



JIMMY CARTER EARLY COLLEGE H S
ECHS Renewal Application
2020-2021

Contents

[Background](#)

[Contacts](#)

[Narratives](#)

[Narratives: Degrees and Credentials: IHE Agreements, Degrees and Credentials](#)

[Narratives: Strategic Partnerships](#)

[Narratives: Advanced Academics](#)

[Narratives: Student Support](#)

[Narratives: Leadership Team](#)

[Narratives: Benchmark 1 Products, Benchmark 2 Products, Benchmark 3 Products, Benchmark 4 Products, Benchmark 5 Products, Benchmark Products, Benchmark 6 Products](#)

[Download Assurances Signature Page](#)

Background

District Affiliation

LA JOYA ISD

CD #: 108912

Region: 01

Mailing Address (Line 1): 201 E EXPY 83

Mailing Address (Line 2):

City, State, Zip: LA JOYA, TX 78560

School Affiliation

JIMMY CARTER EARLY COLLEGE H S

CDC #: 108-912-008

Region:

Mailing Address (Line 1): 603 N COLLEGE DR

Mailing Address (Line 2):

City, State, Zip: LA JOYA, TX 78560

Academy Information

What is the academy name?

Jimmy Carter Early College High School

Which model does the district intend to implement at this time? Within these models, there are variations.

Stand Alone Academy - All students on the campus are enrolled in the academy.

Distinguished Recognition

Would your campus like to be considered for distinguished recognition? All ECHS seeking distinguished recognition will be measured against the highest OBMs.

Yes

Grade Levels Served

What grade level(s) will your academy plan to serve in the 2020-2021 school year?

9
10
11
12

Enter the number of students that you plan to serve in 9th grade.

120

Enter the number of students that you plan to serve in 10th grade.

122

Enter the number of students that you plan to serve in 11th grade.

88

Enter the number of students that you plan to serve in 12th grade.

94

Contacts

Applicant

Applicant 1

Job Title

Principal

Name Prefix

Mrs.

First Name

Claudia

Last Name

Gomez-Perez

Email

c.gomez2@lajoyaisd.net

Phone

9563232200

Principal

Principal 1

Name Prefix

Mrs.

First Name

Claudia

Last Name

Gomez-Perez

Email

c.gomez2@lajoyaisd.net

Phone

9563232200

Superintendent

Superintendent 1

Name Prefix

Dr

First Name

Gisela

Last Name

Saenz

Email

g.saenz2@lajoyaisd.net

Phone

9563232000

Narratives

Current Designations at LA JOYA ISD:

- LA JOYA H S - ECHS - 1415
- LA JOYA H S - T-STEM - 1617
- JUAREZ-LINCOLN H S - T-STEM - 1617
- LA JOYA PALMVIEW H S - T-STEM - 1617
- JIMMY CARTER EARLY COLLEGE H S - ECHS - 1112
- THELMA ROSA SALINAS STEM EARLY COLLEGE H S - ECHS - 1213

Previous Planning Year Applications at LA JOYA ISD:

Narratives

The majority of the following questions will be narrative response. Narrative responses are limited to a maximum of 250 words. We recommend writing your responses in a text-editing software such as Microsoft Word and then pasting your responses into the website when they are complete. Progress to the next section when you are ready.

Narratives: Degrees and Credentials: IHE Agreements, Degrees and Credentials

Degrees and Credentials

Select the Career Cluster(s) that your academy plans to offer in 2021-2022.

Education and Training
Law & Public Service

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Teaching and Training

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Law Enforcement

Which of the following credential(s) does the academy plan to offer students in 2021-2022 school year?

AD

What associate degree(s) does the academy plan to offer?

Item

Education

Criminal Justice

Interdisciplinary Studies/General Studies

Degrees and Credentials: IHE Agreements

Does the IHE partner currently have an articulation agreement with a four-year IHE detailing how a student's associate degree and accrued credits could lead to a baccalaureate degree?

Yes

Provide the university name that your IHE partner has an articulation agreement with and the bachelor degree that students could earn using their associate degree and accrued credits. Each row represents a degree.

2-Year Degree	University	4-Year Degree
Associate of Arts Teaching	University of Texas Rio Grande Valley	Bachelor of Arts Education
Associate of Arts Criminal Justice	University of Texas Rio Grande Valle	Bachelor of Science Criminal Justice
Associate of Arts Interdisciplinary	University of Texas Rio Grande Valley	Bachelor of Arts
Associate of Science Interdisciplinary	Texas A & M University Kingsville	Bachelor of Science

Narratives: Strategic Partnerships

Strategic Partnerships

IHE Partner 1

Affiliation

South Texas College

Name Prefix

Dr.

