



ATHENS H S
ECHS Renewal Application
2020-2021

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Background

District Affiliation

ATHENS ISD

CD #: 107901

Region: 10

Mailing Address (Line 1): 104 HAWN ST

Mailing Address (Line 2):

City, State, Zip: ATHENS, TX 75751

School Affiliation

ATHENS H S

CDC #: 107-901-001

Region:

Mailing Address (Line 1): 708 E COLLEGE ST

Mailing Address (Line 2):

City, State, Zip: ATHENS, TX 75751

Academy Information

What is the academy name?

PINNACLE Early College High School

Which model does the district intend to implement at this time? Within these models, there are variations.

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the academy.

Distinguished Recognition

Would your campus like to be considered for distinguished recognition? All ECHS seeking distinguished recognition will be measured against the highest OBMs.

Yes

Grade Levels Served

What grade level(s) will your academy plan to serve in the 2020-2021 school year?

9
10
11
12

Enter the number of students that you plan to serve in 9th grade.

75

Enter the number of students that you plan to serve in 10th grade.

69

Enter the number of students that you plan to serve in 11th grade.

60

Enter the number of students that you plan to serve in 12th grade.

55

Contacts

Applicant

Applicant 1

Job Title

Dean

Name Prefix

Mrs.

First Name

Nicole

Last Name

Cornish

Email

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Phone

9036776920

Principal

Principal 1

Name Prefix

Mr.

First Name

Henry

Last Name

Tracy

Email

htracy@athensisd.net

Phone

9036776920

Superintendent

Superintendent 1

Name Prefix

Mr.

First Name

Blake

Last Name

Stiles

Email

bstiles@athensisd.net

Phone

9036776900

Narratives

Current Designations at ATHENS ISD:

- ATHENS H S - ECHS - 0910

Previous Planning Year Applications at ATHENS ISD:

Narratives

The majority of the following questions will be narrative response. Narrative responses are limited to a maximum of 250 words. We recommend writing your responses in a text-editing software such as Microsoft Word and then pasting your responses into the website when they are complete. Progress to the next section when you are ready.

Narratives: Degrees and Credentials: IHE Agreements, Degrees and Credentials

Degrees and Credentials

Select the Career Cluster(s) that your academy plans to offer in 2021-2022.

Architecture & Construction
Arts AV Tech & Communication
Business Marketing Finance
Hospitality & Tourism
Law & Public Service
Manufacturing

Select the Program(s) of Study your academy plans to offer in 2021-2022.

HVAC and Sheet Metal

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Graphic Design and Multimedia Arts

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Business Management

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Culinary Arts

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Law Enforcement

Select the Career Cluster(s) that your academy plans to offer in 2021-2022.

Advanced Manufacturing and Machinery Mechanics
Welding

Which of the following credential(s) does the academy plan to offer students in 2021-2022 school year?

AD

PC

PC2

What associate degree(s) does the academy plan to offer?

Item

Liberal Arts

What level 1 postsecondary certificate(s) provided by an IHE does the academy plan to offer?

Item

Heating, Ventilation, and Air Conditioning Technology

Basic Drafting Technology

Certified Nurse Aid

Pharmacy Technician

Cosmetology

What level 2 postsecondary certificate(s) provided by an IHE does the academy plan to offer?

Item

Degrees and Credentials: IHE Agreements

Does the IHE partner currently have an articulation agreement with a four-year IHE detailing how a student's associate degree and accrued credits could lead to a baccalaureate degree?

Yes

Provide the university name that your IHE partner has an articulation agreement with and the bachelor degree that students could earn using their associate degree and accrued credits. Each row represents a degree.

2-Year Degree	University	4-Year Degree
Associate of Arts	Amberton University	Any
Associate of Arts	Bellevue University	Any

Associate of Arts
2-Year DegreeCapella University
UniversityAny
4-Year Degree

Associate of Arts

Dallas Baptist University

Any

Narratives: Strategic Partnerships

Strategic Partnerships

IHE Partner 1

Affiliation

Trinity Valley Community College

Name Prefix

Dr.

First Name

Jerry

Last Name

King

Email

jking@tvcc.edu

Phone

9036756200

Job Title

President

The Early College High School shall have a current, signed Memorandum of Understanding (MOU) for each school year that defines the partnership between the school district(s) and the institution(s) of higher education (IHE).

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirement: Curriculum alignment and courses of study, which enables a student to combine high school courses and college-level courses to earn either an associate degree, postsecondary certificate provided by an IHE, or industry certification.

