



BRACKENRIDGE H S
ECHS Renewal Application
2021-2022

Contents

Background

Contacts

Narratives

Narratives: Degrees and Credentials, Recruitment and Enrollment, Degrees and Credentials: IHE Agreements

Narratives: Strategic Partnerships

Narratives: Advanced Academics

Narratives: Curriculum and Support

Narratives: Leadership Team

Narratives: Benchmark 1 Products, Benchmark 2 Products, Benchmark 3 Products, Benchmark 4 Products, Benchmark 5 Products, Benchmark Products, Benchmark 6 Products

Download Assurances Signature Page

Background

District Affiliation

SAN ANTONIO ISD

CD #: 015907

Region: 20

Mailing Address (Line 1): 141 LAVACA ST

Mailing Address (Line 2):

City, State, Zip: SAN ANTONIO, TX 78210

School Affiliation

BRACKENRIDGE H S

CDC #: 015-907-001

Region:

Mailing Address (Line 1): 400 EAGLELAND ST

Mailing Address (Line 2):

City, State, Zip: SAN ANTONIO, TX 78210

Academy Information

What is the academy name?

BRACKENRIDGE H.S.

Which model does the district intend to implement at this time? Within these models, there are variations.

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the academy.

Distinguished Recognition

Grade Levels Served

What grade level(s) will your academy plan to serve in the 2021-2022 school year?

9

10

11

12

Enter the number of students that you plan to serve in 9th grade.

150

Enter the number of students that you plan to serve in 10th grade.

133

Enter the number of students that you plan to serve in 11th grade.

121

Enter the number of students that you plan to serve in 12th grade.

Contacts

Applicant

Applicant 1

Job Title

Associate Principal/Director ECHS

Name Prefix

Ms.

First Name

Mandie

Last Name

Holtsford

Email

mholtsford2@saisd.net

Phone

210-383-0261

Principal

Principal 1

Name Prefix

Mrs.

First Name

Maria Yesenia

Last Name

Cordova

Email

mcordova1@saisd.net

Phone

210-228-1200

Superintendent

Superintendent 1

Name Prefix

Mr.

First Name

Pedro

Last Name

Martinez

Email

pmartinez1@saisd.net

Phone

210-554-2200

Narratives

Current Designations at SAN ANTONIO ISD:

- BRACKENRIDGE H S - ECHS - 1516
- EDISON H S - P-TECH - 2021
- FOX TECHNICAL H S - P-TECH - 1920
- HIGHLANDS H S - P-TECH - 2021
- HOUSTON H S - P-TECH - 1819
- LANIER H S - P-TECH - 2021
- TRAVIS EARLY COLLEGE H S - ECHS - 0809
- ST PHILIP'S COLLEGE EARLY COLLEGE H S WITH SAISD - ECHS - 1415

Previous Planning Year Applications at SAN ANTONIO ISD:

Narratives

The majority of the following questions will be narrative response. Narrative responses are limited to a maximum of 250 words. We recommend writing your responses in a text-editing software such as Microsoft Word and then pasting your responses into the website when they are complete. Progress to the next section when you are ready.

Narratives: Degrees and Credentials: IHE Agreements, Degrees and Credentials, Recruitment and Enrollment

Degrees and Credentials

Select the Career Cluster(s) that your academy plans to offer in 2021-2022.

NA

Which of the following credential(s) does the academy plan to offer students in 2021-2022 school year?

AD

What associate degree(s) does the academy plan to offer?

Item

Liberal Arts

Recruitment and Enrollment

Describe any changes in established plans for recruitment and enrollment process that meet open enrollment requirements.

The only change made to the established recruitment and enrollment plan was the integration of Zoom recruitment sessions.

Degrees and Credentials: IHE Agreements

Does the IHE partner currently have an articulation agreement with a four-year IHE detailing how a student's associate degree and accrued credits could lead to a baccalaureate degree?

Yes

Provide the university name that your IHE partner has an articulation agreement with and the bachelor degree that students could earn using their associate degree and accrued credits. Each row represents a degree.

