



BAY CITY H S
ECHS Renewal Application
2020-2021

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Background

District Affiliation

BAY CITY ISD

CD #: 158901

Region: 03

Mailing Address (Line 1): P O BOX 2510

Mailing Address (Line 2):

City, State, Zip: BAY CITY, TX 77404

School Affiliation

BAY CITY H S

CDC #: 158-901-001

Region:

Mailing Address (Line 1): 400 7TH ST

Mailing Address (Line 2):

City, State, Zip: BAY CITY, TX 77414

Academy Information

What is the academy name?

Bay City Early College High School

Which model does the district intend to implement at this time? Within these models, there are variations.

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the academy.

Distinguished Recognition

Would your campus like to be considered for distinguished recognition? All ECHS seeking distinguished recognition will be measured against the highest OBMs.

No

Grade Levels Served

What grade level(s) will your academy plan to serve in the 2020-2021 school year?

9

Enter the number of students that you plan to serve in 9th grade.

10

Contacts

Applicant

Applicant 1

Job Title

Assistant Superintendent

Name Prefix

Mrs.

First Name

Lisa

Last Name

Moya

Email

lmoya@baycityisd.org

Phone

9794011026

Principal

Principal 1

Name Prefix

Mrs.

First Name

Estella

Last Name

Reyes

Email

ereys@baycityisd.org

Phone

979-401-1123

Superintendent

Superintendent 1

Name Prefix

Dr.

First Name

Marshall

Last Name

Scott

Email

mscott@baycityisd.org

Phone

979-401-1001

Narratives

Current Designations at BAY CITY ISD:

- BAY CITY H S - ECHS - 1920

Previous Planning Year Applications at BAY CITY ISD:

- BAY CITY H S - ECHS - Planning

Narratives

The majority of the following questions will be narrative response. Narrative responses are limited to a maximum of 250 words. We recommend writing your responses in a text-editing software such as Microsoft Word and then pasting your responses into the website when they are complete. Progress to the next section when you are ready.

Narratives: Degrees and Credentials: IHE Agreements, Degrees and Credentials

Degrees and Credentials

Select the Career Cluster(s) that your academy plans to offer in 2021-2022.

Agriculture
Architecture & Construction
Arts AV Tech & Communication
Business Marketing Finance
Education and Training
Energy
Health Science
Hospitality & Tourism
Law & Public Service
Manufacturing
STEM

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Animal Science
Applied Agricultural Engineering
Food Science and Technology

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Construction Management and Inspection

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Graphic Design and Multimedia Arts

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Business Management

Select the Career Cluster(s) that your academy plans to offer in 2021-2022.

Engineering

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Teaching and Training

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Refining and Chemical Processes

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Healthcare Therapeutics

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Culinary Arts

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Emergency Services

Select the Career Cluster(s) that your academy plans to offer in 2021-2022.

Engineering

Manufacturing Technology

Welding

Which of the following credential(s) does the academy plan to offer students in 2021-2022 school year?

AD

What associate degree(s) does the academy plan to offer?

Item

Interdisciplinary Studies/General Studies

Degrees and Credentials: IHE Agreements

Does the IHE partner currently have an articulation agreement with a four-year IHE detailing how a student's associate degree and accrued credits could lead to a baccalaureate degree?

No

Narratives: Strategic Partnerships

Strategic Partnerships

IHE Partner 1

Affiliation

Wharton County Junior College

Name Prefix

Mrs.

First Name

Natalie

Last Name

Stavinhoa

Email

natalies@wcjc.edu

Phone

9795326964

Job Title

Dual Credit Coordinator

The Early College High School shall have a current, signed Memorandum of Understanding (MOU) for each school year that defines the partnership between the school district(s) and the institution(s) of higher education (IHE).

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirement: Curriculum alignment and courses of study, which enables a student to combine high school courses and college-level courses to earn either an associate degree, postsecondary certificate provided by an IHE, or industry certification.

Together, BCISD and WCJC worked collaboratively to develop a MOU which outlines a course crosswalk identifying high school credit courses that will also provide dual credit through WCJC for the following: Core Complete Program (42 hours - 4 years) Associate of Arts General Studies (60 hours - 4 years) Process Technology Degree (4 years plus 2 semesters post graduation) Manufacturing Technology Degree (4 years plus 2 semesters post graduation) Health Information Technology Certification (4 years plus summer session post graduation) The WCJC Dual Credit Coordinator, BCHS counselors, BCHS College and Career Liaison, and ECHS Coordinator also worked collaboratively to strategically map out 4 year course crosswalks/degree plans for each of the above degrees/certifications. These 4 year plans were designed to maximize student success in attaining college credit while also meeting the requirements for high school diploma with honors and coherent

sequence in CTE Programs of Study. Additionally options were created for students needing to take summer sessions while in high school to stay on track for completion. Courses will be offered in 2 formats: (1) face to face classroom offerings at BCHS with BCHS certified adjunct instructors and (2) online learning courses through WCJC instructional technology learning platform.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Policies for: 1) advising students on the transferability of all college credit offered and earned, 2) ensuring the IHE transcripts college credit earned through dual credit in the same semester that credit is earned, 3) advising students as to the transferability and applicability to baccalaureate degree plans for all college credit offered and earned (college credits earned during high school should allow students to progress from an associate degree to a bachelor's degree and beyond in their chosen field), 4) students accessing the IHE facilities, services and resources

