



STERLING H S  
ECHS Renewal Application  
2020-2021

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# Background

## District Affiliation

HOUSTON ISD

CD #: 101912

Region: 04

Mailing Address (Line 1): 4400 W 18TH ST

Mailing Address (Line 2):

City, State, Zip: HOUSTON, TX 77092

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## School Affiliation

STERLING H S

**CDC #:** 101-912-014

**Region:**

**Mailing Address (Line 1):** 11625 MARTINDALE RD

**Mailing Address (Line 2):**

**City, State, Zip:** HOUSTON, TX 77048

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## Academy Information

**What is the academy name?**

Sterling Early College High School

**Which model does the district intend to implement at this time? Within these models, there are variations.**

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the academy.

## Distinguished Recognition

**Would your campus like to be considered for distinguished recognition? All ECHS seeking distinguished recognition will be measured against the highest OBMs.**

Yes

## Grade Levels Served

**What grade level(s) will your academy plan to serve in the 2020-2021 school year?**

9

**Enter the number of students that you plan to serve in 9th grade.**

50

# Contacts

## Applicant

### Applicant 1

**Job Title**

Assistant Principal/Dean of Students

**Name Prefix**

Mr.

**First Name**

Omar

**Last Name**

Elizondo

**Email**

oelizond@houstonisd.org

**Phone**

713-991-0510

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## Principal

### Principal 1

**Name Prefix**

Mrs.

**First Name**

Sabrina

**Last Name**

Cuby-King

**Email**

SCUBY@houstonisd.org

**Phone**

713-991-0510

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## Superintendent

### Superintendent 1

**Name Prefix**

Dr.

**First Name**

Grenita

**Last Name**

Lathan

**Email**

GLATHAN@houstonisd.org

**Phone**

713-556-6024

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# Narratives

## Current Designations at HOUSTON ISD:

- STERLING H S - ECHS - 1819
- WORTHING H S - ECHS - 1819
- NORTH HOUSTON EARLY COLLEGE H S - ECHS - 0809
- ENERGIZED FOR STEM ACADEMY SOUTHEAST H S - T-STEM - 0809
- CHALLENGE EARLY COLLEGE H S - ECHS - 0304
- EAST EARLY COLLEGE H S - ECHS - 0607
- HOUSTON ACADEMY FOR INTERNATIONAL STUDIES - ECHS - 0809
- ENERGIZED FOR STEM ACADEMY SOUTHWEST MIDDLE - T-STEM - 0910
- SOUTH EARLY COLLEGE H S - ECHS - 0910

## Previous Planning Year Applications at HOUSTON ISD:

- MILBY H S - ECHS - Planning

## Narratives

The majority of the following questions will be narrative response. Narrative responses are limited to a maximum of 250 words. We recommend writing your responses in a text-editing software such as Microsoft Word and then pasting your responses into the website when they are complete. Progress to the next section when you are ready.

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# Narratives: Degrees and Credentials: IHE Agreements, Degrees and Credentials

## Degrees and Credentials

**Select the Career Cluster(s) that your academy plans to offer in 2021-2022.**

Business Marketing Finance  
Transportation Logistics Distribution

**Select the Program(s) of Study your academy plans to offer in 2021-2022.**

Accounting and Financial Services  
Business Management

**Select the Program(s) of Study your academy plans to offer in 2021-2022.**

Distribution and Logistics

**Which of the following credential(s) does the academy plan to offer students in 2021-2022 school year?**

AD  
PC

**What associate degree(s) does the academy plan to offer?**

Item

Interdisciplinary Studies/General Studies

**What level 1 postsecondary certificate(s) provided by an IHE does the academy plan to offer?**

Item

Business Technology

## Degrees and Credentials: IHE Agreements

Does the IHE partner currently have an articulation agreement with a four-year IHE detailing how a student's associate degree and accrued credits could lead to a baccalaureate degree?

No

# Narratives: Strategic Partnerships

## Strategic Partnerships

### IHE Partner 1

**Affiliation**

Houston Community College

**Name Prefix**

Mr.

**First Name**

Cesar

**Last Name**

Maldonado

**Email**

office.chancellor@hccs.edu

**Phone**

713-718-5059

**Job Title**

Chancellor

The Early College High School shall have a current, signed Memorandum of Understanding (MOU) for each school year that defines the partnership between the school district(s) and the institution(s) of higher education (IHE).

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirement: Curriculum alignment and courses of study, which enables a student to combine high school courses and college-level courses to earn either an associate degree, postsecondary certificate provided by an IHE, or industry certification.

