



LA VILLA EARLY COLLEGE H S
ECHS Renewal Application
2020-2021

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Background

District Affiliation

LA VILLA ISD

CD #: 108914

Region: 01

Mailing Address (Line 1): P O BOX 9

Mailing Address (Line 2):

City, State, Zip: LA VILLA, TX 78562

School Affiliation

LA VILLA EARLY COLLEGE H S

CDC #: 108-914-001

Region:

Mailing Address (Line 1): P O BOX 9

Mailing Address (Line 2):

City, State, Zip: LA VILLA, TX 78562

Academy Information

What is the academy name?

La Villa Early College High School

Which model does the district intend to implement at this time? Within these models, there are variations.

Stand Alone Academy - All students on the campus are enrolled in the academy.

Distinguished Recognition

Would your campus like to be considered for distinguished recognition? All ECHS seeking distinguished recognition will be measured against the highest OBMs.

No

Grade Levels Served

What grade level(s) will your academy plan to serve in the 2020-2021 school year?

9
10
11
12

Enter the number of students that you plan to serve in 9th grade.

57

Enter the number of students that you plan to serve in 10th grade.

56

Enter the number of students that you plan to serve in 11th grade.

37

Enter the number of students that you plan to serve in 12th grade.

37

Contacts

Applicant

Applicant 1

Job Title

Principal

Name Prefix

Mr.

First Name

Antonio

Last Name

Layton Jr

Email

antonio.layton@lavillaisd.org

Phone

(956)262-4715

Principal

Principal 1

Name Prefix

Mr.

First Name

Antonio

Last Name

Layton Jr.

Email

antonio.layton@lavillaisd.org

Phone

(956)262-4715

Superintendent

Superintendent 1

Name Prefix

Mr.

First Name

Alejos

Last Name

Salazar Jr.

Email

alejos.salazar@lavillaisd.org

Phone

(956)262-4755

Narratives

Current Designations at LA VILLA ISD:

- LA VILLA EARLY COLLEGE H S - ECHS - 1213

Previous Planning Year Applications at LA VILLA ISD:

Narratives

The majority of the following questions will be narrative response. Narrative responses are limited to a maximum of 250 words. We recommend writing your responses in a text-editing software such as Microsoft Word and then pasting your responses into the website when they are complete. Progress to the next section when you are ready.

Narratives: Degrees and Credentials: IHE Agreements, Degrees and Credentials

Degrees and Credentials

Select the Career Cluster(s) that your academy plans to offer in 2021-2022.

Agriculture
Business Marketing Finance
Health Science

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Animal Science

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Business Management

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Healthcare Diagnostics

Which of the following credential(s) does the academy plan to offer students in 2021-2022 school year?

AD

What associate degree(s) does the academy plan to offer?

Item
Interdisciplinary Studies/General Studies

Degrees and Credentials: IHE Agreements

Does the IHE partner currently have an articulation agreement with a four-year IHE detailing how a student's associate degree and accrued credits could lead to a baccalaureate degree?

Yes

Provide the university name that your IHE partner has an articulation agreement with and the bachelor degree that students could earn using their associate degree and accrued credits. Each row represents a degree.

2-Year Degree	University	4-Year Degree
Interdisciplinary Studies	University of Texas-Rio Grande Valley	Bachelors Degree

Narratives: Strategic Partnerships

Strategic Partnerships

IHE Partner 1

Affiliation

South Texas College

Name Prefix

Mrs.

First Name

Maria

Last Name

De Leon-Elizondo

Email

medeleon@southtexascollege.edu

Phone

9564471268

Job Title

Coordinator of Dual Credit Pathways

The Early College High School shall have a current, signed Memorandum of Understanding (MOU) for each school year that defines the partnership between the school district(s) and the institution(s) of higher education (IHE).

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirement: Curriculum alignment and courses of study, which enables a student to

combine high school courses and college-level courses to earn either an associate degree, postsecondary certificate provided by an IHE, or industry certification.

