Texas Education Agency

WINK H S

ECHS Renewal Application

2020-2021

Contents

Background

District Affiliation

WINK-LOVING ISD

CD #: 248902
Region: 18
Mailing Address (Line 1): P O BOX 637
Mailing Address (Line 2):
City, State, Zip: WINK, TX 79789

School Affiliation

WINK H S

CDC #: 248-902-001
Region:
Mailing Address (Line 1): P O BOX 637
Mailing Address (Line 2):
City, State, Zip: WINK, TX 79789

Academy Information

What is the academy name?

Wink Loving Early College Academy

Which model does the district intend to implement at this time? Within these models, there are variations.

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the academy.

Distinguished Recognition

Would your campus like to be considered for distinguished recognition? All ECHS seeking distinguished recognition will be measured against the highest OBMs.

Yes

Grade Levels Served

What grade level(s) will your academy plan to serve in the 2020-2021 school year?

9
10
11
12

Enter the number of students that you plan to serve in 9th grade.

10

Enter the number of students that you plan to serve in 10th grade.

8

Enter the number of students that you plan to serve in 11th grade.

5

Enter the number of students that you plan to serve in 12th grade.

15

Contacts

Applicant

Applicant 1

Job Title

Early College Director

Name Prefix

Mrs.

First Name

Samantha

Last Name

Carman

Email

sscarman@wlisd.net

Phone

4325273880

Principal

Principal 1

Name Prefix

Mrs.

First Name

Kittie

Last Name

Gibson

Email

kgibson@wlisd.net

Phone

4325273880

Superintendent

Superintendent 1

Name Prefix

Mr.

First Name

Scotty

Last Name

Carman

Email

scarman@wlisd.net

Phone

4325273880

Narratives

Current Designations at WINK-LOVING ISD:

- WINK H S - ECHS - 1516

Previous Planning Year Applications at WINK-LOVING ISD:

Narratives

The majority of the following questions will be narrative response. Narrative responses are limited to a maximum of 250 words. We recommend writing your responses in a text-editing software such as Microsoft Word and then pasting your responses into the website when they are complete. Progress to the next section when you are ready.

Narratives: Degrees and Credentials: IHE Agreements, Degrees and Credentials

Degrees and Credentials

Select the Career Cluster(s) that your academy plans to offer in 2021-2022.

NA

Which of the following credential(s) does the academy plan to offer students in 2021-2022 school year?

AD

What associate degree(s) does the academy plan to offer?

Item

Business Management

Degrees and Credentials: IHE Agreements

Does the IHE partner currently have an articulation agreement with a four-year IHE detailing how a student's associate degree and accrued credits could lead to a baccalaureate degree?

No

Narratives: Strategic Partnerships

Strategic Partnerships

IHE Partner 1

Affiliation

Odessa College

Name Prefix

Mr.

First Name

JR

Last Name

Torrez

Email

jtorrez@odessa.edu

Phone

432-335-6741

Job Title

Director of Dual Credit and Development

The Early College High School shall have a current, signed Memorandum of Understanding (MOU) for each school year that defines the partnership between the school district(s) and the institution(s) of higher education (IHE).

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirement: Curriculum alignment and courses of study, which enables a student to combine high school courses and college-level courses to earn either an associate degree, postsecondary certificate provided by an IHE, or industry certification.

Wink-Loving ISD works through the campus crosswalk with students to determine the path that fits best each individual student and their goals upon high school graduation. As a small school, we are able to work one-on-one with parents, students, and staff members to align course requests with potential colleges. The majority of students are now successfully graduating with their Core 42 certification and a few are looking at obtaining an Associate degree.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Policies for: 1) advising students on the transferability of all college credit offered and earned, 2) ensuring the IHE transcripts college credit earned through dual credit in the same semester that credit is earned, 3) advising students as to the transferability and applicability to baccalaureate degree plans for all college credit offered and earned (college credits earned during high school should allow students to progress from an associate degree to a bachelor's degree and beyond in their chosen field), 4) students accessing the IHE facilities, services and resources

Wink-Loving uses the Texas Common Course Numbering System to advise students on transferability of college courses to their potential school of choice. The counselor at WLISD works in conjunction with our Early College Academy Director to align credits to graduation and degree plans for all students.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Transportation costs and fees including provisions for discontinuing operation while ensuring students previously enrolled will have opportunity to complete their course of study.

At this time, we do not cover transportation fees as we do not transport any students to the campus due to location and distance to campus. All dual credit coursework is completed online. Our ECHS does transport students to the college campus throughout the semester for interaction with campus personnel. All transportation costs for these trips are covered by the district.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Data sharing agreement that includes provisions for teacher data such as qualifications and student level data such as credit hours taken and earned, GPA, formative data to assess if student is on track for college readiness

The IHE provides final grades at the end of each semester. Our Early College Director sends out six weeks grading reports with current averages to parents. However, with Blackboard and the manner in which professors set up courses, some have running averages and others have no averages for students to be able to track. Our Early College Director conducts frequent grade checks to assist students with time management and college success.

Narratives: Advanced Academics

Advanced Academics

Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students in 2021-2022.

DC
AP

What type of dual credit courses does your campus plan to offer?

AGCM

Describe any challenges in ensuring your academy has educators with qualification to teach dual credit. What steps did your academy take to address the need?

Currently, we do not have any teachers on our high school campus who are qualified to teach dual credit. With the small size of our school and the difficulties with the master schedule, it would be a hardship to lose district personnel to dual credit instruction. All of our dual credit courses are taught by instructors who are hired by the IHE and meet the qualifications of the college.

