



O D WYATT H S  
ECHS Renewal Application  
2020-2021

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# Background

## District Affiliation

FORT WORTH ISD

CD #: 220905

Region: 11

Mailing Address (Line 1): 100 N UNIVERSITY DR

Mailing Address (Line 2):

City, State, Zip: FORT WORTH, TX 76107

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## School Affiliation

O D WYATT H S

CDC #: 220-905-016

Region:

Mailing Address (Line 1): 2400 E SEMINARY DR

Mailing Address (Line 2):

City, State, Zip: FORT WORTH, TX 76119

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## Academy Information

**What is the academy name?**

Collegiate Academy at Oscar Dean Wyatt High School

**Which model does the district intend to implement at this time? Within these models, there are variations.**

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the academy.

## Distinguished Recognition

**Would your campus like to be considered for distinguished recognition? All ECHS seeking distinguished recognition will be measured against the highest OBMs.**

No

## Grade Levels Served

**What grade level(s) will your academy plan to serve in the 2020-2021 school year?**

9  
10  
11

**Enter the number of students that you plan to serve in 9th grade.**

50

**Enter the number of students that you plan to serve in 10th grade.**

60

**Enter the number of students that you plan to serve in 11th grade.**



# Contacts

## Applicant

### Applicant 1

**Job Title**

Executive Director of Choice and Enrichment Programming

**Name Prefix**

Mrs.

**First Name**

Lisa

**Last Name**

Castillo

**Email**

lisa.castillo@fwisd.org

**Phone**

(817) 814-1515

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## Principal

### Principal 1

**Name Prefix**

Mr.

**First Name**

Howard

**Last Name**

Robinson

**Email**

howard.robinson@fwisd.org

**Phone**

(817) 815-8000

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## Superintendent

### Superintendent 1

**Name Prefix**

Dr.

**First Name**

Kent

**Last Name**

Scribner

**Email**

kent.scribner@fwisd.org

**Phone**

(817) 814-2000

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# Narratives

## Current Designations at FORT WORTH ISD:

- DUNBAR H S - ECHS - 1718
- DUNBAR H S - P-TECH - 1920
- EASTERN HILLS H S - P-TECH - 1920
- NORTH SIDE H S - P-TECH - 1920
- POLYTECHNIC H S - P-TECH - 1920
- TRIMBLE TECHNICAL H S - P-TECH - 1920
- SOUTHWEST H S - ECHS - 1920
- O D WYATT H S - ECHS - 1819
- TEXAS ACADEMY OF BIOMEDICAL - ECHS - 1213
- MARINE CREEK COLLEGIATE H S - ECHS - 1011
- TARRANT CO COLLEGE SOUTH/FORT WORTH COLLEGIATE H S - P-TECH - 1819

## Previous Planning Year Applications at FORT WORTH ISD:

- WESTERN HILLS H S - P-TECH/ICIA - Planning
- - P-TECH/ICIA - Planning
- Fort Worth ISD Collegiate Academy - ECHS - Planning
- FWISD PTECH ACADEMY - P-TECH/ICIA - Planning
- FWISD Information Technology PTECH Academy - P-TECH/ICIA - Planning
- FWISD Education And Training PTECH Academy - P-TECH/ICIA - Planning
- FWISD Health Science PTECH Academy - P-TECH/ICIA - Planning
- FWISD Construction And Manufacturing P-TECH Academy - P-TECH/ICIA - Planning

## Narratives

The majority of the following questions will be narrative response. Narrative responses are limited to a maximum of 250 words. We recommend writing your responses in a text-editing software such as Microsoft Word and then pasting your responses into the website when they are complete. Progress to the next section when you are ready.

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# Narratives: Degrees and Credentials: IHE Agreements, Degrees and Credentials

## Degrees and Credentials

Select the Career Cluster(s) that your academy plans to offer in 2021-2022.

NA

Which of the following credential(s) does the academy plan to offer students in 2021-2022 school year?

AD

What associate degree(s) does the academy plan to offer?

Item

Interdisciplinary Studies/General Studies

## Degrees and Credentials: IHE Agreements

Does the IHE partner currently have an articulation agreement with a four-year IHE detailing how a student's associate degree and accrued credits could lead to a baccalaureate degree?

Yes

Provide the university name that your IHE partner has an articulation agreement with and the bachelor degree that students could earn using their associate degree and accrued credits. Each row represents a degree.

2-Year Degree	University	4-Year Degree
Associate of Arts	University of North Texas	Bachelor of Arts
Associate of Arts	Midwestern State University	Bachelor of Arts
Associate of Arts	Tarleton State University	Bachelor of Arts

# Narratives: Strategic Partnerships

## Strategic Partnerships

### IHE Partner 1

#### Affiliation

Tarrant County Community College District

#### Name Prefix

Mrs.

#### First Name

Felisha

#### Last Name

Battles

#### Email

felisha.battles@tccd.edu

#### Phone

817-515-4038

#### Job Title

Dual Credit Coordinator-Academic Affairs

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The Early College High School shall have a current, signed Memorandum of Understanding (MOU) for each school year that defines the partnership between the school district(s) and the institution(s) of higher education (IHE).

