



TRAVIS EARLY COLLEGE H S  
ECHS Renewal Application  
2021-2022

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# Background

## District Affiliation

SAN ANTONIO ISD

CD #: 015907

Region: 20

Mailing Address (Line 1): 141 LAVACA ST

Mailing Address (Line 2):

City, State, Zip: SAN ANTONIO, TX 78210

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## School Affiliation

TRAVIS EARLY COLLEGE H S

**CDC #:** 015-907-022

**Region:**

**Mailing Address (Line 1):** 1915 N MAIN AVE

**Mailing Address (Line 2):**

**City, State, Zip:** SAN ANTONIO, TX 78212

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## Academy Information

**What is the academy name?**

Travis Early College High School

**Which model does the district intend to implement at this time? Within these models, there are variations.**

Stand Alone Academy - All students on the campus are enrolled in the academy.

## Distinguished Recognition

## Grade Levels Served

**What grade level(s) will your academy plan to serve in the 2021-2022 school year?**

9  
10  
11  
12

**Enter the number of students that you plan to serve in 9th grade.**

130

**Enter the number of students that you plan to serve in 10th grade.**

125

**Enter the number of students that you plan to serve in 11th grade.**

129

**Enter the number of students that you plan to serve in 12th grade.**

99

# Contacts

## Applicant

### Applicant 1

#### Job Title

Principal

#### Name Prefix

Ms.

#### First Name

Adrianna

#### Last Name

Arredondo

#### Email

aarredondo3@saisd.net

#### Phone

210-738-9830

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## Principal

### Principal 1

#### Name Prefix

Ms.

#### First Name

Adrianna

#### Last Name

Arredondo

#### Email

aarredondo3@saisd.net

#### Phone

210-738-9830

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## Superintendent

### Superintendent 1

**Name Prefix**

Mr.

**First Name**

Pedro

**Last Name**

Martinez

**Email**

pmartinez1@saisd.net

**Phone**

210-725-4903

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# Narratives

## Current Designations at SAN ANTONIO ISD:

- BRACKENRIDGE H S - ECHS - 1516
- EDISON H S - P-TECH - 2021
- FOX TECHNICAL H S - P-TECH - 1920
- HIGHLANDS H S - P-TECH - 2021
- HOUSTON H S - P-TECH - 1819
- LANIER H S - P-TECH - 2021
- TRAVIS EARLY COLLEGE H S - ECHS - 0809
- ST PHILIP'S COLLEGE EARLY COLLEGE H S WITH SAISD - ECHS - 1415

## Previous Planning Year Applications at SAN ANTONIO ISD:

## Narratives

The majority of the following questions will be narrative response. Narrative responses are limited to a maximum of 250 words. We recommend writing your responses in a text-editing software such as Microsoft Word and then pasting your responses into the website when they are complete. Progress to the next section when you are ready.

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# Narratives: Degrees and Credentials: IHE Agreements, Degrees and Credentials, Recruitment and Enrollment

## Degrees and Credentials

Select the Career Cluster(s) that your academy plans to offer in 2021-2022.

NA

Which of the following credential(s) does the academy plan to offer students in 2021-2022 school year?

AD

PC

What associate degree(s) does the academy plan to offer?

Item

Liberal Arts

What level 1 postsecondary certificate(s) provided by an IHE does the academy plan to offer?

Item

Leadership in Public Service

## Recruitment and Enrollment

Describe any changes in established plans for recruitment and enrollment process that meet open enrollment requirements.

The campus will continue to follow the district protocol for recruitment and enrollment in order to meet the open enrollment requirements. The lottery system will be used. Parent Information sessions at the campus will all be virtual this year.

## Degrees and Credentials: IHE Agreements

Does the IHE partner currently have an articulation agreement with a four-year IHE detailing how a student's associate degree and accrued credits could lead to a baccalaureate degree?

No

# Narratives: Strategic Partnerships

## Strategic Partnerships

### IHE Partner 1

#### Affiliation

San Antonio College in the Alamo Community College District

#### Name Prefix

Dr.

