



EDINBURG H S
ECHS Renewal Application
2020-2021

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Background

District Affiliation

EDINBURG CISD

CD #: 108904

Region: 01

Mailing Address (Line 1): P O BOX 990

Mailing Address (Line 2):

City, State, Zip: EDINBURG, TX 78540

School Affiliation

EDINBURG H S

CDC #: 108-904-001

Region:

Mailing Address (Line 1): P O BOX 990

Mailing Address (Line 2):

City, State, Zip: EDINBURG, TX 78540

Academy Information

What is the academy name?

Edinburg Collegiate Preparatory Early College

Which model does the district intend to implement at this time? Within these models, there are variations.

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the academy.

Distinguished Recognition

Would your campus like to be considered for distinguished recognition? All ECHS seeking distinguished recognition will be measured against the highest OBMs.

Yes

Grade Levels Served

What grade level(s) will your academy plan to serve in the 2020-2021 school year?

9

10

11

12

Enter the number of students that you plan to serve in 9th grade.

125

Enter the number of students that you plan to serve in 10th grade.

149

Enter the number of students that you plan to serve in 11th grade.

125

Enter the number of students that you plan to serve in 12th grade.

88

Contacts

Applicant

Applicant 1

Job Title

Early College Director

Name Prefix

Mr.

First Name

Louis Dominic

Last Name

Pena

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Phone

956-289-2400

Principal

Principal 1

Name Prefix

Mrs.

First Name

Yesenia

Last Name

Molina

Email

y.molina@ecisd.us

Phone

956-289-2400

Superintendent

Superintendent 1

Name Prefix

Mr.

First Name

Gilberto

Last Name

Garza

Email

g.garza@ecisd.us

Phone

956-289-2300

Narratives

Current Designations at EDINBURG CISD:

- EDINBURG H S - ECHS - 1213
- ECONOMEDES H S - ECHS - 1213
- EDINBURG NORTH H S - ECHS - 1415
- ROBERT R VELA H S - ECHS - 1415

Previous Planning Year Applications at EDINBURG CISD:

Narratives

The majority of the following questions will be narrative response. Narrative responses are limited to a maximum of 250 words. We recommend writing your responses in a text-editing software such as Microsoft Word and then pasting your responses into the website when they are complete. Progress to the next section when you are ready.

Narratives: Degrees and Credentials: IHE Agreements, Degrees and Credentials

Degrees and Credentials

Select the Career Cluster(s) that your academy plans to offer in 2021-2022.

Architecture & Construction
Business Marketing Finance
Education and Training
Health Science
Hospitality & Tourism
Information Technology
Law & Public Service
Manufacturing
STEM

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Carpentry

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Accounting and Financial Services
Business Management

Select the Career Cluster(s) that your academy plans to offer in 2021-2022.

Engineering

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Teaching and Training

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Nursing

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Culinary Arts

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Web Development

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Law Enforcement

Select the Career Cluster(s) that your academy plans to offer in 2021-2022.

Welding

Which of the following credential(s) does the academy plan to offer students in 2021-2022 school year?

AD

What associate degree(s) does the academy plan to offer?

Item

Interdisciplinary Studies/General Studies

Degrees and Credentials: IHE Agreements

Does the IHE partner currently have an articulation agreement with a four-year IHE detailing how a student's associate degree and accrued credits could lead to a baccalaureate degree?

Yes

Provide the university name that your IHE partner has an articulation agreement with and the bachelor degree that students could earn using their associate degree and accrued credits. Each row represents a degree.

