



RRISD EARLY COLLEGE H S
ECHS Renewal Application
2020-2021

Contents

Background

Contacts

Narratives

Narratives: Degrees and Credentials: IHE Agreements, Degrees
and Credentials

Narratives: Strategic Partnerships

Narratives: Advanced Academics

Narratives: Student Support

Narratives: Leadership Team

Narratives: Benchmark 1 Products, Benchmark 2 Products,
Benchmark 3 Products, Benchmark 4 Products, Benchmark 5
Products, Benchmark Products, Benchmark 6 Products

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Background

District Affiliation

ROUND ROCK ISD

CD #: 246909

Region: 13

Mailing Address (Line 1): 1311 ROUND ROCK AVE

Mailing Address (Line 2):

City, State, Zip: ROUND ROCK, TX 78681

School Affiliation

RRISD EARLY COLLEGE H S

CDC #: 246-909-015

Region:

Mailing Address (Line 1): 4400 COLLEGE PARK DR

Mailing Address (Line 2):

City, State, Zip: ROUND ROCK, TX 78665

Academy Information

What is the academy name?

RRISD Early College HS

Which model does the district intend to implement at this time? Within these models, there are variations.

Stand Alone Academy - All students on the campus are enrolled in the academy.

Distinguished Recognition

Would your campus like to be considered for distinguished recognition? All ECHS seeking distinguished recognition will be measured against the highest OBMs.

No

Grade Levels Served

What grade level(s) will your academy plan to serve in the 2020-2021 school year?

9
10
11
12

Enter the number of students that you plan to serve in 9th grade.

125

Enter the number of students that you plan to serve in 10th grade.

80

Enter the number of students that you plan to serve in 11th grade.

90

Enter the number of students that you plan to serve in 12th grade.

71

Contacts

Applicant

Applicant 1

Job Title

Assistant Principal

Name Prefix

Ms.

First Name

Erika

Last Name

Elizondo

Email

erika_elizondo@roundrockisd.org

Phone

512-704-1656

Principal

Principal 1

Name Prefix

Mrs.

First Name

Natalie

Last Name

Nichols

Email

natalie_nichols@roundrockisd.org

Phone

512-464-5031

Superintendent

Superintendent 1

Name Prefix

Dr.

First Name

Steve

Last Name

Flores

Email

Superintendent_RRISD@roundrockisd.org

Phone

512-464-5022

Narratives

Current Designations at ROUND ROCK ISD:

- RRISD EARLY COLLEGE H S - ECHS - 1617

Previous Planning Year Applications at ROUND ROCK ISD:

Narratives

The majority of the following questions will be narrative response. Narrative responses are limited to a maximum of 250 words. We recommend writing your responses in a text-editing software such as Microsoft Word and then pasting your responses into the website when they are complete. Progress to the next section when you are ready.

Narratives: Degrees and Credentials: IHE Agreements, Degrees and Credentials

Degrees and Credentials

Select the Career Cluster(s) that your academy plans to offer in 2021-2022.

NA

Which of the following credential(s) does the academy plan to offer students in 2021-2022 school year?

AD

What associate degree(s) does the academy plan to offer?

Item

Liberal Arts

Degrees and Credentials: IHE Agreements

Does the IHE partner currently have an articulation agreement with a four-year IHE detailing how a student's associate degree and accrued credits could lead to a baccalaureate degree?

No

Narratives: Strategic Partnerships

Strategic Partnerships

IHE Partner 1

Affiliation

Austin Community College

Name Prefix

Dr.

First Name

Shasta

Last Name

Buchanan

Email

shasta.buchanan@austincc.edu

Phone

512-223-7679

Job Title

Associate Vice President College and High School Relations

The Early College High School shall have a current, signed Memorandum of Understanding (MOU) for each school year that defines the partnership between the school district(s) and the institution(s) of higher education (IHE).

