



ESTACADO H S
ECHS Renewal Application
2020-2021

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Background

District Affiliation

LUBBOCK ISD

CD #: 152901

Region: 17

Mailing Address (Line 1): 1628 19TH ST

Mailing Address (Line 2):

City, State, Zip: LUBBOCK, TX 79401

School Affiliation

ESTACADO H S

CDC #: 152-901-021

Region:

Mailing Address (Line 1): 1504 E ITASCA ST

Mailing Address (Line 2):

City, State, Zip: LUBBOCK, TX 79403

Academy Information

What is the academy name?

Estacado Early College High School

Which model does the district intend to implement at this time? Within these models, there are variations.

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the academy.

Distinguished Recognition

Would your campus like to be considered for distinguished recognition? All ECHS seeking distinguished recognition will be measured against the highest OBMs.

No

Grade Levels Served

What grade level(s) will your academy plan to serve in the 2020-2021 school year?

9
10
11
12

Enter the number of students that you plan to serve in 9th grade.

100

Enter the number of students that you plan to serve in 10th grade.

75

Enter the number of students that you plan to serve in 11th grade.

68

Enter the number of students that you plan to serve in 12th grade.

72

Contacts

Applicant

Applicant 1

Job Title

Early College High School Director

Name Prefix

Mrs.

First Name

Tanna

Last Name

Rodriguez

Email

tanna.rodriguez@lubbockisd.org

Phone

806-219-1473

Principal

Principal 1

Name Prefix

Mrs.

First Name

Angelica

Last Name

Wilbanks

Email

angelica.wilbanks@lubbockisd.org

Phone

806-219-1402

Superintendent

Superintendent 1

Name Prefix

Dr.

First Name

Kathy

Last Name

Rollo

Email

kathy.rollo@lubbockisd.org

Phone

806-219-0070

Narratives

Current Designations at LUBBOCK ISD:

- CORONADO H S - T-STEM - 1415
- ESTACADO H S - ECHS - 1617
- MONTEREY H S - T-STEM - 1718

Previous Planning Year Applications at LUBBOCK ISD:

Narratives

The majority of the following questions will be narrative response. Narrative responses are limited to a maximum of 250 words. We recommend writing your responses in a text-editing software such as Microsoft Word and then pasting your responses into the website when they are complete. Progress to the next section when you are ready.

Narratives: Degrees and Credentials: IHE Agreements, Degrees and Credentials

Degrees and Credentials

Select the Career Cluster(s) that your academy plans to offer in 2021-2022.

NA

Which of the following credential(s) does the academy plan to offer students in 2021-2022 school year?

NYD

The Early College High School shall provide a rigorous course of study that enables a participating student to receive a high school diploma and complete the Texas Higher Education Coordinating Board's (THECB) core curriculum (as defined by the Texas Administrative Code (TAC) §4.28), obtain certifications, or earn an associate's degree, or earn at least 60 credit hours toward a baccalaureate degree during grades 9-12. Describe how the campus will develop a rigorous course of study that will enable a participant to receive a high school diploma and complete the THECB core curriculum, obtain certifications, or earn an associate's degree, or earn at least 60 credit hours towards a baccalaureate degree.

Our campus, in partnership with Texas Tech University, EECHS has developed the following course of study that meets the THECB core curriculum requirements. COMS 2300 PUBLIC SPEAKING ART 1309 ART APPRECIATION ENGL 1301 ESSENTIALS OF COLLEGE RHETORIC ENGL 1302 ADVANCED COLLEGE RHETORIC ENGL 2305 INTRO TO POETRY ENGL 2307 INTRO TO FICTION GEOG 1401 PHYSICAL GEOGRAPHY PHYS 1403 GENERAL PHYSICS I MATH 1320 COLLEGE ALGEBRA MATH 1321 TRIGONOMETRY HIST 1300 WESTERN CIVILIZATIONS I HIST 1301 WESTERN CIVILIZATIONS II HIST 2300 US HISTORY TO 1877 HIST 2301 US HISTORY SINCE 1877 POLS 1301 AMERICAN GOV POLS 2306 TX POLITICS AND TOPICS EDSE 2300 SCHOOLS SOCIETY AND DIVERSITY EDTP 2301 WHY AMERICAN K-12 EDUCATION REALLY MATTERS EPSY 2301 LIVING AND LEARNING ON THE INTERNET

Degrees and Credentials: IHE Agreements

Does the IHE partner currently have an articulation agreement with a four-year IHE detailing how a student's associate degree and accrued credits could lead to a baccalaureate degree?

