



EVERMAN H S
ECHS Renewal Application
2020-2021

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Background

District Affiliation

EVERMAN ISD

CD #: 220904

Region: 11

Mailing Address (Line 1): 608 TOWNLEY DR

Mailing Address (Line 2):

City, State, Zip: EVERMAN, TX 76140

School Affiliation

EVERMAN H S

CDC #: 220-904-001

Region:

Mailing Address (Line 1): 1000 S RACE ST

Mailing Address (Line 2):

City, State, Zip: EVERMAN, TX 76140

Academy Information

What is the academy name?

Everman Collegiate High School

Which model does the district intend to implement at this time? Within these models, there are variations.

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the academy.

Distinguished Recognition

Would your campus like to be considered for distinguished recognition? All ECHS seeking distinguished recognition will be measured against the highest OBMs.

Yes

Grade Levels Served

What grade level(s) will your academy plan to serve in the 2020-2021 school year?

9
10
11
12

Enter the number of students that you plan to serve in 9th grade.

95

Enter the number of students that you plan to serve in 10th grade.

79

Enter the number of students that you plan to serve in 11th grade.

77

Enter the number of students that you plan to serve in 12th grade.

50

Contacts

Applicant

Applicant 1

Job Title

Principal

Name Prefix

Dr.

First Name

Sean

Last Name

Milligan

Email

smilligan@eisd.org

Phone

8175685251

Principal

Principal 1

Name Prefix

Dr.

First Name

Sean

Last Name

Milligan

Email

smilligan@eisd.org

Phone

8175685251

Superintendent

Superintendent 1

Name Prefix

Dr.

First Name

Curtis

Last Name

Amos

Email

camos@eisd.org

Phone

8175683500

Narratives

Current Designations at EVERMAN ISD:

- EVERMAN H S - ECHS - 1415
- EVERMAN H S - P-TECH - 1819

Previous Planning Year Applications at EVERMAN ISD:

Narratives

The majority of the following questions will be narrative response. Narrative responses are limited to a maximum of 250 words. We recommend writing your responses in a text-editing software such as Microsoft Word and then pasting your responses into the website when they are complete. Progress to the next section when you are ready.

Narratives: Degrees and Credentials: IHE Agreements, Degrees and Credentials

Degrees and Credentials

Select the Career Cluster(s) that your academy plans to offer in 2021-2022.

Education and Training

Law & Public Service

STEM

Select the Career Cluster(s) that your academy plans to offer in 2021-2022.

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Which of the following credential(s) does the academy plan to offer students in 2021-2022 school year?

AD

What associate degree(s) does the academy plan to offer?

Item

Liberal Arts

Teacher Education

Drafting and Design Technology

Degrees and Credentials: IHE Agreements

Does the IHE partner currently have an articulation agreement with a four-year IHE detailing how a student's associate degree and accrued credits could lead to a baccalaureate degree?

Yes

Provide the university name that your IHE partner has an articulation agreement with and the bachelor degree that students could earn using their associate degree and accrued credits. Each row represents a degree.

2-Year Degree	University	4-Year Degree
Teacher Education	Texas Tech	Education
Drafting and Design	University of Texas at Arlington	Computer Science

Narratives: Strategic Partnerships

Strategic Partnerships

IHE Partner 1

Affiliation

Tarrant County College

Name Prefix

Dr.

First Name

Peter

Last Name

Jordan

Email

peter.jordan@tccd.edu

Phone

8175158223

Job Title

President

The Early College High School shall have a current, signed Memorandum of Understanding (MOU) for each school year that defines the partnership between the school district(s) and the institution(s) of higher education (IHE).

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirement: Curriculum alignment and courses of study, which enables a student to combine high school courses and college-level courses to earn either an associate degree, postsecondary certificate provided by an IHE, or industry certification.

The articulation agreement provides an annual audit of our pathways and crosswalks to maintain the most efficient pathway for students to succeed. Items that are looked at is student performance data, student participation data, TSI data and SAT data. Take together, in consultation with our IHE, we determine the efficacy and efficiency of specific pathways and courses to best determine student success.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Policies for: 1) advising students on the transferability of all college credit offered and earned, 2) ensuring the IHE transcripts college credit earned through dual credit in the same semester that credit is earned, 3) advising students as to the transferability and applicability to baccalaureate degree plans for all college credit offered and earned (college credits earned during high school should allow students to progress from an associate degree to a bachelor's degree and beyond in their chosen field), 4) students accessing the IHE facilities, services and resources

Students counseling and advising is a joint effort between the IHE and the academy. The academy counseling department works in concert with the IHE advising and counseling offices to intervene when students begin to fall off of their historic achievement, or if a student has attendance concerns, or if students are showing reticence to the programs and it's goals. Together, the two entities work to interact with students in order to best support their efforts.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Transportation costs and fees including provisions for discontinuing operation while ensuring students previously enrolled will have opportunity to complete their course of study.

