



TIOGA SCHOOL
ECHS Renewal Application
2020-2021

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Background

District Affiliation

TIOGA ISD

CD #: 091907

Region: 10

Mailing Address (Line 1): P O BOX 159

Mailing Address (Line 2):

City, State, Zip: TIOGA, TX 76271

School Affiliation

TIOGA SCHOOL

CDC #: 091-907-101

Region:

Mailing Address (Line 1): P O BOX 159

Mailing Address (Line 2):

City, State, Zip: TIOGA, TX 76271

Academy Information

What is the academy name?

Tioga Early College High School

Which model does the district intend to implement at this time? Within these models, there are variations.

Stand Alone Academy - All students on the campus are enrolled in the academy.

Distinguished Recognition

Would your campus like to be considered for distinguished recognition? All ECHS seeking distinguished recognition will be measured against the highest OBMs.

No

Grade Levels Served

What grade level(s) will your academy plan to serve in the 2020-2021 school year?

9
10
11
12

Enter the number of students that you plan to serve in 9th grade.

55

Enter the number of students that you plan to serve in 10th grade.

55

Enter the number of students that you plan to serve in 11th grade.

50

Enter the number of students that you plan to serve in 12th grade.

45

Contacts

Applicant

Applicant 1

Job Title

Principal

Name Prefix

Mrs.

First Name

Erica

Last Name

Waller

Email

erica.waller@tiogaisd.net

Phone

9402022536

Principal

Principal 1

Name Prefix

Mrs.

First Name

Erica

Last Name

Waller

Email

erica.waller@tiogaisd.net

Phone

9402022536

Superintendent

Superintendent 1

Name Prefix

Dr.

First Name

Charles

Last Name

Holloway

Email

charles.holloway@tiogaisd.net

Phone

9402022536

Narratives

Current Designations at TIOGA ISD:

- TIOGA SCHOOL - ECHS - 1516

Previous Planning Year Applications at TIOGA ISD:

Narratives

The majority of the following questions will be narrative response. Narrative responses are limited to a maximum of 250 words. We recommend writing your responses in a text-editing software such as Microsoft Word and then pasting your responses into the website when they are complete. Progress to the next section when you are ready.

Narratives: Degrees and Credentials: IHE Agreements, Degrees and Credentials

Degrees and Credentials

Select the Career Cluster(s) that your academy plans to offer in 2021-2022.

Agriculture
Education and Training

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Agribusiness

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Teaching and Training

Which of the following credential(s) does the academy plan to offer students in 2021-2022 school year?

AD
PC
PC2

What associate degree(s) does the academy plan to offer?

Item

Criminal Justice

Education

Liberal Arts

Welding Technology

What level 1 postsecondary certificate(s) provided by an IHE does the academy plan to offer?

Item

Welding

What level 2 postsecondary certificate(s) provided by an IHE does the academy plan to offer?

Item

Cosmetology/Cosmetologist

Welding Technology/Welder

Degrees and Credentials: IHE Agreements

Does the IHE partner currently have an articulation agreement with a four-year IHE detailing how a student's associate degree and accrued credits could lead to a baccalaureate degree?

Yes

Provide the university name that your IHE partner has an articulation agreement with and the bachelor degree that students could earn using their associate degree and accrued credits. Each row represents a degree.

2-Year Degree

University

4-Year Degree

Narratives: Strategic Partnerships

Strategic Partnerships

IHE Partner 1

Affiliation

Grayson College

Name Prefix

Dr.

First Name

Chase

Last Name

Machen

Email

machenc@grayson.edu

Phone

9034638608

Job Title

Dean of Academic Instruction

The Early College High School shall have a current, signed Memorandum of Understanding (MOU) for each school year that defines the partnership between the school district(s) and the institution(s) of higher education (IHE).

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirement: Curriculum alignment and courses of study, which enables a student to combine high school courses and college-level courses to earn either an associate degree, postsecondary certificate provided by an IHE, or industry certification.