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirement: Curriculum alignment and courses of study, which enables a student to combine high school courses and college-level courses to earn either an associate degree, postsecondary certificate provided by an IHE, or industry certification.

According to the IHE articulation agreement, the following addresses the blueprint requirements: 1) ACC staff shall coordinate with RRISD to share information and coordinate policies regarding grading periods, courses of study, curriculum alignment, instructional calendar, student enrollment and attendance. RRISD staff shall coordinate with ACC staff to share information and coordinate policies regarding grading periods, courses of study, curriculum alignment, instructional calendar, transcribing of dual credit courses, student enrollment, attendance, and textbooks. 2) ACC staff shall be responsible for all ECHS dual-credit and concurrent enrollment courses working with the RRISD ECHS Principal/Director or designee and ACC staff as necessary to deliver the agreed-upon ECHS program 3) ACC Staff shall ensure that dual credit courses are delivered as necessary to meet the goals of the ECHS. Where necessary and agreed upon, ACC staff will create additional ACC class sessions to facilitate the goals of the ECHS. Ensure that the ACC course load of SQHSCF or other faculty are adjusted as needed to deliver instruction necessary to accomplish the goals of the ECHS. Work with academic departments and ACC faculty to encourage reuse of required textbooks and other materials purchased for ECHS by RRISD. 4) RRISD staff shall participate in planning to ensure that the necessary dual credit classes are scheduled in a timely manner to facilitate the goals of the ECHS. RRISD staff shall facilitate the college enrollment of students into the ECHS and in meeting all requirements to take the desired ACC courses.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Policies for: 1) advising students on the transferability of all college credit

offered and earned, 2) ensuring the IHE transcripts college credit earned through dual credit in the same semester that credit is earned, 3) advising students as to the transferability and applicability to baccalaureate degree plans for all college credit offered and earned (college credits earned during high school should allow students to progress from an associate degree to a bachelor's degree and beyond in their chosen field), 4) students accessing the IHE facilities, services and resources

According to the IHE articulation agreement, the following addresses the blueprint requirements: 1) ACC staff shall provide the services of a full-time ECHS Specialist for the delivery of enrollment and student services. ACC staff will act as a resource for RRISD's Guidance and Counseling Department to facilitate the college enrollment process for ECHS students. ACC staff shall coordinate with RRISD to share information and coordinate policies regarding grading periods, courses of study, curriculum alignment, instructional calendar, student enrollment, and attendance. 2) RRISD staff shall coordinate with ACC staff to share information and coordinate policies regarding grading periods, courses of study, curriculum alignment, instructional calendar, transcripting of dual credit courses, student enrollment, attendance, and textbooks. 3) ACC staff shall be responsible for the delivery of college services and will provide support and assistance to the RRISD Early College High School program, including reporting information designed to improve student retention and completion rates. RRISD staff shall facilitate the college enrollment of students into the ECHS and in meeting all requirements to take the desired ACC courses. ACC staff shall be responsible for all ECHS dual-credit and concurrent enrollment courses working with the RRISD ECHS Principal/Director or designee and ACC staff as necessary to deliver the agreed-upon ECHS program 4) RRISD staff shall facilitate the provision of college student support services, including electronic resources for students enrolled in college courses. ACC staff will facilitate the provision of student support services, including electronic resources for students enrolled in college courses.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Transportation costs and fees including provisions for discontinuing operation while ensuring students previously enrolled will have opportunity to complete their course of study.

