Texas Education Agency

VANGUARD BEETHOVEN

ECHS Renewal Application

2020-2021

Contents

Background

District Affiliation

VANGUARD ACADEMY

CD #: 108808
Region: 01
Mailing Address (Line 1):1200 E KELLY
Mailing Address (Line 2):
City, State, Zip: PHARR, TX 78577

School Affiliation

VANGUARD BEETHOVEN

CDC #: 108-808-105
Region:
Mailing Address (Line 1): 2215 S VETERANS BLVD
Mailing Address (Line 2):
City, State, Zip: EDINBURG, TX 78539

Academy Information

What is the academy name?

Vanguard Beethoven Early College High School

Which model does the district intend to implement at this time? Within these models, there are variations.

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the academy.

Distinguished Recognition

Would your campus like to be considered for distinguished recognition? All ECHS seeking distinguished recognition will be measured against the highest OBMs.

No

Grade Levels Served

What grade level(s) will your academy plan to serve in the 2020-2021 school year?

9
10

Enter the number of students that you plan to serve in 9th grade.

25

Enter the number of students that you plan to serve in 10th grade.

31

Contacts

Applicant

Applicant 1

Job Title

ECHS Director

Name Prefix

Ms.

First Name

Roberta

Last Name

Davila

Email

rdavila@vanguardac.net

Phone

956-318-0211

Principal

Principal 1

Name Prefix

Mrs.

First Name

Angelica

Last Name

Martinez

Email

an_martinez@vanguardac.net

Phone

956-318-0211

Superintendent

Superintendent 1

Name Prefix

Dr.

First Name

Narciso

Last Name

Garcia

Email

n_garcia@vanguardac.net

Phone

956-781-1701

Narratives

Current Designations at VANGUARD ACADEMY:

- VANGUARD REMBRANDT - ECHS - 1819
- VANGUARD REMBRANDT - T-STEM - 1920
- VANGUARD MOZART - ECHS - 1819
- VANGUARD BEETHOVEN - ECHS - 1819

Previous Planning Year Applications at VANGUARD ACADEMY:

Narratives

The majority of the following questions will be narrative response. Narrative responses are limited to a maximum of 250 words. We recommend writing your responses in a text-editing software such as Microsoft Word and then pasting your responses into the website when they are complete. Progress to the next section when you are ready.

Narratives: Degrees and Credentials: IHE Agreements, Degrees and Credentials

Degrees and Credentials

Select the Career Cluster(s) that your academy plans to offer in 2021-2022.

Business Marketing Finance
Education and Training
Health Science
Law & Public Service
STEM

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Business Management

Select the Career Cluster(s) that your academy plans to offer in 2021-2022.

Cybersecurity
Engineering

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Teaching and Training

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Nursing

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Emergency Services
Law Enforcement

Which of the following credential(s) does the academy plan to offer students in 2021-2022 school year?

AD
PC

What associate degree(s) does the academy plan to offer?

Item

Business Management

Cybersecurity

Criminal Justice

Engineering

Education

Health Professions

Interdisciplinary Studies/General Studies

Computer Science

Welding Technology

What level 1 postsecondary certificate(s) provided by an IHE does the academy plan to offer?

Item

Patient Care Technician

Cybersecurity

Welding

Phlembotomy

Microsoft Office Certification

Degrees and Credentials: IHE Agreements

Does the IHE partner currently have an articulation agreement with a four-year IHE detailing how a student's associate degree and accrued credits could lead to a baccalaureate degree?

Yes

Provide the university name that your IHE partner has an articulation agreement with and the bachelor degree that students could earn using their associate degree and accrued credits. Each row represents a degree.

2-Year Degree	University	4-Year Degree
South Texas College	University of Texas Rio Grande Valley	Biology

2-Year Degree	University	4-Year Degree
South Texas College	University of Texas Rio Grande Valley	Criminal Justice
South Texas College	University of Texas Rio Grande Valley	Business Administration
South Texas College	University of Texas Rio Grande Valley	Education

Narratives: Strategic Partnerships

Strategic Partnerships

IHE Partner 1

Affiliation

South Texas College

Name Prefix

Dr.

First Name

Shirley

Last Name

Reed

Email

sareed@southtexascollege.edu

Phone

956-872-8311

Job Title

President of South Texas College

The Early College High School shall have a current, signed Memorandum of Understanding (MOU) for each school year that defines the partnership between the school district(s) and the institution(s) of higher education (IHE).