First Name

Rebecca

Last Name

De Leon

Email

rdeleon_8106@southtexascollege.edu

Phone

9568722607

Job Title

Dean for Dual Credit Programs & School District Partnerships

The Early College High School shall have a current, signed Memorandum of Understanding (MOU) for each school year that defines the partnership between the school district(s) and the institution(s) of higher education (IHE).

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirement: Curriculum alignment and courses of study, which enables a student to combine high school courses and college-level courses to earn either an associate degree, postsecondary certificate provided by an IHE, or industry certification.

Jimmy Carter ECHS and South Texas College provide a course of study that enables participating students to receive a high school diploma and either an associate's degree or up to 60 semester hours that are transferable and applicable towards a baccalaureate degree during grades 9-12. Jimmy Carter ECHS students receive an academic degree plan upon completion of a career and program of study interest inventory. Crosswalks for each of the programs of study offered at Jimmy Carter ECHS have been developed aligned to the degrees offered at South Texas College. The college provides on their website transferability documents of different universities for students to decide on specific college level courses. Students see the benefit of the articulation agreement when the dual enrollment courses are applied towards their high school requirements instead of seeing it as multiple courses that need to be taken they receive simultaneously academic credit. In the non-core area courses, students have the capability of taking field of study courses that apply to their career of choice such courses assist the students graduating with graduating with the Foundations High School Program with a Distinguished Level of Achievement and/or endorsement. Being a part of our ECHS we assist the students through our IHE partnership a seamless transition between high school and college through time management, goal setting and advisement that is appropriate per grade level.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Policies for: 1) advising students on the transferability of all college credit offered and earned, 2) ensuring the IHE transcripts college credit earned through dual credit in the same semester that credit is earned, 3) advising students as to the transferability and applicability to baccalaureate degree plans for all college credit offered and earned (college credits earned during high school should allow students to progress from an associate degree to a bachelor's degree and beyond in their chosen field), 4) students accessing the IHE facilities, services and resources

South Texas College (STC) advises students at Jimmy Carter ECHS (JCECHS) as to transferability and applicability to baccalaureate degree plans of all college credit offered and earned. Grade reports are produced and disseminated no later than 72 hours (3 business days) following end of academic term as per published schedule. Grades are due in Office of Admissions by published date and time. Grade reports reflect term and cumulative GPA's. Transcript corrections due to major changes or repeated courses are updated prior to next grade reporting period. STC's registrar provides security and confidentiality measures to report and post grades, and transcript maintenance. STC and JCECHS offer comprehensive advising services: A First-Time Dual Credit Student Module, enrollment advising using Degree Works, face-to-face advising and a College Advising Training Program for the ECHS counselor. Students must complete a First-Time Dual Credit Student Module for eligibility into Dual Credit Program before first semester. STC provides orientation and enrollment advising using Degree Works for new dual credit students. Courses are conducted by JCECHS and/or at STC Campus. Access to STC follows the academic calendar, including summer. JCECHS students, instructors and staff receive an identification card and access to instructional and non-instructional resources at STC C. Since JCECHS students are college students, STC's resources support academic success. JCECHS and STC

evaluate facilities regularly and adjust faculty. Students access a STC satellite campus in the same building.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Transportation costs and fees including provisions for discontinuing operation while ensuring students previously enrolled will have opportunity to complete their course of study.

South Texas College waives student tuition for dual credit students in traditional college courses, including the student advisement and library usage fees. La Joya ISD assumes the responsibility for the timely payment of the costs incurred to recover college expenses for faculty traveling to Jimmy Carter ECHS campus for college course sections whereby a course is provided solely for Jimmy Carter ECHS students. The school district is encouraged to hire academic Masters's credentialed faculty for all high school credit-only courses and future college courses to support sustainability at Jimmy Carter ECHS. Any changes to the funding formula for either the school district or the college will be reviewed yearly to determine whether adjustments are needed; any adjustments are communicated to the school district during the spring semester to align with the district's budget process. La Joya ISD provides transportation to students enrolled at Jimmy Carter ECHS as required, deemed necessary and appropriate under State Law and the district's policies and procedures. The school district will also provide transportation for all Jimmy Carter ECHS field trips and project-based learning activities with the college. In addition, ECHS students enrolled in dual enrollment classes at South Texas College will be transported at the district's expense. Students at Jimmy Carter ECHS have access to South Texas College's transportation, the Jagnet Express. Our building houses a satellite campus for South Texas College and has a bus stop that our students can use.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Data sharing agreement that includes provisions for teacher data such as qualifications and student level data such as credit hours taken and earned, GPA, formative data to assess if student is on track for college readiness

