



HARTS BLUFF EL
ECHS Renewal Application
2020-2021

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Background

District Affiliation

HARTS BLUFF ISD

CD #: 225907

Region: 08

Mailing Address (Line 1): 3506 FM 1402

Mailing Address (Line 2):

City, State, Zip: MOUNT PLEASANT, TX 75455

School Affiliation

HARTS BLUFF EL

CDC #: 225-907-101

Region:

Mailing Address (Line 1): 3506 FM 1402

Mailing Address (Line 2):

City, State, Zip: MOUNT PLESANT, TX 75455

Academy Information

What is the academy name?

Harts Bluff Early College High School

Which model does the district intend to implement at this time? Within these models, there are variations.

Stand Alone Academy - All students on the campus are enrolled in the academy.

Distinguished Recognition

Would your campus like to be considered for distinguished recognition? All ECHS seeking distinguished recognition will be measured against the highest OBMs.

No

Grade Levels Served

What grade level(s) will your academy plan to serve in the 2020-2021 school year?

9

Enter the number of students that you plan to serve in 9th grade.

45

Contacts

Applicant

Applicant 1

Job Title

Superintendent

Name Prefix

Dr.

First Name

Bobby

Last Name

Rice

Email

riceb@hbsd.net

Phone

903-577-1146

Principal

Principal 1

Name Prefix

Mrs.

First Name

Carole

Last Name

Dickerson

Email

dickersonc@hbsd.net

Phone

903-577-1146

Superintendent

Superintendent 1

Name Prefix

Dr.

First Name

Bobby

Last Name

Rice

Email

riceb@hbsd.net

Phone

903-577-1146

Narratives

Current Designations at HARTS BLUFF ISD:

- HARTS BLUFF EL - ECHS - 1920

Previous Planning Year Applications at HARTS BLUFF ISD:

- HARTS BLUFF EARLY COLLEGE HIGH SCHOOL - ECHS - Planning

Narratives

The majority of the following questions will be narrative response. Narrative responses are limited to a maximum of 250 words. We recommend writing your responses in a text-editing software such as Microsoft Word and then pasting your responses into the website when they are complete. Progress to the next section when you are ready.

Narratives: Degrees and Credentials: IHE Agreements, Degrees and Credentials

Degrees and Credentials

Select the Career Cluster(s) that your academy plans to offer in 2021-2022.

Agriculture
Education and Training
Health Science
STEM

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Applied Agricultural Engineering

Select the Career Cluster(s) that your academy plans to offer in 2021-2022.

Cybersecurity

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Teaching and Training

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Healthcare Diagnostics
Healthcare Therapeutics
Nursing

Which of the following credential(s) does the academy plan to offer students in 2021-2022 school year?

AD

What associate degree(s) does the academy plan to offer?

Item

Interdisciplinary Studies/General Studies

Degrees and Credentials: IHE Agreements

Does the IHE partner currently have an articulation agreement with a four-year IHE detailing how a student's associate degree and accrued credits could lead to a baccalaureate degree?

Yes

Provide the university name that your IHE partner has an articulation agreement with and the bachelor degree that students could earn using their associate degree and accrued credits. Each row represents a degree.

2-Year Degree	University	4-Year Degree
NTCC	Texas A&M Texarkana	Education
NTCC	Texas A&M - Commerce	Agriculture
NTCC	University of Texas-Tyler	Health Science
NTCC	Texas A&M	STEM

Narratives: Strategic Partnerships

Strategic Partnerships

IHE Partner 1

Affiliation

NTCC

Name Prefix

Dr.

First Name

Kevin

Last Name

Rose

Email

krose@ntcc.edu

Phone

9034348186

Job Title

Vice President of Instruction

The Early College High School shall have a current, signed Memorandum of Understanding (MOU) for each school year that defines the partnership between the school district(s) and the institution(s) of higher education (IHE).

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirement: Curriculum alignment and courses of study, which enables a student to combine high school courses and college-level courses to earn either an associate degree, postsecondary certificate provided by an IHE, or industry certification.

The joint leadership team of Harts Bluff Early College High School and Northeast Texas Community College, along with our Educate Texas coach, developed an academic course crosswalk. The crosswalk provides a rigorous course of study that enables a participating student to receive a high school diploma and complete the Texas Higher Education Coordinating Board's (THECB) core curriculum as defined by the Texas Administrative Code (TAC 4.28) or an associates degree or at least 60 credit hours towards a baccalaureate degree during grades 9-12.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Policies for: 1) advising students on the transferability of all college credit offered and earned, 2) ensuring the IHE transcripts college credit earned through dual credit in the same semester that credit is earned, 3) advising students as to the transferability and applicability to baccalaureate degree plans for all college credit offered and earned (college credits earned during high school should allow students to progress from an associate degree to a bachelor's degree and beyond in their chosen field), 4) students accessing the IHE facilities, services and resources

Students will begin the advising process during the Spring of their 8th-grade year. The memorandum of understanding stipulates that the high school counselor and the NTCC academic advisor will meet with students to advise them on the transferability of all college credit offered and earned. The NTCC academic advisor will also advise students on the transferability and applicability to baccalaureate degree plans for all credit offered and earned. Additionally, the high school counselor will receive training from NTCC on the transferability of college credit. The students will meet with their NTCC academic advisor at least 2 times annually. During the advising session, students will learn about the benefits of attending NTCC and the resources NTCC has available which include the use of NTCC facilities, services, and resources.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Transportation costs and fees including provisions for discontinuing operation while ensuring students previously enrolled will have opportunity to complete their course of study.