The MOU/Articulation agreements with our four year IHE provides a 60 hour blue print for credit transfer to the accepting institution. Our faculty leads, deans, and Vice President of Instruction work closely with their 4 year IHE partners to ensure no loss of credit for any of the programs from which we have an agreement. During 2019-2020 academic year, Grayson signed a MOU with TAMU-Commerce for multiple degrees in both the Associate of Arts, Associate of Science, and Associate of Applied Science degrees at GC. Language from our current MOUs include: 1. Grayson College students who follow the recommended program of study - the Texas Core Curriculum, applicable Field of Study Curriculum, or other transfer curriculum - and who meet all other admissions requirements and deadlines pertaining to application for admission, orientation and registration, and payment of tuition and fees shall be eligible for admission to A&M-Commerce. 2. Transfer students from Grayson College are to adhere to A&M-Commerce's admission requirements based on the catalog year in effect at the time the student first enters Grayson College. 3. Transfer Information: a. Transfer Guides & Course Equivalency Guides provide information of general transferable courses but do not guarantee the definite applicability of those courses into specific degree plans. Specific transfer pathways will be developed by faculty. b. By creating Transfer Guides and Course Equivalency Guides, courses listed in these guides are freely transferable between both institutions. c. A&M-Commerce will create a webpage on the A&M-Commerce website that details the information regarding transfers.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Policies for: 1) advising students on the transferability of all college credit offered and earned, 2) ensuring the IHE transcripts college credit earned through dual credit in the same semester that credit is earned, 3) advising students as to the transferability and applicability to baccalaureate degree plans for all college credit offered and earned (college credits earned during high school should allow students to progress from an associate degree to a bachelor's degree and beyond in their chosen field), 4) students accessing the IHE facilities, services and resources

High school students must meet all eligibility requirements set forth in the THECB Rules. All eligibility requirements set forth herein are subject to the THECB Rules and, in the event of conflict, the THECB Rules govern and apply. High school students should meet with their high school counselor(s) to ensure courses match requirements for high school graduation. The Directors of Dual Credit (Academic and Career Technical) also serves as a point of contact on the main campus and makes visits to high

schools as well to assist counselors and students. All dual credit students must meet the testing and placement guidelines stipulated in the Grayson College catalog. Grayson College is a regionally accredited institution, and, as such, general education courses are readily transferable to other public institutions of higher education in Texas. However, since each college has its own policy regarding the transferability of courses, each student is strongly advised to check with the college he or she plans to attend after high school, other than Grayson College, in order to determine the transferability of Grayson College courses. Grayson College works with each area Tioga High School to provide a. The alignment of college pathways to the high school endorsements in an effort to provide students with a pathway from high school to college that minimizes excessive credits or loss of credits b. Providing a wide array of academic college courses at the high school c. Provide access to career and technical education courses beyond the Core Complete Requirements.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Transportation costs and fees including provisions for discontinuing operation while ensuring students previously enrolled will have opportunity to complete their course of study.

Tioga Early College High School pays for any transportation costs associated with college programs. Fees are also paid entirely by Tioga ECHS. Through combined efforts of the Director of Admissions and Registrar, Directors of Dual Credit (Academic and Career Technical), and Recruiters, GC has aligned to serve high schools to raise students' awareness of the benefits of higher education and to educate students about GC's academic programs and support services. Recruiters participate in college fairs, job fairs and work with perspective students/parents and high school administrators to orient them to the College. The GC webpage link for Admissions and Aid: Apply Now is designed to be a learning experience, welcoming prospective students and answering important questions. Students must apply and be accepted prior to enrolling in courses. Additionally, Grayson College high school students must complete a Dual-Enrollment/Concurrent Permission Form, which is approved and signed by the student's parent and high school counselor or principal prior to applying for admission to Grayson College. Student's wishing to take more than three college classes per semester as part of the ECHS complete a waiver form and must meet one of the exemption waivers. The Directors of Dual Credit (Academic and Career Technical) assist students with ensuring all necessary permissions and waivers are completed. Regardless of location, all students have full access to admissions, records, and recruitment services online via the student MyViking portal

