



WILSON SCHOOL
ECHS Renewal Application
2020-2021

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Background

District Affiliation

WILSON ISD

CD #: 153907

Region: 17

Mailing Address (Line 1): P O BOX 9

Mailing Address (Line 2):

City, State, Zip: WILSON, TX 79381

School Affiliation

WILSON SCHOOL

CDC #: 153-907-001

Region:

Mailing Address (Line 1): P O BOX 9

Mailing Address (Line 2):

City, State, Zip: WILSON, TX 79381

Academy Information

What is the academy name?

Wilson Collegiate High School

Which model does the district intend to implement at this time? Within these models, there are variations.

Stand Alone Academy - All students on the campus are enrolled in the academy.

Distinguished Recognition

Would your campus like to be considered for distinguished recognition? All ECHS seeking distinguished recognition will be measured against the highest OBMs.

Yes

Grade Levels Served

What grade level(s) will your academy plan to serve in the 2020-2021 school year?

9
10
11
12

Enter the number of students that you plan to serve in 9th grade.

12

Enter the number of students that you plan to serve in 10th grade.

8

Enter the number of students that you plan to serve in 11th grade.

10

Enter the number of students that you plan to serve in 12th grade.

12

Contacts

Applicant

Applicant 1

Job Title

Principal

Name Prefix

Mr.

First Name

JP

Last Name

Portillo

Email

jportillo@wilsonisd.org

Phone

806-628-6261

Principal

Principal 1

Name Prefix

Mr.

First Name

JP

Last Name

Portillo

Email

jportillo@wilsonisd.org

Phone

806-628-6261

Superintendent

Superintendent 1

Name Prefix

Mr.

First Name

Jerry

Last Name

Burger

Email

jburger@esc17.net

Phone

(806) 628-6261

Narratives

Current Designations at WILSON ISD:

- WILSON SCHOOL - ECHS - 1819

Previous Planning Year Applications at WILSON ISD:

Narratives

The majority of the following questions will be narrative response. Narrative responses are limited to a maximum of 250 words. We recommend writing your responses in a text-editing software such as Microsoft Word and then pasting your responses into the website when they are complete. Progress to the next section when you are ready.

Narratives: Degrees and Credentials: IHE Agreements, Degrees and Credentials

Degrees and Credentials

Select the Career Cluster(s) that your academy plans to offer in 2021-2022.

Architecture & Construction
Business Marketing Finance

Select the Program(s) of Study your academy plans to offer in 2021-2022.

HVAC and Sheet Metal

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Business Management

Which of the following credential(s) does the academy plan to offer students in 2021-2022 school year?

AD
PC
PC2

What associate degree(s) does the academy plan to offer?

Item

Business Management

What level 1 postsecondary certificate(s) provided by an IHE does the academy plan to offer?

Item

Heating, Ventilation, and Air Conditioning Technology

What level 2 postsecondary certificate(s) provided by an IHE does the academy plan to offer?

Item

Heating Air Conditioning Ventilation and Refrigeration Maintenance Technology/Technicia

Degrees and Credentials: IHE Agreements

Does the IHE partner currently have an articulation agreement with a four-year IHE detailing how a student's associate degree and accrued credits could lead to a baccalaureate degree?

No

Narratives: Strategic Partnerships

Strategic Partnerships

IHE Partner 1

Affiliation

South Plains College

Name Prefix

Mrs

First Name

JimAnn

Last Name

Batenhorst

Email

bbatenhorst@southplainscollege.edu

Phone

(806) 894-9611

Job Title

Dual credit coordinator

The Early College High School shall have a current, signed Memorandum of Understanding (MOU) for each school year that defines the partnership between the school district(s) and the institution(s) of higher education (IHE).

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirement: Curriculum alignment and courses of study, which enables a student to

combine high school courses and college-level courses to earn either an associate degree, postsecondary certificate provided by an IHE, or industry certification.

SPC and Wilson ISD created a crosswalk that allowed students to meet their high school graduation requirements and receive college credit.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Policies for: 1) advising students on the transferability of all college credit offered and earned, 2) ensuring the IHE transcripts college credit earned through dual credit in the same semester that credit is earned, 3) advising students as to the transferability and applicability to baccalaureate degree plans for all college credit offered and earned (college credits earned during high school should allow students to progress from an associate degree to a bachelor's degree and beyond in their chosen field), 4) students accessing the IHE facilities, services and resources

Wilson and SPC have an agreement that: 1) Classes are going to transfer 2) Credits are earned in the semester taken. 3) SPC is advising our students 4) Wilson ISD and SPC have an agreement where our students are allowing to use SPC facilities and resource.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Transportation costs and fees including provisions for discontinuing operation while ensuring students previously enrolled will have opportunity to complete their course of study.