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirement: Curriculum alignment and courses of study, which enables a student to combine high school courses and college-level courses to earn either an associate degree, postsecondary certificate provided by an IHE, or industry certification.

South Texas College is working in conjunction with Vanguard Beethoven ECHS to ensure our students are on track for core completion, an associates degree and or certification(s). South Texas College has created crosswalks for every degree our students are enrolled in and submitted these to us so we may combine these crosswalks with ours. Students will be able to complete their high school requirements along side receiving college course credits. Students may take college level courses as well as Advanced Placement courses, which are transferable for college credit and aligned to high school requirements. Aligning the student's degree plan with high school course requirements throughout the 4 years will lead our students to core completion onto an associate's degree and or a certification.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Policies for: 1) advising students on the transferability of all college credit offered and earned, 2) ensuring the IHE transcripts college credit earned through dual credit in the same semester that credit is earned, 3) advising students as to the transferability and applicability to baccalaureate degree plans for all college credit offered and earned (college credits earned during high school should allow students to progress from an associate degree to a bachelor's degree and beyond in their chosen field), 4) students accessing the IHE facilities, services and resources

Along side South Texas College, Vanguard Beethoven ECHS offers several opportunities for college advising throughout the school year. These services include completing the First-Time Dual Credit Student Module, participating in a two- week Summer Bridge program, and using STC's Degree Works. Face-to-face and online advisement will be offered to all students. The ECHS Director and School Counselor will properly advise students on the completion of AP and dual course(s) and make sure these course credits are transferable and applied correctly in their Degree Works. ECHS parent meetings are held at STC main campus as well as on Beethoven ECHS campus where students receive updated information regarding registration, Student Academic Probation rule, financial aid, GPA, and tutorial services. To ensure the STC transcripts reflects college credit earned during a particular semester, a degree audit is performed with the student, STC representative, ECHS Director and counselor after each semester. STC and campus counselor will confirm the courses are aligned for credit and grades are registered accordingly. This process ensures the student is continuously on track and eligible for courses needed to complete their degree. Students receive multiple college tours of its facilities including library, student admissions, financial aid, bookstore, and tutorial services. Working side by side with STC and campus staff will ensure the students are academically successful and emotionally supported throughout their college experience.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Transportation costs and fees including provisions for discontinuing operation while ensuring students previously enrolled will have opportunity to complete their course of study.

Vanguard Academy has provided drivers and transportation for all Vanguard Beethoven ECHS students taking courses related at STC and at sister campuses. In addition, all academic fees including but not limited to textbooks, scantrons, course fees, and college entrance exams [TSI/ACT/SAT] will be paid for by Vanguard Beethoven ECHS. All college related costs are free of charge to all Vanguard Beethoven ECHS students. The district has already allotted and set aside funds to ensure that students currently enrolled in the ECHS program will be assisted with all academic fees and will ensure that even if the program is discontinued, all students enrolled will have the opportunity to complete their course of study.

Describe how the IHE articulation agreement addresses the following IHE Blueprint

Requirements: Data sharing agreement that includes provisions for teacher data such as qualifications and student level data such as credit hours taken and earned, GPA, formative data to assess if student is on track for college readiness

South Texas College addresses the IHE Blueprint Requirement Data sharing agreement by implementing the use of Jagpride portal. In this particular portal dual enrollment teachers are provided a breakdown of their course learning objectives and whether or not students met them successfully. Semester grades and grading policies are outlined in each instructor's course syllabus. Students will be informed by the instructor of academic progress/grade status prior to the Last Day to Drop/Withdraw at the College and the ECHS director has access to STARFISH which allows them to see the student progress in their course. Students will be informed by the instructor of academic progress/grade status through the semester to provide Academic intervention for struggling students. Vanguard-Beethoven ECHS personnel are responsible for advising dual credit students concerning academic progress in the high school component of the course. In addition, STC will also provide data, collected yearly, such as total dual enrollment courses offered per semester, students registered and pass or fail data. The College will award transcript credit for courses agreed for which Dual Credit Course Agreements have been approved and such courses shall be evaluated and approved through the College curriculum approval process and shall be taught at the College level.

Narratives: Advanced Academics

Advanced Academics

Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students in 2021-2022.

DC
AP

What type of dual credit courses does your campus plan to offer?

AGCM

Describe any challenges in ensuring your academy has educators with qualification to teach dual credit. What steps did your academy take to address the need?

