



EDCOUCH-ELSA H S
ECHS Renewal Application
2020-2021

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Background

District Affiliation

EDCOUCH-ELSA ISD

CD #: 108903

Region: 01

Mailing Address (Line 1): P O BOX 127

Mailing Address (Line 2):

City, State, Zip: EDCOUCH, TX 78538

School Affiliation

EDCOUCH-ELSA H S

CDC #: 108-903-001

Region:

Mailing Address (Line 1): P O BOX 127

Mailing Address (Line 2):

City, State, Zip: EDCOUCH, TX 78538

Academy Information

What is the academy name?

Edcouch-Elsa Early College High School

Which model does the district intend to implement at this time? Within these models, there are variations.

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the academy.

Distinguished Recognition

Would your campus like to be considered for distinguished recognition? All ECHS seeking distinguished recognition will be measured against the highest OBMs.

No

Grade Levels Served

What grade level(s) will your academy plan to serve in the 2020-2021 school year?

9
10
11
12

Enter the number of students that you plan to serve in 9th grade.

130

Enter the number of students that you plan to serve in 10th grade.

130

Enter the number of students that you plan to serve in 11th grade.

125

Enter the number of students that you plan to serve in 12th grade.

127

Contacts

Applicant

Applicant 1

Job Title

Assistant Principal

Name Prefix

Mrs.

First Name

Mary

Last Name

Garza

Email

marygarza@eeisd.org

Phone

956-262-6944

Principal

Principal 1

Name Prefix

Ms.

First Name

Maria San Juanita

Last Name

Tijerina

Email

sjtijerina@eeisd.org

Phone

956-262-4731

Superintendent

Superintendent 1

Name Prefix

Dr.

First Name

Richard

Last Name

Rivera

Email

rrivera@eeisd.org

Phone

956-262-6000

Narratives

Current Designations at EDCOUCH-ELSA ISD:

- EDCOUCH-ELSA H S - ECHS - 1415
- EDCOUCH-ELSA H S - P-TECH - 1920

Previous Planning Year Applications at EDCOUCH-ELSA ISD:

Narratives

The majority of the following questions will be narrative response. Narrative responses are limited to a maximum of 250 words. We recommend writing your responses in a text-editing software such as Microsoft Word and then pasting your responses into the website when they are complete. Progress to the next section when you are ready.

Narratives: Degrees and Credentials: IHE Agreements, Degrees and Credentials

Degrees and Credentials

Select the Career Cluster(s) that your academy plans to offer in 2021-2022.

NA

Which of the following credential(s) does the academy plan to offer students in 2021-2022 school year?

AD

What associate degree(s) does the academy plan to offer?

Item

Interdisciplinary Studies/General Studies

Degrees and Credentials: IHE Agreements

Does the IHE partner currently have an articulation agreement with a four-year IHE detailing how a student's associate degree and accrued credits could lead to a baccalaureate degree?

Yes

Provide the university name that your IHE partner has an articulation agreement with and the bachelor degree that students could earn using their associate degree and accrued credits. Each row represents a degree.

2-Year Degree	University	4-Year Degree
Associate of Arts	Texas A&M Kingsville	Baccalaureate of Arts
Associate of Arts	University of Texas at Rio Grande Valley	Baccalaureate of Arts
Associates of Arts	University of Texas at Austin	Baccalaureate of Arts
Associates of Arts	Texas State University - San Marcos	Baccalaureate of Arts

Narratives: Strategic Partnerships

Strategic Partnerships

IHE Partner 1

Affiliation

South Texas College

Name Prefix

Dr.

First Name

Rebecca

Last Name

De Leon

Email

rdeleon@southtexascollege.edu

Phone

956-872-2607

Job Title

Dean of Dual Credit Pathways and School District Partnerships

The Early College High School shall have a current, signed Memorandum of Understanding (MOU) for each school year that defines the partnership between the school district(s) and the institution(s) of higher education (IHE).

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirement: Curriculum alignment and courses of study, which enables a student to combine high school courses and college-level courses to earn either an associate degree, postsecondary certificate provided by an IHE, or industry certification.