"All ECHS students will complete the foundation plus endorsement with distinguished level of achievement plan required for high school graduation. TVCC will provide access to all ECHS students

courses in the Core 42-hour curriculum as well as other course options which are major-specific or could serve as electives. TVCC will assist qualified students in a search for internships during their senior year as an ECHS student. For all college courses offered for dual credit, TVCC will provide current course descriptions and syllabi as requested by ECHS staff and/or students. ECHS will be responsible for ensuring alignment between Texas Education Knowledge and Skills (TEKS) and college course objectives in order to grant dual credit. An articulated four-year curriculum (grades 9 – 12) has been developed that meets or exceeds the TEKS to provide a seamless transition from grade level to grade level and allow students to transition from sheltered (high school students only) dual credit classes in grades 9 and 10 to full integration (with traditional college students) in TVCC classes by grade 11. The curriculum represents advanced level coursework. Within this framework, students will be able to earn a high school diploma within a four-year period and 60 credit hours towards an associate's degree, technical certification, and/or progress from an associate's degree to baccalaureate degree. TVCC liaisons will be responsible for working with ECHS faculty to develop and refine a clear and coherent academic program across institutions." Additional information is provided through our crosswalk and posted on our website.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Policies for: 1) advising students on the transferability of all college credit offered and earned, 2) ensuring the IHE transcripts college credit earned through dual credit in the same semester that credit is earned, 3) advising students as to the transferability and applicability to baccalaureate degree plans for all college credit offered and earned (college credits earned during high school should allow students to progress from an associate degree to a bachelor's degree and beyond in their chosen field), 4) students accessing the IHE facilities, services and resources

The MOU states "TVCC grades will post in the same semester in which they are earned." The MOU states "TVCC will provide access to all campus buildings, including the student center for meetings, socialization, and cultural events at TVCC." Student advising as to the transferability of college credit earned and the pathways to bachelor degrees are addressed during the registration process. The MOU states "Upon mutual agreement, TVCC will assist with registration one time per semester for all students who are qualified and wish to enroll in TVCC courses." The MOU also states "Teacher mentors/advisors will meet individually with students to oversee their academic progress, monitor grading and matriculation decisions, and advise students on making positive post-graduation plans. Students will also tutor each other and have access to ECHS tutors. TVCC is responsible for ensuring timely and efficient access to such services as academic advising and counseling, learning materials (e.g., library resources), and other services for which the student may be eligible. To ensure academic success, ISD and TVCC will provide counseling and academic support services, as needed." These joint advising opportunities allow the ECHS and the IHE to provide robust advising.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Transportation costs and fees including provisions for discontinuing operation while ensuring students previously enrolled will have opportunity to complete their course of study.

The MOU addresses discontinuing operations in the following section: "ISD and TVCC do not plan to close the PINNACLE Early College High School Program. However, in the event circumstances force the closure of the ECHS, the ISD and TVCC shall follow the terms stated in this MOU as they pertain to tuition at TVCC for junior and senior level students only. Students at the freshman and sophomore level shall return to the Athens High School campus to complete their high school graduation requirements." The MOU addresses transportation in the following section: "ISD will provide transportation between AHS and TVCC for ECHS students to attend classes, tutorials, college visits, and cultural enrichment

activities."

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Data sharing agreement that includes provisions for teacher data such as qualifications and student level data such as credit hours taken and earned, GPA, formative data to assess if student is on track for college readiness

The MOU addresses teacher qualifications in detail on page 8 and 9 of the MOU. It provides the qualifications required for TVCC professors to teach in particular subject areas. It also provides for an opportunity for the ECHS to have teachers serve as adjunct professors if they meet those qualifications. In regards to student data the MOU states "TVCC will report a number grade and credit awarded for TVCC courses to ECHS. ECHS will follow the ISD Grading Policy for high school courses taught at ECHS. ECHS will follow ISD rank and GPA policy. "

Narratives: Advanced Academics

Advanced Academics

Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students in 2021-2022.

DC

AP

What type of dual credit courses does your campus plan to offer?

WECM

AGCM

Describe any challenges in ensuring your academy has educators with qualification to teach dual credit. What steps did your academy take to address the need?

Our proximity to our IHE allows our students to take the majority of their dual credit classes on the TVCC campus with TVCC professors. As a result, we have not faced challenges ensuring that our academy has teachers with the necessary accommodations.

Is the academy a TSIA testing site?

Yes

Narratives: Student Support

Student Support

Provide examples of how the campus plans to provide students with academic services. List activities and brief descriptions of the activities. Add a new row for each provided service.

Activity	Description
Mandatory Tutorials	Students who are failing a college or high school class must attend mandatory tutorials once a week.
Dual Credit Readiness Class	All 9th and 10th grade students are placed in this course. The course requires students to maintain a planner, develop study skills, and show weekly grade reports to the teacher
TSI Blitz Day	Once a semester, students who are TSI complete attend a reward trip while students who are not TSI complete remain for intervention
Teams	All 9th and 10th grade students are assigned to a teacher as their mentor teacher.

Provide examples of how the campus plans to provide students with wrap-around services. List activities and brief descriptions of the activities. Add a new row for each wrap-around service.

Activity	Description
Community Service	All students are required to have 20 hours of community service each semester
Service Days	Each semester the entire academy attends a service event together

How does your academy use the access, achievement, and attainment data for program improvement?

