



WORTHING H S  
ECHS Renewal Application  
2020-2021

# Contents

[Background](#)

[Contacts](#)

[Narratives](#)

[Narratives: Degrees and Credentials: IHE Agreements, Degrees and Credentials](#)

[Narratives: Strategic Partnerships](#)

[Narratives: Advanced Academics](#)

[Narratives: Student Support](#)

[Narratives: Leadership Team](#)

[Narratives: Benchmark 1 Products, Benchmark 2 Products, Benchmark 3 Products, Benchmark 4 Products, Benchmark 5 Products, Benchmark Products, Benchmark 6 Products](#)

[Download Assurances Signature Page](#)

# Background

District Affiliation

HOUSTON ISD

CD #: 101912

Region: 04

Mailing Address (Line 1): 4400 W 18TH ST

Mailing Address (Line 2):

City, State, Zip: HOUSTON, TX 77092

# School Affiliation

WORTHING H S

CDC #: 101-g12-019

Region:

Mailing Address (Line 1): 9215 SCOTT ST

Mailing Address (Line 2):

City, State, Zip: HOUSTON, TX 77051

## Academy Information

**What is the academy name?**

Worthing Early College High School

**Which model does the district intend to implement at this time? Within these models, there are variations.**

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the academy.

## Distinguished Recognition

**Would your campus like to be considered for distinguished recognition? All ECHS seeking distinguished recognition will be measured against the highest OBMs.**

No

## Grade Levels Served

**What grade level(s) will your academy plan to serve in the 2020-2021 school year?**

9

**Enter the number of students that you plan to serve in 9th grade.**

50

# Contacts

## Applicant

### Applicant 1

#### Job Title

Dean of Instruction

#### Name Prefix

Mrs.

#### First Name

Teri

#### Last Name

Hampton

#### Email

thampto3@houstonisd.org

#### Phone

713-733-3433

## Principal

### Principal 1

#### Name Prefix

Dr.

#### First Name

Khalilah

#### Last Name

Campbell

#### Email

kcampbe1@houstonisd.org

#### Phone

713-733-3433

# Superintendent

## Superintendent 1

**Name Prefix**

Dr.

**First Name**

Grenita

**Last Name**

Lathan

**Email**

GLATHAN@houstonisd.org

**Phone**

713-556-6024

# Narratives

## Current Designations at HOUSTON ISD:

- STERLING H S - ECHS - 1819
- WORTHING H S - ECHS - 1819
- NORTH HOUSTON EARLY COLLEGE H S - ECHS - 0809
- ENERGIZED FOR STEM ACADEMY SOUTHEAST H S - T-STEM - 0809
- CHALLENGE EARLY COLLEGE H S - ECHS - 0304
- EAST EARLY COLLEGE H S - ECHS - 0607
- HOUSTON ACADEMY FOR INTERNATIONAL STUDIES - ECHS - 0809
- ENERGIZED FOR STEM ACADEMY SOUTHWEST MIDDLE - T-STEM - 0910
- SOUTH EARLY COLLEGE H S - ECHS - 0910

## Previous Planning Year Applications at HOUSTON ISD:

- MILBY H S - ECHS - Planning

## Narratives

The majority of the following questions will be narrative response. Narrative responses are limited to a maximum of 250 words. We recommend writing your responses in a text-editing software such as Microsoft Word and then pasting your responses into the website when they are complete. Progress to the next section when you are ready.

---



# Narratives: Degrees and Credentials: IHE Agreements, Degrees and Credentials

## Degrees and Credentials

Select the Career Cluster(s) that your academy plans to offer in 2021-2022.

Hospitality & Tourism

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Lodging and Resort Management

Which of the following credential(s) does the academy plan to offer students in 2021-2022 school year?

AD

What associate degree(s) does the academy plan to offer?

Item

Hospitality Management

## Degrees and Credentials: IHE Agreements

Does the IHE partner currently have an articulation agreement with a four-year IHE detailing how a student's associate degree and accrued credits could lead to a baccalaureate degree?

Yes

Provide the university name that your IHE partner has an articulation agreement with and the bachelor degree that students could earn using their associate degree and accrued credits. Each row represents a degree.

| 2-Year Degree                  | University            | 4-Year Degree         |
|--------------------------------|-----------------------|-----------------------|
| Associates of Applied Sciences | University of Houston | Bachelors of Sciences |

# Narratives: Strategic Partnerships

## Strategic Partnerships

### IHE Partner 1

#### Affiliation

Houston Community College

#### Name Prefix

Dr.

