HARMONY SCIENCE ACADEMY-PFLUGERVILLE

ECHS Renewal Application

2020-2021

Contents

Background

District Affiliation

HARMONY SCIENCE ACADEMY (AUSTIN)

CD #: 227816
Region: 13
Mailing Address (Line 1): 9321 W SAM HOUSTON PKWY S
Mailing Address (Line 2):
City, State, Zip: HOUSTON, TX 77099

School Affiliation

HARMONY SCIENCE ACADEMY-PFLUGERVILLE

CDC #: 227-816-002
Region:
Mailing Address (Line 1): 1421 WELLS BRANCH PKWY W STE 200
Mailing Address (Line 2):
City, State, Zip: PFLUGERVILLE, TX 78660

Academy Information

What is the academy name?

Harmony Science Academy Pflugerville

Which model does the district intend to implement at this time? Within these models, there are variations.

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the academy.

Distinguished Recognition

Would your campus like to be considered for distinguished recognition? All ECHS seeking distinguished recognition will be measured against the highest OBMs.

No

Grade Levels Served

What grade level(s) will your academy plan to serve in the 2020-2021 school year?

9

Enter the number of students that you plan to serve in 9th grade.

60

Contacts

Applicant

Applicant 1

Job Title

Assistant Principal of Academics

Name Prefix

Dr.

First Name

Lisa

Last Name

Wyatt

Email

lwyatt@harmonytx.org

Phone

5122515000

Principal

Principal 1

Name Prefix

Mr.

First Name

Agil

Last Name

Sharifov

Email

asharifov@harmonytx.org

Phone

5122515000

Superintendent

Superintendent 1

Name Prefix

Mr.

First Name

Gultekin

Last Name

Kaya

Email

gkaya@harmonytx.org

Phone

512-284-9880

Narratives

Current Designations at HARMONY SCIENCE ACADEMY (AUSTIN):

- HARMONY SCIENCE ACADEMY-PFLUGERVILLE - ECHS - 1920
- HARMONY SCIENCE ACADEMY-PFLUGERVILLE - T-STEM - 1112
- HARMONY SCHOOL OF POLITICAL SCIENCE & COMM-AUSTIN - T-STEM - 0708
- HARMONY SCHOOL OF EXCELLENCE - AUSTIN - T-STEM - 1314

Previous Planning Year Applications at HARMONY SCIENCE ACADEMY (AUSTIN):

- HARMONY SCIENCE ACADEMY-PFLUGERVILLE - ECHS - Planning

Narratives

The majority of the following questions will be narrative response. Narrative responses are limited to a maximum of 250 words. We recommend writing your responses in a text-editing software such as Microsoft Word and then pasting your responses into the website when they are complete. Progress to the next section when you are ready.

Narratives: Degrees and Credentials: IHE Agreements, Degrees and Credentials

Degrees and Credentials

Select the Career Cluster(s) that your academy plans to offer in 2021-2022.

NA

Which of the following credential(s) does the academy plan to offer students in 2021-2022 school year?

AD

What associate degree(s) does the academy plan to offer?

Item
Interdisciplinary Studies/General Studies

Degrees and Credentials: IHE Agreements

Does the IHE partner currently have an articulation agreement with a four-year IHE detailing how a student's associate degree and accrued credits could lead to a baccalaureate degree?

Yes

Provide the university name that your IHE partner has an articulation agreement with and the bachelor degree that students could earn using their associate degree and accrued credits. Each row represents a degree.

2-Year Degree	University	4-Year Degree

Narratives: Strategic Partnerships

Strategic Partnerships

IHE Partner 1

Affiliation

Austin Community College

Name Prefix

Dr.

First Name

Shasta

Last Name

Buchanan

Email

shasta.buchanan@austincc.edu

Phone

512-223-7678

Job Title

Associate Vice President, College and High School Relations

The Early College High School shall have a current, signed Memorandum of Understanding (MOU) for each school year that defines the partnership between the school district(s) and the institution(s) of higher education (IHE).