2-Year Degree	University	4-Year Degree
Interdisciplinary	South Texas College	
	University of Texas Rio Grande Valley	Anthropology * Art * Biology * Business Administration (Management) * Chemistry * Civil Engineering * Communication Studies * Computer Science * Criminal Justice * Drama * Education * Electrical Engineering * English * History - Social Studies Composite - Teaching Certification * History - Social Studies Composite * History with Teach Certification * History * Honors Program * Manufacturing Engineering * Mathematics

2-Year Degree	University	4-Year Degree
		* Mechanical Engineering, Music Education, Nursing, Philosophy, Psychology (Psychological Science), Social Work, Sociology
	Texas A&M Kinsville	Business Administration, Education and Human Performance, Engineering, Mathematics, Social Work

Narratives: Strategic Partnerships

Strategic Partnerships

IHE Partner 1

Affiliation

South Texas College

Name Prefix

Dr.

First Name

Rebecca

Last Name

De Leon

Email

rdeleon_8106@southtexascollege.edu

Phone

956-872-2607

Job Title

Dean for Dual Credit Pathways and School District Partnership

The Early College High School shall have a current, signed Memorandum of Understanding (MOU) for each school year that defines the partnership between the school district(s) and the institution(s) of higher education (IHE).

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirement: Curriculum alignment and courses of study, which enables a student to combine high school courses and college-level courses to earn either an associate degree, postsecondary certificate provided by an IHE, or industry certification.

The Edinburg Collegiate Prep ECHS and South Texas College shall provide a course of study that enables a participating student to receive a high school diploma and either an associates degree or 60 semester hours that are transferable and applicable towards a baccalaureate degree during grades 9-12. South Texas College will give credit for those courses taken for dual credit for which Dual Credit Course Agreement have been approved with primary emphasis on the Core Curriculum requirements for all Associates of Arts and Associates of Science degrees. Edinburg Collegiate Prep ECHS students will receive an academic degree plan upon the completion of a career and program of study interest inventory. During a students senior year, or after completion of the Core Curriculum, courses of field of study programs can be completed according to College's suggestion of course sequencing. Such courses shall be evaluated and approved through the official College curriculum approval process and shall be taught at the College level..

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Policies for: 1) advising students on the transferability of all college credit offered and earned, 2) ensuring the IHE transcripts college credit earned through dual credit in the same semester that credit is earned, 3) advising students as to the transferability and applicability to baccalaureate degree plans for all college credit offered and earned (college credits earned during high school should allow students to progress from an associate degree to a bachelor's degree and beyond in their chosen field), 4) students accessing the IHE facilities, services and resources

The College and the School District shall offer comprehensive college advising services for dual credit student consisting of a First-Time Dual Credit Student Module, Group enrollment advising using Degree Works, face to face advising and College Advising Training Program for High School District Counselors. New dual credit student are required to complete a First-Time Dual Credit Student Module (FTDCSM) for eligibility into the Dual Program. The Module must be completed prior students first attempt semester. Advising responsibilities by the College and School District is to disseminate the First-Time Dual Credit Student Module information and instructions for completion to School District Counselors. This is followed by an orientation and group enrollment advising session using Degree Works for new dual credit students. Advisers are to serve as designated college support service staff for advising dual credit students. School District Counselors will verify that students have completed the First-Time Dual Credit Student Module prior to registration and provide a computer lab and schedule for group enrollment advising

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Transportation costs and fees including provisions for discontinuing operation while ensuring students previously enrolled will have opportunity to complete their course of study.

The College waives student tuition for dual credit "S" section college courses, including the student advisement and library usage fees. The District will assume responsibility for the timely payment of the cost incurred to recover College expenses for faculty traveling to Edinburg Collegiate Prep ECHS campus or for college course sections whereby a course is provided solely for Edinburg Collegiate Prep ECHS students. The School District is encouraged to hire academic Master's credentialed faculty for all high school credit only courses and future college courses to support sustainability of the Edinburg Collegiate Prep ECHS. Changes to the funding formula for either the School District or the College will be reviewed yearly to determine whether adjustments are needed. Any such adjustments will be communicated to the District during spring semester to align with the District budget process.