Vanguard Beethoven is in the process of growing into a four-year high school. For the 2019-2020 school year, we currently only have 9th graders. These 9th graders will move along into becoming our first cohort of graduates by May 2023. As a growing campus, our district has reviewed our needs based on campus growth and student course request based on degree plans and will advertise for highly qualified personnel with master's degree in multiple core contents. They are provided with additional stipends and mileage [if traveling from campus to campus] as a great recruitment and retention method for teachers. Once onboard, they will apply to South Texas College to be hired as professors to teach dual enrollment courses. Meanwhile, our district has allowed for us to schedule our in-house dual enrollment teachers to teach courses on our campus. Currently, our students are taking Art and

Music Appreciation with Vanguard Academy dual enrollment teachers. We are also encouraging and supporting our current staff to enroll in master's program. Our district is working with our local university to support these efforts by teachers. The district is also offering one candidate an opportunity to apply for a scholarship to pay for their masters.

Is the academy a TSIA testing site?

Yes

Narratives: Student Support

Student Support

Provide examples of how the campus plans to provide students with academic services. List activities and brief descriptions of the activities. Add a new row for each provided service.

Activity	Description
Academic Mentors	Campus teachers, ECHS director , and Counselor have adopted our students for mentoring.
TSI/ACT/SAT Preparation	These services are integrated into the school day through intervention period.
Degree Audits	Audits are performed by school counselor, ECHS Director , and STC.
Dual Enrollment Course Tutorials (online or face-to-face)	ECHS and STC will support students struggling with course work via online or face to face. ECHS has incorporated an intervention and study hall period in master schedule for assistance.
Student Learning Communities	Through mentoring, teachers are meeting with students to discuss grades, challenges, learning opportunities, and social/emotional support.
STC College Success Course	Course prepares students for college life and responsibilities such as note-taking, collaboration, rigor of course and workload, time management, and study habits. It also support TSI preparations.
Summer Bridge and Fast Track	Programs that support student TSI preparation and testing, enrollment to college and courses, tours of campus and students services available.

Provide examples of how the campus plans to provide students with wrap-around services. List activities and brief descriptions of the activities. Add a new row for each wrap-around service.

Activity	Description
Parent Meetings with Vanguard Beethoven	Focuses on the benefits and advantages of being an ECHS student.
Parent Meetings with South Texas College	Focuses on college requirements and services available for students.
Social Worker	Will assist students on as needed basis with social, emotional, and competency.
Community Service	Supporting a well-rounded individual with soft skills and humility through community and campus based organization events.
College Readiness Workshops	Ensuring student have skills to be successful in college. Ex: study skills, work habits, time management, help-seeking behaviors, and social problem-solving skills. Additional areas such as application requirements, college essay rubrics, resume building, and scholarship criteria.
Bi-weekly meetings with counselor for academic advisement	Scheduled face to face meetings to discuss grades, progress of assignments, dilemmas, and next steps.

How does your academy use the access, achievement, and attainment data for program improvement?

We review access data to ensure that our ECHS target populations (at-risk, Hispanic, ECD, ELLs, and SWDs) are representative of the district target populations in order to align to the OBM's.. We review our Achievement Measures and provide targeted instructional supports including not limited to TSI tutoring, ACT/SAT Preparation, student mentors, and content course tutorials. The data attained from these intentional supports are used to assist in meeting the OBM's and provide support for students who are not being successful in data indicators. Our first ECHS cohort will graduate in 2023 and in order to align to the attainment data and ensure they are on track to meet the OBM's outlined in the blueprint, we ensure that the students are receiving frequent degree audits with STC partner and school counselor, provide preparation and tutorials to succeed in their college courses and train students and parents on STC and high school graduation requirements through parent meetings. All ECHS students have a portfolio in which contains all documents related to degree plans/audits, assessment data/grades, student services, meeting notes, and calendar of events.

Narratives: Leadership Team

Leadership Team

List the Leadership Team's three priorities for the next year and describe how the selected priority contributes to the academy's success. Each priority should be a benchmark from the ECHS/T-STEM/P-TECH Blueprint.

Benchmark	Description
Benchmark 2: Target Population	To ensure cohort meets the requirements of the outcome based measures.
Benchmark 5: Work-Based Learning	Making connections with course study and hands-on training through partnerships.
Benchmark 6: Student Support	To provide sufficient services to support the needs of the students to meet requirements for TSI/ACT/SAT for college admission and course prerequisites.