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**Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirement: Curriculum alignment and courses of study, which enables a student to combine high school courses and college-level courses to earn either an associate degree, postsecondary certificate provided by an IHE, or industry certification.**

According to the IHE MOU, our curriculum alignment crosswalk demonstrates all of the dual credit courses and programs of study available to our ECHS students to earn an Associate of Arts degree/High School Diploma with the selection of a Multi-disciplinary Endorsement, which highlights programs of study in Art, Humanities, and World Language or an Associate of Arts degree with an emphasis in Science.

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**Describe how the IHE articulation agreement addresses the following IHE Blueprint**

**Requirements: Policies for: 1) advising students on the transferability of all college credit offered and earned, 2) ensuring the IHE transcripts college credit earned through dual credit in the same semester that credit is earned, 3) advising students as to the transferability and applicability to baccalaureate degree plans for all college credit offered and earned (college credits earned during high school should allow students to progress from an associate degree to a bachelor's degree and beyond in their chosen field), 4) students accessing the IHE facilities, services and resources**

The articulation agreement (MOU) with the IHE and the Collegiate Academy reiterates how both entities work together collaboratively to ensure student success including the applicability and transferability of college credit toward Associate degree programs. The IHE partner has an exclusive agreement with a statewide Baccalaureate program that is not disclosed to FWISD. All IHE partner and High School transcripts are generated at the end of the semester in which the credit is earned, with collaborative advising sessions conducted between the IHE Advising and Collegiate Academy Advising teams for Associate degree plan and high school diploma target tracking. ECHS/Collegiate Academy students have full access to all IHE facilities, instructional and non-instructional support services, and campus-based and online resources. ECHS courses are taught on the Collegiate Academy campus through a collaboration of embedded adjunct faculty and professors from our IHE.

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**Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Transportation costs and fees including provisions for discontinuing operation while ensuring students previously enrolled will have opportunity to complete their course of study.**

The articulation agreement in the MOU states that all transportation costs, textbooks, and supplemental materials for ECHS will be covered by FWISD. The IHE partner will waive the cost of tuition and fees for ECHS students enrolled in a Dual Credit course based on the approved Dual Credit/High School Study Course Crosswalk. Details including provisions for discontinuing operations are outlined in the MOU. A. If the operation of the ECHS should discontinue only a 9th-grade cohort, the operation must be discontinued at the end of the school year in which the parties decide to close the ECHS. B. If the operation of the ECHS should discontinue only 9th and 10th-grade cohorts, the operation must be discontinued at the end of the school year in which the parties decide to close the ECHS. C. If the ECHS has enrolled an 11th-grade cohort, the operation will continue through that cohort's scheduled graduation from the ECHS. Services to enrolled 9th and 10th-grade students may be continued through graduation of those cohorts by agreement of the parties to this MOU. D. While in the process of discontinuing operation, the ECHS will not enroll any additional students in the program in grades that have been phased out. E. While the ECHS is in the process of discontinuing operation, it will continue to meet all of the required design elements and provide full support for all students enrolled in the ECHS, thus all students who enter the ECHS

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**Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Data sharing agreement that includes provisions for teacher data such as qualifications and student level data such as credit hours taken and earned, GPA, formative data to assess if student is on track for college readiness**

In accordance with the articulation of the MOU, the IHE and ECHS work collaboratively to ensure that management of the school and student data for ECHS students with the permission of the IHE, to adhere to the Family Educational Rights and Privacy Act (FERPA). IHE, ECHS Adjuncts credentialed and approved by the IHE, and designated ECHS leader to manage and oversee the entering of attendance and grades on both data tracking systems utilized by the IHE and FWISD. Credit hours earned, GPA status, and degree plan tracking review for ECHS students are conducted by semester, upon grade

reporting status, to monitor college readiness and success. The IHE and ECHS work together to align advising plans applicable for Collegiate and High School success.

## Narratives: Advanced Academics

### Advanced Academics

**Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students in 2021-2022.**

DC  
AP

**What type of dual credit courses does your campus plan to offer?**

WECM  
AGCM

**Describe any challenges in ensuring your academy has educators with qualification to teach dual credit. What steps did your academy take to address the need?**

One significant challenge is obtaining educators with qualifications to teach dual credit courses. The campus gives priority interviews to educators who can be credential by the IHE partner as well as with the Human Resource department to recruit educators with advanced degrees in disciplines. Another challenge is teacher retention. Flexible scheduling will provide additional staff support during weekly PLCs embedded during the school day. The Collegiate Academy will continue to work diligently with our IHE partner to offer support and advocacy through our IHE Department Dean and Chairs and build collaborative professional development for our ECHS and IHE instructors.