According to the IHE articulation agreement, the following addresses the blueprint requirements: 1) ACC will designate a location for RRISD ECHS bus transport students to the camps for "drop off" for the beginning of the school day and "pick-up" for the end of the school day. 2) Any provision of the articulation agreement notwithstanding either Partner may terminate this Agreement prior to the expiration of the term hereof for good cause, or by written mutual agreement of the Partners. Termination shall include provisions for allowing ECHS student cohorts enrolled at the time of such termination to complete their college courses of study through the date of their expected high school graduation.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Data sharing agreement that includes provisions for teacher data such as qualifications and student level data such as credit hours taken and earned, GPA, formative data to assess if student is on track for college readiness

According to the IHE articulation agreement, the following addresses the blueprint requirements: 1) RRISD staff will facilitate the identification of SQHSCF and their participation in the ACC faculty hiring process. RRISD staff will provide scheduling and planning information for SQHSCF interviews that include ACC representatives as part of credentials review and interview committees. 2) ACC staff will Work with ACC academic departments to encourage the hiring of SQHSCF who meet department standards for adjunct faculty. ACC staff will work with ACC Human Resources and ACC academic

departments to ensure that ACC faculty and staff assigned to work on the ACC-Round Rock ECHS campus have completed the appropriate fingerprinting and criminal background checks. 3) ACC will develop a data-sharing agreement that complies with the Family Educational Rights and Privacy Act (FERPA), and that provides for the sharing of all allowable student-level information with RRISD, including number of credit hours taken and earned, GPAs, state assessment results, SAT/ACT, PSAT scores, and TSI readiness by grade level.

Narratives: Advanced Academics

Advanced Academics

Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students in 2021-2022.

DC

What type of dual credit courses does your campus plan to offer?

AGCM

Describe any challenges in ensuring your academy has educators with qualification to teach dual credit. What steps did your academy take to address the need?

Our IHE Partner, Austin Community College, works alongside the campus to staff our dual credit courses from their respective departments. As a stand-alone campus, our ECHS students attend class with ACC professors on the ACC campus. One of our biggest challenges in growing the program over the last 4 years has been sustaining relationships with those professors and having them continue to voluntarily teach our high school students. Some professors are not familiar with teaching students at the high school level, so we have worked to establish a solid relationship with professors that are assigned to teach our ECHS designated sections. Depending on the department and department leads at ACC, our interest and understanding of the program is definitely growing consistently. Our ECHS academy has implemented several initiatives to help with these challenges. We have focused on building relationships and communication lines between the professors and the high school staff. Our goal is to retain these professors, which in turn will help us support the needs of our students as we become familiar with professors and their course expectations. We implemented a Faculty Orientation with ECHS staff, ACC professors and ACC support staff to share an understanding of our program design, purpose and goals. Our next step will be focused on building teams of professors that have shown interest in providing professional development to their ACC colleagues in order to support their work specifically with high school students.

Is the academy a TSIA testing site?

Yes

Narratives: Student Support

Student Support

Provide examples of how the campus plans to provide students with academic services. List activities and brief descriptions of the activities. Add a new row for each provided service.

Activity	Description
Owl Friday Intervention Sessions	Students are able to attend content specific intervention/support sessions with ECHS teachers every friday
Family Groups	Students meet two times each friday with their assigned Family Teacher who is responsible for monitoring grades and supporting students with social/emotional needs. Students participate in Restorative circles week.
Midterm Advising	The ACC Advisor individually conferences with students at the midpoint of each semester if their midterm report indicates that they have a C, D or F average in any of their college classes
AVID Class	All students are enrolled in an AVID class from 9th grade to 12th grade. This college readiness class is intended to support students academically and personally as they move through rigorous classes.
Strategic Math Class	9th grade students are enrolled in this course during the Fall semester to support them with the Math TSI. This course is designed to increase math readiness by the time they take their college level math course.
Contractual Support program	Three leveled support system that is designed to support students academically and behaviorally as necessary. Teachers, counselors and administrators collaborate to monitor and support students, allowing them to successfully remain in the program.
Weekly Tutoring	Tutorials offered to students before and after the school day by ECHS teaching staff
Personalized Learning Plans	Counselors develop personalized plans that meet the needs of students and offer structured support intended to build autonomy and self-directed learning

Provide examples of how the campus plans to provide students with wrap-around services. List activities and brief descriptions of the activities. Add a new row for each wrap-around service.

