



DILLEY H S
ECHS Renewal Application
2020-2021

Contents

[Background](#)

[Contacts](#)

[Narratives](#)

[Narratives: Degrees and Credentials: IHE Agreements, Degrees and Credentials](#)

[Narratives: Strategic Partnerships](#)

[Narratives: Advanced Academics](#)

[Narratives: Student Support](#)

[Narratives: Leadership Team](#)

[Narratives: Benchmark 1 Products, Benchmark 2 Products, Benchmark 3 Products, Benchmark 4 Products, Benchmark 5 Products, Benchmark Products, Benchmark 6 Products](#)

[Download Assurances Signature Page](#)

Background

District Affiliation

DILLEY ISD

CD #: 082902

Region: 20

Mailing Address (Line 1): 245 W FM 117

Mailing Address (Line 2):

City, State, Zip: DILLEY, TX 78017

School Affiliation

DILLEY H S

CDC #: 082-902-001

Region:

Mailing Address (Line 1): 245 HWY 117

Mailing Address (Line 2):

City, State, Zip: DILLEY, TX 78017

Academy Information

What is the academy name?

Dilley Early College High School

Which model does the district intend to implement at this time? Within these models, there are variations.

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the academy.

Distinguished Recognition

Would your campus like to be considered for distinguished recognition? All ECHS seeking distinguished recognition will be measured against the highest OBMs.

No

Grade Levels Served

What grade level(s) will your academy plan to serve in the 2020-2021 school year?

9
10
11
12

Enter the number of students that you plan to serve in 9th grade.

40

Enter the number of students that you plan to serve in 10th grade.

38

Enter the number of students that you plan to serve in 11th grade.

24

Enter the number of students that you plan to serve in 12th grade.

27

Contacts

Applicant

Applicant 1

Job Title

Academic Dean

Name Prefix

Mr.

First Name

Fernando

Last Name

Torres

Email

fernando.torres@dilleyisd.net

Phone

8309651814

Principal

Principal 1

Name Prefix

Mr.

First Name

Roger

Last Name

Solis

Email

roger.solis@dilleyisd.net

Phone

8309651814

Superintendent

Superintendent 1

Name Prefix

Dr.

First Name

Clint

Last Name

McLain

Email

clint.mclain@dilleyisd.net

Phone

(830)965-1912

Narratives

Current Designations at DILLEY ISD:

- DILLEY H S - ECHS - 1516

Previous Planning Year Applications at DILLEY ISD:

Narratives

The majority of the following questions will be narrative response. Narrative responses are limited to a maximum of 250 words. We recommend writing your responses in a text-editing software such as Microsoft Word and then pasting your responses into the website when they are complete. Progress to the next section when you are ready.

Narratives: Degrees and Credentials: IHE Agreements, Degrees and Credentials

Degrees and Credentials

Select the Career Cluster(s) that your academy plans to offer in 2021-2022.

Information Technology
Manufacturing

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Information Technology Support and Services

Select the Career Cluster(s) that your academy plans to offer in 2021-2022.

Welding

Which of the following credential(s) does the academy plan to offer students in 2021-2022 school year?

AD
PC

What associate degree(s) does the academy plan to offer?

Item
Interdisciplinary Studies/General Studies

What level 1 postsecondary certificate(s) provided by an IHE does the academy plan to offer?

Item
Welding
Computer Information Technology
Emergency Medical Technician Basic

Degrees and Credentials: IHE Agreements

Does the IHE partner currently have an articulation agreement with a four-year IHE detailing how a student's associate degree and accrued credits could lead to a baccalaureate degree?

No

Narratives: Strategic Partnerships

Strategic Partnerships

IHE Partner 1

Affiliation

Southwest Texas Junior College

Name Prefix

Dr.

First Name

Mark

Last Name

Underwood

Email

meunderwood@swtjc.edu

Phone

830 591 7282

Job Title

Vice President, Academic Affairs

The Early College High School shall have a current, signed Memorandum of Understanding (MOU) for each school year that defines the partnership between the school district(s) and the institution(s) of higher education (IHE).

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirement: Curriculum alignment and courses of study, which enables a student to

combine high school courses and college-level courses to earn either an associate degree, postsecondary certificate provided by an IHE, or industry certification.

Southwest Texas Junior College (SWTJC) will award credit for courses which have been approved by District Administration as fulfilling Texas Essential Knowledge and Skills (TEKS) and other requirements for High School credit and have been approved by SWTJC Administration and Faculty for credit applying to an SWTJC certificate or degree. These courses shall have been evaluated and approved through the official college curriculum approval process in accordance with Texas Higher Education Coordinating Board requirements and Texas Education Agency (TEA) requirements for high school graduation and shall be at a more advanced level than courses taught at the high school level.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Policies for: 1) advising students on the transferability of all college credit offered and earned, 2) ensuring the IHE transcripts college credit earned through dual credit in the same semester that credit is earned, 3) advising students as to the transferability and applicability to baccalaureate degree plans for all college credit offered and earned (college credits earned during high school should allow students to progress from an associate degree to a bachelor's degree and beyond in their chosen field), 4) students accessing the IHE facilities, services and resources