Section 2, Part (E) of the MOU states: Course Curriculum and Grading IHE shall ensure that dual credit courses and the corresponding courses offered at IHE are equivalent with respect to the curriculum,

materials, instruction, and method/rigor of student evaluation. These standards must be upheld regardless of the student composition of the class. (1) Collaborate with HISD and ECHS officials to fulfill all Texas Education Agency requirements, including to: A: Ensure that the academic plan which leads to the associate's degree is also a pathway to the bachelor's degree. B: Permit/ensure ECHS participation in all P-16 meetings. C: Ensure approved dual credit courses are available to all early college students on a continual basis as required to meet graduation requirements for both high school and college.

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**Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Policies for: 1) advising students on the transferability of all college credit offered and earned, 2) ensuring the IHE transcripts college credit earned through dual credit in the same semester that credit is earned, 3) advising students as to the transferability and applicability to baccalaureate degree plans for all college credit offered and earned (college credits earned during high school should allow students to progress from an associate degree to a bachelor's degree and beyond in their chosen field), 4) students accessing the IHE facilities, services and resources**

Section 3 Part I: Academic and Student Support Services: Institutions ensure that dual enrollment students are appropriately advised regarding the college curriculum. Statements and other representations regarding the ability to transfer credit earned in dual enrollment programs and course are accurate and complete. Students have access to appropriate library resources, and the institution demonstrates that students are able to use such resources.

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**Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Transportation costs and fees including provisions for discontinuing operation while ensuring students previously enrolled will have opportunity to complete their course of study.**

HISD juniors and seniors will travel to HCC to alleviate staffing concerns. Sterling ECHS students possibly can utilize the HCC-Southeast campus (Rustic location.) Prospective 9th and 10th graders will remain at Sterling ECHS via HISD transportation. The Innovation and Postsecondary Programming leadership team will work to support the need of one bus starting in the 2020-2021 year. The bus can be available on Monday-Friday during the fall and spring terms (est. cost: \$50k/campus.)

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**Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Data sharing agreement that includes provisions for teacher data such as qualifications and student level data such as credit hours taken and earned, GPA, formative data to assess if student is on track for college readiness**

Section 1 Part 14: HISD grants HCC, and HCC grants HISD permission to use such data only for the following purpose and for no other purpose: To track current HISD students who earned credit in a dual credit course, or have graduated or completed a sequence of courses leading to certification, licensure or an associate's Degree from HCC while maintaining dual enrollment at HISD. A portion of the relevant student data shall be provided by HISD to HCC and a portion of the data shall be provided by HCC to HISD. The data shall provide in the following format: HISD will provide, Enrollment information for all students (First, Middle, Last Name, Social Security Number and or HCC ID, date of birth, high school attending, date of high school graduation, endorsement areas of each student, special group identifications, and cumulative GPA's.) HCC will provide student identifier, semester identifier for students enrolled in credit course this semester, and available TSI diagnostic results of students tested from HISD.

# Narratives: Advanced Academics

## Advanced Academics

Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students in 2021-2022.

DC

AP

What type of dual credit courses does your campus plan to offer?

WECM

AGCM

Describe any challenges in ensuring your academy has educators with qualification to teach dual credit. What steps did your academy take to address the need?

The challenges include teachers not having appropriate credentials to teach dual credit courses. To address this challenge, we will identify potential teacher candidates who are dual credit certified.

Is the academy a TSIA testing site?

Yes

# Narratives: Student Support

## Student Support

Provide examples of how the campus plans to provide students with academic services. List activities and brief descriptions of the activities. Add a new row for each provided service.

Activity	Description
Student Advisement	Provide student support services for dual enrollment for courses and programs offered.

Intervention Activity	Provide student academic support during instructional day. Description
Tutoring	Provide students additional support after school Monday-Friday and Saturday mornings.
Attendance Appeal	Assist students to recover credits with attendance deficiencies.
Credit Appeal	Assist students to obtain original course credit.
Individualized Student Plans	Creates secondary and postsecondary plans for each student which specifies their academic and career goals.

**Provide examples of how the campus plans to provide students with wrap-around services. List activities and brief descriptions of the activities. Add a new row for each wrap-around service.**

Activity	Description
Provide social and emotional support	A district social worker and a contract social worker through Communities In Schools are on site. These social workers conduct individual and group counseling, prepare lessons to be implemented by teachers during the weekly Advisory program, and conduct school-wide initiatives.
Provides non academic support including critical issues such as mental and physical health needs	Types of support include health needs, meals, homelessness, and many other challenges which are not academic related.
On-site mentoring by service organizations	Mentoring services provided to equip students with skills, values, confidence, faith needed to reach their full potential.
Provide motivational speeches in assemblies and classrooms	Alumni and community leaders visit the school to be guest speakers for students
Provide wrap-around services	Wrap-around specialist supports critical issues of students with mental and physical health needs and be student advocates, who are involved in daily comprehensive student and family needs.

