



H M KING H S
ECHS Renewal Application
2020-2021

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Background

District Affiliation

KINGSVILLE ISD

CD #: 137901

Region: 02

Mailing Address (Line 1): P O BOX 871

Mailing Address (Line 2):

City, State, Zip: KINGSVILLE, TX 78364

School Affiliation

H M KING H S

CDC #: 137-901-001

Region:

Mailing Address (Line 1): P O BOX 871

Mailing Address (Line 2):

City, State, Zip: KINGSVILLE, TX 78364

Academy Information

What is the academy name?

H M King Early College High School

Which model does the district intend to implement at this time? Within these models, there are variations.

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the academy.

Distinguished Recognition

Would your campus like to be considered for distinguished recognition? All ECHS seeking distinguished recognition will be measured against the highest OBMs.

No

Grade Levels Served

What grade level(s) will your academy plan to serve in the 2020-2021 school year?

9
10
11
12

Enter the number of students that you plan to serve in 9th grade.

26

Enter the number of students that you plan to serve in 10th grade.

26

Enter the number of students that you plan to serve in 11th grade.

234

Enter the number of students that you plan to serve in 12th grade.

199

Contacts

Applicant

Applicant 1

Job Title

Assistant Superintendent for Curriculum and Instruction

Name Prefix

Mr.

First Name

Daniel

Last Name

Smith

Email

dsmith@kingsvilleisd.com

Phone

361-592-3387

Principal

Principal 1

Name Prefix

Mr.

First Name

Greg

Last Name

Mihleder

Email

gmihleder@kingsvilleisd.com

Phone

(361) 595-8600

Superintendent

Superintendent 1

Name Prefix

Ms.

First Name

Kamara

Last Name

Adams

Email

kadams@kingsvilleisd.com

Phone

(361) 592-3387

Narratives

Current Designations at KINGSVILLE ISD:

- H M KING H S - ECHS - 1415

Previous Planning Year Applications at KINGSVILLE ISD:

Narratives

The majority of the following questions will be narrative response. Narrative responses are limited to a maximum of 250 words. We recommend writing your responses in a text-editing software such as Microsoft Word and then pasting your responses into the website when they are complete. Progress to the next section when you are ready.

Narratives: Degrees and Credentials: IHE Agreements, Degrees and Credentials

Degrees and Credentials

Select the Career Cluster(s) that your academy plans to offer in 2021-2022.

NA

Which of the following credential(s) does the academy plan to offer students in 2021-2022 school year?

AD

What associate degree(s) does the academy plan to offer?

Item

Interdisciplinary Studies/General Studies

Degrees and Credentials: IHE Agreements

Does the IHE partner currently have an articulation agreement with a four-year IHE detailing how a student's associate degree and accrued credits could lead to a baccalaureate degree?

Yes

Provide the university name that your IHE partner has an articulation agreement with and the bachelor degree that students could earn using their associate degree and accrued credits. Each row represents a degree.

2-Year Degree	University	4-Year Degree
Associates of Arts	Texas A&M - Kingsville	Bachelors of Art
Associates of Arts	Texas A&M - Corpus Christi	Bachelors of Art
Associates of Arts	University of Houston - Victoria	Bachelors of Art

Narratives: Strategic Partnerships

Strategic Partnerships

IHE Partner 1

Affiliation

Coastal Bend College

Name Prefix

Ms.

First Name

Susie

Last Name

Gaitan

Email

mgaitan@coastalbend.edu

Phone

(361) 354-2714

Job Title

Director, Dual Enrollment

The Early College High School shall have a current, signed Memorandum of Understanding (MOU) for each school year that defines the partnership between the school district(s) and the institution(s) of higher education (IHE).

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirement: Curriculum alignment and courses of study, which enables a student to combine high school courses and college-level courses to earn either an associate degree, postsecondary certificate provided by an IHE, or industry certification.

Coastal Bend College (CBC) will provide the H.M. King Early College High School (ECHS) students with the opportunity to graduate high school with a high school diploma and an Associate of Arts (AA) or Associate of Science (AS) degree. The ECHS students will be able to transfer their college-level courses to a Texas public four-year baccalaureate program. The AS/AA degree has 42 credit hours of general education requirements, three-credit hours of degree designation and 15 hours of core curriculum courses as electives.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Policies for: 1) advising students on the transferability of all college credit offered and earned, 2) ensuring the IHE transcripts college credit earned through dual credit in the same semester that credit is earned, 3) advising students as to the transferability and applicability to baccalaureate degree plans for all college credit offered and earned (college credits earned during high school should allow students to progress from an associate degree to a bachelor's degree and beyond in their chosen field), 4) students accessing the IHE facilities, services and resources