(1) Academic advising will be provided in a collaborative and simultaneous manner with both the BCHS Dual credit counselor, ECHS Coordinator and WCJC Dual Credit Coordinator. The WCJC Dual Credit Coordinator will visit campus each month to check progress of students and together, with ECHS Coordinator and BCHS Dual credit counselor, provide academic counseling on a regular basis. This collaborative process which will take place once per month will also help ensure the transcript credits are recorded correctly both at BCHS and WCJC. During these monthly meetings with students, WCJC will also address any issues regarding access of IHE facilities, services, or resources as needed. Academic Advising will also focus on Core Complete block courses (42 hours) as well as Transfer Pathways that WCJC has developed in conjunction with 4 year State Universities.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Transportation costs and fees including provisions for discontinuing operation while ensuring students previously enrolled will have opportunity to complete their course of study.

All tuition and fees for classes will be paid for by BCISD. Additionally textbooks and materials will also be provided free of charge by BCISD. BCISD will also provide all technology needed for online class offerings, including technology lending program with Wi-fi smart spot so that ECHS students can have device and wi-fi connectivity at home to complete coursework requirements. All courses will be provided at BCHS campus or WCJC BC Campus in a face to face format with visiting adjunct professor or BCHS staff certified as adjunct professor. Any courses not available in a face to face format will be provided as an online course, using WCJC online learning platform. WCJC Technology staff will provide staff development for BCISD Instructional Technology Facilitator, ECHS instructors/proctors , and dual credit/ECHS students to assist in navigating the online learning platform.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Data sharing agreement that includes provisions for teacher data such as qualifications and student level data such as credit hours taken and earned, GPA, formative data to assess if student is on track for college readiness

WCJC Dual Credit Coordinator serves as a liaison between WCJC professors and BCHS. At least once per month, the WCJC Dual Credit Coordinator collaborates with BCHS Dual Credit students, BCHS Dual Credit Counselor, and ECHS Coordinator to meet with students to provide grade monitoring, academic advising, monitoring of GPA, and 4 year plan progression.

Narratives: Advanced Academics

Advanced Academics

Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students in 2021-2022.

DC

AP

What type of dual credit courses does your campus plan to offer?

WECM

AGCM

Describe any challenges in ensuring your academy has educators with qualification to teach dual credit. What steps did your academy take to address the need?

Currently, BCHS has 4 staff members that have the qualifications to serve as WCJC Adjunct professors and teach Dual credit classes in a face to face format at BCHS. BCHS also contracts with retired teachers who have the qualifications to teach Dual Credit classes. These retired teachers who are approved by WCJC to serve as adjunct professors serve BCHS in a part time capacity to provide dual credit coursework and/or dual credit Science lab in conjunction with online Science lecture. The remaining credit hours offered to students are provided either with a visiting WCJC professor or via online classes through WCJC. BCISD also offers a Grow Your Own program for BCHS staff members who are willing to pursue their M.Ed degree and credentials required by WCJC to become an adjunct professor qualified to teach Dual Credit coursework.

Is the academy a TSIA testing site?

Yes

Narratives: Student Support

Student Support

Provide examples of how the campus plans to provide students with academic services. List activities and brief descriptions of the activities. Add a new row for each provided service.

Activity	Description
Advisory Support	Each ECHS student will participate in the AVID program each year for advisory support
Tutoring/Academic Intervention	ECHS students will receive tutoring support twice weekly via AVID college student tutors.
Academic Planning	ECHS student will meet at least twice each semester with BCHS Dual Credit counselor, BCHS College and Career Liaison and WCJC Dual credit counselor to monitor credits and develop/modify 4 year plan as needed.

Provide examples of how the campus plans to provide students with wrap-around services. List activities and brief descriptions of the activities. Add a new row for each wrap-around service.

Activity	Description
Parent outreach	Support and educational meetings will be held with ECHS parents three times per year. (BOY, MOY, and EOY) to inform them of student progress and present informational materials re: benefits of college etc..
Social services	BCHS social worker will be available, as needed, to provide support for student and family as needed and provide wrap around services and/or counseling.
College and career Planning	ECHS students will all participate in BCHS AVID program as an elective. Through AVID Curriculum, college and career research and planning will be implemented as well as field trips to 4 year colleges for post graduation opportunities.