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Data sharing agreement that includes provisions for teacher data such as qualifications and student level data such as credit hours taken and earned, GPA, formative data to assess if student is on track for college readiness

Under the direction of the Director of Counseling and Advising, counseling, academic advising, and career services are offered for all students. Services offered include: New Student Orientation, ECHS entrance advising, career counseling, general counseling, and short term personal counseling. The goal of academic advising is to help students establish a sound foundation and complete their academic program of study. To support students toward the accomplishment of their educational goals, counselors begin building this foundation by academically advising first time in college students in high school. During the duration of students college experience as a Grayson College student they have unlimited access to assistance in selecting a major field of study, Professional counseling and high school staff have office hours and see students by appointment each week where data is shared regarding past, current and future progress with coursework and degree completion. Students requesting academic and counseling services are seen on a first come first serve basis. Students also have online access to the resources of Counseling, Academic, and Career Services. The Advising and

Career Exploration Grayson College webpage contains many links to help students gain knowledge about programs and majors, placement services, transfer requirements, the College's policies, procedures and the requirements that apply to the student in their specific situation. Students at the Tioga ECHS have access to full-time counseling and academic advising toward college readiness and TSI awareness as they move through course completion.

Narratives: Advanced Academics

Advanced Academics

Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students in 2021-2022.

DC

What type of dual credit courses does your campus plan to offer?

WECM

AGCM

Describe any challenges in ensuring your academy has educators with qualification to teach dual credit. What steps did your academy take to address the need?

Tioga Early College High School is a rural school located a short distance from multiple, large urban districts. In order to retain and sustain high quality teachers Tioga ISD offers multiple incentives. Our district pays a stipend of \$1,500 per year to teachers who are willing to accept the challenge of college level instruction on our campus. Tioga ISD has implemented increased overall pay scales in comparison to surrounding school districts in an effort to increase retention of faculty and staff. Teachers also receive a \$2,500 stipend for having a Master's Degree. The school district also pays more for faculty and staff health care coverage as compared to other school districts. Finally, faculty and staff are able to take advantage of the onsite daycare facilities at a reduced rate. All of this has resulted in a high retention rate among employees.

Is the academy a TSIA testing site?

Yes

Narratives: Student Support

Student Support

Provide examples of how the campus plans to provide students with academic services. List activities and brief descriptions of the activities. Add a new row for each provided service.

Activity	Description
Developing Individualized Student Plans	Academic advising two times a semester.
Tutoring	Twenty four hour access to online tutoring. Qualified staff in place in all areas to assist when needed.
Support time built into the program of study	Time built into student school week to address tutorials, study time, access to counseling services.

Provide examples of how the campus plans to provide students with wrap-around services. List activities and brief descriptions of the activities. Add a new row for each wrap-around service.

Activity	Description
Parent outreach and involvement opportunities	ECHS facilitator communicates regularly with parents as needed. Annual parent meetings. Academic advising with parental involvement.
Skill building instruction for students	Incorporated into ECHS coursework
Social services	Academic and emotional counseling available upon request.

How does your academy use the access, achievement, and attainment data for program improvement?

The district leadership team uses the data to evaluate and enhance the program offered on our campus. Access data is used to recruit students out of our 8th grade populations in targeted areas. Achievement data is used to establish TSI Accuplacer dates and the data from testing is used to determine areas of weakness in which support is then provided. The data that results is used to identify students who require additional support and target interventions. Attainment data is used to drive addition advising and academic support, which is individualized for students. The data is also use to evaluate program supports for student retention.

Leadership Team

List the Leadership Team's three priorities for the next year and describe how the selected priority contributes to the academy's success. Each priority should be a benchmark from the ECHS/T-STEM/P-TECH Blueprint.