2-Year Degree	University	4-Year Degree
AA	Our Lady of the Lake University	Criminology and Criminal Justice, BA
AA	Texas A&M University, San Antonio	Psychology, BA
AA	University of Texas at San Antonio	Economics, BA
AA	University of the Incarnate Word	English, BA

Narratives: Strategic Partnerships

Strategic Partnerships

IHE Partner 1

Affiliation

St. Philip's College

Name Prefix

Dr.

First Name

Adena

Last Name

Williams Loston

Email

aloston@alamo.edu

Phone

210486-2900

Job Title

President, St. Philip's College

The Early College High School shall have a current, signed Memorandum of Understanding

(MOU) for each school year that defines the partnership between the school district(s) and the institution(s) of higher education (IHE).

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirement: Curriculum alignment and courses of study, which enables a student to combine high school courses and college-level courses to earn either an associate degree, postsecondary certificate provided by an IHE, or industry certification.

The School District and College will develop either a two-year or four-year course of study plan (grades 9-12) that meets the requirements of Applicable Law, provides a seamless transition for students from grade level to grade level, allows students to transition from a majority of high school classes in grades 9 and 10 to a gradual integration to college-level

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Policies for: 1) advising students on the transferability of all college credit offered and earned, 2) ensuring the IHE transcripts college credit earned through dual credit in the same semester that credit is earned, 3) advising students as to the transferability and applicability to baccalaureate degree plans for all college credit offered and earned (college credits earned during high school should allow students to progress from an associate degree to a bachelor's degree and beyond in their chosen field), 4) students accessing the IHE facilities, services and resources

The ECHS Counselor, College Advising Staff and College Coordinator of High School Programs will assist students to register for courses that may count toward the degree at the 4-year university of choice or a degree or certificate from the College. College credit for each ECHS student appears on the College transcript as students complete each college course. Transcription of college credit is the responsibility of the College and transcription of high school credit is the responsibility of the School District. The School District determines how the college grades will be recorded in the high school transcript for GPA and ranking purposes. The ECHS Counselor, College Advising Staff and College Coordinator of High School Programs will assist students to register for courses that may count toward the degree at the 4-year university of choice or a degree or certificate from the College. The Alamo Colleges District Transfer Advising Guides ("TAGs") are available resources to provide students with information for transfer pathways while minimizing loss of credits in transfer. Transfer Advising Guides depict a degree plan from a University in the Alamo Colleges District Transfer Compact. The Transfer Advising Guides can be found at: <http://myalamocatalog.alamo.edu/content.php?catoid=157&navoid=9481>. The ECHS students will have the same access to student services and facilities as regular college students, including but not limited to the use of academic and support facilities including the library, computer labs, study rooms, student services, bookstore, and food services.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Transportation costs and fees including provisions for discontinuing operation while ensuring students previously enrolled will have opportunity to complete their course of study.

Any transportation and food services will be provided by the School District.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Data sharing agreement that includes provisions for teacher data such as

qualifications and student level data such as credit hours taken and earned, GPA, formative data to assess if student is on track for college readiness

The ECHS shall make any TEA required TSIA reports regarding the number of students who have currently passed each section of the TSIA, including a breakdown of TSIA data for subpopulations of targeted students. The ECHS will share the report with the College Coordinator of High School Programs or College Designee. Parties agree to share student data for ECHS purposes. Parties agree to regularly share data not otherwise available to the other party to ensure that data is current and has integrity, as both Parties use data for enrollment into courses, state reporting, financial matters, Title IX matters, student conduct and other official business related to the ECHS.

Narratives: Advanced Academics

Advanced Academics

Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students in 2021-2022.

DC
AP

What type of dual credit courses does your campus plan to offer?

AGCM

Describe any challenges in ensuring your academy has educators with qualification to teach dual credit. What steps did your academy take to address the need?

The challenges that we have come across is finding highly qualified teachers that have the graduate level course work required by the IHE to become an adjunct faculty. The steps that we have taken to address this need include holding specialized job fairs specific to our needs, and our district prescreens applicants and makes recommendations based on our campus needs.

Is the academy a TSIA testing site?

