



LA JOYA H S
ECHS Renewal Application
2020-2021

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Background

District Affiliation

LA JOYA ISD

CD #: 108912

Region: 01

Mailing Address (Line 1): 201 E EXPY 83

Mailing Address (Line 2):

City, State, Zip: LA JOYA, TX 78560

School Affiliation

LA JOYA H S

CDC #: 108-912-001

Region:

Mailing Address (Line 1): 604 N COYOTE BLVD

Mailing Address (Line 2):

City, State, Zip: LA JOYA, TX 78560

Academy Information

What is the academy name?

La Joya Early College High School

Which model does the district intend to implement at this time? Within these models, there are variations.

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the academy.

Distinguished Recognition

Would your campus like to be considered for distinguished recognition? All ECHS seeking distinguished recognition will be measured against the highest OBMs.

No

Grade Levels Served

What grade level(s) will your academy plan to serve in the 2020-2021 school year?

9

10

11

12

Enter the number of students that you plan to serve in 9th grade.

150

Enter the number of students that you plan to serve in 10th grade.

142

Enter the number of students that you plan to serve in 11th grade.

99

Enter the number of students that you plan to serve in 12th grade.

83

Contacts

Applicant

Applicant 1

Job Title

Principal

Name Prefix

Mr.

First Name

Domingo

Last Name

Villarreal III

Email

d.villarreal3@lajoyaisd.net

Phone

(956) 323-2935

Principal

Principal 1

Name Prefix

Mr.

First Name

Domingo

Last Name

Villarreal III

Email

d.villarreal3@lajoyaisd.net

Phone

(956) 323-2935

Superintendent

Superintendent 1

Name Prefix

Dr.

First Name

Gisela

Last Name

Saen

Email

g.saenz2@lajoyaisd.net

Phone

(956) 323-2000

Narratives

Current Designations at LA JOYA ISD:

- LA JOYA H S - ECHS - 1415
- LA JOYA H S - T-STEM - 1617
- JUAREZ-LINCOLN H S - T-STEM - 1617
- LA JOYA PALMVIEW H S - T-STEM - 1617
- JIMMY CARTER EARLY COLLEGE H S - ECHS - 1112
- THELMA ROSA SALINAS STEM EARLY COLLEGE H S - ECHS - 1213

Previous Planning Year Applications at LA JOYA ISD:

Narratives

The majority of the following questions will be narrative response. Narrative responses are limited to a maximum of 250 words. We recommend writing your responses in a text-editing software such as Microsoft Word and then pasting your responses into the website when they are complete. Progress to the next section when you are ready.

Narratives: Degrees and Credentials: IHE Agreements, Degrees and Credentials

Degrees and Credentials

Select the Career Cluster(s) that your academy plans to offer in 2021-2022.

Education and Training

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Teaching and Training

Which of the following credential(s) does the academy plan to offer students in 2021-2022 school year?

AD

PC

What associate degree(s) does the academy plan to offer?

Item

Interdisciplinary Studies/General Studies

What level 1 postsecondary certificate(s) provided by an IHE does the academy plan to offer?

Item

Computer Application Specialist

Degrees and Credentials: IHE Agreements

Does the IHE partner currently have an articulation agreement with a four-year IHE detailing how a student's associate degree and accrued credits could lead to a baccalaureate degree?

Yes

Provide the university name that your IHE partner has an articulation agreement with and the

bachelor degree that students could earn using their associate degree and accrued credits. Each row represents a degree.

2-Year Degree	University	4-Year Degree
Interdisciplinary Studies	University of Texas Rio Grande Valley	Education
Interdisciplinary Studies	University of Texas Rio Grande Valley	Criminal Justice

Narratives: Strategic Partnerships

Strategic Partnerships

IHE Partner 1

Affiliation

South Texas College

Name Prefix

Ms.

First Name

Rebecca

Last Name

De Leon

Email

rdeleon_8106@southtexascollege.edu

Phone

956.872.2607

Job Title

Dean for Dual Credit Programs & School District Partnerships

The Early College High School shall have a current, signed Memorandum of Understanding (MOU) for each school year that defines the partnership between the school district(s) and the institution(s) of higher education (IHE).

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirement: Curriculum alignment and courses of study, which enables a student to

combine high school courses and college-level courses to earn either an associate degree, postsecondary certificate provided by an IHE, or industry certification.

