Texas Education Agency

VANGUARD MOZART

ECHS Renewal Application

2020-2021

Contents

Background

District Affiliation

VANGUARD ACADEMY

CD #: 108808
Region: 01
Mailing Address (Line 1): 1200 E KELLY
Mailing Address (Line 2):
City, State, Zip: PHARR, TX 78577

School Affiliation

VANGUARD MOZART

CDC #: 108-808-104
Region:
Mailing Address (Line 1): P O BOX 730
Mailing Address (Line 2):
City, State, Zip: PHARR, TX 78577

Academy Information

What is the academy name?

Vanguard Mozart Secondary ECHS

Which model does the district intend to implement at this time? Within these models, there are variations.

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the academy.

Distinguished Recognition

Would your campus like to be considered for distinguished recognition? All ECHS seeking distinguished recognition will be measured against the highest OBMs.

No

Grade Levels Served

What grade level(s) will your academy plan to serve in the 2020-2021 school year?

9
10

Enter the number of students that you plan to serve in 9th grade.

40

Enter the number of students that you plan to serve in 10th grade.

37

Contacts

Applicant

Applicant 1

Job Title

Principal

Name Prefix

Mrs.

First Name

Sandra

Last Name

Cabrera

Email

s_cabrera@vanguardac.net

Phone

(956)223-2030

Principal

Principal 1

Name Prefix

Mrs.

First Name

Sandra

Last Name

Cabrera

Email

s_cabrera@vanguardac.net

Phone

(956)223-2030

Superintendent

Superintendent 1

Name Prefix

Dr.

First Name

Narciso

Last Name

Garcia

Email

n_garcia@vanguardac.net

Phone

(956)781-1701

Narratives

Current Designations at VANGUARD ACADEMY:

- VANGUARD REMBRANDT - ECHS - 1819
- VANGUARD REMBRANDT - T-STEM - 1920
- VANGUARD MOZART - ECHS - 1819
- VANGUARD BEETHOVEN - ECHS - 1819

Previous Planning Year Applications at VANGUARD ACADEMY:

Narratives

The majority of the following questions will be narrative response. Narrative responses are limited to a maximum of 250 words. We recommend writing your responses in a text-editing software such as Microsoft Word and then pasting your responses into the website when they are complete. Progress to the next section when you are ready.

Narratives: Degrees and Credentials: IHE Agreements, Degrees and Credentials

Degrees and Credentials

Select the Career Cluster(s) that your academy plans to offer in 2021-2022.

Arts AV Tech & Communication
Business Marketing Finance
Education and Training
Health Science
Information Technology
Law & Public Service
Manufacturing
STEM

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Graphic Design and Multimedia Arts

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Business Management

Select the Career Cluster(s) that your academy plans to offer in 2021-2022.

Cybersecurity

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Teaching and Training

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Healthcare Therapeutics

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Cybersecurity

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Law Enforcement

Select the Career Cluster(s) that your academy plans to offer in 2021-2022.

Welding

Which of the following credential(s) does the academy plan to offer students in 2021-2022 school year?

AD
PC
PC2

What associate degree(s) does the academy plan to offer?

Item

Welding Technology

Interdisciplinary Studies/General Studies

Cybersecurity

Education

Biology

Business

Criminal Justice

Computer Science

Pharmacy

What level 1 postsecondary certificate(s) provided by an IHE does the academy plan to offer?

Item

Certified Nurse Aid

Basic Welding

Child Care and Guidance

Culinary Arts

Microsoft Office Certification

Cybersecurity

Combination Welding

What level 2 postsecondary certificate(s) provided by an IHE does the academy plan to offer?

Item

Phlebotomy Technician/Phlebotomist

Fire Science/Firefighting

Nursing Assistant/Aide and Patient Care Assistant/Aide

Welding Technology/Welder

Degrees and Credentials: IHE Agreements

Does the IHE partner currently have an articulation agreement with a four-year IHE detailing how a student's associate degree and accrued credits could lead to a baccalaureate degree?

Yes

Provide the university name that your IHE partner has an articulation agreement with and the bachelor degree that students could earn using their associate degree and accrued credits. Each row represents a degree.

2-Year Degree	University	4-Year Degree
Biology	University of Texas- Rio Grande Valley	Biology
Education	University of Texas- Rio Grande Valley	Education
Criminal Justice	University of Texas- Rio Grande Valley	Criminal Justice
Computer Science	University of Texas- Rio Grande Valley	Computer Science

Narratives: Strategic Partnerships

Strategic Partnerships

IHE Partner 1

Affiliation

South Texas College

Name Prefix

Dr.