The memorandum of understanding states that the school district will pay for transportation costs for students enrolled at Harts Bluff ECHS as required, deemed necessary, and appropriate under State law

and school district rules and procedures. This includes field trips and project-based learning activities. In addition, students enrolled in dual credit classes at the college will be provided no-cost transportation to and from the college. The provisions for the discontinuation of the ECHS operation as outlined in the MOU, states: If only 9th and 10th-grade cohorts are enrolled, the ECHS will discontinue operations at the end of the school year in which the partners decide to close the ECHS. Students in the 9th and 10th grade will be received by the comprehensive high school within the District. An ECHS with 11th and 12th-grade cohorts will continue operation through that cohort's scheduled graduation from the ECHS. The MOU also states that while in the process of discontinuation of operation, the ECHS may not enroll any additional students in the ECHS in grades that have been phased out. In addition, while the ECHS is in the process of discontinuing operation, the ECHS must continue to meet all of the required design elements and provide full support for all students enrolled in the ECHS as mandated by TEA and other regulating partners such as Educate Texas.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Data sharing agreement that includes provisions for teacher data such as qualifications and student level data such as credit hours taken and earned, GPA, formative data to assess if student is on track for college readiness

The memorandum of understanding addresses the blueprint requirement of data sharing and teacher qualifications by providing specificity in regards to each. NTCC and Harts Bluff Early College High School have agreed to allow the ECHS principal and counselor access to the college computer network. The principal and counselor will be provided login credentials and/or college email addresses that may be required to fulfill their professional responsibilities. They will be able to access students' credit hours attempted and earned, student GPA and data to assess if the student is on track for college readiness which will include TSIA. The MOU also specifies that the IHE will be proactive in providing student grades in a timely manner throughout the semester in order to ensure that the high school counselor and staff can provide academic support as needed. In regards to teacher qualifications, Harts Bluff ISD will ensure that each teacher meets the state requirements for certification and NTCC will ensure that the teacher meets requirements established by the higher education coordinating board.

Narratives: Advanced Academics

Advanced Academics

Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students in 2021-2022.

DC

What type of dual credit courses does your campus plan to offer?

AGCM

Describe any challenges in ensuring your academy has educators with qualification to teach dual credit. What steps did your academy take to address the need?

Fortunately, we have not faced many challenges with ensuring our ECHS has qualified educators to teach dual credit. Our teachers are excited and eager to be a part of the ECHS, and our administration has been able to hire qualified educators who share our vision and are a great fit for our school. We are confident these new hires will play a large role in the success of our ECHS.

Is the academy a TSIA testing site?

Yes

Narratives: Student Support

Student Support

Provide examples of how the campus plans to provide students with academic services. List activities and brief descriptions of the activities. Add a new row for each provided service.

Activity	Description
Summer Bridge	The Summer Bridge will provide students the opportunity to receive TSI support prior to testing.
AVID	The AVID curriculum provides students with academic success skills, motivational activities, and college preparatory skills.
Tutoring	Provide tutoring/intervention for students in need of academic support during and outside the normal school day.
Academic Advisors	The ECHS counselor and the college academic advisor will provide assistance to students on career choices and class selection.
Academic Tutors	NTCC has academic tutors available to students.
NTCC Library	The NTCC library is available to students after school hours.

Provide examples of how the campus plans to provide students with wrap-around services. List activities and brief descriptions of the activities. Add a new row for each wrap-around service.

Activity	Description
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Activity	Description
Parent nights at school	Parents will be invited to the ECHS for informational meetings about services available to students and parents.
AVID	The AVID curriculum provides students with academic success skills, motivational activities, and college preparatory skills.
Communities in Schools (CIS)	CIS connect students and their families to critical community resources, tailored to meet local needs. CIS surrounds students with a community of support , empowering them to stay in school and achieve in life.
NTCC Library and resources	Access to the full library collection and resources.
NTCC Tutoring Services	Access to online tutoring services in selected subjects.

How does your academy use the access, achievement, and attainment data for program improvement?

Harts Bluff Early College High school will use the access, achievement, and attainment outcome-based measures to monitor progress in the blueprint as the ECHS moves forward. The ECHS will monitor the student population outcome-based measures as they related to the district population. ECHS personnel will also collect college course completion data to ensure the ECHS students are successfully earning college credit. Personnel will monitor college readiness and achievement data such as TSI passing rates, Algebra I, and English II EOC passing rates.