The Edcouch-Elsa Early College High School in collaboration with our IHE-South Texas College and UT On Ramps have articulated an MOU that provides our students a seamless pathway and a rigorous course of study that allows early college students to receive a high school degree and complete the core curriculum (42 hours) or an associate's degree (at least 60 credit hours towards a bachelor's degree) during grades 9-12. Our early college students are able to obtain high school and college credit simultaneously for some specified courses as indicated in our crosswalk. Edcouch-Elsa ECHS and our IHE's have established a course equivalency crosswalk and is updated as required. Dual credit courses can be taken face to face on site (at the high school), online (virtual/online) or college campus based (onsite at the college campus). We have an instructional crosswalk with our IHE partner that plays a critical role on how students obtain and earn dual credit and high school credit. The students follow their individual instructional plan that stems from our crosswalk in order to allow students to earn their associates degree and/or their 42 core curriculum courses by the end of their senior year while at Edcouch-Elsa High School.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Policies for: 1) advising students on the transferability of all college credit offered and earned, 2) ensuring the IHE transcripts college credit earned through dual credit in the same semester that credit is earned, 3) advising students as to the transferability and applicability to baccalaureate degree plans for all college credit offered and earned (college credits earned during high school should allow students to progress from an associate degree to a bachelor's degree and beyond in their chosen field), 4) students accessing the IHE facilities, services and resources

The articulation agreement between EEISD and the IHE outline and provide students advisement services for our early college students. There are systems in place beginning at the 9th grade for our early college students. 1)The IHE (STC) and Edcouch-Elsa Early College High School offer college advising services for dual credit students consisting of a First-Time Dual Credit Student Modules, group advising using Degree Works and face-to-face advising by STC representatives that visit the campus. Degree audits take place once a year for each cohort. Our EC counselors also create individual instructional plans based on the Dual Credit Crosswalk and meet with students each year to monitor progress towards Associates degree completion. 2) STC forwards a copy of the student grades to EC counselors and EC Administrator. The semester grades are submitted to our campus PIEMS clerk who in turn updates high school transcripts. Students can log onto Jagnet (STC Student Portal) and compare their credits earned with their high school transcript and semester report card to ensure that the credit was received. 3) The EC counselors, Go Center Specialist and IHE advisors meet with students regularly and advise students on transferability of college credit courses taken in high school. They also encourage students to follow a pathway that will result in a completed associates degree and ensure that their courses are transferable to a baccalaureate degree. 4) Students have access to all of the IHE's facilities such as computer labs, academic counselors, library, advising services and campus resources.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Transportation costs and fees including provisions for discontinuing operation while ensuring students previously enrolled will have opportunity to complete their course of study.

Edcouch-Elsa ISD provides transportation (via school bus) for all dual enrollment students that are enrolled at Edcouch-Elsa ECHS and take college classes at the STC campus. The School District also provides transportation for all Edcouch-Elsa ECHS field trips, orientation trips to the college and project-based learning events. In addition, ECHS students enrolled in dual credit classes at the College are transported to the local campus site as required for specific college courses weekly and at no cost to the students or families.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Data sharing agreement that includes provisions for teacher data such as qualifications and student level data such as credit hours taken and earned, GPA, formative data to assess if student is on track for college readiness

Our IHE shares student data and student progress information on a semester basis. STC provides data reports to our EC counselors and EC Assistant Principal on students that are at risk of failing and/or when interventions are required for students in order to ensure students succeed in dual courses. These reports have been established in an effort to provide required data in a timely manner each semester. The IHE also provides cumulative hours reports, TSI ready and student semester grades in order for the school district and EC counselors to monitor student progress closely and ensure that our students stay on track with both high school and dual enrollment courses.

Narratives: Advanced Academics

Advanced Academics

Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students in 2021-2022.

DC

AP

What type of dual credit courses does your campus plan to offer?

AGCM

Describe any challenges in ensuring your academy has educators with qualification to teach dual credit. What steps did your academy take to address the need?

At Edcouch-Elsa ISD one challenge that we face is acquiring teachers that possess a Master's degree in specific content areas. In order for high school teachers to teach dual course they must have a Master's Degree in the field of study. If a teacher has a master's degree they can apply with STC to become an adjunct STC professor. There is ongoing professional development through the IHE and the IHE also provides curriculum support, frequent visits from department chairs for classroom observations. We currently have 5 high school teachers employed that are also adjunct STC professors. We continue to build capacity in this area as vacancies arise.