La Villa Early College High School is small 9th – 12th grade rural school with enrollment of approximately 188 students. It provides students the opportunity to earn both a high school diploma and up to two years of transferable college credits (60) and/or and an associate's degree which are transferable and applicable towards a baccalaureate degree. The partnering IHE, South Texas College, gives credit for courses taken in their dual credit program for which Dual Credit Course Agreements have been approved with the primary emphasis on achieving Core Curriculum requirements for all Associate of Arts and Associate of Science degrees. The La Villa ECHS and South Texas College provides a rigorous course of study which enables a student to receive a high school diploma and to complete the Texas Higher Education Coordinating Board's (THECB) core curriculum as defined by the Texas Administrative Code (TAC 4.28). La Villa ECHS is responsible for ensuring that state course requirements for high school graduation is fulfilled. The La Villa ECHS and South Texas College has established a course equivalency crosswalk and is updated as required. The college catalog identifies the number of credits that may be earned for each college course offered at La Villa ECHS. As the school continues to progress and serve students, new topics will be addressed to include, but not limited to community partnerships, student support systems and expanding the college culture.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Policies for: 1) advising students on the transferability of all college credit offered and earned, 2) ensuring the IHE transcripts college credit earned through dual credit in the same semester that credit is earned, 3) advising students as to the transferability and applicability to baccalaureate degree plans for all college credit offered and earned (college credits earned during high school should allow students to progress from an associate degree to a bachelor's degree and beyond in their chosen field), 4) students accessing the IHE facilities, services and resources

La Villa Early College High School (LVECHS) and South Texas College offers comprehensive college advising services for all dual credit students. The advisement consists of a First-Time Dual Credit Student Module, group advising and orientation using DegreeWorks, designated college support services staff for advising dual credit students, Fast Track Orientation, semester degree audits, and face-to-face advising. LVECHS Counselor and South Texas College provides the following services and resources: 1) Facilities such as classrooms, computer labs, auditoriums or settings which allow for South Texas College to provide one-to-one advising, online advising or group type advising; 2) Equipment such as computer technology to facilitate advising or meetings; and 3) Parent meetings for dual credit enrollment requirements. LVECHS and South Texas College provides advising opportunities to La Villa ECHS students as to the transferability and applicability to baccalaureate degree plans of all college credit offered and earned.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Transportation costs and fees including provisions for discontinuing operation while ensuring students previously enrolled will have opportunity to complete their course of study.

La Villa Early College High School (LVECHS) provides transportation (school bus) to students enrolled at South Texas College as required, deemed necessary, and appropriate under State law and School District rules and procedures. LVECHS also provides transportation for all field lessons to South Texas College. In addition, LVECHS students enrolled in dual credit classes at South Texas College will be transported to/from the high school campus to the college. South Texas College waives student tuition for dual credit "S" section college courses, including the student advisement and library usage

fees. LVECHS assumes responsibility for the timely payment of the costs incurred to recover South Texas College expenses for faculty/professors traveling to the LVECHS campus or for college course sections whereby a course is provided solely for LVECHS students. In case of discontinuation of early college program, LVECHS will provide services to students enrolled in dual college course at South Texas College through their high school graduation completion.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Data sharing agreement that includes provisions for teacher data such as qualifications and student level data such as credit hours taken and earned, GPA, formative data to assess if student is on track for college readiness

Disaggregated data such as number of credit hours taken and earned, GPAs, State assessment results, SAT/ACT/PSAT scores, qualifications of LVECHS staff, location (s) where courses are taught as well as six weeks exam and benchmark results will be monitored to inform instruction and advise students. The LVECHS implements an annual professional development plan based on needs assessment of student data. FERPA allows protected student data to be exchanged between South Texas College and LVECHS for students that are dually enrolled without the consent of either the parents or the student under § 99.34. South Texas College and LVECHS meets FERPA requirements to maintain the privacy of student data. South Texas College will provide data reports to the LVECHS via standard reports as per identified timelines. These reports provide required data in a timely manner to South Texas College. LVECHS provides a primary and secondary contact, at the La Villa Independent School District and at LVECHS, to receive data via a secure process from South Texas College. These contacts are responsible for distributing data securely within their assigned area and within FERPA guidelines. Any student level data received from South Texas College is not shared outside the LVECHS without prior authorization from South College.

Narratives: Advanced Academics

Advanced Academics

Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students in 2021-2022.

DC

AP

What type of dual credit courses does your campus plan to offer?

AGCM

Describe any challenges in ensuring your academy has educators with qualification to teach dual credit. What steps did your academy take to address the need?

La Villa Early College High School has one mastered degree teacher certified by South Texas College

to teach a dual credit course at the high school campus. The LVECHS challenge is the recruitment/acquisition of master degree level teachers for a small rural high school of eighteen teachers. To address this need, LVECHS will implement the GearUp Program (2020 - 2021 academic year) allowing current teachers to pursue masters level courses within their content area. The program will allocate partial funding for tuition costs incurred by teachers.

Is the academy a TSIA testing site?

Yes

Narratives: Student Support

Student Support

Provide examples of how the campus plans to provide students with academic services. List activities and brief descriptions of the activities. Add a new row for each provided service.

