Year Degree	University	4-Year Degree
Associate of Arts	University of North Texas at Dallas	Bachelor of Arts
Associate of Science	University of North Texas at Dallas	Bachelor of Science

## Narratives: Strategic Partnerships

### Strategic Partnerships

#### IHE Partner 1

##### Affiliation

Dallas College

##### Name Prefix

Ms.

##### First Name

Anna

##### Last Name

Mays

##### Email

amays@dcccd.edu

## Phone

214-378-1733

## Job Title

Vice Provost for Educational Partnerships

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**The Early College High School shall have a current, signed Memorandum of Understanding (MOU) for each school year that defines the partnership between the school district(s) and the institution(s) of higher education (IHE).**

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**Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirement: Curriculum alignment and courses of study, which enables a student to combine high school courses and college-level courses to earn either an associate degree, postsecondary certificate provided by an IHE, or industry certification.**

North Lake Early College High School's IHE agreement with Dallas College ensures that the process for curriculum alignment and how courses of study will be mapped to help students earn either an associate degree, a postsecondary certificate from Dallas College or an industry certification is clearly outlined within the executed agreement. Per the Blueprint Requirement (listed above), North Lake students that are attending Dallas College will be able to combine their high-school courses and college courses to earn dual-credit towards completion of high school and the associate degree requirements. Dallas College and North Lake have an established degree crosswalk that sequences the high school courses and the college classes from 9th through 12th grade for all students, so they can complete either their associate degree, postsecondary certificate or industry certification within the four-year timeframe. Additionally, since North Lake ECHS is housed on the Dallas College North Lake campus, students have the ability to take both high school and college courses at the North Lake campus using both credentialed high school instructors as well as traditional adjunct and full-time North Lake College professors, which further enables students to successfully complete their high school and college courses.

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**Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Policies for: 1) advising students on the transferability of all college credit offered and earned, 2) ensuring the IHE transcripts college credit earned through dual credit in the same semester that credit is earned, 3) advising students as to the transferability and applicability to baccalaureate degree plans for all college credit offered and earned (college credits earned during high school should allow students to progress from an associate degree to a bachelor's degree and beyond in their chosen field), 4) students accessing the IHE facilities, services and resources**

The North Lake ECHS IHE agreement meets the IHE Blueprint Requirements and Policies (mentioned above) through specific provisions that address students advising, credit transferability, transcription of college credit, articulation to baccalaureate degree options, and access to Dallas College facilities, services and resources for students. In accordance with the Blueprint Requirements, the agreement provides North Lake students with access to the Academic Advising office, where students can review their degree plan and their progress through their degree plan each semester. Students are also given the opportunity to meet four-year universities and colleges that will accept their earned college credits from Dallas College, so they can take advantage of the college credits completed and progress

towards earning a Bachelor's degree in a field that aligns with their career goals and interests. The IHE agreement also provides North Lake students with access to Dallas College facilities, such as the library, the health clinic, and services and resources, such as tutoring, career services workshops, college and career readiness workshops to ensure that students have the necessary supports to be successful at North Lake ECHS.

**Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Transportation costs and fees including provisions for discontinuing operation while ensuring students previously enrolled will have opportunity to complete their course of study.**

Per the Blueprint Requirements, the IHE articulation agreement between North Lake ECHS and Dallas College states that transportation is the responsibility of the High School and/or the student. In other words, Dallas ISD, as part of the operational budget allocation, will set-aside funds to provide DART passes (public transportation) to and from the North Lake college campus location. Dallas ISD will cover all transportation costs and fees for North Lake students to commute to and from the campus since the ECHS program is offered to students are no cost. Additionally, the IHE agreement provides provisions for discontinuing operations without disrupting students' ability to complete their dual-credit course of study. In the event that North Lake has to discontinue operations, the North Lake students will be provided alternative options to complete their degree plan without penalty.

**Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Data sharing agreement that includes provisions for teacher data such as qualifications and student level data such as credit hours taken and earned, GPA, formative data to assess if student is on track for college readiness**

In accordance with the Blueprint Requirements, the IHE agreement establishes that the IHE (Dallas College) and North Lake Early College High School and Dallas ISD will enter into a data sharing agreement that contains provisions about teacher data, such credentials and qualifications as well as student level data, such as credit hours attempted and earned, GPA, TSI status, and other key data to help North Lake staff assess if the students are on-track for college completion. The data sharing agreements ensures that the three entities can work collaborative to share student level data to help drive student success strategies.

## Narratives: Advanced Academics

### Advanced Academics

**Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students in 2021-2022.**

DC

AP

**What type of dual credit courses does your campus plan to offer?**

AGCM

**Describe any challenges in ensuring your academy has educators with qualification to teach dual credit. What steps did your academy take to address the need?**

North Lake Early College High School (ECHS) at Dallas College has not experienced many challenges with recruiting and hiring educators with qualifications to teach dual credit. Currently, two of the nine North Lake ECHS faculty members are credentialed to teach dual credit at North Lake College. As we continue to grow and expand our program, we will ensure that our hiring processes enable us to identify and interview candidates that meet the needs of our student body, and onboard candidates that are qualified to teach dual credit courses. In the event that a teaching vacancy does occur, the job posting is listed with Dallas ISD with a "Master's Degree Preferred" notation to ensure we are recruiting teachers that will be credentialed to teach dual-credit courses for the ECHS. In addition, the Dallas ISD Human Capital Management Department conducts specialized job fairs for the ECHS and P-TECH campuses to attract candidates interested in teaching dual-credit courses. Through these intentional recruitment methods, our campus has been able to access a ready pool of dual-credit credentialed teachers that meets our current staffing needs.

**Is the academy a TSIA testing site?**

Yes

## Narratives: Curriculum and Support

### Curriculum and Support

**Provide examples of how the campus plans to provide students with academic services. List activities and brief descriptions of the activities. Add a new row for each provided service.**

Activity	Description
Plan of Study	A plan of study (POS) is developed for students who struggle in their college classes during their freshmen year or fall off-track in subsequent years. The POS is formulated between the counselor, student, and parent.
Morning Tutoring	Teachers have office hours between 8:00-9:30 a.m. five days per week to support struggling students with one-to-one or small group instruction and tutoring.
Progress Monitoring	In addition to tutoring that takes place from 8:00-9:30 am each day, teachers also use this time to progress monitor their students high school and college coursework. M.A.P.S. teachers monitor both high school and college grades every three weeks for their students. Students that are struggling academically are referred to the counselors and administrators for conferences and assigned interventions to help

Activity	Description
TSI Preparation	improve their academic performance. Students who are not successful on TSI Reading are placed into high school elective classes specifically designed to provide TSI Reading support.
M.A.P.S. Period	All students have a 35 minute maps period. M.A.P.S. is used for study hall twice per week as well as curriculum lessons for college and career readiness.
ACT/SAT Class Period	Two North Lake teachers will receive ACT/SAT training from the Princeton Review during Summer 2021. An ACT/SAT class will be embedded within the Master Schedule and students in the 11th grade will be required to take the course.

**Provide examples of how the campus plans to provide students with wrap-around services. List activities and brief descriptions of the activities. Add a new row for each wrap-around service.**

Activity	Description
Social Services	Dallas ISD has a vast array of social services and supports for students and families. Counselors provide contact information and referrals for students in need of social and emotional support services.
M.A.P.S. Class	The M.A.P.S. curriculum lessons are geared toward skill building in the areas of college and career readiness.
Parent Outreach	A weekly newsletter is sent out to parents and students that includes updates and information related to our program. At least two parent meetings are held each semester along with monthly "Coffee with the Principal" opportunities.
Community Service	Community Service expectations and hourly requirements were created in the 2020-2021 school year. Students will work to complete 100 community service hours by graduation of their senior year (125 hours for National Honor Society Students).

