Texas Education Agency

QUEST EARLY COLLEGE H S

ECHS Renewal Application

2020-2021

Contents

Background

District Affiliation

HUMBLE ISD

CD #: 101913
Region: 04
Mailing Address (Line 1): 20200 EASTWAY VILLAGE DR
Mailing Address (Line 2):
City, State, Zip: HUMBLE, TX 77338

School Affiliation

QUEST EARLY COLLEGE H S

CDC #: 101-913-005
Region:
Mailing Address (Line 1): 1700 WILSON RD
Mailing Address (Line 2):
City, State, Zip: HUMBLE, TX 77338

Academy Information

What is the academy name?

Quest Early College High School

Which model does the district intend to implement at this time? Within these models, there are variations.

Stand Alone Academy - All students on the campus are enrolled in the academy.

Distinguished Recognition

Would your campus like to be considered for distinguished recognition? All ECHS seeking distinguished recognition will be measured against the highest OBMs.

Yes

Grade Levels Served

What grade level(s) will your academy plan to serve in the 2020-2021 school year?

9
10
11
12

Enter the number of students that you plan to serve in 9th grade.

125

Enter the number of students that you plan to serve in 10th grade.

111

Enter the number of students that you plan to serve in 11th grade.

100

Enter the number of students that you plan to serve in 12th grade.

117

Contacts

Applicant

Applicant 1

Job Title

College & Career Readiness Coordinator

Name Prefix

Dr.

First Name

Crescida

Last Name

Jacobs

Email

cjacobs@humbleisd.net

Phone

281-641-7307

Principal

Principal 1

Name Prefix

Ms.

First Name

Nachelle

Last Name

Scott

Email

nscott@humbleisd.net

Phone

281-641-7302

Superintendent

Superintendent 1

Name Prefix

Dr.

First Name

Elizabeth

Last Name

Fagen

Email

efagen@humbleisd.net

Phone

281-641-8001

Narratives

Current Designations at HUMBLE ISD:

- HUMBLE H S - T-STEM - 1617
- QUEST EARLY COLLEGE H S - ECHS - 1011

Previous Planning Year Applications at HUMBLE ISD:

Narratives

The majority of the following questions will be narrative response. Narrative responses are limited to a maximum of 250 words. We recommend writing your responses in a text-editing software such as Microsoft Word and then pasting your responses into the website when they are complete. Progress to the next section when you are ready.

Narratives: Degrees and Credentials: IHE Agreements, Degrees and Credentials

Degrees and Credentials

Select the Career Cluster(s) that your academy plans to offer in 2021-2022.

Education and Training

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Teaching and Training

Which of the following credential(s) does the academy plan to offer students in 2021-2022 school year?

AD

What associate degree(s) does the academy plan to offer?

Item

Interdisciplinary Studies/General Studies

Degrees and Credentials: IHE Agreements

Does the IHE partner currently have an articulation agreement with a four-year IHE detailing how a student's associate degree and accrued credits could lead to a baccalaureate degree?

Yes

Provide the university name that your IHE partner has an articulation agreement with and the bachelor degree that students could earn using their associate degree and accrued credits. Each row represents a degree.

2-Year Degree	University	4-Year Degree
AA	University of St. Thomas	BA International Studies
AAS	Stephen F. Austin State University	BA Music Education

2-Year Degree, Speech Communication	University of Houston Downtown	4-Year Degree, Communication Studies
AS Computer Science	Texas Southern University	BS Computer Science

Narratives: Strategic Partnerships

Strategic Partnerships

IHE Partner 1

Affiliation

Lone Star College Kingwood

Name Prefix

Mrs.

First Name

Kimberly

Last Name

Klepcyk

Email

kimberly.m.klepcyk@lonetsaredu

Phone

281-312-1652

Job Title

Dean of Academic Partnerships & Initiatives

The Early College High School shall have a current, signed Memorandum of Understanding (MOU) for each school year that defines the partnership between the school district(s) and the institution(s) of higher education (IHE).

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirement: Curriculum alignment and courses of study, which enables a student to combine high school courses and college-level courses to earn either an associate degree, postsecondary certificate provided by an IHE, or industry certification.