Access data guides our lottery process. We utilize this data to ensure we mirror the demographics of the comprehensive high school. We monitor attainment data to influence our decisions concerning intervention schedules and needs as well as instructional techniques used in the classroom. We utilize common assessments and TEA provided interim assessments to monitor progress to STAAR scores. We utilize TSI diagnostic information from student TSI scores to guide intervention needs and schedules. We utilize achievement data to guide decisions on necessary student support needs. For example, our achievement data led to the decision to include mandatory tutorials as a regular part of the program structure. Those tutorials have had a positive impact on achievement data.

Narratives: Leadership Team

Leadership Team

List the Leadership Team's three priorities for the next year and describe how the selected priority contributes to the academy's success. Each priority should be a benchmark from the ECHS/T-STEM/P-TECH Blueprint.

Benchmark	Description
Benchmark 4	Teachers will utilize instructional strategies with fidelity to increase the level of rigor and retention in their classrooms. This will improve student success in their college classrooms.
Benchmark 4	The leadership team will design and organize events that assist students with transitioning to 4 year college as well as provide opportunities to explore the professional opportunities available to them.
Benchmark 4	The leadership team will continue to guide teachers in developing lessons and activities during a study hall period to address social and emotional learning.

Narratives: Benchmark 1 Products, Benchmark 2 Products, Benchmark 3 Products, Benchmark 4 Products, Benchmark 5 Products, Benchmark 6 Products

Benchmark Products

Benchmark 1 Products

Provide a link to the academy's written admission policy and enrollment application.

https://ahs.athensisd.net/e_c_h_s/about_p_i_n_n_a_c_l_e/how_to_apply

Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community.

https://ahs.athensisd.net/e_c_h_s/about_p_i_n_n_a_c_l_e/how_to_apply

Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant languages.

https://ahs.athensisd.net/e_c_h_s/about_p_i_n_n_a_c_l_e/how_to_apply

Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher educational personnel, etc.

https://ahs.athensisd.net/e_c_h_s/about_p_i_n_n_a_c_l_e/how_to_apply

Benchmark 2 Products

Provide a link to the academy's final, signed, and executed MOU with their IHE.

https://ahs.athensisd.net/e_c_h_s/about_p_i_n_n_a_c_l_e/partnership_with_t_v_c_c

Benchmark 3 Products

Provide a link to the academy's leadership meeting agendas and minutes.

https://ahs.athensisd.net/e_c_h_s/about_p_i_n_n_a_c_l_e/partnership_with_t_v_c_c

Provide a link to the academy's school board and board of regents' presentations.

https://ahs.athensisd.net/e_c_h_s/about_p_i_n_n_a_c_l_e

Provide a link to the academy's description of each member and role in committee.

https://ahs.athensisd.net/e_c_h_s/about_p_i_n_n_a_c_l_e/partnership_with_t_v_c_c

Benchmark 4 Products

Provide a link to the academy's 60 college credit hours crosswalk

https://ahs.athensisd.net/e_c_h_s/about_p_i_n_n_a_c_l_e/partnership_with_t_v_c_c

Provide a link to the academy's calendar of family outreach events.

https://ahs.athensisd.net/e_c_h_s/calendar

Provide a link to the academy's professional learning community agenda and notes

https://ahs.athensisd.net/e_c_h_s/about_p_i_n_n_a_c_l_e/staff/professional_learning_community

Provide a link to the academy's advisory/study skills curriculum material

https://ahs.athensisd.net/e_c_h_s/students/dual_credit_readiness_class

Provide a link to the academy's Master Schedules

https://ahs.athensisd.net/e_c_h_s/students/student_resources

Benchmark 5 Products

Provide a link to the academy's calendar of TSI test administration dates.

https://ahs.athensisd.net/e_c_h_s/calendar

Provide a link to the academy's aggregate reports of TSI exam performance

https://ahs.athensisd.net/e_c_h_s/about_p_i_n_n_a_c_l_e/t_s_i_information

Provide a link to the academy's tutoring and bridge program schedules

https://ahs.athensisd.net/e_c_h_s/students/p_i_n_n_a_c_l_e_prep_camp

Provide a link to the academy's Bridge program curricula

https://ahs.athensisd.net/e_c_h_s/students/p_i_n_n_a_c_l_e_prep_camp

Benchmark 6 Products

Provide a link to the academy's mentor/induction program plans.

https://ahs.athensisd.net/e_c_h_s/about_p_i_n_n_a_c_l_e/staff/professional_learning_community

Provide a link to the academy's annual training or professional development plan with ECHS and IHE faculty.

https://ahs.athensisd.net/e_c_h_s/about_p_i_n_n_a_c_l_e/staff/professional_learning_community

Provide a link to the academy's ECHS leader/liaison meeting agendas and notes.

https://ahs.athensisd.net/e_c_h_s/about_p_i_n_n_a_c_l_e/partnership_with_t_v_c_c