Is the academy a TSIA testing site?

Yes

Narratives: Student Support

Student Support

Provide examples of how the campus plans to provide students with academic services. List activities and brief descriptions of the activities. Add a new row for each provided service.

Activity	Description
Individualized graduation plan	Provide a graduation plan for each individual student as they progress through
TSI Tutorials	Provide frequent TSI tutorials to students on the campus.

Provide examples of how the campus plans to provide students with wrap-around services. List activities and brief descriptions of the activities. Add a new row for each wrap-around service.

Activity	Description
Skill Building	Working with students to build capacity at the college level. Time management, study skills, and writing abilities will be directly addressed.

How does your academy use the access, achievement, and attainment data for program improvement?

We look at the data and determine the areas of strengths and weaknesses of the program. As a small school, these numbers and percentages change drastically from year to year. We will always be low in some areas due to our community demographics, but we will work to provide academic support for all students, especially those who may need extra assistance in order to become eligible for our dual credit program..

Narratives: Leadership Team

Leadership Team

List the Leadership Team's three priorities for the next year and describe how the selected priority contributes to the academy's success. Each priority should be a benchmark from the ECHS/T-STEM/P-TECH Blueprint.

Benchmark	Description
Increase Associate Degrees	Working to educate parents and students to obtain an associate degree prior to high school graduation.
Increase number of at-risk students in the program	Working to get more students who are at-risk involved in the dual credit program
Increase Math TSI scores	Math is our weakest TSI area for students in the program. We are working to have 100% of all students passed on the math TSI.

Narratives: Benchmark 1 Products, Benchmark 2 Products, Benchmark 3 Products, Benchmark 4 Products, Benchmark 5 Products, Benchmark Products, Benchmark 6 Products

Benchmark Products

Benchmark 1 Products

Provide a link to the academy's written admission policy and enrollment application.

https://www.wlisd.net/apps/pages/index.jsp?uREC_ID=1125990&type=d&pREC_ID=1606410

Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community.

https://www.wlisd.net/apps/pages/index.jsp?uREC_ID=1125990&type=d&pREC_ID=1606410

Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant languages.

https://www.wlisd.net/apps/pages/index.jsp?uREC_ID=1125990&type=d&pREC_ID=1606410

Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher educational personnel, etc.

https://www.wlisd.net/apps/pages/index.jsp?uREC_ID=1125990&type=d&pREC_ID=1606410

Benchmark 2 Products

Provide a link to the academy's final, signed, and executed MOU with their IHE.

https://www.wlisd.net/apps/pages/index.jsp?uREC_ID=1125990&type=d&pREC_ID=1606410

Benchmark 3 Products

Provide a link to the academy's leadership meeting agendas and minutes.

https://www.wlisd.net/apps/pages/index.jsp?uREC_ID=1125990&type=d&pREC_ID=1397751

Provide a link to the academy's school board and board of regents' presentations.

https://www.wlisd.net/apps/pages/index.jsp?uREC_ID=1125990&type=d&pREC_ID=1397751

Provide a link to the academy's description of each member and role in committee.

https://www.wlisd.net/apps/pages/index.jsp?uREC_ID=1125990&type=d&pREC_ID=1397751

Benchmark 4 Products

Provide a link to the academy's 60 college credit hours crosswalk

https://www.wlisd.net/apps/pages/index.jsp?uREC_ID=1125990&type=d&pREC_ID=1606410

Provide a link to the academy's calendar of family outreach events.

https://www.wlisd.net/apps/pages/index.jsp?uREC_ID=1125990&type=d&pREC_ID=1606410

Provide a link to the academy's professional learning community agenda and notes

https://www.wlisd.net/apps/pages/index.jsp?uREC_ID=1125990&type=d&pREC_ID=1606410

Provide a link to the academy's advisory/study skills curriculum material

https://www.wlisd.net/apps/pages/index.jsp?uREC_ID=1125990&type=d&pREC_ID=1606410

Provide a link to the academy's Master Schedules

https://www.wlisd.net/apps/pages/index.jsp?uREC_ID=1125990&type=d&pREC_ID=1606410

Benchmark 5 Products

Provide a link to the academy's calendar of TSI test administration dates.

https://www.wlisd.net/apps/pages/index.jsp?uREC_ID=1125990&type=d&pREC_ID=1606410

Provide a link to the academy's aggregate reports of TSI exam performance

https://www.wlisd.net/apps/pages/index.jsp?uREC_ID=1125990&type=d&pREC_ID=1606410

Provide a link to the academy's tutoring and bridge program schedules

https://www.wlisd.net/apps/pages/index.jsp?uREC_ID=1125990&type=d&pREC_ID=1606410

Provide a link to the academy's Bridge program curricula

https://www.wlisd.net/apps/pages/index.jsp?uREC_ID=1125990&type=d&pREC_ID=1606410

Benchmark 6 Products

Provide a link to the academy's mentor/induction program plans.

https://www.wlisd.net/apps/pages/index.jsp?uREC_ID=1125990&type=d&pREC_ID=1606410

Provide a link to the academy's annual training or professional development plan with ECHS and IHE faculty.

https://www.wlisd.net/apps/pages/index.jsp?uREC_ID=1125990&type=d&pREC_ID=1606410

Provide a link to the academy's ECHS leader/liaison meeting agendas and notes.

https://www.wlisd.net/apps/pages/index.jsp?uREC_ID=1125990&type=d&pREC_ID=1606410