Activity	Description
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Grade Activity Level	ECHS Description
Parent Info Sessions	ECHS hosts grade specific information sessions for parents to provide resources that will help students transition through the program.
Nest Time	9th and 10th grade students participate in weekly Nest time sessions with teachers to support their academic, social and emotional needs. Curriculum and activities are planned and implemented by ECHS teaching staff. This time may include guest speakers, academic tutorials and other activities necessary deemed necessary by the campus.
Restorative Circles	Family groups practice Restorative Circles weekly in order to support the social emotional needs of our students. Family teachers facilitate the conversations among the students and teach valuable communication skills to students as they handle the rigorous ECHS program.
Bluebonnet Mental Health Centers - RRISD	ECHS Counselors may recommend mental health therapy through a district contracted resource to students that may be struggling with mental health concerns. Therapy takes place on the campus and at no cost to the family.
Family Group Service Projects	Students collaborate with their Family groups to participate in service learning and community service projects.
Family Nights	Parent events hosted to bring unity and increase communication with parents and students
Project-Based Learning Model of Curriculum	ECHS high school courses designed with engage2learn curriculum model that supports students in developing 21st century skills in all content areas.

How does your academy use the access, achievement, and attainment data for program improvement?

Our ECHS utilizes Access data to guide our recruitment refinement each year. Based on the data, we have been able to target specific populations of students within the Round Rock ISD district. Our recruitment team collaborates with middle schools that are close in demographics to the areas listed on the ECHS Blueprint, including the At-Risk and Economically Disadvantaged students populations. In communication with Middle school counselors, our team has been able to share the mission and goals of the ECHS program, helping us to strategically increase our numbers in those areas. Our campus works alongside Austin Community College (ACC) staff to make any appropriate adjustments to the Four-year plan. We have strategically placed specific courses in a sequence that allows students access to college courses in English and Math. Our plan is also designed to provide all students with a minimum achievement of 42 Core Complete hours at ACC. If students are able to follow the degree plan as set forth, they will be able to complete their Associate's degree by the time they graduate. Attainment data is used to evaluate our current assessment procedures and supports for students. Within the last year, we were able to implement a TSI Math support class during the Fall of the 9th

grade year. Our previous data indicated a struggle in this specific area, so we were able to begin interventions early on and achieve a 49% pass rate by 1st semester. STAAR interventions are also embedded on a weekly basis.

Narratives: Leadership Team

Leadership Team

List the Leadership Team's three priorities for the next year and describe how the selected priority contributes to the academy's success. Each priority should be a benchmark from the ECHS/T-STEM/P-TECH Blueprint.

Benchmark	Description
Benchmark 1: Target Population	Recruitment- ECHS collaborates with RRISD Public Relations department to redesign the recruitment cycle and increase communication and access to information across the entire district. Working alongside the district teams, ECHS will be able to better identify targeted populations of students and communicate information on a much larger scale. The ECHS application process becomes refined to increase applications submitted each year.
Benchmark 4: Curriculum and Support	Family Redesign/Focus- Students are offered social and emotional supports weekly through Family Groups. ECHS teachers will mentor and support students academically, increasing their academic performance in college courses at ACC. Students will also learn skills needed to handle stress, anxiety and pressures of a college student. Students have the opportunity to lead their peers while engaging in meaningful lessons designed among student and teachers.
Benchmark 5: Academic Rigor and Readiness	TSI- campus will work to refine the TSI math initiative on campus, offering TSI support in Math starting at the 9th grade year. Our initial pilot of the class went very well, however, we would like to restructure the course for improvement. Teachers will work to design curriculum for all areas of TSI.