**How does your academy use the access, achievement, and attainment data for program improvement?**

North Lake ECHS utilizes access, achievement and attainment data to assist with the continuous improvement of our program. Data is gathered multiple times during the school year in each of the areas (mentioned above) and shared with the North Lake campus site team during Leadership Team meetings, SBDM meetings, and on ongoing progress reports. Additionally, Dallas ISD collects and monitors student data through the Postsecondary Partnerships and Programs department, which is reported to the Superintendent's Executive Leadership Team. Campuses also receive program improvement strategies and supports from the Postsecondary Partnerships and Programs department throughout the year during monthly ECHS/P-TECH Administrator meetings. North Lake ECHS also receives support during our site visits with the CCRSM coach. Access, achievement, and attainment data is utilized as a tool to evaluate our current program operations and to assess the areas that are under performing. Achievement and attainment data in particular is critical to determining what system and program changes need to be implemented each program year to enhance our student success outcomes. Access data about our campus is most beneficial for recruitment of new students as it provides specific information about our target population of students.

# Narratives: Leadership Team

## Leadership Team

List the Leadership Team's three priorities for the next year and describe how the selected priority contributes to the academy's success. Each priority should be a benchmark from the ECHS/T-STEM/P-TECH Blueprint.

Benchmark	Description
Benchmark 3: P-16 Leadership Initiatives	1.d. Monitor progress on meeting the Blueprint, including reviewing formative data to ensure the ECHS is on-track to meet outcomes-based measures.
Benchmark 4: Curriculum and Support	3. The ECHS shall collaborate with their college partner(s) to support students in their course of study. a. The ECHS shall provide academic support to the students by personalizing the learning environment in the following ways: Administering interventions as needed, monitoring academic progress with formative data.
Benchmark 2: Partnership Agreement	2. Components that articulate joint practices regarding: Respective roles and responsibilities for the campus/LEA and IHE in providing for and ensuring the quality and instructional rigor of the dual credit program.

# Narratives: Benchmark 1 Products, Benchmark 2 Products, Benchmark 3 Products, Benchmark 4 Products, Benchmark 5 Products, Benchmark 6 Products

## Benchmark Products



## Benchmark 1 Products

**Provide a link to the academy's written admission policy and enrollment application.**

<https://www.dallasisd.org/domain/24942>

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**Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community.**

<https://www.dallasisd.org/domain/24942>

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**Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant languages.**

<https://www.dallasisd.org/domain/24942>

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**Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher educational personnel, etc.**

<https://www.dallasisd.org/domain/24942>

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## Benchmark 2 Products

**Provide a link to the academy's final, signed, and executed MOU with their IHE.**

<https://www.dallasisd.org/domain/24942>

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## Benchmark 3 Products

**Provide a link to the academy's leadership meeting agendas and minutes.**

<https://www.dallasisd.org/domain/24942>

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**Provide a link to the academy's school board and board of regents' presentations.**

<https://www.dallasisd.org/domain/24942>

**Provide a link to the academy's description of each member and role in committee.**

<https://www.dallasisd.org/domain/24942>

## Benchmark 4 Products

**Provide a link to the academy's 60 college credit hours crosswalk**

<https://www.dallasisd.org/domain/24942>

**Provide a link to the academy's calendar of family outreach events.**

<https://www.dallasisd.org/domain/24942>

**Provide a link to the academy's professional learning community agenda and notes**

<https://www.dallasisd.org/domain/24942>

**Provide a link to the academy's advisory/study skills curriculum material**

<https://www.dallasisd.org/domain/24942>

**Provide a link to the academy's Master Schedules**

<https://www.dallasisd.org/domain/24942>

## Benchmark 5 Products

**Provide a link to the academy's calendar of TSI test administration dates.**

<https://www.dallasisd.org/domain/24942>

**Provide a link to the academy's aggregate reports of TSI exam performance**

<https://www.dallasisd.org/domain/24942>

**Provide a link to the academy's tutoring and bridge program schedules**

<https://www.dallasisd.org/domain/24942>

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**Provide a link to the academy's Bridge program curricula**

<https://www.dallasisd.org/domain/24942>

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## Benchmark 6 Products

**Provide a link to the academy's mentor/induction program plans.**

<https://www.dallasisd.org/domain/24942>

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**Provide a link to the academy's annual training or professional development plan with ECHS and IHE faculty.**

<https://www.dallasisd.org/domain/24942>

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**Provide a link to the academy's ECHS leader/liaison meeting agendas and notes.**

<https://www.dallasisd.org/domain/24942>

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