No

Narratives: Strategic Partnerships

Strategic Partnerships

IHE Partner 1

Affiliation

Texas Tech University

Name Prefix

Dr.

First Name

Jesse

Last Name

Mendez

Email

jp.mendez@ttu.edu

Phone

806-834-4880

Job Title

Dean

The Early College High School shall have a current, signed Memorandum of Understanding (MOU) for each school year that defines the partnership between the school district(s) and the institution(s) of higher education (IHE).

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirement: Curriculum alignment and courses of study, which enables a student to combine high school courses and college-level courses to earn either an associate degree, postsecondary certificate provided by an IHE, or industry certification.

N/A. Texas Tech University is a research institution that does not offer associates degrees.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Policies for: 1) advising students on the transferability of all college credit offered and earned, 2) ensuring the IHE transcripts college credit earned through dual credit in the same semester that credit is earned, 3) advising students as to the transferability and applicability to baccalaureate degree plans for all college credit offered and earned (college

credits earned during high school should allow students to progress from an associate degree to a bachelor's degree and beyond in their chosen field), 4) students accessing the IHE facilities, services and resources

The ECHS Director will lead academic advising (with support from the Estacado ECHS counseling staff) which specifically aligns students' high school endorsement planning with the ECHS course sequence. This advising will specifically focus on the transferability of college credits offered and earned in the context of both associate degrees and baccalaureate degrees.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Transportation costs and fees including provisions for discontinuing operation while ensuring students previously enrolled will have opportunity to complete their course of study.

Lubbock ISD will be responsible for costs and logistics associated with student transportation to program-sponsored activities.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Data sharing agreement that includes provisions for teacher data such as qualifications and student level data such as credit hours taken and earned, GPA, formative data to assess if student is on track for college readiness

Data to be Transferred LISD will transfer the following Estacado ECHS student data to TTU Admissions Student Legal Name Date of Birth Student E-Mail Address Phone Number Mailing Address Entry Term Start Year Gender Ethnicity Texas Success Initiative Assessment scores (prior to enrollment in a TTU course other than EDTP 1103) LISD will transfer the following non-student data to the TTU Office of the Provost Certification of Faculty Qualifications (OP 32.36) when the instructor is hired by LISD utilizing the hiring guidelines provided to Estacado ECHS stakeholders. Certification should follow the Office of Planning and Assessment Credentialing Guide. Official Academic Transcripts C.V. Justification statement Experience record TTU will transfer the following student data to LISD TTU Course Enrollment data (CRN, course/section number, section rosters) TTU Course Grades TTU Academic Standing (e.g., Academic Probation) Use of Data. Throughout the term of this MOU, and upon termination, each party shall be solely responsible for data in its possession, and neither party shall have the authority to access, use, or disclose transferred data for the purposes other than those outlined in this MOU. The parties agree to abide by all applicable state and federal laws and regulations, and TTU Policies and Procedures regarding the access, use, disclosure, and/or disposal of data. Applicable law includes but is not limited to the Family Educational Rights and Privacy Act (FERPA) and the Texas Public Information

Narratives: Advanced Academics

Advanced Academics

Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students

in 2021-2022.

DC

What type of dual credit courses does your campus plan to offer?

AGCM

Describe any challenges in ensuring your academy has educators with qualification to teach dual credit. What steps did your academy take to address the need?

All TTU dual credit instructors must meet TTU's academic requirements, including the Southern Association of Colleges and Schools Commission on Colleges ("SACSCOC") faculty credentialing for college credit courses. As noted in 1b. above, TTU dual credit faculty will be appointed and evaluated by TTU with input from LISD when appropriate. As required of all K-12 institutions in the state, all TTU dual credit faculty must undergo a criminal background check. Until a qualified pool of potential dual credit instructors from LISD exists at EHS, both parties agree that each dual credit course will be co-taught by a TTU and LISD instructor team. In some such cases, the credentialed TTU faculty member will be the instructor of record for purposes of college credit.