La Joya ECHS, in partnership with South Texas College, provides a course of study that enables participating students to receive a high school diploma and an associate's degree or up to 60 semester hours that are transferable and applicable towards a baccalaureate degree during their four years in high school. A crosswalk for our program of study offered at La Joya ECHS has been p and aligned to the associate's degree offered at South Texas College. South Texas College has provided the opportunity on its website transferability documents for different universities so that students can decide on specific college-level courses. Students can see the benefit of the articulation agreement when the dual enrollment courses are applied along with their high school in a dual enrollment setting. Also, at LJECHS, students have the opportunity to leave College, Career, or Military Ready when students can take course offerings at the campus. Course offerings such as Computer Application Specialist Certification with 16 hours towards a college certification, 60 hours of College Credit with the opportunity of acquiring an associate's degree, and the JROTC course for those students interested in being military ready. Students at LJECHS will be graduating high school with the Foundations High School Program with a Distinguished Level of Achievement or endorsements. LJECHS assists its students through our partnership with South Texas College with a seamless transition between our high school and post-secondary through time management, goal setting, and advisement that is appropriate per grade level.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Policies for: 1) advising students on the transferability of all college credit offered and earned, 2) ensuring the IHE transcripts college credit earned through dual credit in the same semester that credit is earned, 3) advising students as to the transferability and applicability to baccalaureate degree plans for all college credit offered and earned (college credits earned during high school should allow students to progress from an associate degree to a bachelor's degree and beyond in their chosen field), 4) students accessing the IHE facilities, services and resources

South Texas College (STC) advises all stakeholders through student and parent meetings as to transferability and applicability to baccalaureate degree plans of all college credit offered and earned. Grade reports are produced and disseminated no later than 72 hours (3 business days) following the end of the academic term as per the published schedule. Grades are due in the Office of Admissions by published date and time. Grade reports reflect the term and cumulative GPA's. Transcript corrections due to significant changes or repeated courses are updated before the next grade reporting period. STC's registrar provides security and confidentiality measures to report and post grades and transcript maintenance. STC and LJECHS offer comprehensive advising services: A First-Time Dual Credit Student Module, enrollment-advising using Degree Works, face-to-face advising and a College Advising Training Program for the ECHS counselor. Students must complete a First-Time Dual Credit Student Module for eligibility into the Dual Credit Program before the first semester. STC provides orientation and enrollment advising using Degree Works for new dual credit students. Courses are conducted by LJECHS or at STC Campus. Access to STC follows the academic calendar, including summer. LJECHS students, instructors, and staff receive an identification card and access to instructional and non-instructional resources at STC. Since LJECHS students are college students, STC's resources support academic success.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Transportation costs and fees including provisions for discontinuing operation while ensuring students previously enrolled will have opportunity to complete their course of study.

South Texas College waives student tuition for dual credit students in traditional college courses, including student advisement and library usage fees. La Joya ISD assumes the responsibility for the timely payment of the costs incurred to recover college expenses for faculty traveling to La Joya ECHS campus for college course sections whereby a course is provided solely for La Joya ECHS students. The school district is encouraged to hire academic Master's credentialed faculty for all high school credit-only courses and future college courses to support sustainability at La Joya ECHS. La Joya ISD provides transportation to students enrolled at La Joya ECHS. The school district will also provide transportation for all La Joya ECHS field trips and learning activities in conjunction with the college. Students at La Joya ECHS have access to South Texas College's transportation, the Jagnet Express. Our sister school, Jimmy Carter ECHS, houses a satellite campus for South Texas College and has a bus stop that our students can use.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Data sharing agreement that includes provisions for teacher data such as qualifications and student level data such as credit hours taken and earned, GPA, formative data to assess if student is on track for college readiness

Data sharing and constant communication are critical in the overall success of all student thus, South Texas College and La Joya ISD have, through the years, communicated effectively to ensure the overall success of its students. In compliance with FERPA requirements to maintain the privacy of student data. South Texas College will provide data reports to La Joya ECHS and La Joya ISD via standard reports as per identified timelines. The reports have been developed in an effort to provide required data in a timely manner to La Joya ECHS and La Joya ISD with a signed Memorandum of Understanding. The school district provides a contact at the district and at the high school, to receive data via a secure process from the college. These contacts are responsible for distributing data securely and within FERPA guidelines. Students are able to receive notification through STARFISH from the instructors on how they are doing in their courses and also via DegreeWorks which provides real-time advice and counsel to students.

Narratives: Advanced Academics

Advanced Academics

Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students in 2021-2022.

DC

What type of dual credit courses does your campus plan to offer?

AGCM

Describe any challenges in ensuring your academy has educators with qualification to teach

dual credit. What steps did your academy take to address the need?

At La Joya ECHS has through the years minimized teacher turnover through various support structures in place. LJECHS minimizes the challenge of teacher turnover through staff development, organizational health, mentoring programs and Professional Learning Communities. At La Joya ISD, professional development opportunities affect the capacity of staff by enabling them to continually improve skills and adjust professional practices based on interactive processes of self-reflection. South Texas College (STC) provides support to Dual Enrollment faculty through professional development opportunities both online and on-site. These opportunities target specific departmental needs and give teachers the ability to network across the broader post-secondary community. This collaboration and support from STC allow adjunct instructors to provide students authentic college experiences while supporting their high school education. At the beginning of each school year, teachers receive staff development in best practices to ensure student achievement.

Is the academy a TSIA testing site?

Yes

Narratives: Student Support

Student Support

Provide examples of how the campus plans to provide students with academic services. List activities and brief descriptions of the activities. Add a new row for each provided service.