Activity	Description
One-to-One Counselor Advisement	Counselor meets with all LVECHS students to discuss enrollment, GPA, requirements, credits, grades, associates degree tracking
Student Support Services	Teacher tutorials during advisory, afterschool, and Saturday
South Texas College (STC) Degree Audit	Advisor from STC reviews gpa, credits, associates tracking, and course requirements/holds with individual students
Parent Advisements Meetings	Parent engagement in dual credit requirements once per semester

Provide examples of how the campus plans to provide students with wrap-around services. List activities and brief descriptions of the activities. Add a new row for each wrap-around service.

Activity	Description
Tropical Texas	Acquire an MOU with Texas Tropical in Weslaco for social emotional services as needed
Texas Workforce Solutions	Will provide career awareness and character education modules
Weslaco Chamber of	Provides youth development program and opportunity to acquire

Commerce
Activitycommunity service hours
Description**How does your academy use the access, achievement, and attainment data for program improvement?**

Access: La Villa Early College High School met all of the Access Outcomes-Based Measures for 2018 – 2019. The La Villa Independent School District targets at-risk students and all underrepresented/underserved student populations including economically-disadvantaged students and males. Attainment: La Villa Early College High School will utilize the Attainment Outcomes-Based Measures (OBMs) as components to focus on the completion of each requirement within the ECHS Blueprint for the phase-in of the 2022 – 2023 academic year. Achievement: La Villa Early College High School will utilize the Achievement Outcomes-Based Measures (OBMs) as components to focus on the completion of the Texas Success Initiative Assessment 2 requirements for Math, Reading, and Writing components within the ECHS Blueprint for the phase-in of the 2021 – 2022 academic year. Current implementation process includes systematic testing each month for all LVECHS students not having met TSIA requirements.

Narratives: Leadership Team

Leadership Team

List the Leadership Team's three priorities for the next year and describe how the selected priority contributes to the academy's success. Each priority should be a benchmark from the ECHS/T-STEM/P-TECH Blueprint.

Benchmark	Description
Partnership	Acquire MOU's with the social emotional/workforce agencies. These agencies will provide social emotional services as needed and workbased learning student experiences
Curriculum and Support	Partnering with community businesses to expose students to a variety of potential career options and possible internship opportunities which may culminate in an industry based certification
Academic Rigor and Readiness	Increase the number/percentage of students who meet the TSIA 2 requirements

Narratives: Benchmark 1 Products, Benchmark 2 Products, Benchmark 3 Products, Benchmark 4 Products, Benchmark 5 Products, Benchmark 6 Products

Benchmark Products

Benchmark 1 Products

Provide a link to the academy's written admission policy and enrollment application.

<https://www.lavillaisd.org/Page/761>

Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community.

<https://www.lavillaisd.org/Page/761>

Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant languages.

<https://www.lavillaisd.org/Page/761>

Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher educational personnel, etc.

<https://www.lavillaisd.org/Page/761>

Benchmark 2 Products

Provide a link to the academy's final, signed, and executed MOU with their IHE.

<https://www.lavillaisd.org/Page/762>

Benchmark 3 Products

Provide a link to the academy's leadership meeting agendas and minutes.

<https://www.lavillaisd.org/Page/763>

Provide a link to the academy's school board and board of regents' presentations.

<https://www.lavillaisd.org/Page/763>

Provide a link to the academy's description of each member and role in committee.

<https://www.lavillaisd.org/Page/763>

Benchmark 4 Products

Provide a link to the academy's 60 college credit hours crosswalk

<https://www.lavillaisd.org/Page/764>

Provide a link to the academy's calendar of family outreach events.

<https://www.lavillaisd.org/Page/764>

Provide a link to the academy's professional learning community agenda and notes

<https://www.lavillaisd.org/Page/764>

Provide a link to the academy's advisory/study skills curriculum material

<https://www.lavillaisd.org/Page/764>

Provide a link to the academy's Master Schedules

<https://www.lavillaisd.org/Page/764>

Benchmark 5 Products

Provide a link to the academy's calendar of TSI test administration dates.

<https://www.lavillaisd.org/Page/765>

Provide a link to the academy's aggregate reports of TSI exam performance

<https://www.lavillaisd.org/Page/765>

Provide a link to the academy's tutoring and bridge program schedules

<https://www.lavillaisd.org/Page/765>

Provide a link to the academy's Bridge program curricula

<https://www.lavillaisd.org/Page/765>

Benchmark 6 Products

Provide a link to the academy's mentor/induction program plans.

<https://www.lavillaisd.org/Page/766>

Provide a link to the academy's annual training or professional development plan with ECHS and IHE faculty.

<https://www.lavillaisd.org/Page/766>

Provide a link to the academy's ECHS leader/liaison meeting agendas and notes.

<https://www.lavillaisd.org/Page/766>