Describe how the IHE articulation agreement addresses the following IHE Blueprint

Requirements: Data sharing agreement that includes provisions for teacher data such as qualifications and student level data such as credit hours taken and earned, GPA, formative data to assess if student is on track for college readiness

FERPA allows protected student data to be exchanged between the College and School District for students that are dually enrolled without the consent of either the parents or the student under (99.34). If the student is under 18, the parents still retain the right under FERPA to inspect and review any education records maintained by the School District, including records that the College disclosed. The College and the School District are expected to meet FERPA requirements to maintain the privacy of student data. The College will provide data reports to the School District via standard reports as per identified timelines. These reports have been developed in effort to provide required data in a timely manner to our partners with signed MOU. The School District shall provide a primary and secondary contact, at the district and at each high school, to receive data via secured process from the College. These contacts will be responsible for distributing data securely within their assigned area and within FERPA guidelines. Any student level data received from the College shall not be shared outside the District without prior authorization from the College. The College partners may request data outside of the scheduled report distribution schedule provided an MOU has been executed and is active between the partner organization and the College. Also, the data request is submitted at a minimum of 3 business days prior to the requested delivery date.

Narratives: Advanced Academics

Advanced Academics

Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students in 2021-2022.

DC

AP

What type of dual credit courses does your campus plan to offer?

AGCM

Describe any challenges in ensuring your academy has educators with qualification to teach dual credit. What steps did your academy take to address the need?

1. Using Professors from IHE. Edinburg Collegiate Prep has incorporated professors from South Texas College to assist in providing dual instruction for sections in which we do not have a district employee who is mastered and certified for the dual class. This has made some classes vulnerable to strict and un-flexible guidelines from certain professors. 2. Collaborate with STC to Schedule Courses that we need. Planning with our IHE has been challenging as it pertains to sections that meet the needs of our students. Time and sections have been limited making it difficult to schedule students 3. Continue Seeking Teacher with masters in areas of need. Working in a "school within a school" has developed

some challenges in finding and hiring teachers with a masters. Followed by having those teachers who are mastered be given the opportunity by the IHE to teach a dual class Edinburg Collegiate Prep along with our district and higher ed partner have been meeting to address these issues. Some of the proposals involve restructuring our MOU that would reflect more specific characteristics that is centered for a "school with in a school model" instead of a "stand alone" (which is currently used). Promote our teachers seeking a masters to begin training and staff development in advanced placement preparing them for the rigor expected by our higher ed partner. Involving our IHE in the planning of our master schedule to promote awareness on the needs of our students.

Is the academy a TSIA testing site?

Yes

Narratives: Student Support

Student Support

Provide examples of how the campus plans to provide students with academic services. List activities and brief descriptions of the activities. Add a new row for each provided service.

Activity	Description
Tutorials	TSI, SAT, ACT, tutorials - Extended day tutorials (before / after school M - F) - College tutors are available in classrooms Student planners promoting AVID time management techniques For students having difficulty meeting TSI readiness standards, they will be provided with additional tutoring based on their diagnostics report with a minimum of four hours of tutoring before rescheduled exam. The additional support will include also: - ECHS teacher will utilize instructional period plus before and after school tutorials - Students will receive college preparation testing for ACT / SAT by taking the PLAN and the PSAT. - Students can also receive additional support from the higher ed partner student services - Electronic notifications reminding students on deadlines, failing grades, tutoring schedules, etc.
Summer/Fall Bridge	Edinburg Collegiate in partnership with South Texas College has developed a Summer Fall Bridge during the late Summer to Fall months catered to incoming freshman. it is meant to introduce incoming freshman to their ECHS cohorts, college environment through an array of activities. We stress on team building, time management and goal setting to help them prepare for the rigor and coursework that they will encounter as college students. The program also allows these students to visit and tour the college campus as well as to familiarize with the different departments and student services. Topics covered: classroom etiquette, campus etiquette, Strategic thinking, time and stress management degree plan overview goal setting, Apply Texas sessions College Knowledge
Student	Financial aid office to assist student in every aspect of college readiness - 100%

Liaison
Activity
Professionalcounselor to provide academic, group, personal, interpersonal counseling -
Description

Counselor

Provide examples of how the campus plans to provide students with wrap-around services. List activities and brief descriptions of the activities. Add a new row for each wrap-around service.

