



VALLEY VIEW H S
ECHS Renewal Application
2020-2021

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Background

District Affiliation

VALLEY VIEW ISD

CD #: 108916

Region: 01

Mailing Address (Line 1): 9701 S JACKSON RD

Mailing Address (Line 2):

City, State, Zip: PHARR, TX 78577

School Affiliation

VALLEY VIEW H S

CDC #: 108-916-001

Region:

Mailing Address (Line 1): 9701 S JACKSON RD

Mailing Address (Line 2):

City, State, Zip: PHARR, TX 78577

Academy Information

What is the academy name?

Valley View STEM ECHS

Which model does the district intend to implement at this time? Within these models, there are variations.

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the academy.

Distinguished Recognition

Would your campus like to be considered for distinguished recognition? All ECHS seeking distinguished recognition will be measured against the highest OBMs.

No

Grade Levels Served

What grade level(s) will your academy plan to serve in the 2020-2021 school year?

9
10
11
12

Enter the number of students that you plan to serve in 9th grade.

125

Enter the number of students that you plan to serve in 10th grade.

100

Enter the number of students that you plan to serve in 11th grade.

99

Enter the number of students that you plan to serve in 12th grade.

105

Contacts

Applicant

Applicant 1

Job Title

Coordinator

Name Prefix

Mr.

First Name

Gustavo

Last Name

Guzman

Email

gguzman@vviewisd.net

Phone

9563401500

Principal

Principal 1

Name Prefix

Mr.

First Name

Jesus

Last Name

Garza

Email

jgarza@vviewisd.net

Phone

9563401500

Superintendent

Superintendent 1

Name Prefix

Mr.

First Name

Rolando

Last Name

Ramirez

Email

rramirez@vviewisd.net

Phone

9563401000

Narratives

Current Designations at VALLEY VIEW ISD:

- VALLEY VIEW H S - ECHS - 0910
- VALLEY VIEW H S - T-STEM - 1920

Previous Planning Year Applications at VALLEY VIEW ISD:

Narratives

The majority of the following questions will be narrative response. Narrative responses are limited to a maximum of 250 words. We recommend writing your responses in a text-editing software such as Microsoft Word and then pasting your responses into the website when they are complete. Progress to the next section when you are ready.

Narratives: Degrees and Credentials: IHE Agreements, Degrees and Credentials

Degrees and Credentials

Select the Career Cluster(s) that your academy plans to offer in 2021-2022.

Business Marketing Finance
Hospitality & Tourism
STEM

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Business Management

Select the Career Cluster(s) that your academy plans to offer in 2021-2022.

Engineering

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Culinary Arts

Which of the following credential(s) does the academy plan to offer students in 2021-2022 school year?

AD
PC

What associate degree(s) does the academy plan to offer?

Item

Interdisciplinary Studies/General Studies

What level 1 postsecondary certificate(s) provided by an IHE does the academy plan to offer?

Item

Air Conditioning Applied Technology

Basic Welding

Certified Nurse Aid

Microsoft Office Certification

Degrees and Credentials: IHE Agreements

Does the IHE partner currently have an articulation agreement with a four-year IHE detailing how a student's associate degree and accrued credits could lead to a baccalaureate degree?

Yes

Provide the university name that your IHE partner has an articulation agreement with and the bachelor degree that students could earn using their associate degree and accrued credits. Each row represents a degree.

2-Year Degree	University	4-Year Degree
Associate of Arts in Interdisciplinary Studies	University of Texas Rio Grande Valley	Bachelor of Arts in Interdisciplinary Studies

Narratives: Strategic Partnerships

Strategic Partnerships

IHE Partner 1

Affiliation

South Texas College

Name Prefix

Mr.

First Name

Antonio

Last Name

De La Cruz

Email

adelacruz_4846@southtexascollege.edu

Phone

956-872-2148

Job Title

Director of Dual Credit Pathways

The Early College High School shall have a current, signed Memorandum of Understanding (MOU) for each school year that defines the partnership between the school district(s) and the institution(s) of higher education (IHE).

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirement: Curriculum alignment and courses of study, which enables a student to combine high school courses and college-level courses to earn either an associate degree, postsecondary certificate provided by an IHE, or industry certification.