The MOU between Lonestar College and Quest ECHS provides for curriculum alignment on page 6, item 11 by describing the integrated framework that ensures a seamless transition from grade level to

grade level and proceeds through college courses, using Attachment A- Coursewalk. This course walk allows for students to enter the course of study at four different entry points, depending upon their level of rigor in middle school. Student progress is monitored by persons at both the college and high school to ensure progression through both degree plans to the point of attaining 15, 30, or 60 transferable college credits.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Policies for: 1) advising students on the transferability of all college credit offered and earned, 2) ensuring the IHE transcripts college credit earned through dual credit in the same semester that credit is earned, 3) advising students as to the transferability and applicability to baccalaureate degree plans for all college credit offered and earned (college credits earned during high school should allow students to progress from an associate degree to a bachelor's degree and beyond in their chosen field), 4) students accessing the IHE facilities, services and resources

The MOU addresses student progress and support on page 8, item 15. This section outlines the various levels of council that are charged with monitoring satisfactory student performance and curriculum development, which are updated each semester, at minimum. the MOU describes the extraordinary steps taken to assist students who are not performing satisfactorily, including double blocked Algebra I classes, tutorials, weekly advising time, and college interventions with struggling students such as tutors and advisers from within the college system. While on the college campus, students are offered additional supports, supplemental instruction programs, and counseling. The high school provides for an additional counselor to assist and inform students and guardians.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Transportation costs and fees including provisions for discontinuing operation while ensuring students previously enrolled will have opportunity to complete their course of study.

The MOU between Lonestar College and Quest ECHS addresses transportation on page 6, item 8. Transportation of students between the high school and college is provided by Humble ISD. Discontinuing of Operations is addressed on page 11, at item 25. This section provides for 90 days' notice in writing to the college president and Humble ISD superintendent in order to terminate the partnership. Since Quest has four grade levels, the discontinuing of operations is required through graduation of the current student cohorts, with no additional cohorts added.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Data sharing agreement that includes provisions for teacher data such as qualifications and student level data such as credit hours taken and earned, GPA, formative data to assess if student is on track for college readiness

Data sharing is provided through bi-monthly meetings between Lonestar College leadership and Quest ECHS leadership and through annual review of data at the end of the academic year. Faculty qualifications for Quest ECHS are outlines in item 6 of the MOU and can be summarized by high school only teachers at Quest ECHS must meet state certification in the state of Texas, while dual credit teachers must meet the additional graduate hours required of community college professors, per SACS requirements. Quest ECHS teachers and staff are reviewed annually through the state appraisal system currently used through the school district. Adjuncts who come to the ECHS campus to teach dual credit must meet the same qualifications as all other professors on the college campus.

Narratives: Advanced Academics

Advanced Academics

Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students in 2021-2022.

DC
AP

What type of dual credit courses does your campus plan to offer?

AGCM

Describe any challenges in ensuring your academy has educators with qualification to teach dual credit. What steps did your academy take to address the need?

Quest ECHS recruits teachers at local job fairs, such as the annual Humble ISD job fair. Teachers at Quest ECHS who are not already able to teach dual credit are offered opportunities through the Lonestar College system and its partnerships to earn 18 graduate hours. Ensuring that teachers hired by Humble ISD also meet the rigorous standards of SACS has been challenging in certain content areas, and therefore Quest ECHS leadership discusses eligibility and requirements often with the leadership team from Lonestar College. Quest ECHS is fortunate to exist in an ISD that enjoys a great reputation in the region and which has recently adjusted its salaries to be more competitive with surrounding districts, so attracting qualified applicants has not been problematic. Making long range staffing plans and early discussions regarding staffing at budgetary meetings with Humble ISD leadership help Quest ECHS administration find the best possible teachers from the applicant pool.

Is the academy a TSIA testing site?

Yes

Narratives: Student Support

Student Support

Provide examples of how the campus plans to provide students with academic services. List activities and brief descriptions of the activities. Add a new row for each provided service.

Activity	Description
Family Advising	Students meet at the start of each day in "family" units which have been established since Bridge Camp at the start of 9th grade. Here connections are made that allow for whole child education, social-emotional learning, and academic support.
College and Career Readiness counseling	Individal, small group, cohort, and large group advising is provided monthly to students and their families by the College and Career Readiness Coordinator at Quest ECHS.
AVID	Quest ECHS requires every student to enroll in the AVID elective every year. This curriculum provides a variety of aspects for college success, including soft skill development, career exploration, and college exploration and preperation
Flexible time	Quest ECHS has a school day that includes 30 minutes of flexible time each day that students can use as they want. During this time students are encouraged to attend tutorials, but they may also attend club meetings, study individually or in groups, or take a brain break.
Progress Reporting	Quest ECHS publishes interval progress reports at 3 weeks and holds weekly meetings between staff and students to discuss grades, progress, and interventions.