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirement: Curriculum alignment and courses of study, which enables a student to combine high school courses and college-level courses to earn either an associate degree, postsecondary certificate provided by an IHE, or industry certification.

HSAPf's IHE partner is Austin Community College. The MOU lays out how Harmony and ACC will align high school graduation requirements and the Associate's of Arts Degree requirements. ACC will be responsible for all ECHS dual-credit and concurrent enrollment courses working in conjunction with Harmony ECHS designee and ACC staff as necessary to deliver the agreed-upon ECHS program. Regular meetings with ACC staff and district/campus staff will be held to ensure successful program implementation. Coordinate with Harmony to share information and coordinate policies regarding grading periods, courses of study, curriculum alignment, instructional calendar, student enrollment and attendance. Ensure the vertical alignment of college readiness skills and a college going culture for students feeding into ECHS and students currently enrolled in the ECHS. ACC will participate in planning to ensure that the necessary dual credit classes are scheduled in a timely manner to facilitate the goals of the ECHS.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Policies for: 1) advising students on the transferability of all college credit offered and earned, 2) ensuring the IHE transcripts college credit earned through dual credit in the same semester that credit is earned, 3) advising students as to the transferability and applicability to baccalaureate degree plans for all college credit offered and earned (college credits earned during high school should allow students to progress from an associate degree to a bachelor's degree and beyond in their chosen field), 4) students accessing the IHE facilities, services and resources

Act as a resource for Harmony's Counseling Department to facilitate the college enrollment process for ECHS students. Facilitate the provision of student support services, including electronic resources for students enrolled in college courses. Coordinate with Harmony staff to accommodate students with disabilities enrolled in college courses, in accordance with the Americans with Disabilities Act. Assist in providing Harmony counselors with ECHS information for parents and students materials. Collaborate with ACC Departments to provide promotional and informational materials about ACC to Harmony counseling staff. Assist with the coordination for the provision of textbooks. Collaborate with campus staff and provide support for TSI testing as agreed upon for ECHS students, ACC will provide a designated advisor that meets monthly with ECHS staff and students. ACC designated staff screen all courses students take to ensure they are taking the designated courses. Be responsible for delivery of college services and will provide support and assistance to the Harmony Early College High School program, including reporting information designed to improve student retention and completion rates. Be responsible for all ECHS dual-credit and concurrent enrollment courses working with the ECHS designee and ACC staff as necessary to deliver the agreed-upon ECHS program, Provide support to ACC faculty, a, to assist them with successful program implementation. Regular meetings with ACC staff and district/campus staff will be held to ensure successful program implementation. Coordinate with Harmony to share information and coordinate policies regarding grading periods, courses of study, curriculum alignment, instructional calendar, student enrollment and attendance.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Transportation costs and fees including provisions for discontinuing operation while ensuring students previously enrolled will have opportunity to complete their course of study.

Harmony will arrange and pay for the cost of all buses transporting ECHS students to the ACC Northridge campus. Freshman and sophomore students in Harmony Early College will participate in dual credit courses on the Harmony campus. Beginning junior year, Harmony Early College students will be transported to ACC Northridge campus to take dual credit courses. Students are required to utilize the Harmony transportation services to and from Austin Community College. If a parent needs to bring the student to or pick up his/her student from Austin Community College, a transportation release form must be signed and filed in advance. Parents must sign their student in or out at the Harmony campus.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Data sharing agreement that includes provisions for teacher data such as qualifications and student level data such as credit hours taken and earned, GPA, formative data to assess if student is on track for college readiness

ACC complies with the Family Educational Rights and Privacy Act (FERPA), and that provides for the sharing of all allowable student level information with Harmony, including number of credit hours taken and earned, GPAs, state assessment results, SAT/ACT, PSAT scores, and TSI readiness by grade level. ACC will ensure that dual credit courses are delivered as necessary to meet the goals of the ECHS.