FERPA allows protected student data to be exchanged between South Texas College and La Joya ISD for students that are dually enrolled without the consent of either of the parents or the student under §99.34. If the student is under 18 years of age, parents retain the right under FERPA to inspect and review education records maintained by the School District, including records that South Texas College disclosed to the ECHS. South Texas College and La Joya ISD are expected to meet FERPA requirements to maintain the privacy of student data. South Texas College will provide data reports to Jimmy Carter ECHS and La Joya ISD via standard reports as per identified timelines. The reports have been developed in an effort to provide required data in a timely manner to Jimmy Carter ECHS and La Joya ISD with a signed Memorandum of Understanding. The school district provides a contact at the district and at the high school, to receive data via a secure process from the college. These contacts are responsible for distributing data securely and within FERPA guidelines. Student level data received from the college shall not be shared outside the district without prior authorization. Jimmy Carter ECHS or La Joya ISD may request data outside of the scheduled report distribution schedule provided there is an MOU and the request is submitted 3 business day prior to date needed. Students also receive notification through STARFISH from the instructors on how they are doing in their courses.

Narratives: Advanced Academics

Advanced Academics

Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students in 2021-2022.

DC
AP

What type of dual credit courses does your campus plan to offer?

AGCM

Describe any challenges in ensuring your academy has educators with qualification to teach dual credit. What steps did your academy take to address the need?

At Jimmy Carter Early College High School (JCECHS), it has not been a challenge ensuring our educators have the qualifications to teach dual credit courses. JCECHS has implemented sustainability structures to minimize the challenge through staff development, organizational health, mentoring programs and Professional Learning Communities. La Joya ISD has developed partnerships with higher education institutions to facilitate teachers obtaining master's degrees in their content. At La Joya ISD, professional development opportunities impact the capacity of staff by enabling them to continually improve skills and adjust professional practices based on interactive processes of self-reflection. South Texas College (STC) provides support to Dual Enrollment faculty through professional development opportunities both online and on-site. These opportunities target specific departmental needs, and give teachers the ability to network across the broader post-secondary community. This collaboration and support from STC allows adjunct instructors to provide students authentic college experiences, while supporting their high school education. Staff development that positively impacts student achievement includes training that encourages students to increase reading capacity and interest, with the awareness that improving grade level reading improves Texas Success Initiative Assessment and End-Of-Course Exam results. At the onset of the school year, teachers receive staff development in programs which foster student respect, morale enhancement, and character development. Through the productive partnership and communication JCECHS and STC enjoy, educators are afforded opportunities to grow. Mentoring programs from both entities allow us to maximize resources to maintain qualified staff. JCECHS is fortunate it does not experience high teacher turnover rate.

Is the academy a TSIA testing site?

Yes

Narratives: Student Support

Student Support

Provide examples of how the campus plans to provide students with academic services. List activities and brief descriptions of the activities. Add a new row for each provided service.

Activity	Description
Path to College Success Course	Built in Advisory Period for all students-College Readiness
Tutoring	Tutoring services every morning for all courses
Saturday School	TSIA Power Sessions and testing
Grade Level Teams	Mentoring for students by grade level-Student Conferences, Parent Conferences
Counseling Lessons	Counseling Lessons, Value Codes through Advisory Period
PBIS-Positive Behavior Intervention Systems	Monthly Lessons through Advisory Period and reinforced by all teachers
Professional Learning Communities-PLCs	Grade Level Team Data Analysis, resources

Provide examples of how the campus plans to provide students with wrap-around services. List activities and brief descriptions of the activities. Add a new row for each wrap-around service.

Activity	Description
Parental Involvement	Monthly Parent Meetings on and off campus
Counseling Services	MOUs with different agencies
Community Services-Student Volunteer	Students are required to keep and submit log of volunteer services 20 hours per semester

How does your academy use the access, achievement, and attainment data for program improvement?