Provide examples of how the campus plans to provide students with wrap-around services. List activities and brief descriptions of the activities. Add a new row for each wrap-around service.

Activity	Description
Parent and Community Involvement	Quest ECHS has a whole-school service component, which has been a part of our school since its foundation in 1995. We endeavor to include our community in as many ways as possible by sending every student into the community for service for three hours each Friday.
Parent and Community Involvement	Through our school's National Honor Societies, our school hosts a wide variety of community members, who may or may not be families of Quest students, to enrich the opportunities for our students.
Parent and Community Involvement	Our school hosts Parent Bridge Camps, Open Houses, various community events, Friday movies, an International Festival, a College Signing Extravaganza, and other events to engage our families and the community.

How does your academy use the access, achievement, and attainment data for program improvement?

Each month the College & Career readiness Coordinator presents staff development to Quest ECHS staff to review achievement and attainment data. After the data is presented, the Quest ECHS staff discuss "glows and grows" and has time set aside each Friday to share best practices, review additional data, and provide support and enrichment for the continuous improvement of our school and its staff and students. Also monthly our At-Risk Counselor allows time for grade level teams to identify and

remediate for struggling students and their families. Each week, students success and progress is monitored through the advisory time known as Family, a foundational component of Quest since its foundation as a high school in 1995..

Narratives: Leadership Team

Leadership Team

List the Leadership Team's three priorities for the next year and describe how the selected priority contributes to the academy's success. Each priority should be a benchmark from the ECHS/T-STEM/P-TECH Blueprint.

Benchmark	Description
Benchmark 4: Curriculum and Support	Focusing on this benchmark and providing staff development allows Quest ECHS facilitators to take ownership of outreach efforts, study skills, and mentoring .
Benchmark 4: Curriculum and Support	This year we are reminding ourselves that, while the Associate Degree is the goal for students, we much ensure that students are making progress toward smaller goals as well.
Benchmark 5: Academic Rigor and Readiness	Our school has refocused our energies on improving instruction of TSI and set our sights on exceeding state expection on EOCs by endeavoring to increase mastery of TEKS as measured by EOC testing. We also participate in TEA interim testing and require national tests (ACT or SAT) as part of junior AVID requirements.

Narratives: Benchmark 1 Products, Benchmark 2 Products, Benchmark 3 Products, Benchmark 4 Products, Benchmark 5 Products, Benchmark Products, Benchmark 6 Products

Benchmark Products

Benchmark 1 Products

Provide a link to the academy's written admission policy and enrollment application.

https://www.humbleisd.net/Page/101396

Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community.

https://www.humbleisd.net/Page/101396

Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant languages.

https://www.humbleisd.net/Page/101396

Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher educational personnel, etc.

https://www.humbleisd.net/Page/101396

Benchmark 2 Products

Provide a link to the academy's final, signed, and executed MOU with their IHE.

https://www.humbleisd.net/Page/101396

Benchmark 3 Products

Provide a link to the academy's leadership meeting agendas and minutes.

https://www.humbleisd.net/Page/101396

Provide a link to the academy's school board and board of regents' presentations.

https://www.humbleisd.net/Page/101396

Provide a link to the academy's description of each member and role in committee.

https://www.humbleisd.net/Page/101396

Benchmark 4 Products

Provide a link to the academy's 60 college credit hours crosswalk

https://www.humbleisd.net/Page/101396

Provide a link to the academy's calendar of family outreach events.

https://www.humbleisd.net/Page/101396

Provide a link to the academy's professional learning community agenda and notes

https://www.humbleisd.net/Page/101396

Provide a link to the academy's advisory/study skills curriculum material

https://www.humbleisd.net/Page/101396

Provide a link to the academy's Master Schedules

https://www.humbleisd.net/Page/101396

Benchmark 5 Products

Provide a link to the academy's calendar of TSI test administration dates.

https://www.humbleisd.net/Page/101396

Provide a link to the academy's aggregate reports of TSI exam performance

https://www.humbleisd.net/Page/101396

Provide a link to the academy's tutoring and bridge program schedules

https://www.humbleisd.net/Page/101396

Provide a link to the academy's Bridge program curricula

https://www.humbleisd.net/Page/101396

Benchmark 6 Products

Provide a link to the academy's mentor/induction program plans.

https://www.humbleisd.net/Page/101396

Provide a link to the academy's annual training or professional development plan with ECHS and IHE faculty.

https://www.humbleisd.net/Page/101396

Provide a link to the academy's ECHS leader/liaison meeting agendas and notes.

https://www.humbleisd.net/Page/101396