Yes

Narratives: Curriculum and Support

Curriculum and Support

Provide examples of how the campus plans to provide students with academic services. List activities and brief descriptions of the activities. Add a new row for each provided service.

Activity	Description
TSI summer boot camps	College Readiness remediation
Student Advisory Meetings-High school/IHE	Communicate with students to ensure they are aware of academic status
Parent Information Meetings	Communicate with parents on academic status of students

Provide examples of how the campus plans to provide students with wrap-around services. List activities and brief descriptions of the activities. Add a new row for each wrap-around service.

Activity	Description
Parent Advisory Committee	Parent involvement opportunities
Student Advisory Committee	Organization of community service learning projects

How does your academy use the access, achievement, and attainment data for program improvement?

We use the access, achievement, and attainment data to monitor and adjust our program. The access data is used to ensure all students have equal opportunity to the program and that we target our at-risk population. The achievement data is used to provide instructional supports to students and to predict successful completion. the attainment data is used to ensure that students are remaining with their cohort and on track to complete their degree.

Narratives: Leadership Team

Leadership Team

List the Leadership Team's three priorities for the next year and describe how the selected priority contributes to the academy's success. Each priority should be a benchmark from the ECHS/T-STEM/P-TECH Blueprint.

Benchmark	Description
Benchmark 1	We will develop a recruitment and enrollment plan to increase our enrollment and ensure alignment to the Access OBMs. Staffing will be provided to assist and meet this goal.
Benchmark 5	Align programming and supports necessary for the transition to the new TSIA 2.
Benchmark 4	We are reevaluating our course of study to ensure they align with workforce demands. New crosswalks will be developed and course progressions studied to ensure students graduate both high school and college in four years.

Narratives: Benchmark 1 Products, Benchmark 2 Products, Benchmark 3 Products, Benchmark 4 Products, Benchmark 5 Products, Benchmark 6 Products

Benchmark Products

Benchmark 1 Products

Provide a link to the academy's written admission policy and enrollment application.

<https://schools.saisd.net/page/001.homepage>

Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community.

<https://schools.saisd.net/page/001.homepage>

Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant languages.

<https://schools.saisd.net/page/001.homepage>

Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher educational personnel, etc.

<https://schools.saisd.net/page/001.homepage>

Benchmark 2 Products

Provide a link to the academy's final, signed, and executed MOU with their IHE.

<https://schools.saisd.net/page/001.homepage>

Benchmark 3 Products

Provide a link to the academy's leadership meeting agendas and minutes.

<https://schools.saisd.net/page/001.homepage>

Provide a link to the academy's school board and board of regents' presentations.

<https://schools.saisd.net/page/001.homepage>

Provide a link to the academy's description of each member and role in committee.

<https://schools.saisd.net/page/001.homepage>

Benchmark 4 Products

Provide a link to the academy's 60 college credit hours crosswalk

<https://schools.saisd.net/page/001.homepage>

Provide a link to the academy's calendar of family outreach events.

<https://schools.saisd.net/page/001.homepage>

Provide a link to the academy's professional learning community agenda and notes

<https://schools.saisd.net/page/001.homepage>

Provide a link to the academy's advisory/study skills curriculum material

<https://schools.saisd.net/page/001.homepage>

Provide a link to the academy's Master Schedules

<https://schools.saisd.net/page/001.homepage>

Benchmark 5 Products

Provide a link to the academy's calendar of TSI test administration dates.

<https://schools.saisd.net/page/001.homepage>

Provide a link to the academy's aggregate reports of TSI exam performance

<https://schools.saisd.net/page/001.homepage>

Provide a link to the academy's tutoring and bridge program schedules

<https://schools.saisd.net/page/001.homepage>

Provide a link to the academy's Bridge program curricula

<https://schools.saisd.net/page/001.homepage>

Benchmark 6 Products

Provide a link to the academy's mentor/induction program plans.

<https://schools.saisd.net/page/001.homepage>

Provide a link to the academy's annual training or professional development plan with ECHS and IHE faculty.

<https://schools.saisd.net/page/001.homepage>

Provide a link to the academy's ECHS leader/liaison meeting agendas and notes.

<https://schools.saisd.net/page/001.homepage>