First Name

Shirley

Last Name

Reed

Email

sareed@southtexascollege.edu

Phone

(956)872-8336

Job Title

President

The Early College High School shall have a current, signed Memorandum of Understanding (MOU) for each school year that defines the partnership between the school district(s) and the institution(s) of higher education (IHE).

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirement: Curriculum alignment and courses of study, which enables a student to combine high school courses and college-level courses to earn either an associate degree, postsecondary certificate provided by an IHE, or industry certification.

The Vanguard Mozart Secondary ECHS and South Texas College (STC)shall provide a rigorous course of study that enables participating students to receive a high school diploma and complete the Texas Higher Education Coordinating Board's (THECB) core curriculum as defined by the Texas Administrative Code (TAC 4.28 or an associate's degree or at least 60 credit hours towards a baccalaureate degree during grades 9-12. The ECHS will provide students with academic, social, and emotional support in their course of study. STC will regularly update the ECHS counselor and principal regarding STC curricular changes. Vanguard Mozart Secondary ECHS is responsible for ensuring that state course requirements for high school graduation are fulfilled. Students who declare a major leading to Career and Technical Education (CTE) certificate or Associate Degree, may also enroll in academic dual credit courses, limited to English 1301, Mathematics/Natural Science Electives , and Humanities Electives, Social and Behavioral Electives and other Associate of Applied Science, while not exceeding the limitation on dual credit courses per semester.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Policies for: 1) advising students on the transferability of all college credit offered and earned, 2) ensuring the IHE transcripts college credit earned through dual credit in the same semester that credit is earned, 3) advising students as to the transferability and applicability to baccalaureate degree plans for all college credit offered and earned (college credits earned during high school should allow students to progress from an associate degree to a bachelor's degree and beyond in their chosen field), 4) students accessing the IHE

facilities, services and resources

STC and Vanguard shall offer comprehensive college advising services for dual credit students consisting of a First-Time Dual Credit Student Module, group enrollment advising using Degree Works, face-to-face advising and an STC Advising Training Program for high School District Counselors. New dual credit students are required to complete a First-Time Dual Credit Student Module for eligibility into the Dual Credit Program. The module must completed prior to the students first attempted semester. All grade reports for all students will be produced and disseminated no later than 72 hours (3 business days) following the end of the academic term according to the published schedule. Grades are due in the office of admissions by the published date and time. Term and cumulative GPA's will be reflected on grade reports. All transcript corrections due to major change or repeated course are updated prior to the next grade reporting period. STC's registrar will provide appropriate security and confidentiality measures for the reporting and posting of grades and the maintenance of transcripts. STC will advise students as to the transferability and applicability to baccalaureate degree plans of all college credit offered and earned. Access to STC will be made available following the College's Academic Calendar, including summer. Students and instructors will receive an STC campus identification card and will have access to instructional and services available at the college. The College resources and resources will be available to support academic success. the district and College will evaluate the facilities on an ongoing basis.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Transportation costs and fees including provisions for discontinuing operation while ensuring students previously enrolled will have opportunity to complete their course of study.

Vanguard Academy will provide transportation for all Vanguard Mozart ECHS field trips and activities. In addition, ECHS students enrolled in dual enrollment classes at STC will be transported by Vanguard Academy. Vanguard Academy has purchased several vans and hired several full-time drivers to transport students to and from STC.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Data sharing agreement that includes provisions for teacher data such as qualifications and student level data such as credit hours taken and earned, GPA, formative data to assess if student is on track for college readiness

FERPA Allows protected student data to be exchanged between the College and School District for students that re dually enrolled without the consent of with the parents or the student under SS99.34. If the student is under 18, the parents still retain the right under FERPA to inspect and review any educational records maintained by the school district, including records that the College disclosed. The College and the School District are expected to meet FERPA requirements to maintain the privacy of student data. STC will provide data reports to Vanguard Mozart ECHS via standard reports as per identified timelines. STC will provide data reports outside of the scheduled report distribution schedule provided the data is requested at minimum three days prior to the requested delivery date. The school district and the College will develop a plan for the evaluation of the Vanguard Mozart ECHS program to be completed every year based on the collection and review of the following data: enrollment/attendance and retention rates, GPA of high school credit only courses and college courses, leaver codes/attrition rates by grad level, satisfactory progress in college courses in fulfillment of degree plan, adequate progress towards the college-readiness of student in the program, articulation of high school students in four year colleges and universities/levels of entry, and student participation in activities at college.

