



HAROLD T BRANCH ACADEMY FOR CAREER & TECHNICAL ED

ECHS Renewal Application

2020-2021

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Background

District Affiliation

CORPUS CHRISTI ISD

CD #: 178904

Region: 02

Mailing Address (Line 1): P O BOX 110

Mailing Address (Line 2):

City, State, Zip: CORPUS CHRISTI, TX 78403

School Affiliation

HAROLD T BRANCH ACADEMY FOR CAREER & TECHNICAL ED

CDC #: 178-904-014

Region:

Mailing Address (Line 1): 3902 MORGAN AVE

Mailing Address (Line 2):

City, State, Zip: CORPUS CHRISTI, TX 78405

Academy Information

What is the academy name?

Harold T. Branch Academy for Career and Technical Education

Which model does the district intend to implement at this time? Within these models, there are variations.

Stand Alone Academy - All students on the campus are enrolled in the academy.

Distinguished Recognition

Would your campus like to be considered for distinguished recognition? All ECHS seeking distinguished recognition will be measured against the highest OBMs.

Yes

Grade Levels Served

What grade level(s) will your academy plan to serve in the 2020-2021 school year?

9
10
11
12

Enter the number of students that you plan to serve in 9th grade.

75

Enter the number of students that you plan to serve in 10th grade.

70

Enter the number of students that you plan to serve in 11th grade.

75

Enter the number of students that you plan to serve in 12th grade.

68

Contacts

Applicant

Applicant 1

Job Title

Director for Early College High School and Workforce Education

Name Prefix

Dr.

First Name

Tracie

Last Name

Rodriguez

Email

tracie.rodriguez@ccisd.us

Phone

3618784780

Principal

Principal 1

Name Prefix

Dr.

First Name

Tracie

Last Name

Rodriguez

Email

tracie.rodriguez@ccisd.us

Phone

3618784780

Superintendent

Superintendent 1

Name Prefix

Dr.

First Name

Roland

Last Name

Hernandez

Email

roland.hernandez@ccisd.us

Phone

3618869200

Narratives

Current Designations at CORPUS CHRISTI ISD:

- MOODY H S - T-STEM - 0708
- COLLEGIATE H S - ECHS - 0607
- HAROLD T BRANCH ACADEMY FOR CAREER & TECHNICAL ED - ECHS - 1415

Previous Planning Year Applications at CORPUS CHRISTI ISD:

Narratives

The majority of the following questions will be narrative response. Narrative responses are limited to a maximum of 250 words. We recommend writing your responses in a text-editing software such as Microsoft Word and then pasting your responses into the website when they are complete. Progress to the next section when you are ready.

Narratives: Degrees and Credentials: IHE Agreements, Degrees and Credentials

Degrees and Credentials

Select the Career Cluster(s) that your academy plans to offer in 2021-2022.

Architecture & Construction
Arts AV Tech & Communication
Business Marketing Finance
Education and Training
Health Science
Hospitality & Tourism
Information Technology
Law & Public Service
Manufacturing
Transportation Logistics Distribution
STEM

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Architectural Design

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Graphic Design and Multimedia Arts

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Business Management

Select the Career Cluster(s) that your academy plans to offer in 2021-2022.

Engineering

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Teaching and Training

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Nursing

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Culinary Arts

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Information Technology Support and Services
Programming and Software Development

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Legal Studies

Select the Career Cluster(s) that your academy plans to offer in 2021-2022.

Welding

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Automotive
Diesel and Heavy Equipment

Which of the following credential(s) does the academy plan to offer students in 2021-2022 school year?

AD
PC

What associate degree(s) does the academy plan to offer?

Item

Liberal Arts

Criminal Justice

Early Childhood Education

Psychology

What level 1 postsecondary certificate(s) provided by an IHE does the academy plan to offer?

Item

Welding

Business Management

Automotive Suspension, Driveline, Brake Specialist

Early Development Technical Certificate

Computer Aided Design Operating/Drafting

Certified Nurse Aid

Emergency Medical Technician Basic

Criminal Justice

Patient Care Technician

Phlebotomy

Microsoft Office Certification

Computer Programming

Instrumentation

Process Technology

Automotive Suspension, Driveline, Brake Specialist

Culinary Arts

Diesel Mechanic Technology

Computer Information Technology-Networking Professional

Heating, Ventilation, Air Conditioning and Refrigeration Technology

Health Professions -- Electrocardiography (EKG)

Degrees and Credentials: IHE Agreements

Does the IHE partner currently have an articulation agreement with a four-year IHE detailing how a student's associate degree and accrued credits could lead to a baccalaureate degree?

