



EDINBURG NORTH H S
ECHS Renewal Application
2020-2021

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Background

District Affiliation

EDINBURG CISD

CD #: 108904

Region: 01

Mailing Address (Line 1): P O BOX 990

Mailing Address (Line 2):

City, State, Zip: EDINBURG, TX 78540

School Affiliation

EDINBURG NORTH H S

CDC #: 108-904-003

Region:

Mailing Address (Line 1): P O BOX 990

Mailing Address (Line 2):

City, State, Zip: EDINBURG, TX 78540

Academy Information

What is the academy name?

ECHS@North

Which model does the district intend to implement at this time? Within these models, there are variations.

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the academy.

Distinguished Recognition

Would your campus like to be considered for distinguished recognition? All ECHS seeking distinguished recognition will be measured against the highest OBMs.

No

Grade Levels Served

What grade level(s) will your academy plan to serve in the 2020-2021 school year?

9
10
11
12

Enter the number of students that you plan to serve in 9th grade.

125

Enter the number of students that you plan to serve in 10th grade.

175

Enter the number of students that you plan to serve in 11th grade.

125

Enter the number of students that you plan to serve in 12th grade.

115

Contacts

Applicant

Applicant 1

Job Title

Director ECHS@North

Name Prefix

Mr.

First Name

Jose

Last Name

Chapa

Email

jose.chapa@ecisd.us

Phone

(956) 289-2500

Principal

Principal 1

Name Prefix

Mr.

First Name

Mark

Last Name

Micallef

Email

m.micallef@ecisd.us

Phone

(956) 289-2500

Superintendent

Superintendent 1

Name Prefix

Mr.

First Name

Gilbert

Last Name

Garza Jr.

Email

g.garza@ecisd.us

Phone

(956) 289-2300

Narratives

Current Designations at EDINBURG CISD:

- EDINBURG H S - ECHS - 1213
- ECONOMEDES H S - ECHS - 1213
- EDINBURG NORTH H S - ECHS - 1415
- ROBERT R VELA H S - ECHS - 1415

Previous Planning Year Applications at EDINBURG CISD:

Narratives

The majority of the following questions will be narrative response. Narrative responses are limited to a maximum of 250 words. We recommend writing your responses in a text-editing software such as Microsoft Word and then pasting your responses into the website when they are complete. Progress to the next section when you are ready.

Narratives: Degrees and Credentials: IHE Agreements, Degrees and Credentials

Degrees and Credentials

Select the Career Cluster(s) that your academy plans to offer in 2021-2022.

Agriculture
Architecture & Construction
Arts AV Tech & Communication
Business Marketing Finance
Education and Training
Health Science
Hospitality & Tourism
Human Services
Information Technology
Law & Public Service
Manufacturing
STEM

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Agribusiness
Animal Science
Environmental and Natural Resources
Food Science and Technology
Plant Science

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Architectural Design
Construction Management and Inspection
Carpentry

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Digital Communications
Graphic Design and Multimedia Arts

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Accounting and Financial Services
Business Management
Entrepreneurship
Marketing and Sales

Select the Career Cluster(s) that your academy plans to offer in 2021-2022.

Cybersecurity

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Early Learning
Teaching and Training

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Nursing

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Culinary Arts

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Cybersecurity

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Law Enforcement

Select the Career Cluster(s) that your academy plans to offer in 2021-2022.

Welding

Which of the following credential(s) does the academy plan to offer students in 2021-2022 school year?

AD
PC

What associate degree(s) does the academy plan to offer?

Item
Interdisciplinary Studies/General Studies

What level 1 postsecondary certificate(s) provided by an IHE does the academy plan to offer?

Item

Degrees and Credentials: IHE Agreements

Does the IHE partner currently have an articulation agreement with a four-year IHE detailing how a student's associate degree and accrued credits could lead to a baccalaureate degree?

Yes

Provide the university name that your IHE partner has an articulation agreement with and the bachelor degree that students could earn using their associate degree and accrued credits. Each row represents a degree.