Where necessary and agreed upon, ACC staff will create additional ACC class sessions to facilitate the goals of the ECHS. Provide campus orientation and information to ACC faculty who are not part of the high school faculty, and will provide information about the standards of conduct for school district faculty and any rules and regulations unique to the high school environment. The ACC staff will assist high school campus staff and ACC faculty with communication and problem solving. Facilitate SQHSCF participation as appropriate in ACC orientation activities, ACC professional development and required evaluation activities, and college and student success initiatives. Ensure that the ACC course load of SQHSCF or other faculty are adjusted as needed to deliver instruction necessary to accomplish the goals of the ECHS. Work with academic departments and ACC faculty to encourage reuse of required textbooks and other materials purchased for ECHS by Harmony.

Narratives: Advanced Academics

Advanced Academics

Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students in 2021-2022.

DC
AP

What type of dual credit courses does your campus plan to offer?

AGCM

Describe any challenges in ensuring your academy has educators with qualification to teach dual credit. What steps did your academy take to address the need?

HSAPf has been fortunate to have on staff several faculty members that have the credentials to teach dual credit courses. We currently offer dual credit courses taught by current HSAPf teachers. Additionally, HPS is committed to providing the opportunity for teachers to earn additional credentials by offering the Harmony Employee Education Program (HEEP). HEEP provides financial support to eligible HPS employees through tuition assistance and assistance with tuition related expenses incurred by employees striving to attain certification or graduate degree.

Is the academy a TSIA testing site?

Yes

Narratives: Student Support

Student Support

Provide examples of how the campus plans to provide students with academic services. List activities and brief descriptions of the activities. Add a new row for each provided service.

Activity	Description
Summer Bridge	3 week program that includes TSI bootcamp and college readiness activities and exercises.
Saturday School	A structured day of tutoring for students in need of academic support as well as a space set aside for students taking college courses to meet with their study groups.
College and Readiness Course	Program that provides students with information, exercises and activities that provide students with the knowledge and skills needed to be successful in college.

Provide examples of how the campus plans to provide students with wrap-around services. List activities and brief descriptions of the activities. Add a new row for each wrap-around service.

Activity	Description
Home visits	Administrators, teachers and staff visit students and their parents to provide information about HSAPf and to answer any questions
Student/Parent Interviews	During the interview process, require parent and student meetings. This will ensure that all parents and students are aware of the program requirements.
CARE Program	After school program that enables students to complete late assignments. This program

How does your academy use the access, achievement, and attainment data for program improvement?

Data driven decision-making allows us to understand whether our campus is meeting our mission and vision. HSAPf is committed to using data to make smarter decisions to get results. -Using College Readiness data, we are able to see where we need to put more resources whether financial or personnel. Based on last years results, we determined that we needed to implement a TSI assessment calendar. This will allow us to capture our students early and identify which students need additional support. We also now offer a College and Career Readiness course for our students in grades 8-12. -We utilize the PSAT scores to determine additional English and Math lab support. -Using district assessment data, we establish our intervention and tutorial protocols. This allows us to provide additional support for the STAAR and EOC exams. -Using STAAR and EOC results, we offer summer

bridge programs to help produce gains. -We utilize student and parent attendance to activities and events to gauge campus climate and engagement. To ensure all parents have opportunities to engage with teachers and administration, our campus utilizes home visits.

Narratives: Leadership Team

Leadership Team

List the Leadership Team's three priorities for the next year and describe how the selected priority contributes to the academy's success. Each priority should be a benchmark from the ECHS/T-STEM/P-TECH Blueprint.