JCECHS has written policies to identify, recruit and serve target populations. For achievement and attainment, teachers implement assessments, instruction, and interventions to meet the needs of all students. When planning, teachers examine data, materials, and students' prerequisite skills. Connections are particularly important to students at JCECHS since a number of students have dealt with challenging life experiences. We view these experiences as powerful background knowledge to inform a student's academic growth. Since JCECHS is a small campus, individualized intervention is a powerful influence on student success. Grade level teams meet regularly to adopt effective plans of action regarding student intervention. Students who require additional support due to second language

acquisition, are instructed through Sheltered Instruction Observation Protocol (SIOP) strategies, and all teachers receive training to address the needs of English Learners. For Response to Intervention, 504 and Special Education students, teachers implement modifications and differentiation. Content, Texas Success Initiative Assessment (TSI) and End-Of-Course tutoring is held after school and during Path to College Success period. At JCECHS, formative and summative assessments are used to effectively certify mastery of state standards and conduct data analysis during Professional Learning Communities (PLCs). During PLCs, teachers create targeted plans of instruction addressing individual students' areas of need, decide on grouping patterns, and design instructional timelines. The JCECHS Leadership team meets regularly to review campus data and identify areas of concern in student achievement.

Narratives: Leadership Team

Leadership Team

List the Leadership Team's three priorities for the next year and describe how the selected priority contributes to the academy's success. Each priority should be a benchmark from the ECHS/T-STEM/P-TECH Blueprint.

Benchmark	Description
Benchmark 1 Target Population	Target Population-At Risk
Benchmark 5 Academic Rigor and Readiness	TSIA completion by grade 11 to fulfill requirement for 1st English and Math college course
Benchmark 4 Curriculum and Support	Social and Emotional Support for students

Narratives: Benchmark 1 Products, Benchmark 2 Products, Benchmark 3 Products, Benchmark 4 Products, Benchmark 5 Products, Benchmark 6 Products

Benchmark Products

Benchmark 1 Products

Provide a link to the academy's written admission policy and enrollment application.

https://jcechs.lajoyaisd.com/index.php?pageID=183801_2

Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community.

https://jcechs.lajoyaisd.com/index.php?pageID=183801_2

Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant languages.

https://jcechs.lajoyaisd.com/index.php?pageID=183801_2

Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher educational personnel, etc.

https://jcechs.lajoyaisd.com/index.php?pageID=183801_2

Benchmark 2 Products

Provide a link to the academy's final, signed, and executed MOU with their IHE.

https://jcechs.lajoyaisd.com/index.php?pageID=183803_2

Benchmark 3 Products

Provide a link to the academy's leadership meeting agendas and minutes.

https://jcechs.lajoyaisd.com/index.php?pageID=183805_2

Provide a link to the academy's school board and board of regents' presentations.

https://jcechs.lajoyaisd.com/index.php?pageID=183805_2

Provide a link to the academy's description of each member and role in committee.

https://jcechs.lajoyaisd.com/index.php?pageID=183805_2

Benchmark 4 Products

Provide a link to the academy's 60 college credit hours crosswalk

https://jcechs.lajoyaisd.com/index.php?pageID=183811_2

Provide a link to the academy's calendar of family outreach events.

https://jcechs.lajoyaisd.com/index.php?pageID=183811_2

Provide a link to the academy's professional learning community agenda and notes

https://jcechs.lajoyaisd.com/index.php?pageID=183811_2

Provide a link to the academy's advisory/study skills curriculum material

https://jcechs.lajoyaisd.com/index.php?pageID=183811_2

Provide a link to the academy's Master Schedules

https://jcechs.lajoyaisd.com/index.php?pageID=183811_2

Benchmark 5 Products

Provide a link to the academy's calendar of TSI test administration dates.

https://jcechs.lajoyaisd.com/index.php?pageID=183813_2

Provide a link to the academy's aggregate reports of TSI exam performance

https://jcechs.lajoyaisd.com/index.php?pageID=183813_2

Provide a link to the academy's tutoring and bridge program schedules

https://jcechs.lajoyaisd.com/index.php?pageID=183813_2

Provide a link to the academy's Bridge program curricula

https://jcechs.lajoyaisd.com/index.php?pageID=183813_2

Benchmark 6 Products

Provide a link to the academy's mentor/induction program plans.

https://jcechs.lajoyaisd.com/index.php?pageID=183802_2

Provide a link to the academy's annual training or professional development plan with ECHS and IHE faculty.

https://jcechs.lajoyaisd.com/index.php?pageID=183802_2

Provide a link to the academy's ECHS leader/liaison meeting agendas and notes.

https://jcechs.lajoyaisd.com/index.php?pageID=183802_2