The Valley View STEM ECHS and the College shall provide a course of study that enables a participating student to receive a high school diploma and either an associate's degree or 60 semester hours that are transferable and applicable towards a baccalaureate degree during grades 9-12. The College will give credit for courses taken for dual credit for which Dual Credit Courses Agreements have been approved with primary emphasis on the Core Curriculum requirements for all Associate of Arts and Associate of Science degrees. Valley View STEM ECHS students will receive an academic degree plan upon the completion of a career and program of study interest inventory. During a student's senior year, or after completion of the Core Curriculum, courses for field of study programs can be completed according to the College's suggestion of course sequencing. Such courses shall have been evaluated and approved through the official College curriculum approval process and shall be taught at the College level.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Policies for: 1) advising students on the transferability of all college credit offered and earned, 2) ensuring the IHE transcripts college credit earned through dual credit in the same semester that credit is earned, 3) advising students as to the transferability and applicability to baccalaureate degree plans for all college credit offered and earned (college credits earned during high school should allow students to progress from an associate degree to a bachelor's degree and beyond in their chosen field), 4) students accessing the IHE facilities, services and resources

1. & 3. ADVISING STUDENTS ON TRANSFERABILITY AND APPLICABILITY: The College will advise Valley View STEM ECHS students as to the transferability and applicability to baccalaureate degree plans of all college credit offered and earned. 2. The College agrees to transcript/award college credit earned through dual credit during the same semester that credit is earned. 4. Access to the College will be made available following the College's Academic Calendar, including the summer. High school students, instructors, and appropriate staff will receive a College campus identification card, and will have access to instructional and certain agreed upon non-instructional resources and services available on the campus of the College. Valley View STEM ECHS students are College students. Therefore, the College's resources and services will be available to support academic success. Advising: The College and the School District shall offer comprehensive college advising services for dual credit students consisting of a First-Time Dual Credit Student Module, group enrollment advising using Degree Works, face-to-face advising and a College Advising Training Program for High School District Counselors. New dual credit students are required to complete a First-Time Dual Credit Student

Module (FTDCSM) for eligibility into the Dual Credit Program.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Transportation costs and fees including provisions for discontinuing operation while ensuring students previously enrolled will have opportunity to complete their course of study.

TUITION AND FEES: The College waives student tuition for dual credit "S" section college courses, including the student advisement and library usage fees. The District will assume responsibility for the timely payment of the costs incurred to recover College expenses for faculty traveling to the Valley View STEM ECHS campus or for college course sections whereby a course is provided solely for Valley View STEM ECHS students. INSTRUCTOR COSTS: The District will assume responsibility for the timely payment of the costs incurred to recover College expenses for college courses taught as cohort sections as delineated on the Dual Credit Course Agreements. TRANSPORTATION: The School District will provide transportation (school bus) to students enrolled at Valley View STEM ECHS as required, deemed necessary, and appropriate under State law and School District rules and procedures. DISCONTINUATION OF Valley View STEM ECHS OPERATION: Should the District or College elect to discontinue the operation of the Valley View STEM ECHS, the provisions for serving the students will include the following: a) When only 9th and 10th grade cohorts are enrolled, the ECHS will discontinue operation at the end of the school year in which the partners decide to close the ECHS. Students in the 9th and 10th grade will be received by the comprehensive high school within the District. b) An ECHS with 11th and 12th grade cohorts will continue operation through that cohort's scheduled graduation from the ECHS. While in the process of discontinuing operation, the ECHS may

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Data sharing agreement that includes provisions for teacher data such as qualifications and student level data such as credit hours taken and earned, GPA, formative data to assess if student is on track for college readiness

DATA SHARING: FERPA allows protected student data to be exchanged between the College and School District for students that are dually enrolled without the consent of either the parents or the student under § 99.34. If the student is under 18, the parents still retain the right under FERPA to inspect and review any education records maintained by the School District, including records that the College disclosed. The College and the School District are expected to meet FERPA requirements to maintain the privacy of student data. The College will provide data reports to the School District via standard reports as per identified timelines. These reports have been developed in an effort to provide required data in a timely manner to our partners with a signed MOU. The College partners may request data outside of the scheduled report distribution schedule provided: An MOU has been executed and is active between the partner organization and the College. The data request is submitted, at minimum, three (3) business days prior to the requested delivery date.