1. Coastal Bend College and H.M. King Early College High School are focused on student success and will work together to advise students to select courses that guarantee completion of associate's degree and are transferable to Texas public four-year institutions. H.M. King Early College High School counselors will assist students in developing Individual Graduation Plans based on the dual credit course agreement and the recommendations of Coastal Bend College. 2. Once a student completes the performance required of a dual credit course from their Individual Graduation Plan, Coastal Bend College will immediately post credit to a students transcript. 3. All dual credit courses offered will be identified in the most current edition of community college general Academic Course Guide Manual (ACGM) or as college-level technical courses in the Texas Workforce Education Course Manual (WECM). With respect to these courses, students will be advised by ECHS counselors working with Coastal Bend guidance as to the transferability and applicability of credits towards a baccalaureate degree. The advisement process will also include a discussion of reverse transfer as outlined in the MOU and Texas Education Code 61.833. 4. Students in dual enrollment courses will be eligible to utilize the same or comparable support services that are offered to all CBC students. CBC is responsible for ensuring timely and efficient access to student services (e.g. academic advising and tutoring), to learning materials (e.g. electronic media checkout), and to other benefits for which the student is eligible.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Transportation costs and fees including provisions for discontinuing operation while ensuring students previously enrolled will have opportunity to complete their course of study.

Dual credit courses can be held at an ECHS campus, any CBC location, or through various modes of distance learning (online via Blackboard, video-conference, Adobe Connect, etc.) with the ECHS paying for transportation costs and fees when necessary. Additionally, CBC and ECHS reserve the right to terminate this MOU upon service of written notice to the other party sixty (60) days prior to the expiration of any academic term. An ECHS with an 11th grade cohort will continue operation through that cohort's scheduled graduation from ECHS.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Data sharing agreement that includes provisions for teacher data such as qualifications and student level data such as credit hours taken and earned, GPA, formative data to assess if student is on track for college readiness

CBC will provide periodic grade reports to the ECHS Counselor with numeric and letter grades. A student with below a numeric grade of 70 will be highlighted on report. Also CBC will collect, share and review program and student data to assess the progress of the ECHS. The ECHS will collect, share and review program and student data to assess the progress of the ECHS, and provide CBC instructor the procedures for security of the ECHS facility and the facilities rules, including any CBC faculty or student restrictions. Also, allow ECHS students to utilize the facilities at the closest CBC location at least three times per school year.

Narratives: Advanced Academics

Advanced Academics

Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students in 2021-2022.

DC

AP

What type of dual credit courses does your campus plan to offer?

AGCM

Describe any challenges in ensuring your academy has educators with qualification to teach dual credit. What steps did your academy take to address the need?

H.M. King ECHS has difficulty recruiting teachers with the credentials to become a CBC adjunct faculty member. This is compounded by an overall difficulty of recruiting teachers in general. For the 2019-20 school year H.M. King as had several mid -year to year long teacher vacancies. Even having credentialed faculty, these extended teaching vacancies have not allowed for inclusion of dual credit courses taught by currently credentialed high school faculty in the high school master schedule.

Is the academy a TSIA testing site?

Yes

Narratives: Student Support

Student Support

Provide examples of how the campus plans to provide students with academic services. List activities and brief descriptions of the activities. Add a new row for each provided service.

Activity	Description
College	All 9th grade students will be enrolled in the course, and we are transitioning from

Readiness Activity Course	AVID to a college readiness course. Description
Summer Bridge	Incoming 9th graders attend a 4 day program that provides TSI preparation, college readiness skills, and an orientation to the dual credit experience.
After School Tutorials	These services are provided to ECHS students throughout the week and cover EOC, TSI, and academic areas of need.
Saturday Tutorials	These services are provided to ECHS students on weekends and cover EOC, TSI, and academic areas of need.
Counselor-Student Advisement	ECHS counselors meet regularly with ECHS students to review and align the dual credit course selections to the student's Individual Graduation Plan, and the student's Associates and Bachelor degree aspirations.
First Time Dual Credit Module Class	CBC provides a five study modules to students in their first dual credit class covering student responsibility, college readiness, academic integrity, and college resources.

Provide examples of how the campus plans to provide students with wrap-around services. List activities and brief descriptions of the activities. Add a new row for each wrap-around service.

Activity	Description
Health Services	A full time registered nurse provides health services including advisement on health issues, health screenings, and immunization tracking.
Parent meetings	Parents are provided information about early college, dual credit, financial aid, and college testing requirement.
Senior Meetings	Seniors are provided information about college applications and testing requirements, graduation and attendance requirements, and financial aid.
Community Service	The Red Cross Club, Student Council, and National Honor Society provide organized opportunities to participate in community service projects such as the blood drive and food bank operations.
Career fairs	Students attend in-school college and career fairs and the Workforce Solutions job fair in Corpus Christi
Community In Schools	Provides attendance incentives, operates an on campus food bank, delivers school supplies to students and crisis counseling when needed.
High School Counselors	Four full time counselors provide academic and social emotional counseling.

How does your academy use the access, achievement, and attainment data for program

improvement?

Benchmark 1 (access) - we review participation histories of target populations and then tailor recruitment practices to ensure appropriate representation of target populations in the ECHS.