#### First Name

Cesar

#### Last Name

Maldonado

#### Email

cesar.maldonado@hccs.edu

#### Phone

713-718-5059

#### Job Title

Chancellor

The Early College High School shall have a current, signed Memorandum of Understanding (MOU) for each school year that defines the partnership between the school district(s) and the institution(s) of higher education (IHE).

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirement: Curriculum alignment and courses of study, which enables a student to combine high school courses and college-level courses to earn either an associate degree, postsecondary certificate provided by an IHE, or industry certification.

In Exhibit D of the MOU, it states that the IHE is responsible for "collaborating with HISD and ECHS officials to fulfill all Texas Education Agency requirements, including to: provide academic support from the IHE, ensure that the academic plan which leads to the associate's degree is also a pathway to the bachelor's degree." In Section E: Course Curriculum, Instruction and Grading, it states, "HCC (IHE) shall ensure that a dual credit course and the corresponding course offered at HCC are equivalent with respect to the curriculum, materials, instruction, and method/rigor of student evaluation." Worthing ECHS meets regularly with our IHE partner to ensure that the courses we are offering are being offered in a coherent sequence and are in accordance with our degree plans offered.

**Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Policies for: 1) advising students on the transferability of all college credit offered and earned, 2) ensuring the IHE transcripts college credit earned through dual credit in the same semester that credit is earned, 3) advising students as to the transferability and applicability to baccalaureate degree plans for all college credit offered and earned (college credits earned during high school should allow students to progress from an associate degree to a bachelor's degree and beyond in their chosen field), 4) students accessing the IHE facilities, services and resources**

In Exhibit D of the MOU, Section A: Duties of College, it states that the IHE must provide a synchronized and user friendly academic plan for students, parents, the IHE and the ECHS academic advisory team. It also must ensure that the academic plan which leads to the associate's degree is also a pathway to the bachelor's degree and provide academic counseling and guidance for ECHS students by the IHE partner.

**Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Transportation costs and fees including provisions for discontinuing operation while ensuring students previously enrolled will have opportunity to complete their course of study.**

In Exhibit A of the MOU, Section F: Funding, it discusses the parameters in which HISD and HCC receive funding for dual credit enrollment. In Exhibit D, Early College High School, the MOU states that the IHE is responsible for collaborating on the building plans and funding arrangements for the agreed upon shared space by the ECHS and HCC. The IHE is also responsible for scheduling to lock and unlock buildings and rooms so that ECHS personnel have appropriate access to campus and staff.

**Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Data sharing agreement that includes provisions for teacher data such as qualifications and student level data such as credit hours taken and earned, GPA, formative data to assess if student is on track for college readiness**

In Exhibit C of the MOU, it states that the HISD and HCC have mutually granted each other permission to use data such as education records and other confidential information for the following purposes, "to track current HISD students who earned credit in a dual credit course, or have graduated or completed a sequence of courses leading to certification, licensure or an Associate Degree from HCC while maintaining dual enrollment at HISD."

## Narratives: Advanced Academics

### Advanced Academics

**Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students in 2021-2022.**

DC  
AP

What type of dual credit courses does your campus plan to offer?

WECM  
AGCM

Describe any challenges in ensuring your academy has educators with qualification to teach dual credit. What steps did your academy take to address the need?

While it has been a struggle identifying core subject educators that are qualified to teach dual credit, we have established a number of embedded educators for our workforce courses. Because of our great teacher morale and team building, our teacher turnover rate has been minimal and therefore did not leave much room for new hires. However, any new hires we acquire, we try to ensure that they are able to be credentialed. Our IHE understands that we are not on a college campus and understands our staffing needs and therefore has been able to supply us with their faculty to come to our campus to teach core subject courses.

Is the academy a TSIA testing site?

Yes

## Narratives: Student Support

### Student Support

Provide examples of how the campus plans to provide students with academic services. List activities and brief descriptions of the activities. Add a new row for each provided service.

| Activity                             | Description                                                                                                                                                                                                                |
|--------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| TSI/SAT<br>Tutoring                  | Currently students in grades 10-12 are receiving TSI/SAT prep every Friday through Kaplan Test Prep.                                                                                                                       |
| College<br>Readiness                 | Students are able to access the College Center during their study hall time on Fridays when college courses do not meet. In the College Center, students apply to scholarships, colleges and attend college presentations. |
| COLTivate<br>Boys/COLTivate<br>Girls | COLTivate is our on campus mentoring program for boys and girls.                                                                                                                                                           |
| Colts University                     | Students are inducted into Colts University once they pass all parts of the TSIA.                                                                                                                                          |

### Activity

Students get their names on the wall and receive a commemorative t-shirt.  
Several activities are held throughout the year.