Narratives: Advanced Academics

Advanced Academics

Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students in 2021-2022.

DC

What type of dual credit courses does your campus plan to offer?

WECM
AGCM

Describe any challenges in ensuring your academy has educators with qualification to teach dual credit. What steps did your academy take to address the need?

Currently, we only have in-house dual credit faculty in the areas of English, Spanish and mathematics. We rely on our dual credit partner, South Texas College, to fulfill the rest of our needs for dual credit offerings. In order to ensure that we have the necessary offerings for our students, we meet with our students early each semester to review degree plans and to identify course needs. Course requests are then made in a timely manner so that the college has ample time to fulfill those requests. On the financial side, key personnel with decision making authority is included in planning to ensure that the necessary financial resources are available to offer dual credit options for our students.

Is the academy a TSIA testing site?

Yes

Narratives: Student Support

Student Support

Provide examples of how the campus plans to provide students with academic services. List activities and brief descriptions of the activities. Add a new row for each provided service.

Activity	Description
Associates Graduation Plan	Individual student conference is held to plan graduation requirements for associates degree.
South Texas College Degree Audits	STC early college high school coordinators meet with individual students to discuss progress and completion of associates degree.
High School Graduation Plan	Individual student conference is held to plan high school graduation.

ACT Plan of Action Activity	Description
	Teachers include ACT preparation into their curriculum in order to prepare students for the exam.
Saturday Tutorials	Teachers provide Saturday tutorials for students to better prepare for standardized exams.
TSI Preparation	Content teachers prepare lessons and activities to prepare students during an intense TSI tutorial.
TSI Saturday	Students TSI test.
Career Fair	School personnel host annual career fair for students to become more aware of future career possibilities.

Provide examples of how the campus plans to provide students with wrap-around services. List activities and brief descriptions of the activities. Add a new row for each wrap-around service.

Activity	Description
College Readiness Parent Meeting	Counselors schedule parent meetings with South Texas College. College provides insight to dual enrollment courses and transferability.
Financial Aid Seminar	Counselors schedule parent meetings with South Texas College . College provides parents with needed information to process Financial Aid applications.
Financial Aid Submission	Counselors schedule financial aid processing meetings with South Texas College. Representatives from the college help parents and students process and submit financial aid applications.
Rio Reforestation	Students partner up with Fish and Wildlife to plant seedlings.
Quinta Mazatlan and World Birding Center Clean Up	Students help clean and beautify center.
Hidalgo Beautification	Students participate in the city clean up.
Beach Clean Up	Students participate in the South Padre Island clean up.
National Butterfly Center	Students help maintain grounds. They also plant native plants to attract endangered butterflies.

How does your academy use the access, achievement, and attainment data for program improvement?

We use data from the Access, Achievement, and Attainment OBM's to identify areas of concern and to develop plans to address them. In reviewing Access data, we were able to identify the need to improve the number of male students served by our academy. We are currently being more proactive in our recruitment efforts to ensure that we provide access to all our target populations. Continual review of

Achievement data aids us in identifying areas of need such as the need to create TSI study sessions and increased testing opportunities. We have also allocated staff and resources to ensure that Algebra 1 and English 2 OBM's are met. Attainment data has lead us to have discussion about our course sequences and individual student educational plans to increase performance in these areas.

Narratives: Leadership Team

Leadership Team

List the Leadership Team's three priorities for the next year and describe how the selected priority contributes to the academy's success. Each priority should be a benchmark from the ECHS/T-STEM/P-TECH Blueprint.

Benchmark	Description
Target Population	We shall increase efforts to identify, recruit and enroll the target population, in particular to increase the number of male students in our academy. More deliberate recruitment should ensure that we meet all Access OBM's and that we are serving the student that we should be serving.
Curriculum and Support	A priority shall be to increase academic support services and connections to social services to ensure students are successful in their course of study. By increasing these support services, the number of students completing an associates degree or industry certificate shall increase.
P-16 Leadership Initiatives	The Leadership Team shall develop a calendar of scheduled meetings to receive updates and to identify needs. By bringing together those with decision making authority, we shall be able to address issues impeding more success within the academy.