Narratives: Advanced Academics

Advanced Academics

Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students in 2021-2022.

DC
AP

What type of dual credit courses does your campus plan to offer?

AGCM

Describe any challenges in ensuring your academy has educators with qualification to teach dual credit. What steps did your academy take to address the need?

Vanguard Academy has implemented several changes within the last three years that will help continue to recruit staff members that have the qualifications to teach dual credit courses. Additional stipends have been created for those teachers serving in the capacity of dual enrollment professors in our district. In addition, the administrative team is very cognizant of the role they play in retaining highly qualified teachers and staff. It has been found that salary and benefits, intrinsic rewards, administrative support, and working conditions all effect teacher retention and recruitment. Vanguard Academy administrators evaluate the needs of each campus on a yearly basis and our superintendent works closely with the HR department to ensure positions are posted on our website in early Spring so that positions for the following year can be filled in a timely manner and qualified applicants can be recruited. Our superintendent has worked tirelessly to recruit and on-board new staff to increase the number of our dual enrollment professors. He identified the needs of the district and a plan was enacted so that our Vanguard STC professors can teach at multiple Vanguard campuses. These professors are provided with an annual stipend and are paid gas and mileage to travel between campuses. This allows us to maximize our staff.

Is the academy a TSIA testing site?

Yes

Narratives: Student Support

Student Support

Provide examples of how the campus plans to provide students with academic services. List activities and brief descriptions of the activities. Add a new row for each provided service.

Activity	Description
College Success Course	ECHS students are enrolled in a college success course that prepares them for dual enrollment courses and incorporates TSI preparation.
Student Learning Communities	Students participate in a small students learning community where a teacher leads discussions focused on academic, social and emotional development.
Tutoring	Tutoring is available before school, after school. and on Saturdays in all content areas.
TSI / ACT Prep	Students are provided ACT and TSI prep every other Friday during the instructional day.
TSI / ACT Prep Online	Students are provided with access to several online resources and incentives are provided for completing 30 minute sessions on a weekly basis.
Degree Audits	Degree audits are done on a regular basis by the IHE partner and our school counselor.

Provide examples of how the campus plans to provide students with wrap-around services. List activities and brief descriptions of the activities. Add a new row for each wrap-around service.

Activity	Description
Student Learning Communities	Students participate in a small students learning community where a teacher leads discussions focused on academic, social and emotional development.
Parent Meetings	Parent training sessions are held to train parents on Degree Works.
Parent Meetings	Parent training sessions are help to provide them with tips on how to support their ECHS student.
Social Worker	A social worker is available in the district and referrals are made on an as needed basis.
Community Service	Our vast offerings of organizations provide students an opportunity to participate in many community events.

How does your academy use the access, achievement, and attainment data for program improvement?

We review access data to ensure that our ECHS target populations (at-risk, Hispanic, ECD, ELLs, and SWDs) are representative of the district target populations in order to align to the Provisional Early College Access Outcomes-Based Measures and make adjustments to our recruiting activities. We review our Achievement Measures and provide targeted instructional supports (Tutoring, TSI/ACT Prep, and online resources) in the area of reading, writing, and math TSI, Algebra I and English II. The data attained from these intentional supports are used to assist in meeting the Provisional Early College Achievement Outcome-Based Targets and provide intensive supports for students who are struggling in data indicators. Our first ECHS cohort will graduate in 2023 and in order to align to the attainment data and ensure they are on track to meet the provisional early college data indicators, we ensure that the students are receiving frequent degree audits with our IHE partner and school counselor, provide preparation to succeed in their college courses, and train students and parents on IHE and high school graduation requirements.

Narratives: Leadership Team

Leadership Team

List the Leadership Team's three priorities for the next year and describe how the selected priority contributes to the academy's success. Each priority should be a benchmark from the ECHS/T-STEM/P-TECH Blueprint.

Benchmark	Description
Benchmark 5 - 3. ECHS shall provide academic interventions for those who do not pass TSI.	TSI preparation is one of our top priorities to ensure students will be able to access the dual enrollment courses offered and complete an associates degree.
Benchmark 4 - 1b. ECHS shall provide a course of study ....college courses taught on high school campus	Continue to recruit and hire or have current staff become STC college faculty to teach courses and meet the demand of the increasing enrollment in the ECHS.
Benchmark 4 - 2a. ECHS shall establish a mentoring program available to all students.	Build a mentorship program for all students.