Provide examples of how the campus plans to provide students with wrap-around services. List activities and brief descriptions of the activities. Add a new row for each wrap-around service.

### Activity

### Description

Wraparound Specialist

Worthing ECHS has a dedicated wraparound specialist on campus.

Communities in Schools

Worthing ECHS has communities in schools representatives on campus.

How does your academy use the access, achievement, and attainment data for program improvement?

Worthing ECHS has monthly meetings where we sit as a committee with our IHE to discuss the current data and trends in alliance with the blueprint. Based on the current data, adjustments are made in our recruitment, course selection and tutorial schedules.

## Narratives: Leadership Team

### Leadership Team

List the Leadership Team's three priorities for the next year and describe how the selected priority contributes to the academy's success. Each priority should be a benchmark from the ECHS/T-STEM/P-TECH Blueprint.

### Benchmark

### Description

Benchmark 5:  
Academic Rigor and  
Readiness

WECHS will have an increase in passing rates on the TSIA and therefore will be able to enroll in more dual credit courses to complete their AA and AAS degree.

Benchmark 1: Target  
Population

WECHS will put a greater focus on recruitment for its' AAS in Hospitality.

Benchmark 5:  
Academic Rigor and  
Readiness

WECHS will make improvements to its' summer bridge to include a more TSI focused curriculum with exposure in its' career focused pathways.

# Narratives: Benchmark 1 Products, Benchmark 2 Products, Benchmark 3 Products, Benchmark 4 Products, Benchmark 5 Products, Benchmark 6 Products

## Benchmark Products

## Benchmark 1 Products

**Provide a link to the academy's written admission policy and enrollment application.**

<https://www.houstonisd.org/Page/168415>

**Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community.**

<https://www.houstonisd.org/Page/168415>

**Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant languages.**

<https://www.houstonisd.org/Page/168415>

**Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher educational personnel, etc.**

<https://www.houstonisd.org/Page/168415>

## Benchmark 2 Products

**Provide a link to the academy's final, signed, and executed MOU with their IHE.**

<https://www.houstonisd.org/Page/168415>

---

## Benchmark 3 Products

**Provide a link to the academy's leadership meeting agendas and minutes.**

<https://www.houstonisd.org/Page/168415>

---

**Provide a link to the academy's school board and board of regents' presentations.**

<https://www.houstonisd.org/Page/168415>

---

**Provide a link to the academy's description of each member and role in committee.**

<https://www.houstonisd.org/Page/168415>

---

## Benchmark 4 Products

**Provide a link to the academy's 60 college credit hours crosswalk**

<https://www.houstonisd.org/Page/168415>

---

**Provide a link to the academy's calendar of family outreach events.**

<https://www.houstonisd.org/Page/168415>

---

**Provide a link to the academy's professional learning community agenda and notes**

<https://www.houstonisd.org/Page/168415>

---

**Provide a link to the academy's advisory/study skills curriculum material**

<https://www.houstonisd.org/Page/168415>

---

**Provide a link to the academy's Master Schedules**

<https://www.houstonisd.org/Page/168415>

---

## Benchmark 5 Products

**Provide a link to the academy's calendar of TSI test administration dates.**

<https://www.houstonisd.org/Page/168415>

**Provide a link to the academy's aggregate reports of TSI exam performance**

<https://www.houstonisd.org/Page/168415>

**Provide a link to the academy's tutoring and bridge program schedules**

<https://www.houstonisd.org/Page/168415>

**Provide a link to the academy's Bridge program curricula**

<https://www.houstonisd.org/Page/168415>

## Benchmark 6 Products

**Provide a link to the academy's mentor/induction program plans.**

<https://www.houstonisd.org/Page/168415>

**Provide a link to the academy's annual training or professional development plan with ECHS and IHE faculty.**

<https://www.houstonisd.org/Page/168415>

**Provide a link to the academy's ECHS leader/liaison meeting agendas and notes.**

<https://www.houstonisd.org/Page/168415>