Yes

Provide the university name that your IHE partner has an articulation agreement with and the bachelor degree that students could earn using their associate degree and accrued credits. Each row represents a degree.

2-Year Degree

University

4-Year Degree

Del Mar College
2-Year Degree

TAMUK
University

Engineering
4-Year Degree

Narratives: Strategic Partnerships

Strategic Partnerships

IHE Partner 1

Affiliation

Del Mar College

Name Prefix

Mr.

First Name

Robert

Last Name

Martinez

Email

rmontez8@delmar.edu

Phone

361-698-2424

Job Title

IHE Early College Director

The Early College High School shall have a current, signed Memorandum of Understanding (MOU) for each school year that defines the partnership between the school district(s) and the institution(s) of higher education (IHE).

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirement: Curriculum alignment and courses of study, which enables a student to combine high school courses and college-level courses to earn either an associate degree, postsecondary certificate provided by an IHE, or industry certification.

The ECHS Memorandum of Understanding addresses eligible dual credit courses that are aligned to different pathways that lead to wards an Associates Degree (as desired/needed), course crosswalks, and pathway documents have been established to guide the planning/advising process to ensure high school and college requirements are successfully attained.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Policies for: 1) advising students on the transferability of all college credit offered and earned, 2) ensuring the IHE transcripts college credit earned through dual credit in the same semester that credit is earned, 3) advising students as to the transferability and applicability to baccalaureate degree plans for all college credit offered and earned (college credits earned during high school should allow students to progress from an associate degree to a bachelor's degree and beyond in their chosen field), 4) students accessing the IHE facilities, services and resources

The ECHS Memorandum of Understanding addresses the course curriculum, instruction, grading, testing, and academic policies, and support services. Within these processes, each student meets annually with the high school counselor simultaneously with the college counselor to ensure degree plans are aligned and signed. These advising meetings are critical for both the student and parent to discuss/understand the path of coursework with transferability and applicability consideration towards their academic goals with attention to the support services that are available as needed.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Transportation costs and fees including provisions for discontinuing operation while ensuring students previously enrolled will have opportunity to complete their course of study.

The ECHS Memorandum of Understanding addresses the funding, facilities, and fees with attention to expectations for each organization. As an example, the college offers tuition at a reduced rate to the campus for students and the high school provides the necessary transportation in the form of a shuttle service as needed.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Data sharing agreement that includes provisions for teacher data such as qualifications and student level data such as credit hours taken and earned, GPA, formative data to assess if student is on track for college readiness

The ECHS Memorandum of Understanding addresses the expectation for data sharing under several sections. The college dual credit office provides multiple levels of data to assist with monitoring and assessment of campus practices/procedures. Some of the most important examples of reports include enrollment data, transcript data, and grade report data by term (inclusive of mid-terms grades) and/or department. This data allows us to track progress over time for each cohort to assess the percentage of students on track to complete their academic goal.

Narratives: Advanced Academics

Advanced Academics

Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students in 2021-2022.

DC

What type of dual credit courses does your campus plan to offer?

AGCM

Describe any challenges in ensuring your academy has educators with qualification to teach dual credit. What steps did your academy take to address the need?

Branch Academy is located across the street from Del Mar College campus with access to ALL qualified DMC professors within each department to access dual credit courses. Each year, we review the performance of students to ensure progress is evaluated for selected college courses. It is important that we continue to plan and review the pathways for both the high school and college level to ensure that the alignment and pace is appropriate for students. As teacher vacancies arise within the campus, priority is given to those who are qualified for dual credit consideration as needed.

Is the academy a TSIA testing site?

Yes

Narratives: Student Support

Student Support

Provide examples of how the campus plans to provide students with academic services. List activities and brief descriptions of the activities. Add a new row for each provided service.

Activity	Description
Prescriptive Student Schedules	Students' schedules are built based upon academic needs for more time and/or additional support classes.
College Support Labs	Labs are established for students to collaborate on college coursework.
Mentoring Program	Upperclassmen mentor young students to offer support, advice, and/or guidance.
Workshops/Seminars	Departments set up mini-workshops or seminars for added support on topics of interest to students: (i.e, reviews for tests, job preparations, writing workshops, etc.)

Provide examples of how the campus plans to provide students with wrap-around services. List activities and brief descriptions of the activities. Add a new row for each wrap-around service.