**How does your academy use the access, achievement, and attainment data for program improvement?**

Student progress is checked monthly by assigned faculty advisors, and students are conferenced with weekly by their advisors. There is a weekly advisory period on Fridays for approximately 50 minutes a day where as teachers provide either direct or group support through structured activities to assist students with academic and social (soft) skills practice. The teachers are provided with the student's personalized data, and they create a portfolio to monitor and provide the student with guidance as they complete their prospective four year learning plan; that includes data on grades, EOC, TSI, PSAT, and SAT data. Teachers have access to data through the district dashboard which provides student data from which teachers can narrow in on trends and tendencies where student weaknesses can be

identified and interventions developed to assist with remediation. Academic conferences—To support student success with grades, the teachers facilitate academic conferences each grading cycle. Bi-weekly progress reports EDPlan- DLA TSI Assessment Student goal setting, self-reflections Standards/objectives-based assessments Transparent data SWOT Analysis BOY/EOY Weekly professional development –college readiness, academic behaviors/ habits in HS and college classes Campus liaison—communication with HCC faculty instructors each grading cycle. Notify faculty advisors.

## Narratives: Leadership Team

### Leadership Team

List the Leadership Team's three priorities for the next year and describe how the selected priority contributes to the academy's success. Each priority should be a benchmark from the ECHS/T-STEM/P-TECH Blueprint.

Benchmark	Description
Benchmark 1	Target population - identifying enrolled students who are at risk of dropping out of school
Benchmark 4	Curriculum and support - to provide rigorous coursework that enables enrolled students to receive a high school diploma, obtain certifications, earn an associate's degree or earn at least 60 credit hours toward a baccalaureate degree.
Benchmark 6	School Design - ECHS will provide a full day school within a school high school. The ECHS leader is responsible for scheduling, hiring, budget authority, and decision making authority comprised of a highly qualified staff.

Narratives: Benchmark 1 Products,  
 Benchmark 2 Products, Benchmark 3  
 Products, Benchmark 4 Products,  
 Benchmark 5 Products, Benchmark  
 Products, Benchmark 6 Products

## Benchmark Products

### Benchmark 1 Products

**Provide a link to the academy's written admission policy and enrollment application.**

<https://www.houstonisd.org/Page/174039>

**Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community.**

<https://www.houstonisd.org/Page/174039>

**Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant languages.**

<https://www.houstonisd.org/Page/174039>

**Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher educational personnel, etc.**

<https://www.houstonisd.org/Page/174039>

### Benchmark 2 Products

**Provide a link to the academy's final, signed, and executed MOU with their IHE.**

<https://www.houstonisd.org/Page/174039>

### Benchmark 3 Products

**Provide a link to the academy's leadership meeting agendas and minutes.**

<https://www.houstonisd.org/Page/174039>

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**Provide a link to the academy's school board and board of regents' presentations.**

<https://www.houstonisd.org/Page/174039>

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**Provide a link to the academy's description of each member and role in committee.**

<https://www.houstonisd.org/Page/174039>

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## Benchmark 4 Products

**Provide a link to the academy's 60 college credit hours crosswalk**

<https://www.houstonisd.org/Page/174039>

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**Provide a link to the academy's calendar of family outreach events.**

<https://www.houstonisd.org/Page/174039>

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**Provide a link to the academy's professional learning community agenda and notes**

<https://www.houstonisd.org/Page/174039>

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**Provide a link to the academy's advisory/study skills curriculum material**

<https://www.houstonisd.org/Page/174039>

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**Provide a link to the academy's Master Schedules**

<https://www.houstonisd.org/Page/174039>

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## Benchmark 5 Products

**Provide a link to the academy's calendar of TSI test administration dates.**

<https://www.houstonisd.org/Page/174039>

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**Provide a link to the academy's aggregate reports of TSI exam performance**

<https://www.houstonisd.org/Page/174039>

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**Provide a link to the academy's tutoring and bridge program schedules**

<https://www.houstonisd.org/Page/174039>

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**Provide a link to the academy's Bridge program curricula**

<https://www.houstonisd.org/Page/174039>

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## Benchmark 6 Products

**Provide a link to the academy's mentor/induction program plans.**

<https://www.houstonisd.org/Page/174039>

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**Provide a link to the academy's annual training or professional development plan with ECHS and IHE faculty.**

<https://www.houstonisd.org/Page/174039>

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**Provide a link to the academy's ECHS leader/liaison meeting agendas and notes.**

<https://www.houstonisd.org/Page/174039>

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