Benchmark 5 (achievement) - we provide TSI preparation support to help students attain a passing score in the reading, writing, and math sections of the TSI and then provide academic support as they progress through dual credit course work. Benchmark 4 (attainment)-the academic support coupled to regular review of Individual Graduation Plans helps keep ECHS student are making progress towards completion of 60 college hours..

Narratives: Leadership Team

Leadership Team

List the Leadership Team's three priorities for the next year and describe how the selected priority contributes to the academy's success. Each priority should be a benchmark from the ECHS/T-STEM/P-TECH Blueprint.

Benchmark	Description
#1 Target Population	Ensure the recruitment process provides outreach and clear communication to target populations such as at-risk, economically disadvantaged, Hispanic, African American, English Learners and students with disabilities.
#4 Curriculum Support	Develop academic support systems that ensure the ECHS students successfully attain between 15 and 60 college hours.
#5 Academic Rigor and Readiness	Develop TSI preparation system that begins in 8th grade and helps students achieve the TSI passing standard in all areas.

Narratives: Benchmark 1 Products,
Benchmark 2 Products, Benchmark 3
Products, Benchmark 4 Products,
Benchmark 5 Products, Benchmark

Products, Benchmark 6 Products

Benchmark Products

Benchmark 1 Products

Provide a link to the academy's written admission policy and enrollment application.

https://www.kingsvilleisd.com/apps/pages/index.jsp?uREC_ID=254080&type=d&pREC_ID=1796035

Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community.

https://www.kingsvilleisd.com/apps/pages/index.jsp?uREC_ID=254080&type=d&pREC_ID=1796035

Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant languages.

https://www.kingsvilleisd.com/apps/pages/index.jsp?uREC_ID=254080&type=d&pREC_ID=1796035

Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher educational personnel, etc.

https://www.kingsvilleisd.com/apps/pages/index.jsp?uREC_ID=254080&type=d&pREC_ID=1796035

Benchmark 2 Products

Provide a link to the academy's final, signed, and executed MOU with their IHE.

https://www.kingsvilleisd.com/apps/pages/index.jsp?uREC_ID=254080&type=d&pREC_ID=1796035

Benchmark 3 Products

Provide a link to the academy's leadership meeting agendas and minutes.

https://www.kingsvilleisd.com/apps/pages/index.jsp?uREC_ID=254080&type=d&pREC_ID=1796035

Provide a link to the academy's school board and board of regents' presentations.

https://www.kingsvilleisd.com/apps/pages/index.jsp?uREC_ID=254080&type=d&pREC_ID=1796035

Provide a link to the academy's description of each member and role in committee.

https://www.kingsvilleisd.com/apps/pages/index.jsp?uREC_ID=254080&type=d&pREC_ID=1796035

Benchmark 4 Products

Provide a link to the academy's 60 college credit hours crosswalk

https://www.kingsvilleisd.com/apps/pages/index.jsp?uREC_ID=254080&type=d&pREC_ID=1796035

Provide a link to the academy's calendar of family outreach events.

https://www.kingsvilleisd.com/apps/pages/index.jsp?uREC_ID=254080&type=d&pREC_ID=1796035

Provide a link to the academy's professional learning community agenda and notes

https://www.kingsvilleisd.com/apps/pages/index.jsp?uREC_ID=254080&type=d&pREC_ID=1796035

Provide a link to the academy's advisory/study skills curriculum material

https://www.kingsvilleisd.com/apps/pages/index.jsp?uREC_ID=254080&type=d&pREC_ID=1796035

Provide a link to the academy's Master Schedules

https://www.kingsvilleisd.com/apps/pages/index.jsp?uREC_ID=254080&type=d&pREC_ID=1796035

Benchmark 5 Products

Provide a link to the academy's calendar of TSI test administration dates.

https://www.kingsvilleisd.com/apps/pages/index.jsp?uREC_ID=254080&type=d&pREC_ID=1796035

Provide a link to the academy's aggregate reports of TSI exam performance

https://www.kingsvilleisd.com/apps/pages/index.jsp?uREC_ID=254080&type=d&pREC_ID=1796035

Provide a link to the academy's tutoring and bridge program schedules

https://www.kingsvilleisd.com/apps/pages/index.jsp?uREC_ID=254080&type=d&pREC_ID=1796035

Provide a link to the academy's Bridge program curricula

https://www.kingsvilleisd.com/apps/pages/index.jsp?uREC_ID=254080&type=d&pREC_ID=1796035

Benchmark 6 Products

Provide a link to the academy's mentor/induction program plans.

https://www.kingsvilleisd.com/apps/pages/index.jsp?uREC_ID=254080&type=d&pREC_ID=1796035

Provide a link to the academy's annual training or professional development plan with ECHS and IHE faculty.

https://www.kingsvilleisd.com/apps/pages/index.jsp?uREC_ID=254080&type=d&pREC_ID=1796035

Provide a link to the academy's ECHS leader/liaison meeting agendas and notes.

https://www.kingsvilleisd.com/apps/pages/index.jsp?uREC_ID=254080&type=d&pREC_ID=1796035