Is the academy a TSIA testing site?

Yes

Narratives: Student Support

Student Support

Provide examples of how the campus plans to provide students with academic services. List activities and brief descriptions of the activities. Add a new row for each provided service.

Activity	Description
Individual Education Plans	Campus develops a 4-year plan with each student
Academic Support	IHE provides tutors
University Services	Students receive the same academic services as other TTU undergrad students (eg. library, writing center)

Provide examples of how the campus plans to provide students with wrap-around services. List activities and brief descriptions of the activities. Add a new row for each wrap-around

service.

Activity	Description
Student Success Center	The campus has an active student center with technology and full time staff for support

How does your academy use the access, achievement, and attainment data for program improvement?

Our program recruits and admits students from every middle school in Lubbock ISD. Students are also accepted from other early college programs as transfers. Our campus meets the standards for incoming 9th graders in the categories of at-risk, economically disadvantaged and minority demographics. Our campus regularly reviews student progress with TSI College Readiness Standards and EOC Assessments to implement appropriate interventions.

Narratives: Leadership Team

Leadership Team

List the Leadership Team's three priorities for the next year and describe how the selected priority contributes to the academy's success. Each priority should be a benchmark from the ECHS/T-STEM/P-TECH Blueprint.

Benchmark	Description
Academic Rigor and Readiness	Campus will continue offering a viable bridge program developing skills needed to be successful on TSI-A 2.0

Narratives: Benchmark 1 Products,
Benchmark 2 Products, Benchmark 3
Products, Benchmark 4 Products,
Benchmark 5 Products, Benchmark
Products, Benchmark 6 Products

Benchmark Products

Benchmark 1 Products

Provide a link to the academy's written admission policy and enrollment application.

<https://www.lubbockisd.org/domain/4539>

Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community.

<https://www.lubbockisd.org/domain/4539>

Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant languages.

<https://www.lubbockisd.org/domain/4539>

Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher educational personnel, etc.

<https://www.lubbockisd.org/domain/4539>

Benchmark 2 Products

Provide a link to the academy's final, signed, and executed MOU with their IHE.

<https://www.lubbockisd.org/domain/4539>

Benchmark 3 Products

Provide a link to the academy's leadership meeting agendas and minutes.

<https://www.lubbockisd.org/domain/4539>

Provide a link to the academy's school board and board of regents' presentations.

<https://www.lubbockisd.org/domain/4539>

Provide a link to the academy's description of each member and role in committee.

<https://www.lubbockisd.org/domain/4539>

Benchmark 4 Products

Provide a link to the academy's 60 college credit hours crosswalk

<https://www.lubbockisd.org/domain/4539>

Provide a link to the academy's calendar of family outreach events.

<https://www.lubbockisd.org/domain/4539>

Provide a link to the academy's professional learning community agenda and notes

<https://www.lubbockisd.org/domain/4539>

Provide a link to the academy's advisory/study skills curriculum material

<https://www.lubbockisd.org/domain/4539>

Provide a link to the academy's Master Schedules

<https://www.lubbockisd.org/domain/4539>

Benchmark 5 Products

Provide a link to the academy's calendar of TSI test administration dates.

<https://www.lubbockisd.org/domain/4539>

Provide a link to the academy's aggregate reports of TSI exam performance

<https://www.lubbockisd.org/domain/4539>

Provide a link to the academy's tutoring and bridge program schedules

<https://www.lubbockisd.org/domain/4539>

Provide a link to the academy's Bridge program curricula

<https://www.lubbockisd.org/domain/4539>

Benchmark 6 Products

Provide a link to the academy's mentor/induction program plans.

<https://www.lubbockisd.org/domain/4539>

Provide a link to the academy's annual training or professional development plan with ECHS and IHE faculty.

<https://www.lubbockisd.org/domain/4539>

Provide a link to the academy's ECHS leader/liaison meeting agendas and notes.

<https://www.lubbockisd.org/domain/4539>