Is the academy a TSIA testing site?

Yes

Narratives: Student Support

Student Support

Provide examples of how the campus plans to provide students with academic services. List activities and brief descriptions of the activities. Add a new row for each provided service.

Activity	Description
College Success Course	All 9th grade students are enrolled. This prepares them for college readiness (soft skills). The course is taken Fall semester before they begin college classes in the Spring. This class is designed to provide TSI Preparation, how to calculate gpa, note taking, goal setting and other important skills as such.

Summer Activity Bridge	Incoming 9th grade cohorts attend a week long Summer Bridge Program that provides TSI prep., college readiness skills, dual enrollment information and it includes TSI testing and a IHE (STC) Orientation trip.
After School Tutorials	Tutorial services are available for all Early College students after school Monday through Wednesday from 4:00 - 5:00 p.m. to assist in the areas of STAAR EOC, AP, UT ONRAMPS, College Courses and TSI tutorials.
Saturday Academies	Saturday tutorials available for students that require additional interventions and practice time for STAAR EOC and TSI Assessments.
TSI camps	TSI review and prep camps are available for students requiring intensive TSI review skills.
Advisory Period	Advisory period is allocated weekly for teachers to meet with students on character education topics, college readiness topics and high school requirements and graduation updates and requirements.
Counselor-Student Advisement	EC Counselors meet with their cohorts in the fall and spring to review high school and dual enrollment instructional plans. This ensures that students and counselors are aware of where student stands and whether they are on track for completion of their Associates.
First Time DC Module Class	Students need to complete 5 modules in their first dual class The modules include introduction, Student responsibility, college readiness, academic integrity, college resources,

Provide examples of how the campus plans to provide students with wrap-around services. List activities and brief descriptions of the activities. Add a new row for each wrap-around service.

Activity	Description
Health Services	Anna Flores, LPC is our district counselors that provides services for EC students as needed.
College 101 Meetings	Mandatory Parent Meetings with campus Assistant Principal and EC Counselors. Parents are informed about the instructional crosswalk, dual enrollment and college readiness.
Parent Meetings	Parents are provided an Early College Orientation, Parents also come in for Senior Financial Aide Nights.
Senior Meeting	Topics discussed at Senior Meetings with counselors topics such as; TSI, ACT, SAT, Graduation and Attendance
Parent/Teacher conferences	Teachers meet with parents and students as needed. Parents can schedule parent conferences anytime.
Community Service	Our students engage in community service projects such as; Fall fest, Feast of Giving, Breast Cancer Awareness, Campus and Community activities
Early College Ambassadors	EC students participate in campus and community events as EC Ambassadors where they provide information to students and parents, panel discussions, orientation for EC incoming 8th grade students
Career Fairs & Texas Reality	CTE & Workforce Solutions in collaboration with our high school engage in College & Career Fairs

Check
Activity

Description

How does your academy use the access, achievement, and attainment data for program improvement?

Our Edcouch-Elsa Early College High School uses the access, achievement and attainment data to continue to improve our instructional program and to ensure student success. As for ACCESS (Benchmark 1) - we ensure that we recruit our target populations such as At Risk and Economically Disadvantaged 9-12 district data in order to meet all required OBM's for Access. As for ACHIEVEMENT (Benchmark 5) - we ensure that our EC students are TSI ready by meeting passing standards for Reading, Writing and Math in order to begin the dual enrollment program. As for ATTAINMENT (Benchmark 4) - we ensure that our students make sufficient progress, we monitor student progress to make sure students are on track to meet their goal of 60 college hours and ultimately earn their Associates degree. The Edcouch-Elsa Early College High School provides support systems to ensure academic success.

Narratives: Leadership Team

Leadership Team

List the Leadership Team's three priorities for the next year and describe how the selected priority contributes to the academy's success. Each priority should be a benchmark from the ECHS/T-STEM/P-TECH Blueprint.