Narratives: Benchmark 1 Products, Benchmark 2 Products, Benchmark 3 Products, Benchmark 4 Products, Benchmark 5 Products, Benchmark

Products, Benchmark 6 Products

Benchmark Products

Benchmark 1 Products

Provide a link to the academy's written admission policy and enrollment application.

https://drive.google.com/drive/folders/1LDw7gzP_sLS-2m2dW4nuGg1UHFkixKZE?usp=sharing

Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community.

https://drive.google.com/drive/folders/1LDw7gzP_sLS-2m2dW4nuGg1UHFkixKZE?usp=sharing

Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant languages.

https://drive.google.com/drive/folders/1LDw7gzP_sLS-2m2dW4nuGg1UHFkixKZE?usp=sharing

Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher educational personnel, etc.

https://drive.google.com/drive/folders/1LDw7gzP_sLS-2m2dW4nuGg1UHFkixKZE?usp=sharing

Benchmark 2 Products

Provide a link to the academy's final, signed, and executed MOU with their IHE.

https://drive.google.com/drive/folders/1LDw7gzP_sLS-2m2dW4nuGg1UHFkixKZE?usp=sharing

Benchmark 3 Products

Provide a link to the academy's leadership meeting agendas and minutes.

https://drive.google.com/drive/folders/1lDw7gzP_sLS-2m2dW4nuGg1UHFkixKZE?usp=sharing

Provide a link to the academy's school board and board of regents' presentations.

https://drive.google.com/drive/folders/1lDw7gzP_sLS-2m2dW4nuGg1UHFkixKZE?usp=sharing

Provide a link to the academy's description of each member and role in committee.

https://drive.google.com/drive/folders/1lDw7gzP_sLS-2m2dW4nuGg1UHFkixKZE?usp=sharing

Benchmark 4 Products

Provide a link to the academy's 60 college credit hours crosswalk

https://drive.google.com/drive/folders/1lDw7gzP_sLS-2m2dW4nuGg1UHFkixKZE?usp=sharing

Provide a link to the academy's calendar of family outreach events.

https://drive.google.com/drive/folders/1lDw7gzP_sLS-2m2dW4nuGg1UHFkixKZE?usp=sharing

Provide a link to the academy's professional learning community agenda and notes

https://drive.google.com/drive/folders/1lDw7gzP_sLS-2m2dW4nuGg1UHFkixKZE?usp=sharing

Provide a link to the academy's advisory/study skills curriculum material

https://drive.google.com/drive/folders/1lDw7gzP_sLS-2m2dW4nuGg1UHFkixKZE?usp=sharing

Provide a link to the academy's Master Schedules

https://drive.google.com/drive/folders/1lDw7gzP_sLS-2m2dW4nuGg1UHFkixKZE?usp=sharing

Benchmark 5 Products

Provide a link to the academy's calendar of TSI test administration dates.

https://drive.google.com/drive/folders/1lDw7gzP_sLS-2m2dW4nuGg1UHFkixKZE?usp=sharing

Provide a link to the academy's aggregate reports of TSI exam performance

https://drive.google.com/drive/folders/1lDw7gzP_sLS-2m2dW4nuGg1UHFkixKZE?usp=sharing

Provide a link to the academy's tutoring and bridge program schedules

https://drive.google.com/drive/folders/1lDw7gzP_sLS-2m2dW4nuGg1UHFkixKZE?usp=sharing

Provide a link to the academy's Bridge program curricula

https://drive.google.com/drive/folders/1lDw7gzP_sLS-2m2dW4nuGg1UHFkixKZE?usp=sharing

Benchmark 6 Products

Provide a link to the academy's mentor/induction program plans.

https://drive.google.com/drive/folders/1lDw7gzP_sLS-2m2dW4nuGg1UHFkixKZE?usp=sharing

Provide a link to the academy's annual training or professional development plan with ECHS and IHE faculty.

https://drive.google.com/drive/folders/1lDw7gzP_sLS-2m2dW4nuGg1UHFkixKZE?usp=sharing

Provide a link to the academy's ECHS leader/liaison meeting agendas and notes.

https://drive.google.com/drive/folders/1lDw7gzP_sLS-2m2dW4nuGg1UHFkixKZE?usp=sharing