Activity	Description
Parent Outreach Specialist	Continue to promote a strong Parental Involvement and Volunteer Program in our campus. Provide educational opportunities to help parents and children build strong family and communication bonds. Enhance partnerships among school, home and community through open channels of communication to better serve the students and ensure academic success for all students as they prepare for future.
Early College High School Parent Outreach	Parent Night, Early College Orientations, Board Room presentations, and Rotary presentations inform our stakeholders on the opportunities involving Early College and promoting its successes
College Night	College Night, Financial Aid. All the colleges in the state come to share information about their university and provide feed back to students about admission, housing, tuition, and other information pertaining to their college
Meet the Teacher	Opportunity for parents and student to meet their instructor informing them on expectations and promoting communication between teachers and students
Senior Parent Night	Informing seniors and parents on the expectations of their Sr. year, Involving representatives from local universities, armed services, and workforce.
Senior Workshop	Presentation during the school day informing students about Financial aid and admissions
Jr Workshop	Eleventh grade students register for ACT, SAT, Apply Texas, and share information pertaining to their Senior year
Middle School ECHS Presentation	Recruitment for 8th grade early college, application information about the program, timeline, and question and answer with student panel

How does your academy use the access, achievement, and attainment data for program improvement?

The academic improvements and preparedness for those who are in need of academic assistance in the ECHS will be addressed through individual plans and strategic planning. Edinburg Collegiate Prep uses Access Data for recruitment by requesting PEIMS information to identify economically disadvantage, At-risk, Special-Ed helping us to meet the Outcome Based Measure requirements In Achievement, TSI data is utilized to support, organize TSI interventions and schedule eligible college

courses. TSI data gives our teachers insight to the requirements students need to be TSI ready. For students having difficulty meeting TSI readiness standards, they will be provided with additional tutoring based on their diagnostics report with a minimum of four hours of tutoring before rescheduled exam. The additional support will include also: - ECHS teacher will utilize instructional period plus before and after school tutorials - Students will receive college preparation testing for ACT / SAT by taking the PLAN and the PSAT. - Students can also receive additional support from the higher ed partner student services - Electronic notifications reminding students on deadlines, failing grades, tutoring schedules, etc. - Students are able to track themselves via JagNet an electronic communication system which allows the higher ed partner to monitor progress Attainment: Our students along with their counselor revisit their personalized crosswalk to monitor what course follow along with their IHE though Degree Works ensuring that they are gaining an associates towards a 4 year degree. Early College adviser indicate student growth by monitoring grades, End of Course,

Narratives: Leadership Team

Leadership Team

List the Leadership Team's three priorities for the next year and describe how the selected priority contributes to the academy's success. Each priority should be a benchmark from the ECHS/T-STEM/P-TECH Blueprint.

Benchmark	Description
Benchmark 1 Target Population	Enroll recommended sub-populations of at-risk students
Benchmark 6 School Design	Higher and certify teachers with Master degrees to assist and bridge the expectations and curricula from high school to college level.
Benchmark 6 School Design	Work towards completing a Early College Handbook that defines conduct, curriculum, safety that is aligned with our District , Higher-ed, & TAASP.

Narratives: Benchmark 1 Products,
Benchmark 2 Products, Benchmark 3
Products, Benchmark 4 Products,
Benchmark 5 Products, Benchmark

Products, Benchmark 6 Products

Benchmark Products

Benchmark 1 Products

Provide a link to the academy's written admission policy and enrollment application.

<https://4.files.edl.io/63e3/02/11/20/210824-34e832b3-f8c0-408f-8a14-1ffd4e83f34d.pdf>

Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community.