Benchmark	Description
Development of an effective master schedule	Work with students individual plans to offer more programs of study with established pathways for completion. Also to allow student involvement in extracurricular activities. To ensure academic and social opportunities for students.
Increasing and sustaining EHCS staff on the home campus	Work with the IHE to increase the number of adjunct professors on our campus for 2020-2021. Work to increase the number of staff hired with Masters Level Degrees to teach on the home campus. Both of which will improve quality of instruction and flow of students through the program.
Creation and distribution of bilingual information and resources	Recruit and retain bilingual learners. Provide effective communication and awareness to parents and community members. Increase the positive school culture withing the community

Narratives: Benchmark 1 Products,
 Benchmark 2 Products, Benchmark 3
 Products, Benchmark 4 Products,
 Benchmark 5 Products, Benchmark
 Products, Benchmark 6 Products

Benchmark Products

Benchmark 1 Products

Provide a link to the academy's written admission policy and enrollment application.

<https://www.tiogaisd.net/vnews/display.v/ART/5b74a19f9bc67>

Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community.

<https://www.tiogaisd.net/vnews/display.v/ART/5b74a19f9bc67>

Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant languages.

<https://www.tiogaisd.net/vnews/display.v/ART/5b74a19f9bc67>

Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher educational personnel, etc.

<https://www.tiogaisd.net/vnews/display.v/ART/5b74a19f9bc67>

Benchmark 2 Products

Provide a link to the academy's final, signed, and executed MOU with their IHE.

<https://www.tiogaisd.net/vnews/display.v/ART/5b74a19f9bc67>

Benchmark 3 Products

Provide a link to the academy's leadership meeting agendas and minutes.

<https://www.tiogaisd.net/vnews/display.v/ART/5b74a19f9bc67>

Provide a link to the academy's school board and board of regents' presentations.

<https://www.tiogaisd.net/vnews/display.v/ART/5b74a19f9bc67>

Provide a link to the academy's description of each member and role in committee.

<https://www.tiogaisd.net/vnews/display.v/ART/5b74a19f9bc67>

Benchmark 4 Products

Provide a link to the academy's 60 college credit hours crosswalk

<https://www.tiogaisd.net/vnews/display.v/ART/5b74a19f9bc67>

Provide a link to the academy's calendar of family outreach events.

<https://www.tiogaisd.net/vnews/display.v/ART/5b74a19f9bc67>

Provide a link to the academy's professional learning community agenda and notes

<https://www.tiogaisd.net/vnews/display.v/ART/5b74a19f9bc67>

Provide a link to the academy's advisory/study skills curriculum material

<https://www.tiogaisd.net/vnews/display.v/ART/5b74a19f9bc67>

Provide a link to the academy's Master Schedules

<https://www.tiogaisd.net/vnews/display.v/ART/5b74a19f9bc67>

Benchmark 5 Products

Provide a link to the academy's calendar of TSI test administration dates.

<https://www.tiogaisd.net/vnews/display.v/ART/5b74a19f9bc67>

Provide a link to the academy's aggregate reports of TSI exam performance

<https://www.tiogaisd.net/vnews/display.v/ART/5b74a19f9bc67>

Provide a link to the academy's tutoring and bridge program schedules

<https://www.tiogaisd.net/vnews/display.v/ART/5b74a19f9bc67>

Provide a link to the academy's Bridge program curricula

<https://www.tiogaisd.net/vnews/display.v/ART/5b74a19f9bc67>

Benchmark 6 Products

Provide a link to the academy's mentor/induction program plans.

<https://www.tiogaisd.net/vnews/display.v/ART/5b74a19f9bc67>

Provide a link to the academy's annual training or professional development plan with ECHS and IHE faculty.

<https://www.tiogaisd.net/vnews/display.v/ART/5b74a19f9bc67>

Provide a link to the academy's ECHS leader/liaison meeting agendas and notes.

<https://www.tiogaisd.net/vnews/display.v/ART/5b74a19f9bc67>