Narratives: Benchmark 1 Products,
 Benchmark 2 Products, Benchmark 3
 Products, Benchmark 4 Products,
 Benchmark 5 Products, Benchmark
 Products, Benchmark 6 Products

Benchmark Products

Benchmark 1 Products

Provide a link to the academy's written admission policy and enrollment application.

https://vwhs.vviewisd.net/apps/pages/index.jsp?uREC_ID=203431&type=d&pREC_ID=1403702

Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community.

https://vwhs.vviewisd.net/apps/pages/index.jsp?uREC_ID=203431&type=d&pREC_ID=1403702

Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant languages.

https://vwhs.vviewisd.net/apps/pages/index.jsp?uREC_ID=203431&type=d&pREC_ID=1403702

Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher educational personnel, etc.

https://vwhs.vviewisd.net/apps/pages/index.jsp?uREC_ID=203431&type=d&pREC_ID=1403702

Benchmark 2 Products

Provide a link to the academy's final, signed, and executed MOU with their IHE.

https://vwhs.vviewisd.net/apps/pages/index.jsp?uREC_ID=203431&type=d&pREC_ID=1403702

Benchmark 3 Products

Provide a link to the academy's leadership meeting agendas and minutes.

https://vwhs.vviewisd.net/apps/pages/index.jsp?uREC_ID=203431&type=d&pREC_ID=1403702

Provide a link to the academy's school board and board of regents' presentations.

https://vwhs.vviewisd.net/apps/pages/index.jsp?uREC_ID=203431&type=d&pREC_ID=1403702

Provide a link to the academy's description of each member and role in committee.

https://vwhs.vviewisd.net/apps/pages/index.jsp?uREC_ID=203431&type=d&pREC_ID=1403702

Benchmark 4 Products

Provide a link to the academy's 60 college credit hours crosswalk

https://vwhs.vviewisd.net/apps/pages/index.jsp?uREC_ID=203431&type=d&pREC_ID=1403702

Provide a link to the academy's calendar of family outreach events.

https://vwhs.vviewisd.net/apps/pages/index.jsp?uREC_ID=203431&type=d&pREC_ID=1403702

Provide a link to the academy's professional learning community agenda and notes

https://vwhs.vviewisd.net/apps/pages/index.jsp?uREC_ID=203431&type=d&pREC_ID=1403702

Provide a link to the academy's advisory/study skills curriculum material

https://vwhs.vviewisd.net/apps/pages/index.jsp?uREC_ID=203431&type=d&pREC_ID=1403702

Provide a link to the academy's Master Schedules

https://vwhs.vviewisd.net/apps/pages/index.jsp?uREC_ID=203431&type=d&pREC_ID=1403702

Benchmark 5 Products

Provide a link to the academy's calendar of TSI test administration dates.

https://vwhs.vviewisd.net/apps/pages/index.jsp?uREC_ID=203431&type=d&pREC_ID=1403702

Provide a link to the academy's aggregate reports of TSI exam performance

https://vwhs.vviewisd.net/apps/pages/index.jsp?uREC_ID=203431&type=d&pREC_ID=1403702

Provide a link to the academy's tutoring and bridge program schedules

https://vwhs.vviewisd.net/apps/pages/index.jsp?uREC_ID=203431&type=d&pREC_ID=1403702

Provide a link to the academy's Bridge program curricula

https://vwhs.vviewisd.net/apps/pages/index.jsp?uREC_ID=203431&type=d&pREC_ID=1403702

Benchmark 6 Products

Provide a link to the academy's mentor/induction program plans.

https://vwhs.vviewisd.net/apps/pages/index.jsp?uREC_ID=203431&type=d&pREC_ID=1403702

Provide a link to the academy's annual training or professional development plan with ECHS and IHE faculty.

https://vwhs.vviewisd.net/apps/pages/index.jsp?uREC_ID=203431&type=d&pREC_ID=1403702

Provide a link to the academy's ECHS leader/liaison meeting agendas and notes.

https://vwhs.vviewisd.net/apps/pages/index.jsp?uREC_ID=203431&type=d&pREC_ID=1403702