The transportation costs and fees are absorbed entirely by the ISD, and the ISD also provides the framework for students previously enrolled in order to maintain their standing and progress. The ISD makes a commitment to students to ensure their academic progress at the IHE, even if a there is a program discontinuation.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Data sharing agreement that includes provisions for teacher data such as qualifications and student level data such as credit hours taken and earned, GPA, formative data to assess if student is on track for college readiness

The data agreement is built to ensure that there is a consistent and continual flow of information between the academy and IHE. Regular updates are scheduled weekly, monthly and at the end of each semester. Regular capture of data from the IHE includes attendance, grades, academic standing and eligibility requirements. Additionally, the data from the academy to the IHE includes demographic information, course data, and prerequisite data.

Narratives: Advanced Academics

Advanced Academics

Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students in 2021-2022.

AP

Describe any challenges in ensuring your academy has educators with qualification to teach dual credit. What steps did your academy take to address the need?

All of our dual credit classes are filled with IHE instructors, either with a full time IHE instructor or an adjunct IHE instructor. As a result, we are able to fully meet the state requirements for credentialed instructors to teach dual credit.

Is the academy a TSIA testing site?

Yes

Narratives: Student Support

Student Support

Provide examples of how the campus plans to provide students with academic services. List activities and brief descriptions of the activities. Add a new row for each provided service.

Activity	Description
Study Hall	Weekly study hall sessions are built into student schedules for grade verifications, specialized instruction support, small group reviews sessions, writing assistance and career counseling.
Student Grade Meetings	Students in danger of failing have personal grade progress meetings, to determine pathways of success, set up formal tutoring sessions and inform parents of progress.
PASS Seminar	Students placed on academic probation and suspension are required to enroll and complete a seminar intended to support academic skills and support, through the IHE.

Provide examples of how the campus plans to provide students with wrap-around services. List activities and brief descriptions of the activities. Add a new row for each wrap-around service.

Activity	Description
Induction Service	Students are invited to help induct incoming students, in the traditions and expectations of the program, handed down from cohort to cohort.
Community Service	Through our AVID classes, we expect the EC students to accumulate service hours in the community, either individually, or participating in our group functions, such as volunteering at homeless shelters and community clean up.

How does your academy use the access, achievement, and attainment data for program improvement?

Learn it, live it, love it! That is our motto at Everman Collegiate. We use the triple A designations everyday in our program. Access is key because of the numbers of at-risk students in our district, and due to our logistical limits, getting the word out to students eligible for the academy begins in 6th grade. Achievement drives our interventions and support of our students, so that we can provide the help in academic sections and in TSI prep. And the attainment data allows us to track progress, efficiency and effectiveness of our overall program.

Narratives: Leadership Team

Leadership Team

List the Leadership Team's three priorities for the next year and describe how the selected priority contributes to the academy's success. Each priority should be a benchmark from the ECHS/T-STEM/P-TECH Blueprint.

Benchmark	Description
Benchmark 3	Building a sustainable leadership initiatives to streamline decision making and facilitate more effective communication between the IHE and the academy.
Benchmark 1	Targeted population efforts are being audited and improved to provide a more effective presentation to the target populations as designated by TEA.
Benchmark 6	Building instructional capacity with the school model as presently constructed will evolve into a better balanced program, to have both embedded course sections at the high school and at the IHE.

Narratives: Benchmark 1 Products, Benchmark 2 Products, Benchmark 3 Products, Benchmark 4 Products, Benchmark 5 Products, Benchmark Products, Benchmark 6 Products

Benchmark Products

Benchmark 1 Products

Provide a link to the academy's written admission policy and enrollment application.

<https://www.eisd.org/domain/632>

Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community.

<https://www.eisd.org/domain/632>

Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant languages.

<https://www.eisd.org/domain/632>

Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher educational personnel, etc.

<https://www.eisd.org/domain/632>

Benchmark 2 Products

Provide a link to the academy's final, signed, and executed MOU with their IHE.

<https://www.eisd.org/domain/632>

Benchmark 3 Products

Provide a link to the academy's leadership meeting agendas and minutes.

<https://www.eisd.org/domain/632>

Provide a link to the academy's school board and board of regents' presentations.

<https://www.eisd.org/domain/632>

Provide a link to the academy's description of each member and role in committee.

<https://www.eisd.org/domain/632>

Benchmark 4 Products

Provide a link to the academy's 60 college credit hours crosswalk

<https://www.eisd.org/domain/632>

Provide a link to the academy's calendar of family outreach events.

<https://www.eisd.org/domain/632>

Provide a link to the academy's professional learning community agenda and notes

<https://www.eisd.org/domain/632>

Provide a link to the academy's advisory/study skills curriculum material

<https://www.eisd.org/domain/632>

Provide a link to the academy's Master Schedules

<https://www.eisd.org/domain/632>

Benchmark 5 Products

Provide a link to the academy's calendar of TSI test administration dates.

<https://www.eisd.org/domain/632>

Provide a link to the academy's aggregate reports of TSI exam performance

<https://www.eisd.org/domain/632>

Provide a link to the academy's tutoring and bridge program schedules

<https://www.eisd.org/domain/632>

Provide a link to the academy's Bridge program curricula

<https://www.eisd.org/domain/632>

Benchmark 6 Products

Provide a link to the academy's mentor/induction program plans.

<https://www.eisd.org/domain/632>

Provide a link to the academy's annual training or professional development plan with ECHS and IHE faculty.

<https://www.eisd.org/domain/632>

Provide a link to the academy's ECHS leader/liaison meeting agendas and notes.

<https://www.eisd.org/domain/632>