**Is the academy a TSIA testing site?**

Yes

## Narratives: Student Support

### Student Support

**Provide examples of how the campus plans to provide students with academic services. List activities and brief descriptions of the activities. Add a new row for each provided service.**

<b>Activity</b>	<b>Description</b>
Success Workshops with IHE Advising	Success and Leadership Workshops facilitated by an IHE Advisor to build ECHS students' capacity with Time Management, Project-based Learning, Learning Styles, Building Social Capital, Growth Mindset, and How to Study.
Individualized Advising and Success Plans	Our ECHS Counselor completes progression plans that outline a pathway to Student academic success. Our ECHS staff conducts progress checks and goal setting Sessions every 3rd and 6th weeks to monitor success and fidelity of plans.
Mentoring from IHE and Community Partners	ECHS students are connected with mentors from various IHEs and Community Partners in order to facilitate a collegiate mindset, learn about scholarships and opportunities for internships.

**Provide examples of how the campus plans to provide students with wrap-around services. List activities and brief descriptions of the activities. Add a new row for each wrap-around service.**

<b>Activity</b>	<b>Description</b>
SOS Social Services	Our campus "Serving Our Students" Team of Social Workers conduct home visits and assessments on At-Risk students, and submit referrals for identified services including Translation Services, Eye Wear, Immunizations and Medical Services, assistance with groceries, utility bills, rent, clothing, and job placement for parents and students.
FWISD Counseling & Interventions	Our Counseling and Intervention teams conducts At-risk assessments for students in need of emotional support, counsels and identifies students with attendance or truancy issues and work with parents to identify areas of support, and creates intervention plans including referrals for additional resources though Tarrant County and Family Counseling services.

**How does your academy use the access, achievement, and attainment data for program improvement?**

The Collegiate Academy Leadership Team utilizes the access, achievement, and attainment data for strategic planning in the areas of recruitment, partnerships with our feeder elementary and middle school campuses, creating TSI Readiness Plans and Summer Bridge Curriculum, Revisiting Master Schedule, and assessing teacher and program effectiveness.

# Narratives: Leadership Team

## Leadership Team

List the Leadership Team's three priorities for the next year and describe how the selected priority contributes to the academy's success. Each priority should be a benchmark from the ECHS/T-STEM/P-TECH Blueprint.

Benchmark	Description
Benchmark 4: Curriculum & Support	Increase college readiness through targeted and embedded academic supports in order to sustain academic progress in Dual Credit Courses
Benchmark 5: Academic Rigor & Readiness	Increase frequent opportunities for embedded TSI preparation and testing during the school day, Summer Bridge Programs, and Fall and Spring Semesters for incoming and current ECHS students
Benchmark 6: School Design	Collaborate with IHE Department Chairs and Dean for increased opportunities for high quality articulation, training, and development for our ECHS embedded instructors

# Narratives: Benchmark 1 Products, Benchmark 2 Products, Benchmark 3 Products, Benchmark 4 Products, Benchmark 5 Products, Benchmark 6 Products

## Benchmark Products

### Benchmark 1 Products

Provide a link to the academy's written admission policy and enrollment application.

<https://www.fwisd.org/domain/4574>

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**Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community.**

<https://www.fwisd.org/domain/4574>

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**Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant languages.**

<https://www.fwisd.org/domain/4574>

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**Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher educational personnel, etc.**

<https://www.fwisd.org/domain/4574>

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## Benchmark 2 Products

**Provide a link to the academy's final, signed, and executed MOU with their IHE.**

<https://www.fwisd.org/domain/4574>

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## Benchmark 3 Products

**Provide a link to the academy's leadership meeting agendas and minutes.**

<https://www.fwisd.org/domain/4574>

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**Provide a link to the academy's school board and board of regents' presentations.**

<https://www.fwisd.org/domain/4574>

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**Provide a link to the academy's description of each member and role in committee.**

<https://www.fwisd.org/domain/4574>

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## Benchmark 4 Products

**Provide a link to the academy's 60 college credit hours crosswalk**

<https://www.fwisd.org/domain/4574>

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**Provide a link to the academy's calendar of family outreach events.**

<https://www.fwisd.org/domain/4574>

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**Provide a link to the academy's professional learning community agenda and notes**

<https://www.fwisd.org/domain/4574>

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**Provide a link to the academy's advisory/study skills curriculum material**

<https://www.fwisd.org/domain/4574>

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**Provide a link to the academy's Master Schedules**

<https://www.fwisd.org/domain/4574>

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## Benchmark 5 Products

**Provide a link to the academy's calendar of TSI test administration dates.**

<https://www.fwisd.org/domain/4574>

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**Provide a link to the academy's aggregate reports of TSI exam performance**

<https://www.fwisd.org/domain/4574>

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**Provide a link to the academy's tutoring and bridge program schedules**

<https://www.fwisd.org/domain/4574>

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**Provide a link to the academy's Bridge program curricula**

<https://www.fwisd.org/domain/4574>

## Benchmark 6 Products

**Provide a link to the academy's mentor/induction program plans.**

<https://www.fwisd.org/domain/4574>

**Provide a link to the academy's annual training or professional development plan with ECHS and IHE faculty.**

<https://www.fwisd.org/domain/4574>

**Provide a link to the academy's ECHS leader/liaison meeting agendas and notes.**

<https://www.fwisd.org/domain/4574>