Narratives: Leadership Team

Leadership Team

List the Leadership Team's three priorities for the next year and describe how the selected priority contributes to the academy's success. Each priority should be a benchmark from the ECHS/T-STEM/P-TECH Blueprint.

Benchmark	Description
Recruit and retain students	Recruit students to attend HBECHS
Review the programs of study and course crosswalk	Review and make adjustments based on staffing, student interest, with alignment to the curriculum of NTCC.
Provide Social, Emotional, and Academic Support services	Provide services to promote student success in and out of the classroom.

Narratives: Benchmark 1 Products, Benchmark 2 Products, Benchmark 3 Products, Benchmark 4 Products, Benchmark 5 Products, Benchmark Products, Benchmark 6 Products

Benchmark Products

Benchmark 1 Products

Provide a link to the academy's written admission policy and enrollment application.

<https://drive.google.com/drive/folders/1VYtliAnk5vAGhYmtSbg1kUPOJDiopttP?usp=sharing>

Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community.

<https://drive.google.com/drive/folders/1VYtliAnk5vAGhYmtSbg1kUPOJDiopttP?usp=sharing>

Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant languages.

<https://drive.google.com/drive/folders/1VYtliAnk5vAGhYmtSbg1kUPOJDiopttP?usp=sharing>

Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher educational personnel, etc.

<https://drive.google.com/drive/folders/1VYtliAnk5vAGhYmtSbg1kUPOJDiopttP?usp=sharing>

Benchmark 2 Products

Provide a link to the academy's final, signed, and executed MOU with their IHE.

<https://drive.google.com/drive/folders/1VYtliAnk5vAGhYmtSbg1kUPOJDiopttP?usp=sharing>

Benchmark 3 Products

Provide a link to the academy's leadership meeting agendas and minutes.

<https://drive.google.com/drive/folders/1VYtliAnk5vAGhYmtSbg1kUPOJDiopttP?usp=sharing>

Provide a link to the academy's school board and board of regents' presentations.

<https://drive.google.com/drive/folders/1VYtliAnk5vAGhYmtSbg1kUPOJDiopttP?usp=sharing>

Provide a link to the academy's description of each member and role in committee.

<https://drive.google.com/drive/folders/1VYtliAnk5vAGhYmtSbg1kUPOJDiopttP?usp=sharing>

Benchmark 4 Products

Provide a link to the academy's 60 college credit hours crosswalk

<https://drive.google.com/drive/folders/1VYtliAnk5vAGhYmtSbg1kUPOJDiopttP?usp=sharing>

Provide a link to the academy's calendar of family outreach events.

<https://drive.google.com/drive/folders/1VYtliAnk5vAGhYmtSbg1kUPOJDiopttP?usp=sharing>

Provide a link to the academy's professional learning community agenda and notes

<https://drive.google.com/drive/folders/1VYtliAnk5vAGhYmtSbg1kUPOJDiopttP?usp=sharing>

Provide a link to the academy's advisory/study skills curriculum material

<https://drive.google.com/drive/folders/1VYtliAnk5vAGhYmtSbg1kUPOJDiopttP?usp=sharing>

Provide a link to the academy's Master Schedules

<https://drive.google.com/drive/folders/1VYtliAnk5vAGhYmtSbg1kUPOJDiopttP?usp=sharing>

Benchmark 5 Products

Provide a link to the academy's calendar of TSI test administration dates.

<https://drive.google.com/drive/folders/1VYtliAnk5vAGhYmtSbg1kUPOJDiopttP?usp=sharing>

Provide a link to the academy's aggregate reports of TSI exam performance

<https://drive.google.com/drive/folders/1VYtliAnk5vAGhYmtSbg1kUPOJDiopttP?usp=sharing>

Provide a link to the academy's tutoring and bridge program schedules

<https://drive.google.com/drive/folders/1VYtliAnk5vAGhYmtSbg1kUPOJDiopttP?usp=sharing>

Provide a link to the academy's Bridge program curricula

<https://drive.google.com/drive/folders/1VYtliAnk5vAGhYmtSbg1kUPOJDiopttP?usp=sharing>

Benchmark 6 Products

Provide a link to the academy's mentor/induction program plans.

<https://drive.google.com/drive/folders/1VYtliAnk5vAGhYmtSbg1kUPOJDiopttP?usp=sharing>

Provide a link to the academy's annual training or professional development plan with ECHS and IHE faculty.

<https://drive.google.com/drive/folders/1VYtliAnk5vAGhYmtSbg1kUPOJDiopttP?usp=sharing>

Provide a link to the academy's ECHS leader/liaison meeting agendas and notes.

<https://drive.google.com/drive/folders/1VYtliAnk5vAGhYmtSbg1kUPOJDiopttP?usp=sharing>