#### First Name

Robert

#### Last Name

Vela

#### Email

sac-pres@alamo.edu

#### Phone

210-486-0959

#### Job Title

President of the San Antonio College

The Early College High School shall have a current, signed Memorandum of Understanding (MOU) for each school year that defines the partnership between the school district(s) and the institution(s) of higher education (IHE).

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirement: Curriculum alignment and courses of study, which enables a student to combine high school courses and college-level courses to earn either an associate degree, postsecondary certificate provided by an IHE, or industry certification.

The MOU between the IHE and the ECHS outlines the development of either a year or a 4 year course of study that will provide a seamless transition for all students from grade level to grade level. This allows students to transition from high school classes in 9/10th grade to a gradual integration to college-level classes in 11/12th grade. The MOU clearly states that the higher institution "shall develop at least one recommended course sequence for each undergraduate certificate or degree program offered by the institution." In order to meet the blueprint requirement of curriculum alignment and courses of study, both the high school and the college will

maintain course agreements for each course to be taught, to include college outcomes, length of the course, number of credits awarded and the approved textbook/or instructional materials needed. Course agreements are kept for 3 years. Course agreements are also kept on file for students needing to take online classes. The college will include the teaching faculty in the processes of selecting and implementing college courses. This process will ensure that course goals and standards are understood, to include departmental exams and the student learning outcomes. Travis does not offer industry certificates at this time.

**Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Policies for: 1) advising students on the transferability of all college credit offered and earned, 2) ensuring the IHE transcripts college credit earned through dual credit in the same semester that credit is earned, 3) advising students as to the transferability and applicability to baccalaureate degree plans for all college credit offered and earned (college credits earned during high school should allow students to progress from an associate degree to a bachelor's degree and beyond in their chosen field), 4) students accessing the IHE facilities, services and resources**

The MOU between Travis ECHS and San Antonio College contains verbiage from Senate Bill 1324 in that, a student enrolled in multi-disciplinary studies associate degree program must with the an academic advisor to complete a degree plan. Advising must account for all remaining credit hours required for the completion of the degree program. The MOU clearly states that each ECHS student's college credit will be place on the college transcript as students complete each course. Transcription is the responsibility of the college. Further advising included the ECHS/College in support of the student's transition to a 4 year college or university that the student choses for his intended field of study or major at the 4 year college or university. College advisors / ECHS Counselors will support students to register for courses that will count toward the degree at the 4 year university of their choice. The college has created "TAGS" Transfer Advising Guides that provide valuable information and special requirements for transfer pathways. One focus is to minimize loss of credits in transfer. The MOU states that ECHS students may participate in age appropriate college activities such as clubs, organizations and theatre performances, as long as participation does not interfere with the academic requirements of the ECHS. College disability support services are provided to students taking college classes and may include special testing arrangements, appropriate adaptive technologies, scribes and note-taking services. Student services also include the use of academic support facilities such as libraries, labs and study halls.

**Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Transportation costs and fees including provisions for discontinuing operation while ensuring students previously enrolled will have opportunity to complete their course of study.**

Transportation and costs associated with student transportation to the ECHS and back to the home high school will be the responsibility of the school district. This also includes transportation needed for ECHS college field trips, inside and outside of Bexar county. In the event of termination and notwithstanding the foregoing, the 11/12th grade will continue operation through scheduled graduation. At this time, students continuing to need transportation would be the responsibility of the high school/school district.

**Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Data sharing agreement that includes provisions for teacher data such as qualifications and student level data such as credit hours taken and earned, GPA, formative data to assess if student is on track for college readiness**

Both the IHE and the ECHS have agreed to share student data for ECHS purposes. That will include current and updated data such as TSI scores to use to determine college readiness and for enrollment into courses. Data sharing will also include state reporting, financial matters, Title IX matters, student conduct and other official business related to the ECHS. The college provides cohort updated information to the ECHS each semester to include, grades and GPA information used for scheduling purposes. Recently, new data reports from the college now include high school attendance in their college classes. Degree plans are provided to support the student's knowledge and awareness of the Associate of Arts pathway. Both sites have agreed to adhere to the

confidentiality requirements set forth by the Family Educational Rights and Privacy Act. Student data is encrypted prior to being transmitted electronically. Student data is shared only with school officials with legitimate educational interest to include health and safety emergencies when needed. Individual grade level parents conferences at the high school are held in the Fall semester to inform parents of whether their child is on track for college readiness and completion of the Associate of Arts Degree. The conference includes messaging to the parents concerning course corrections for those not on track.

## Narratives: Advanced Academics

### Advanced Academics

**Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students in 2021-2022.**

DC  
AP

**What type of dual credit courses does your campus plan to offer?**

AGCM

**Describe any challenges in ensuring your academy has educators with qualification to teach dual credit. What steps did your academy take to address the need?**

Currently Travis ECHS has 4 teachers qualified to teach dual credit. One teacher is currently teaching English 1301/1302. We have 1 elective teacher, an art teacher who teaches DC Art for non-art majors in the Spring semester. Travis has a 2nd year teacher to the campus that is currently teaching dual credit math, 2 sections of Math 1314 this Fall Semester. She will teach one Math 1314 section in the Spring. The most recent hire this year will likely teach Spanish 2411/2412 next school year. When vacancies become available, which is not very often, the Travis administration attends district job fairs in the spring and summer to search for qualified individuals that will be able to offer our students additional dual credit course offerings. Most recently, the applicant pool has not included many qualified individuals to teach dual credit.

**Is the academy a TSIA testing site?**

Yes

## Narratives: Curriculum and Support

### Curriculum and Support

Provide examples of how the campus plans to provide students with academic services. List activities and brief descriptions of the activities. Add a new row for each provided service.

Activity	Description
internships/externships/observations	opportunities for students to learn more about career opportunities, first hand knowledge &/or training experiences
tutoring/interventions	after school schedule, Saturday school, virtual support
academic / college readiness support	AVID for 4 years, TSI support based on specific need

Provide examples of how the campus plans to provide students with wrap-around services. List activities and brief descriptions of the activities. Add a new row for each wrap-around service.

Activity	Description
required 100 hours of community service	25 hours a year with campus support
parent involvement opportunities	Family Engagement Specialist provides parents/guardians opportunities for parent involvement and learning opportunities
SEL Services	Counselor provided opportunities for students to succeed in the program IE use of the new Rythm App

How does your academy use the access, achievement, and attainment data for program improvement?

The access, achievement and attainment data is used to set goals for program improvement. The outcome based measures act as a guide as we measure and compare district and campus data, especially state tested / TSI data. . Maintaining data year after year will let the campus know which areas are growing and which areas are in need of supports.

## Narratives: Leadership Team

### Leadership Team

List the Leadership Team's three priorities for the next year and describe how the selected priority contributes to the academy's success. Each priority should be a benchmark from the ECHS/T-STEM/P-TECH Blueprint.

Benchmark	Description
Benchmark 4-Curr and support	address multiple dual enrollment delivery models
Benchmark 1 -Recruitment of new	Meet the current ECHS Blueprint outcomes. Design new /

cohort Benchmark	innovative ways to bring in additional at risk students Description
Benchmark 2 - Acad Rigor/College Readiness in the time of COVID	design new/innovative ways to support students with colleg readiness

# Narratives: Benchmark 1 Products, Benchmark 2 Products, Benchmark 3 Products, Benchmark 4 Products, Benchmark 5 Products, Benchmark 6 Products

## Benchmark Products

### Benchmark 1 Products

**Provide a link to the academy's written admission policy and enrollment application.**

<https://schools.saisd.net/page/open/85285/0/2020-2021%20-%20ECHS%20Leader%20and%20Liason%20Meeting%20Agendas.pdf>

**Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community.**

<https://schools.saisd.net/page/open/85285/0/2021-22%20Choice%20Schools%20and%20Programs%20Timeline%20and%20Deadlines.pdf>

**Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant languages.**

<https://schools.saisd.net/page/open/85285/0/2020-2021%20-%20ECHS%20Leader%20and%20Liason%20Meeting%20Agendas.pdf>

**Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher educational personnel, etc.**

<https://schools.saisd.net/page/open/85285/0/2020-2021%20-%20ECHS%20Leader%20and%20Liason%20Meeting%20Agendas.pdf>

## Benchmark 2 Products

**Provide a link to the academy's final, signed, and executed MOU with their IHE.**

<https://schools.saisd.net/page/open/85285/0/2020-2021%20Memorandum%20of%20Understanding.pdf>

## Benchmark 3 Products

**Provide a link to the academy's leadership meeting agendas and minutes.**

<https://schools.saisd.net/page/open/85285/0/Benchmark%203%20-%20Academy%20leadership%20meeting%20agenda.pdf>

**Provide a link to the academy's school board and board of regents' presentations.**

<https://schools.saisd.net/page/open/85285/0/SAC%20TRAVIS%20PPT%20Joint%20Presentation%2010.2.20.pptx>

**Provide a link to the academy's description of each member and role in committee.**

<https://schools.saisd.net/page/open/85285/0/2020-2021%20-%20ECHS%20Leader%20and%20Liason%20Meeting%20Agendas.pdf>

## Benchmark 4 Products

**Provide a link to the academy's 60 college credit hours crosswalk**

<https://schools.saisd.net/page/open/85285/0/2020-2021%20-%20ECHS%20Leader%20and%20Liason%20Meeting%20Agendas.pdf>

**Provide a link to the academy's calendar of family outreach events.**

<https://schools.saisd.net/page/022.calendar>

**Provide a link to the academy's professional learning community agenda and notes**

<https://schools.saisd.net/page/open/85285/0/2020-2021%20-%20ECHS%20Leader%20and%20Liason%20Meeting%20Agendas.pdf>

**Provide a link to the academy's advisory/study skills curriculum material**

<https://www.avid.org/resources>

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**Provide a link to the academy's Master Schedules**

<https://schools.saisd.net/page/open/85285/0/2020-2021%20-%20ECHS%20Leader%20and%20Liason%20Meeting%20Agendas.pdf>

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## Benchmark 5 Products

**Provide a link to the academy's calendar of TSI test administration dates.**

<https://schools.saisd.net/page/open/85285/0/TSI%20Administration%20dates%2012.18.20.docx>

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**Provide a link to the academy's aggregate reports of TSI exam performance**

<https://schools.saisd.net/page/open/85285/0/Travis%20Early%20College%20High%20School-TSI%20exam%20performance%2012.15.20.docx>

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**Provide a link to the academy's tutoring and bridge program schedules**

<https://schools.saisd.net/page/open/85285/0/2020-2021%20-%20ECHS%20Leader%20and%20Liason%20Meeting%20Agendas.pdf>

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**Provide a link to the academy's Bridge program curricula**

<https://schools.saisd.net/page/open/85285/0/2020-2021%20-%20ECHS%20Leader%20and%20Liason%20Meeting%20Agendas.pdf>

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## Benchmark 6 Products

**Provide a link to the academy's mentor/induction program plans.**

<https://schools.saisd.net/page/open/85285/0/2020-2021%20-%20ECHS%20Leader%20and%20Liason%20Meeting%20Agendas.pdf>

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**Provide a link to the academy's annual training or professional development plan with ECHS and IHE faculty.**

<https://schools.saisd.net/page/open/85285/0/2020-2021%20-%20ECHS%20Leader%20and%20Liason%20Meeting%20Agendas.pdf>

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**Provide a link to the academy's ECHS leader/liason meeting agendas and notes.**



<https://schools.saisd.net/page/open/85285/0/2020-2021%20-%20ECHS%20Leader%20and%20Liason%20Meeting%20Agendas.pdf>

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