Wilson ISD is responsible for all transportation costs and fees to ensure students who have previously enrolled will have an opportunity to complete their course of study.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Data sharing agreement that includes provisions for teacher data such as qualifications and student level data such as credit hours taken and earned, GPA, formative data to assess if student is on track for college readiness

Students have the ability to share their data with Wilson ISD. Due to FERPA compliance. South Plains College is unable to provide student data to Wilson ISD in accordance with FERPA regulations.

Narratives: Advanced Academics

Advanced Academics

Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students in 2021-2022.

DC

What type of dual credit courses does your campus plan to offer?

WECM
AGCM

Describe any challenges in ensuring your academy has educators with qualification to teach dual credit. What steps did your academy take to address the need?

We have hired teachers with Master's Degree that met the requirements to teach dual credit courses.

Is the academy a TSIA testing site?

Yes

Narratives: Student Support

Student Support

Provide examples of how the campus plans to provide students with academic services. List activities and brief descriptions of the activities. Add a new row for each provided service.

Activity	Description
AVID program	All students are required to take an AVID course that they attend daily.
Tutorials	Core teachers are available daily for tutorials.
Instructional coaches	Coaches are available for both teachers and students and needed during core classes.

Provide examples of how the campus plans to provide students with wrap-around services. List activities and brief descriptions of the activities. Add a new row for each wrap-around service.

Activity	Description
District community liaison	Community outreach to build a bridge between the district and the community.
Meet the mustangs	Welcoming event for new students and the community.
IHE Night	IHE partners present inform action on their role with the district to the community.

Open House
Activity

Parent and the community are invited to visit the school.
Description

How does your academy use the access, achievement, and attainment data for program improvement?

Wilson ISD uses OBM data to track the students and decide where intervention and supports need to be added.

Narratives: Leadership Team

Leadership Team

List the Leadership Team's three priorities for the next year and describe how the selected priority contributes to the academy's success. Each priority should be a benchmark from the ECHS/T-STEM/P-TECH Blueprint.

Benchmark	Description
4: Curriculum and support	Continue offering individualized student plans for students to complete level 1 or level 2 certifications or an associated degree.
5: Academic rigor and readiness	Offer Edgenuity TSI tutorials and AVID
6: School design	Adding additional professional teacher development for teachers which focuses on dual-credit and TSI

Narratives: Benchmark 1 Products,
Benchmark 2 Products, Benchmark 3
Products, Benchmark 4 Products,
Benchmark 5 Products, Benchmark
Products, Benchmark 6 Products

Benchmark Products

Benchmark 1 Products

Provide a link to the academy's written admission policy and enrollment application.

<https://www.wilson.esc17.net/Page/198>

Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community.

<https://www.wilson.esc17.net/Page/198>

Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant languages.

<https://www.wilson.esc17.net/Page/198>

Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher educational personnel, etc.

<https://www.wilson.esc17.net/Page/198>

Benchmark 2 Products

Provide a link to the academy's final, signed, and executed MOU with their IHE.

<https://www.wilson.esc17.net/Page/198>

Benchmark 3 Products

Provide a link to the academy's leadership meeting agendas and minutes.

<https://www.wilson.esc17.net/Page/198>

Provide a link to the academy's school board and board of regents' presentations.

<https://www.wilson.esc17.net/Page/198>

Provide a link to the academy's description of each member and role in committee.

<https://www.wilson.esc17.net/Page/198>

Benchmark 4 Products

Provide a link to the academy's 60 college credit hours crosswalk

<https://www.wilson.esc17.net/Page/198>

Provide a link to the academy's calendar of family outreach events.

<https://www.wilson.esc17.net/Page/198>

Provide a link to the academy's professional learning community agenda and notes

<https://www.wilson.esc17.net/Page/198>

Provide a link to the academy's advisory/study skills curriculum material

<https://www.wilson.esc17.net/Page/198>

Provide a link to the academy's Master Schedules

<https://www.wilson.esc17.net/Page/198>

Benchmark 5 Products

Provide a link to the academy's calendar of TSI test administration dates.

<https://www.wilson.esc17.net/Page/198>

Provide a link to the academy's aggregate reports of TSI exam performance

<https://www.wilson.esc17.net/Page/198>

Provide a link to the academy's tutoring and bridge program schedules

<https://www.wilson.esc17.net/Page/198>

Provide a link to the academy's Bridge program curricula

<https://www.wilson.esc17.net/Page/198>

Benchmark 6 Products

Provide a link to the academy's mentor/induction program plans.

<https://www.wilson.esc17.net/Page/198>

Provide a link to the academy's annual training or professional development plan with ECHS and IHE faculty.

<https://www.wilson.esc17.net/Page/198>

Provide a link to the academy's ECHS leader/liaison meeting agendas and notes.

<https://www.wilson.esc17.net/Page/198>