2-Year Degree	University	4-Year Degree
STC/Interdisciplinary Studies	UTRGV	Articulation agreements signed included: Engineering, Math and Science • Civil Engineering • Electrical Engineering • Manufacturing Engineering • Mechanical Engineering • Computer Science • Biology • Chemistry • Mathematics Liberal Arts and Social Sciences • Education • Music • Art • Theater • Communication • Criminal Justice • History • History • Social Studies Composite • Social Studies Composite (Certification) • English • Philosophy • Psychology • Anthropology • Sociology • Social Work Nursing and Allied Health • Nursing Business and Technology • Business Administration

Narratives: Strategic Partnerships

Strategic Partnerships

IHE Partner 1

Affiliation

South Texas College

Name Prefix

Dr.

First Name

Rebecca

Last Name

De Leon

Email

rdeleon_8106@southtexascollege.edu

Phone

(956) 872-2607

Job Title

Dean for Dual Credit Pathways and School Districts Partnership

The Early College High School shall have a current, signed Memorandum of Understanding (MOU) for each school year that defines the partnership between the school district(s) and the institution(s) of higher education (IHE).

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirement: Curriculum alignment and courses of study, which enables a student to combine high school courses and college-level courses to earn either an associate degree, postsecondary certificate provided by an IHE, or industry certification.

ECHS @ North and STC shall provide a rigorous course of study that enables a participating student to receive a high school diploma and complete the Texas Higher Education Coordinating Board's (THECB) core curriculum or an associate's degree or at least 60 credit hours towards a baccalaureate degree during grades 9-12. STC will give credit for courses taken for DC for which DC Course Agreements have been approved with primary emphasis on the Core Curriculum requirements for all Associate of Arts and Associate of Science degrees. ECHS @ North will provide students with academic, social, and emotional support in their course of study. STC will regularly update all college curricular changes with the assistance of the ECHS @ North counselor and director. All course requirements for high school graduation will be fulfilled. Both ECHS @ North and the STC will establish a course equivalency crosswalk.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Policies for: 1) advising students on the transferability of all college credit offered and earned, 2) ensuring the IHE transcripts college credit earned through dual credit in the same semester that credit is earned, 3) advising students as to the transferability and applicability to baccalaureate degree plans for all college credit offered and earned (college credits earned during high school should allow students to progress from an associate degree to a bachelor's degree and beyond in their chosen field), 4) students accessing the IHE facilities, services and resources

STC will provide advising opportunities to ECHS @ North students as to the transferability and applicability to baccalaureate degree plans of all STC credit offered and earned. All grade reports for all students will be produced and disseminated no later than 72 hours (3 business days) following the

end of the academic term according to the published schedule. Grades are due in the Office of Admissions by the published date and time. Term and cumulative GPA's will be reflected on grade reports. All transcript corrections due to major change or repeated course are updated prior to the next grade reporting period. STC and ECISD shall offer comprehensive college advising services for DC students consisting of a First-Time Dual Credit Student Module. Enrollment advising using Degree Works, face-to-face advising and a College Advising Training Program for ECISD Counselors. Advising responsibilities by STC and ECISD are delineated below:

- Disseminate First-Time DC Student Module information and instructions for completion to ECISD Counselors.
- Provide an orientation and group enrollment advising session using Degree Works for new DC students.
- Serve as the designated college support services staff for advising DC students.
- ECISD will provide facilities such as classrooms, computer labs, auditoriums or settings, equipment such as computer technology, and any other resources available to all our students.
- STC will provide facilities such as classrooms, computer labs, auditoriums or settings, equipment such as computer technology, and any other resources available to all our students.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Transportation costs and fees including provisions for discontinuing operation while ensuring students previously enrolled will have opportunity to complete their course of study.

ECISD will provide transportation (school bus) to students enrolled at ECHS @ North as required, deemed necessary, and appropriate under State law and School District rules and procedures. ECISD will also provide transportation for all ECHS @ North field trips and project-based learning activities. In addition, ECHS students enrolled in DC classes at STC will be transported.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Data sharing agreement that includes provisions for teacher data such as qualifications and student level data such as credit hours taken and earned, GPA, formative data to assess if student is on track for college readiness