Benchmark	Description
Benchmark 1: Target Population - Recruitment	Ensuring that the cohort reflects the districts at risk populations.
Benchmark 4: Curriculum and Support - College and Career Curriculum	Purchase or develop curriculum for Path to Success Course
Benchmark 5: Academic Rigor and Readiness	Incorporating the TSI testing into the districts assessement calendar

Narratives: Benchmark 1 Products, Benchmark 2 Products, Benchmark 3 Products, Benchmark 4 Products, Benchmark 5 Products, Benchmark Products, Benchmark 6 Products

Benchmark Products

Benchmark 1 Products

Provide a link to the academy's written admission policy and enrollment application.

https://drive.google.com/drive/folders/1gsfcr57geRSaAPtpCwGquHZupeatMLby?usp=sharing

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Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community.

https://drive.google.com/drive/folders/1gsfcr57geRSaAPtpCwGquHZupeatMLby?usp=sharing

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Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant languages.

https://drive.google.com/drive/folders/1gsfcr57geRSaAPtpCwGquHZupeatMLby?usp=sharing

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Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher educational personnel, etc.

https://drive.google.com/drive/folders/1gsfcr57geRSaAPtpCwGquHZupeatMLby?usp=sharing

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Benchmark 2 Products

Provide a link to the academy's final, signed, and executed MOU with their IHE.

https://drive.google.com/drive/folders/1gsfcr57geRSaAPtpCwGquHZupeatMLby?usp=sharing

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Benchmark 3 Products

Provide a link to the academy's leadership meeting agendas and minutes.

https://drive.google.com/drive/folders/1gsfcr57geRSaAPtpCwGquHZupeatMLby?usp=sharing

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Provide a link to the academy's school board and board of regents' presentations.

https://drive.google.com/drive/folders/1gsfcr57geRSaAPtpCwGquHZupeatMLby?usp=sharing

Provide a link to the academy's description of each member and role in committee.

https://drive.google.com/drive/folders/1gsfcr57geRSaAPtpCwGquHZupeatMLby?usp=sharing

Benchmark 4 Products

Provide a link to the academy's 60 college credit hours crosswalk

https://drive.google.com/drive/folders/1gsfcr57geRSaAPtpCwGquHZupeatMLby?usp=sharing

Provide a link to the academy's calendar of family outreach events.

https://drive.google.com/drive/folders/1gsfcr57geRSaAPtpCwGquHZupeatMLby?usp=sharing

Provide a link to the academy's professional learning community agenda and notes

https://drive.google.com/drive/folders/1gsfcr57geRSaAPtpCwGquHZupeatMLby?usp=sharing

Provide a link to the academy's advisory/study skills curriculum material

https://drive.google.com/drive/folders/1gsfcr57geRSaAPtpCwGquHZupeatMLby?usp=sharing

Provide a link to the academy's Master Schedules

https://drive.google.com/drive/folders/1gsfcr57geRSaAPtpCwGquHZupeatMLby?usp=sharing

Benchmark 5 Products

Provide a link to the academy's calendar of TSI test administration dates.

https://drive.google.com/drive/folders/1gsfcr57geRSaAPtpCwGquHZupeatMLby?usp=sharing

Provide a link to the academy's aggregate reports of TSI exam performance

https://drive.google.com/drive/folders/1gsfcr57geRSaAPtpCwGquHZupeatMLby?usp=sharing

Provide a link to the academy's tutoring and bridge program schedules

https://drive.google.com/drive/folders/1gsfcr57geRSaAPtpCwGquHZupeatMLby?usp=sharing

Provide a link to the academy's Bridge program curricula

https://drive.google.com/drive/folders/1gsfcr57geRSaAPtpCwGquHZupeatMLby?usp=sharing

Benchmark 6 Products

Provide a link to the academy's mentor/induction program plans.

https://drive.google.com/drive/folders/1gsfcr57geRSaAPtpCwGquHZupeatMLby?usp=sharing

Provide a link to the academy's annual training or professional development plan with ECHS and IHE faculty.

https://drive.google.com/drive/folders/1gsfcr57geRSaAPtpCwGquHZupeatMLby?usp=sharing

Provide a link to the academy's ECHS leader/liaison meeting agendas and notes.

https://drive.google.com/drive/folders/1gsfcr57geRSaAPtpCwGquHZupeatMLby?usp=sharing