Activity	Description
Path to College Success Course	Built in Advisory Period for all students (College Readiness)
Tutoring	Tutoring Services (Tuesdays and Thursdays Afterschool)
Grade Level Teams	PLC Meetings
Departmental Teams	PLC Meetings
Counseling Lessons	Classroom and Individualized Guidance
Peer to Peer Tutorials	MuAlphaTheta/SHPE/NHS Student Tutorials

Provide examples of how the campus plans to provide students with wrap-around services. List activities and brief descriptions of the activities. Add a new row for each wrap-around service.

Activity	Description
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Parental Activity Involvement	Monthly Parental Meetings (On and Off Campus) Description
Counseling Services	LJECHS Works with MOU's from different agencies
Student Community Service	Students are required to keep and submit logs of their community service hours (20 per semester are required)

How does your academy use the access, achievement, and attainment data for program improvement?

Data is used to identify the needs of our students. For example, on formal testing or benchmarking days, students who are NOT testing are strategically and intentionally placed in classes for supplemental coaching in STAAR, TSI MATH, and TSI ELA. Students who are TSI clear receive other forms of academic enrichment, e.g. science laboratory activities with the IHE science professor. Student time is not wasted. Our goal is to provide students with opportunities to help them become more successful. Ultimately, the data collected daily are used to determine student success, and when the numbers do not reflect the degree of success that we aim for we intervene and remediate as quickly as possible. Intervention efforts include but are not limited to 1) tutoring during the Advisory period, 2) after-school tutoring, 3) supplemental tutoring via Blackboard Ultra whenever students can log on, 4) Saturday [course] camps held on campus or even at the La Joya library, 5) parental involvement, and 6) supplemental coaching and assignments to help students maintain and increase their course grades and build a sense of accomplishment. Data is additionally used to make our courses more cross-disciplinary. For example, the math and science teachers use rigorous, research-based activities in each other's classrooms to scaffold concepts that students struggle with most. If freshmen students struggle with basic algebraic functions in their Algebra class, those concepts are reinforced in their Biology class via lab activities. There are many coinciding concepts taught in our

Narratives: Leadership Team

Leadership Team

List the Leadership Team's three priorities for the next year and describe how the selected priority contributes to the academy's success. Each priority should be a benchmark from the ECHS/T-STEM/P-TECH Blueprint.

Benchmark	Description
Benchmark 1: Target Population	Target Population-Males
Benchmark 4: Curriculum and Support	Social and Emotional Support assistance for students

Benchmark
Benchmark 5: Academic Rigor
and Readiness

Description
TSIA completion by grade 11 to fulfill requirements for English
and Math college courses

Narratives: Benchmark 1 Products,
Benchmark 2 Products, Benchmark 3
Products, Benchmark 4 Products,
Benchmark 5 Products, Benchmark
Products, Benchmark 6 Products

Benchmark Products

Benchmark 1 Products

Provide a link to the academy's written admission policy and enrollment application.

https://ljechs.lajoyaisd.com/32588_1

Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community.

https://ljechs.lajoyaisd.com/32588_1

Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant languages.

https://ljechs.lajoyaisd.com/32588_1

Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher educational personnel, etc.

https://ljechs.lajoyaisd.com/32588_1

Benchmark 2 Products

Provide a link to the academy's final, signed, and executed MOU with their IHE.

https://ljechs.lajoyaisd.com/32588_1

Benchmark 3 Products

Provide a link to the academy's leadership meeting agendas and minutes.

https://ljechs.lajoyaisd.com/32588_1

Provide a link to the academy's school board and board of regents' presentations.

https://ljechs.lajoyaisd.com/32588_1

Provide a link to the academy's description of each member and role in committee.

https://ljechs.lajoyaisd.com/32588_1

Benchmark 4 Products

Provide a link to the academy's 60 college credit hours crosswalk

https://ljechs.lajoyaisd.com/32588_1

Provide a link to the academy's calendar of family outreach events.

https://ljechs.lajoyaisd.com/32588_1

Provide a link to the academy's professional learning community agenda and notes

https://ljechs.lajoyaisd.com/32588_1

Provide a link to the academy's advisory/study skills curriculum material

https://ljechs.lajoyaisd.com/32588_1

Provide a link to the academy's Master Schedules

https://ljechs.lajoyaisd.com/32588_1

Benchmark 5 Products

Provide a link to the academy's calendar of TSI test administration dates.

https://ljechs.lajoyaisd.com/32588_1

Provide a link to the academy's aggregate reports of TSI exam performance

https://ljechs.lajoyaisd.com/32588_1

Provide a link to the academy's tutoring and bridge program schedules

https://ljechs.lajoyaisd.com/32588_1

Provide a link to the academy's Bridge program curricula

https://ljechs.lajoyaisd.com/32588_1

Benchmark 6 Products

Provide a link to the academy's mentor/induction program plans.

https://ljechs.lajoyaisd.com/32588_1

Provide a link to the academy's annual training or professional development plan with ECHS and IHE faculty.

https://ljechs.lajoyaisd.com/32588_1

Provide a link to the academy's ECHS leader/liaison meeting agendas and notes.

https://ljechs.lajoyaisd.com/32588_1