Benchmark	Description
#1 Target Population	To ensure that the selection and recruitment process targets the required target populations such as at-risk, economically disadvantaged, hispanics, african american, males, ELL's and Students with disabilities.
#4 Curriculum support	To ensure that our EC students meet Attainment Outcome Based Measures and acquire a minimum of 15 - 60 college credit hours by the time they graduate.
#5 Academic Rigor and Readiness	To ensure that our EC students are TSI ready by meeting TSI passing standards in Reading, Writing and Writing in order to begin taking college courses as early as the spring semester of their 9th grade year. This will begin their dual enrollment pathways towards earning their Associates degree.

Narratives: Benchmark 1 Products, Benchmark 2 Products, Benchmark 3

Products, Benchmark 4 Products, Benchmark 5 Products, Benchmark Products, Benchmark 6 Products

Benchmark Products

Benchmark 1 Products

Provide a link to the academy's written admission policy and enrollment application.

http://eeisdhs.ss4.sharpschool.com/college_and_career_center/edcouch-_elsa_high_school_endorsements

Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community.

http://eeisdhs.ss4.sharpschool.com/college_and_career_center/edcouch-_elsa_high_school_endorsements

Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant languages.

http://eeisdhs.ss4.sharpschool.com/college_and_career_center/edcouch-_elsa_high_school_endorsements

Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher educational personnel, etc.

http://eeisdhs.ss4.sharpschool.com/college_and_career_center/edcouch-_elsa_high_school_endorsements

Benchmark 2 Products

Provide a link to the academy's final, signed, and executed MOU with their IHE.

http://eeisdhs.ss4.sharpschool.com/college_and_career_center/t_s_i_assesment_cut_scores

Benchmark 3 Products

Provide a link to the academy's leadership meeting agendas and minutes.

http://eeisdhs.ss4.sharpschool.com/college_and_career_center/2018-2019_early_college_high_school_blue_print_

Provide a link to the academy's school board and board of regents' presentations.

http://eeisdhs.ss4.sharpschool.com/college_and_career_center/2018-2019_early_college_high_school_blue_print_

Provide a link to the academy's description of each member and role in committee.

http://eeisdhs.ss4.sharpschool.com/college_and_career_center/2018-2019_early_college_high_school_blue_print_

Benchmark 4 Products

Provide a link to the academy's 60 college credit hours crosswalk

http://eeisdhs.ss4.sharpschool.com/college_and_career_center/spring_2018_tutorial_interventions_schedule

Provide a link to the academy's calendar of family outreach events.

http://eeisdhs.ss4.sharpschool.com/college_and_career_center/spring_2018_tutorial_interventions_schedule

Provide a link to the academy's professional learning community agenda and notes

http://eeisdhs.ss4.sharpschool.com/college_and_career_center/spring_2018_tutorial_interventions_schedule

Provide a link to the academy's advisory/study skills curriculum material

http://eeisdhs.ss4.sharpschool.com/college_and_career_center/spring_2018_tutorial_interventions_schedule

Provide a link to the academy's Master Schedules

http://eeisdhs.ss4.sharpschool.com/college_and_career_center/spring_2018_tutorial_interventions_schedule

Benchmark 5 Products

Provide a link to the academy's calendar of TSI test administration dates.

http://eeisdhs.ss4.sharpschool.com/college_and_career_center/administrative_staff

Provide a link to the academy's aggregate reports of TSI exam performance

http://eeisdhs.ss4.sharpschool.com/college_and_career_center/administrative_staff

Provide a link to the academy's tutoring and bridge program schedules

http://eeisdhs.ss4.sharpschool.com/college_and_career_center/administrative_staff

Provide a link to the academy's Bridge program curricula

http://eeisdhs.ss4.sharpschool.com/college_and_career_center/administrative_staff

Benchmark 6 Products

Provide a link to the academy's mentor/induction program plans.

http://eeisdhs.ss4.sharpschool.com/college_and_career_center/dual_enrollment_academy_programs

Provide a link to the academy's annual training or professional development plan with ECHS and IHE faculty.

http://eeisdhs.ss4.sharpschool.com/college_and_career_center/dual_enrollment_academy_programs

Provide a link to the academy's ECHS leader/liaison meeting agendas and notes.

http://eeisdhs.ss4.sharpschool.com/college_and_career_center/dual_enrollment_academy_programs