Narratives: Benchmark 1 Products, Benchmark 2 Products, Benchmark 3 Products, Benchmark 4 Products, Benchmark 5 Products, Benchmark Products, Benchmark 6 Products

Benchmark Products

Benchmark 1 Products

Provide a link to the academy's written admission policy and enrollment application.

http://www.beethoven-secondary.vanguardacademy.education/apps/pages/index.jsp?uREC_ID=1657559&type=d&pREC_ID=1804534

Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community.

http://www.beethoven-secondary.vanguardacademy.education/apps/pages/index.jsp?
uREC_ID=1657559&type=d&pREC_ID=1804570

Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant languages.

http://www.beethoven-secondary.vanguardacademy.education/apps/pages/index.jsp?
uREC_ID=1657559&type=d&pREC_ID=1804537

Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher educational personnel, etc.

http://www.beethoven-secondary.vanguardacademy.education/apps/pages/index.jsp?
uREC_ID=1657559&type=d&pREC_ID=1804542

Benchmark 2 Products

Provide a link to the academy's final, signed, and executed MOU with their IHE.

http://www.beethoven-secondary.vanguardacademy.education/apps/pages/index.jsp?
uREC_ID=1657579&type=d&pREC_ID=1804576

Benchmark 3 Products

Provide a link to the academy's leadership meeting agendas and minutes.

http://www.beethoven-secondary.vanguardacademy.education/apps/pages/index.jsp?
uREC_ID=1657592&type=d&pREC_ID=1804604

Provide a link to the academy's school board and board of regents' presentations.

http://www.beethoven-secondary.vanguardacademy.education/apps/pages/index.jsp?
uREC_ID=1657592&type=d&pREC_ID=1840513

Provide a link to the academy's description of each member and role in committee.

http://www.beethoven-secondary.vanguardacademy.education/apps/pages/index.jsp?
uREC_ID=1657592&type=d&pREC_ID=1804593

Benchmark 4 Products

Provide a link to the academy's 60 college credit hours crosswalk

http://www.beethoven-secondary.vanguardacademy.education/apps/pages/index.jsp?
uREC_ID=1657607&type=d&pREC_ID=1804619

Provide a link to the academy's calendar of family outreach events.

http://www.beethoven-secondary.vanguardacademy.education/apps/pages/index.jsp?
uREC_ID=1657607&type=d&pREC_ID=1804623

Provide a link to the academy's professional learning community agenda and notes

http://www.beethoven-secondary.vanguardacademy.education/apps/pages/index.jsp?
uREC_ID=1657607&type=d&pREC_ID=1804644

Provide a link to the academy's advisory/study skills curriculum material

http://www.beethoven-secondary.vanguardacademy.education/apps/pages/index.jsp?
uREC_ID=1657607&type=d&pREC_ID=1804619

Provide a link to the academy's Master Schedules

http://www.beethoven-secondary.vanguardacademy.education/apps/pages/index.jsp?
uREC_ID=1657607&type=d&pREC_ID=1804643

Benchmark 5 Products

Provide a link to the academy's calendar of TSI test administration dates.

http://www.beethoven-secondary.vanguardacademy.education/apps/pages/index.jsp?
uREC_ID=1657653&type=d&pREC_ID=1804670

Provide a link to the academy's aggregate reports of TSI exam performance

http://www.beethoven-secondary.vanguardacademy.education/apps/pages/index.jsp?
uREC_ID=1657653&type=d&pREC_ID=1804671

Provide a link to the academy's tutoring and bridge program schedules

http://www.beethoven-secondary.vanguardacademy.education/apps/pages/index.jsp?
uREC_ID=1657653&type=d&pREC_ID=1840509

Provide a link to the academy's Bridge program curricula

http://www.beethoven-secondary.vanguardacademy.education/apps/pages/index.jsp?
uREC_ID=1657653&type=d&pREC_ID=1840511

Benchmark 6 Products

Provide a link to the academy's mentor/induction program plans.

http://www.beethoven-secondary.vanguardacademy.education/apps/pages/index.jsp?
uREC_ID=1657655&type=d&pREC_ID=1804677

**Provide a link to the academy's annual training or professional development plan with ECHS
and IHE faculty.**

http://www.beethoven-secondary.vanguardacademy.education/apps/pages/index.jsp?
uREC_ID=1657655&type=d&pREC_ID=1804674

Provide a link to the academy's ECHS leader/liaison meeting agendas and notes.

http://www.beethoven-secondary.vanguardacademy.education/apps/pages/index.jsp?
uREC_ID=1657655&type=d&pREC_ID=1804675