FERPA allows protected student data to be exchanged between STC and ECISD for students that are dually enrolled without the consent of either the parents or the student under § 99.34. If the student is under 18, the parents still retain the right under FERPA to inspect and review any education records maintained by ECISD, including records that STC has disclosed. STC and ECISD are expected to meet FERPA requirements to maintain the privacy of student data. STC will provide data reports ECISD via standard reports as per identified timelines. These reports have been developed in an effort to provide required data in a timely manner to our partners with a signed MOU. ECISD shall provide a primary and secondary contact at the District and campus level at each high school in order to receive data via a secure process from STC. These contacts will be responsible for distributing data securely within their assigned area and within FERPA guidelines. Any student level data received from STC shall not be shared outside the ECISD without prior authorization from STC. An MOU has been executed and is active between ECISD and STC. The data request is submitted, at minimum, three (3) business days prior to the requested delivery date.

Advanced Academics

Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students in 2021-2022.

DC

AP

What type of dual credit courses does your campus plan to offer?

AGCM

Describe any challenges in ensuring your academy has educators with qualification to teach dual credit. What steps did your academy take to address the need?

We do have the qualified educators to fulfill our DE courses; however, we would like to hire more personnel in order to offer courses like Government and Economics. ECISD does encourage teachers to further their education by offering to pay for teachers masters program in their area of study.

Is the academy a TSIA testing site?

Yes

Narratives: Student Support

Student Support

Provide examples of how the campus plans to provide students with academic services. List activities and brief descriptions of the activities. Add a new row for each provided service.

Activity	Description
TSI Tutorials	Monthly basis throughout the school year
Saturday Tutorials	Twice out of the month
Teacher Based Tutorials	On a daily basis
STC Advisor Audits	Once per semester
IHE academic/tutorial resources	On campus Dual teachers as well as IHE campus

Provide examples of how the campus plans to provide students with wrap-around services. List activities and brief descriptions of the activities. Add a new row for each wrap-around service.

Activity	Description
Campus Parental Involvement	Parent meetings/information/flyers
Campus counseling/social worker services	Offer social/emotional support for the student success
ECHS parent meetings	2 or 3 times per year
College Night	Many In State/Out of State colleges come to share information bout their university and opportunities.
Senior Workshops	Presentations during the school day informing students about financial aid, admissions, and SAP

How does your academy use the access, achievement, and attainment data for program improvement?

An area of strategic focus in our incoming eight graders is preparing them for our TSI Summer Bridge Program. All data will be analyzed in order to identify those students who need TSI enrichment. TSI readiness standards and diagnostics reports will help achieve these goals. We offer TSI tutorials and testing every month. Students must attend 2-hour sessions of TSI Tutorials in each course prior to taking the exam. By being TSI ready, this will encourage more of our ECHS students to sign up for DE courses. Individualized plans and strategic planning will help develop a well-rounded ECHS student. PEIMS Data is used in order to comply with the OBM's in the ECHS Blueprint. . We visit with our feeder middle schools and request all PEIMS information necessary to be able to identify those Economically Disadvantage, At-Risk, and Special Education students. Teachers utilize instructional periods as well as before and after school tutorials. Students will receive college preparation testing for ACT / SAT by taking the PLAN and the PSAT. Students can also receive additional support from our higher-ed partner's student services such as electronic notifications reminding students of deadlines, failing grades, tutoring schedules. JagNet is an electronic communication system offered by STC which helps monitor progress Attainment. This allows our ECHS counselors and students revisit their personalized crosswalks in order to monitor their career pathway. The use of Degree Works will ensure that our students are working towards their Associates Degree and then towards a four year degree.

Narratives: Leadership Team

Leadership Team

List the Leadership Team's three priorities for the next year and describe how the selected priority contributes to the academy's success. Each priority should be a benchmark from the ECHS/T-STEM/P-TECH Blueprint.

Benchmark	Description
Benchmark 1: Target Population	Focus is to meet/comply with At-Risk percentages
Benchmark 5: Benchmark 5- Academic Rigor and Readiness	Focus on TSIA2 content/materials
Benchmark 6: School Design	an autonomous high school (i.e., a high school with ECHS leader assigned to ECHS responsibilities who has scheduling, hiring, and budget authority) ECHS @ North will work towards completing an ECHS Handbook that defines Conduct, Curriculum, Higher Ed, and Safety that is aligned with our district.