How does your academy use the access, achievement, and attainment data for program improvement?

Access, achievement and attainment data will be reviewed at least three times per year by the ECHS Leadership team to assess progress of students, identify any potential barriers affecting student progress, and problem solve any necessary solutions. Data trends will be identified in order to meet OBM's and/or modify program in order to meet OBM's. Cohort data as well as individual student progress data will be tracked. ECHS Coordinator will conduct individual parent conferences twice per year so that cohort students share their progress and 4 year plan with parents. Conferences will be facilitated by the ECHS Coordinator but students will actually "lead" the conference with their parents.

Narratives: Leadership Team

Leadership Team

List the Leadership Team's three priorities for the next year and describe how the selected priority contributes to the academy's success. Each priority should be a benchmark from the ECHS/T-STEM/P-TECH Blueprint.

Benchmark	Description
BM 1: Target Population	BCHS had 32 applications for our first cohort (2020-21). Although this cohort will meet the OBM's for Provisional Early College designation, our priority for the 2020-21 recruiting year will be to reach more students to increase number of applicants meeting the OBM's so that BCHS ECHS moves from meeting OBM's for Provisional status to full Early College status.
BM 3: Leadership Initiative	BCHS ECHS had tremendous support in 2019-20 from various community members serving on the Leadership team such as the Mayor of Bay City and Educational Foundation President. However, for 2020-21, BCHS would like to pursue additional partnerships with local industry partners to provide internship and practicum opportunities for ECHS students seeking Associate degree and Industry Certification programs
BC 6: School Design	In the area of professional development for dual credit teachers for 2019-20, BCHS will be providing AVID training for all staff in the areas of Advanced academic strand and college and career readiness skills. For 2020-21, based on the diversity of our ECHS cohort, we would make AVID training in the area of Cultural Relevance as a priority for all BCHS staff including the ECHS staff members and WCJC staff members. BCHS has started this process by seeking certification for the academic dean and ECHS Coordinator to become AVID Trainers so that professional development can be provided on site in a flexible format that meets the needs of BCHS and WCJC.

Narratives: Benchmark 1 Products,
Benchmark 2 Products, Benchmark 3
Products, Benchmark 4 Products,
Benchmark 5 Products, Benchmark
Products, Benchmark 6 Products

Benchmark Products

Benchmark 1 Products

Provide a link to the academy's written admission policy and enrollment application.

<https://www.bcblackcats.net/Page/1361>

Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community.

<https://www.bcblackcats.net/Page/1361>

Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant languages.

<https://www.bcblackcats.net/Page/1361>

Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher educational personnel, etc.

<https://www.bcblackcats.net/Page/1361>

Benchmark 2 Products

Provide a link to the academy's final, signed, and executed MOU with their IHE.

<https://www.bcblackcats.net/Page/1361>

Benchmark 3 Products

Provide a link to the academy's leadership meeting agendas and minutes.

<https://www.bcblackcats.net/Page/1361>

Provide a link to the academy's school board and board of regents' presentations.

<https://www.bcblackcats.net/Page/1361>

Provide a link to the academy's description of each member and role in committee.

<https://www.bcblackcats.net/Page/1361>

Benchmark 4 Products

Provide a link to the academy's 60 college credit hours crosswalk

<https://www.bcblackcats.net/Page/1361>

Provide a link to the academy's calendar of family outreach events.

<https://www.bcblackcats.net/Page/1361>

Provide a link to the academy's professional learning community agenda and notes

<https://www.bcblackcats.net/Page/1361>

Provide a link to the academy's advisory/study skills curriculum material

<https://www.bcblackcats.net/Page/1361>

Provide a link to the academy's Master Schedules

<https://www.bcblackcats.net/Page/1361>

Benchmark 5 Products

Provide a link to the academy's calendar of TSI test administration dates.

<https://www.bcblackcats.net/Page/1361>

Provide a link to the academy's aggregate reports of TSI exam performance

<https://www.bcblackcats.net/Page/1361>

Provide a link to the academy's tutoring and bridge program schedules

<https://www.bcblackcats.net/Page/1361>

Provide a link to the academy's Bridge program curricula

<https://www.bcblackcats.net/Page/1361>

Benchmark 6 Products

Provide a link to the academy's mentor/induction program plans.

<https://www.bcblackcats.net/Page/1361>

Provide a link to the academy's annual training or professional development plan with ECHS and IHE faculty.

<https://www.bcblackcats.net/Page/1361>

Provide a link to the academy's ECHS leader/liaison meeting agendas and notes.

<https://www.bcblackcats.net/Page/1361>