Activity	Description
Prescriptive Student Schedules	Students' schedules are built based upon academic needs for more time and/or additional support classes.
Wrap-around Parent/Student Conferences	Conferences are held with parents upon requests of the teacher "team" that serves a student.
Counseling Cohorts	Counseling guidance/topics are planned by cohort to ensure students are informed of important information and supported each year up to graduation.
Parent CREW Meetings	Parents are provided "College Resources Everyone Wants" at monthly meetings on important topics of interest.
Community Service Graduation Requirement	Students service a minimum of 300 community service hours in areas of interest to work up to a graduation cord.
College/Employability Portfolios	Each year students contribute to a portfolio that will help organize and market themselves for college and/or employment.
Student Feedback/Teacher Feedforward	Students are encouraged to provide input each 6-weeks to strengthen instruction and/or coursework for all HS classes.
Extended-Day Tutoring Services	Tutoring is available daily for high school and college support.

How does your academy use the access, achievement, and attainment data for program improvement?

Branch Academy staff have created tracking methods for each of these areas with attention to areas that need continued monitoring. These tracking methods have consisted of the following - Access: District data is consistently verified to ensure that the at-risk indicator is a priority and that specific efforts are planned with all middle school campuses to target this population. Achievement: Academic achievement is monitored every 3-6 weeks with HS grade performance, college midterm/grade performance, and TSI performance.. Students needing additional academic supports have a prescriptive schedule to assist with time and attention to focus areas. - Attainment: Cohort files have been established to monitor the total number of college hours students attain and complete successfully.

Narratives: Leadership Team

Leadership Team

List the Leadership Team's three priorities for the next year and describe how the selected priority contributes to the academy's success. Each priority should be a benchmark from the ECHS/T-STEM/P-TECH Blueprint.

Benchmark	Description
Benchmark 1	Ensure that recruitment methods are implemented with consistent effort to meet the targeted population(s).
Benchmark 4	Ensure that pathways/crosswalks are evaluated and reviewed to make any necessary updates, changes, and/or additions.
Benchmark 5	Ensure progress is reviewed and analyzed with the new implementation of the TSIA.

Narratives: Benchmark 1 Products, Benchmark 2 Products, Benchmark 3 Products, Benchmark 4 Products, Benchmark 5 Products, Benchmark Products, Benchmark 6 Products

Benchmark Products

Benchmark 1 Products

Provide a link to the academy's written admission policy and enrollment application.

<https://branch.ccisd.us/Campus#ECHSBlueprint>

Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community.

<https://branch.ccisd.us/Campus#ECHSBlueprint>

Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant languages.

<https://branch.ccisd.us/Campus#ECHSBlueprint>

Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher educational personnel, etc.

<https://branch.ccisd.us/Campus#ECHSBlueprint>

Benchmark 2 Products

Provide a link to the academy's final, signed, and executed MOU with their IHE.

<https://branch.ccisd.us/Campus#ECHSBlueprint>

Benchmark 3 Products

Provide a link to the academy's leadership meeting agendas and minutes.

<https://branch.ccisd.us/Campus#ECHSBlueprint>

Provide a link to the academy's school board and board of regents' presentations.

<https://branch.ccisd.us/Campus#ECHSBlueprint>

Provide a link to the academy's description of each member and role in committee.

<https://branch.ccisd.us/Campus#ECHSBlueprint>

Benchmark 4 Products

Provide a link to the academy's 60 college credit hours crosswalk

<https://branch.ccisd.us/Campus#ECHSBlueprint>

Provide a link to the academy's calendar of family outreach events.

<https://branch.ccisd.us/Campus#ECHSBlueprint>

Provide a link to the academy's professional learning community agenda and notes

<https://branch.ccisd.us/Campus#ECHSBlueprint>

Provide a link to the academy's advisory/study skills curriculum material

<https://branch.ccisd.us/Campus#ECHSBlueprint>

Provide a link to the academy's Master Schedules

<https://branch.ccisd.us/Campus#ECHSBlueprint>

Benchmark 5 Products

Provide a link to the academy's calendar of TSI test administration dates.

<https://branch.ccisd.us/Campus#ECHSBlueprint>

Provide a link to the academy's aggregate reports of TSI exam performance

<https://branch.ccisd.us/Campus#ECHSBlueprint>

Provide a link to the academy's tutoring and bridge program schedules

<https://branch.ccisd.us/Campus#ECHSBlueprint>

Provide a link to the academy's Bridge program curricula

<https://branch.ccisd.us/Campus#ECHSBlueprint>

Benchmark 6 Products

Provide a link to the academy's mentor/induction program plans.

<https://branch.ccisd.us/Campus#ECHSBlueprint>

Provide a link to the academy's annual training or professional development plan with ECHS and IHE faculty.

<https://branch.ccisd.us/Campus#ECHSBlueprint>

Provide a link to the academy's ECHS leader/liaison meeting agendas and notes.

<https://branch.ccisd.us/Campus#ECHSBlueprint>