<https://4.files.edl.io/0177/02/11/20/213618-428e2c24-f0cb-44d7-b798-2441f8c19e46.pdf>

Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant languages.

https://ecisd-edinburg.edlioschool.com/apps/pages/index.jsp?uREC_ID=1330468&type=d&pREC_ID=1528279

Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher educational personnel, etc.

https://ecisd-edinburg.edlioschool.com/apps/pages/index.jsp?uREC_ID=1330468&type=d&pREC_ID=1528279

Benchmark 2 Products

Provide a link to the academy's final, signed, and executed MOU with their IHE.

<https://4.files.edl.io/2db9/05/03/19/151513-96ee1d3a-e8ad-4244-8fba-10912db811fb.pdf>

Benchmark 3 Products

Provide a link to the academy's leadership meeting agendas and minutes.

https://ecisd-edinburg.edlioschool.com/apps/pages/index.jsp?uREC_ID=1330484&type=d&pREC_ID=1562219

Provide a link to the academy's school board and board of regents' presentations.

<https://4.files.edl.io/8b83/02/18/20/154747-d66f8c56-eef6-4e67-b8e6-dc20d8515f67.pdf>

Provide a link to the academy's description of each member and role in committee.

<https://4.files.edl.io/56c8/02/12/20/151804-cf36af60-2296-4ffb-ac4b-627aefa3a845.pdf>

Benchmark 4 Products

Provide a link to the academy's 60 college credit hours crosswalk

<https://4.files.edl.io/e6f8/02/14/20/154318-d540b1e2-392c-43be-904c-987fd325e91a.pdf>

Provide a link to the academy's calendar of family outreach events.

<https://4.files.edl.io/6f15/02/14/20/214031-f260f4f4-09d3-4a63-921c-bfdd123fc3e9.pdf>

Provide a link to the academy's professional learning community agenda and notes

https://ecisd-edinburg.edlioschool.com/apps/pages/index.jsp?uREC_ID=1330485&type=d&pREC_ID=1574282

Provide a link to the academy's advisory/study skills curriculum material

https://ecisd-edinburg.edlioschool.com/apps/pages/index.jsp?uREC_ID=1330485&type=d&pREC_ID=1574282

Provide a link to the academy's Master Schedules

<https://4.files.edl.io/2fd9/02/14/20/165942-944e5100-b963-44ba-9f9f-b436493ce6cc.pdf>

Benchmark 5 Products

Provide a link to the academy's calendar of TSI test administration dates.

<https://4.files.edl.io/d7df/02/14/20/210049-bbe5d8c3-f8a7-4f9f-9d10-83ddf1771c3c.pdf>

Provide a link to the academy's aggregate reports of TSI exam performance

<https://4.files.edl.io/5aae/02/19/20/140934-ee85ec63-10ec-40a3-937f-2303ec7fb209.pdf>

Provide a link to the academy's tutoring and bridge program schedules

<https://4.files.edl.io/0cc5/06/04/19/203456-15437a15-c0f5-4524-8a46-03ce48e7e03b.pdf>

Provide a link to the academy's Bridge program curricula

<https://4.files.edl.io/3d59/12/21/18/205022-aa00111d-109f-4ab7-82f0-199e440b2c93.pdf>

Benchmark 6 Products

Provide a link to the academy's mentor/induction program plans.

https://www.ecisd.us/apps/pages/index.jsp?uREC_ID=1311551&type=d&pREC_ID=1577050

Provide a link to the academy's annual training or professional development plan with ECHS and IHE faculty.

<https://4.files.edl.io/501e/02/18/20/162646-ba264ec9-994d-4b45-b042-9f3007694a6d.pdf>

Provide a link to the academy's ECHS leader/liaison meeting agendas and notes.

<https://4.files.edl.io/a54c/02/18/20/163351-b037b1c6-39ce-46b2-bc8c-265993cada61.pdf>