Narratives: Benchmark 1 Products, Benchmark 2 Products, Benchmark 3 Products, Benchmark 4 Products,

Benchmark 5 Products, Benchmark Products, Benchmark 6 Products

Benchmark Products

Benchmark 1 Products

Provide a link to the academy's written admission policy and enrollment application.

https://www.mozart-secondary.vanguardacademy.education/apps/pages/index.jsp?
uREC_ID=1464873&type=d&pREC_ID=1620173

Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community.

https://www.mozart-secondary.vanguardacademy.education/apps/pages/index.jsp?
uREC_ID=1464873&type=d&pREC_ID=1620181

Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant languages.

https://www.mozart-secondary.vanguardacademy.education/apps/pages/index.jsp?
uREC_ID=1464873&type=d&pREC_ID=1620175

Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher educational personnel, etc.

https://www.mozart-secondary.vanguardacademy.education/apps/pages/index.jsp?
uREC_ID=1464873&type=d&pREC_ID=1620176

Benchmark 2 Products

Provide a link to the academy's final, signed, and executed MOU with their IHE.

https://www.mozart-secondary.vanguardacademy.education/apps/pages/index.jsp?
uREC_ID=1464874&type=d&pREC_ID=1620183

Benchmark 3 Products

Provide a link to the academy's leadership meeting agendas and minutes.

https://www.mozart-secondary.vanguardacademy.education/apps/pages/index.jsp?uREC_ID=1464875&type=d&pREC_ID=1648854

Provide a link to the academy's school board and board of regents' presentations.

https://www.mozart-secondary.vanguardacademy.education/apps/pages/index.jsp?uREC_ID=1464875&type=d&pREC_ID=1620185

Provide a link to the academy's description of each member and role in committee.

https://www.mozart-secondary.vanguardacademy.education/apps/pages/index.jsp?uREC_ID=1464875&type=d&pREC_ID=1620185

Benchmark 4 Products

Provide a link to the academy's 60 college credit hours crosswalk

https://www.mozart-secondary.vanguardacademy.education/apps/pages/index.jsp?uREC_ID=1464876&type=d&pREC_ID=1620186

Provide a link to the academy's calendar of family outreach events.

https://www.mozart-secondary.vanguardacademy.education/apps/pages/index.jsp?uREC_ID=1464876&type=d&pREC_ID=1620187

Provide a link to the academy's professional learning community agenda and notes

https://www.mozart-secondary.vanguardacademy.education/apps/pages/index.jsp?uREC_ID=1464876&type=d&pREC_ID=1648852

Provide a link to the academy's advisory/study skills curriculum material

https://www.mozart-secondary.vanguardacademy.education/apps/pages/index.jsp?uREC_ID=1464876&type=d&pREC_ID=1620186

Provide a link to the academy's Master Schedules

https://www.mozart-secondary.vanguardacademy.education/apps/pages/index.jsp?
uREC_ID=1464876&type=d&pREC_ID=1620189

Benchmark 5 Products

Provide a link to the academy's calendar of TSI test administration dates.

https://www.mozart-secondary.vanguardacademy.education/apps/pages/index.jsp?
uREC_ID=1464877&type=d&pREC_ID=1620190

Provide a link to the academy's aggregate reports of TSI exam performance

https://www.mozart-secondary.vanguardacademy.education/apps/pages/index.jsp?
uREC_ID=1464877&type=d&pREC_ID=1620192

Provide a link to the academy's tutoring and bridge program schedules

https://www.mozart-secondary.vanguardacademy.education/apps/pages/index.jsp?
uREC_ID=1464877&type=d&pREC_ID=1620191

Provide a link to the academy's Bridge program curricula

https://www.mozart-secondary.vanguardacademy.education/apps/pages/index.jsp?
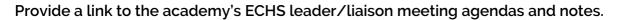uREC_ID=1464877&type=d&pREC_ID=1620191

Benchmark 6 Products

Provide a link to the academy's mentor/induction program plans.

https://www.mozart-secondary.vanguardacademy.education/apps/pages/index.jsp?
uREC_ID=1464878&type=d&pREC_ID=1620193

Provide a link to the academy's annual training or professional development plan with ECHS and IHE faculty.

https://www.mozart-secondary.vanguardacademy.education/apps/pages/index.jsp?
uREC_ID=1464878&type=d&pREC_ID=1620193

Provide a link to the academy's ECHS leader/liaison meeting agendas and notes.

https://www.mozart-secondary.vanguardacademy.education/apps/pages/index.jsp?
uREC_ID=1464878&type=d&pREC_ID=1620193