Narratives: Benchmark 1 Products,
Benchmark 2 Products, Benchmark 3
Products, Benchmark 4 Products,
Benchmark 5 Products, Benchmark
Products, Benchmark 6 Products

Benchmark Products

Benchmark 1 Products

Provide a link to the academy's written admission policy and enrollment application.

https://edinburnorth.ecisd.us/apps/pages/index.jsp?uREC_ID=1358862&type=d&pREC_ID=1646669

Provide a link to the academy's written recruitment plan including a timeline of recruitment

and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community.

https://edinburnorth.ecisd.us/apps/pages/index.jsp?uREC_ID=1358862&type=d&pREC_ID=1646669

Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant languages.

https://edinburnorth.ecisd.us/apps/pages/index.jsp?uREC_ID=1358862&type=d&pREC_ID=1646669

Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher educational personnel, etc.

https://edinburnorth.ecisd.us/apps/pages/index.jsp?uREC_ID=1358862&type=d&pREC_ID=1646669

Benchmark 2 Products

Provide a link to the academy's final, signed, and executed MOU with their IHE.

https://edinburnorth.ecisd.us/apps/pages/index.jsp?uREC_ID=1358862&type=d&pREC_ID=1646672

Benchmark 3 Products

Provide a link to the academy's leadership meeting agendas and minutes.

https://edinburnorth.ecisd.us/apps/pages/index.jsp?uREC_ID=1358862&type=d&pREC_ID=1646673

Provide a link to the academy's school board and board of regents' presentations.

https://edinburnorth.ecisd.us/apps/pages/index.jsp?uREC_ID=1358862&type=d&pREC_ID=1646673

Provide a link to the academy's description of each member and role in committee.

https://edinburnorth.ecisd.us/apps/pages/index.jsp?uREC_ID=1358862&type=d&pREC_ID=1646673

Benchmark 4 Products

Provide a link to the academy's 60 college credit hours crosswalk

https://edinburnorth.ecisd.us/apps/pages/index.jsp?uREC_ID=1358862&type=d&pREC_ID=1646677

Provide a link to the academy's calendar of family outreach events.

https://edinburnorth.ecisd.us/apps/pages/index.jsp?uREC_ID=1358862&type=d&pREC_ID=1646677

Provide a link to the academy's professional learning community agenda and notes

https://edinburnorth.ecisd.us/apps/pages/index.jsp?uREC_ID=1358862&type=d&pREC_ID=1646677

Provide a link to the academy's advisory/study skills curriculum material

https://edinburnorth.ecisd.us/apps/pages/index.jsp?uREC_ID=1358862&type=d&pREC_ID=1646677

Provide a link to the academy's Master Schedules

https://edinburnorth.ecisd.us/apps/pages/index.jsp?uREC_ID=1358862&type=d&pREC_ID=1646677

Benchmark 5 Products

Provide a link to the academy's calendar of TSI test administration dates.

https://edinburnorth.ecisd.us/apps/pages/index.jsp?uREC_ID=1358862&type=d&pREC_ID=1646684

Provide a link to the academy's aggregate reports of TSI exam performance

https://edinburnorth.ecisd.us/apps/pages/index.jsp?uREC_ID=1358862&type=d&pREC_ID=1646684

Provide a link to the academy's tutoring and bridge program schedules

https://edinburnorth.ecisd.us/apps/pages/index.jsp?uREC_ID=1358862&type=d&pREC_ID=1646684

Provide a link to the academy's Bridge program curricula

https://edinburnorth.ecisd.us/apps/pages/index.jsp?uREC_ID=1358862&type=d&pREC_ID=1646684

Benchmark 6 Products

Provide a link to the academy's mentor/induction program plans.

https://edinburnorth.ecisd.us/apps/pages/index.jsp?uREC_ID=1358862&type=d&pREC_ID=1646686

Provide a link to the academy's annual training or professional development plan with ECHS and IHE faculty.

https://edinburnorth.ecisd.us/apps/pages/index.jsp?uREC_ID=1358862&type=d&pREC_ID=1646686

Provide a link to the academy's ECHS leader/liaison meeting agendas and notes.

https://edinburnorth.ecisd.us/apps/pages/index.jsp?uREC_ID=1358862&type=d&pREC_ID=1646686