SWTJC will ensure that course requirements are followed, enabling a participating student to receive a high school diploma and either an Associate's degree or 60 semester hours toward a baccalaureate degree during grades 9-12; ensure SWTJC transcripts college credit earned through dual credit in the same semester that credit is earned are labeled appropriately; participate in support of the Dilley ECHS Director as appropriate and provide feedback to the supervisor of the Director; provide articulation support for transition of Dilley ECHS graduates to a four-year college; the ECHS college counselor will be trained as a college advisor by SWTJC. This counselor will also have office space available at the college to access information from the college. The counselor will also have access to all pertinent student information that can help in the advising of ECHS students. SWTJC will provide dual enrolled students access to the instructional and digital resources available on the campus of SWTJC, for example: support services, tutoring, and the library.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Transportation costs and fees including provisions for discontinuing operation while ensuring students previously enrolled will have opportunity to complete their course of study.

Duties of Dilley ISD will include provision of transportation to and from the student's high school to the SWTJC campus; as mutually agreed.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Data sharing agreement that includes provisions for teacher data such as qualifications and student level data such as credit hours taken and earned, GPA, formative data to assess if student is on track for college readiness

SWTJC will provide alignment with State-wide goals for Dual Credit: The SWTJC Office of Institutional Effectiveness will provide disaggregated data to College and ISD officials on the enrollment and persistence of ISD students. SWTJC will continue to provide ISD students, in collaboration with ISD staff academic and career advising and student success services. The SWTJC Office of Institutional Effectiveness will provide data on student success in courses requiring pre-requisites; as feasible, the

Office will provide data on student success in course work taken subsequent to participation in SWTJC courses taken for dual credit. Dilley ISD and SWTJC are jointly responsible for the development and implementation of an evaluation process to determine the effectiveness of the Dilley ECHS. Measures of effectiveness will include, but are not limited to, student results on the K-12 accountability assessments and success indicators of graduates at Texas public institutions of higher education (e.g., participation rates, grade point average, retention rates, graduation rates and college courses completion rates).

Narratives: Advanced Academics

Advanced Academics

Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students in 2021-2022.

DC

AP

What type of dual credit courses does your campus plan to offer?

WECM

AGCM

Describe any challenges in ensuring your academy has educators with qualification to teach dual credit. What steps did your academy take to address the need?

Dilley ISD has several teacher programs to hire and keep qualified staff. We currently pay \$3000 per college class taught by qualified individuals which keeps us competitive with the larger schools. The district will pay for masters programs for those who are interested and willing to make a 3 year commitment with our Grow Your Own Program. Dilley ISD also has a 3% matching plan for those who are interesting in investing.

Is the academy a TSIA testing site?

Yes

Narratives: Student Support

Student Support

Provide examples of how the campus plans to provide students with academic services. List activities and brief descriptions of the activities. Add a new row for each provided service.

Activity	Description
Developing individualized student plans	Counselor meets with ECHS students for each graduation plan.
Individualized student academic counseling	Academic Dean provides individualized academic counseling each semester.
Tutoring	SWTJC provides individualized tutorial services through canvas website.
Identified academic support	Students not meeting deadlines are "zapped" on Friday afternoons in order to complete assignments.
Advisory and college readiness support	ECHS counselor provides advisory for students during activity period to work on college applications, FAFSA, TSI, ACT, SAT, and other testing supports.

Provide examples of how the campus plans to provide students with wrap-around services. List activities and brief descriptions of the activities. Add a new row for each wrap-around service.

Activity	Description
Social Services	ECHS counselor provides social and emotional guidance lessons.
Parent Outreach & Involvement	Parent Information meetings for ECHS, parent meetings for college overnight tours, and parent conferences for students struggling during semester.
Community Services	Food Bank & Blood Drive community services are offered for student involvement.
Skill Building	Writing intensive rubrics and instruction are provided for writing improvement in ECHS on campus classes.

How does your academy use the access, achievement, and attainment data for program improvement?

The ECHS has two classroom monitors overseeing dual credit, online coursework, and distance learning classes. This includes checking weekly progress, communicating with instructors and helping students keep up with upcoming deadlines. Other local staff members also monitor students and provide tutoring and writing workshops to assist students. Students may be assigned to tutorials after school if needed. The IHE shares with our proctors when a student has not been successful on a test or

is getting behind in coursework. This allows us another way to monitor our students. Staff members from the college come to visit our students even when they are online or distance learning courses. We also travel to the college to meet with the staff. Strong communication and monitoring is important to Dilley ECHS to ensure our students can be successful.

Narratives: Leadership Team

Leadership Team

List the Leadership Team's three priorities for the next year and describe how the selected priority contributes to the academy's success. Each priority should be a benchmark from the ECHS/T-STEM/P-TECH Blueprint.

Benchmark	Description
Benchmark 4	Working on solidifying associates degree pathways to include IT, teaching, nursing, engineering, welding, and EMT career choices.
Benchmark 5	Working on increasing TSI scores in reading and writing using Cambridge curriculum, Edgenuity, and one on one tutoring.
Benchmark 6	Working on implementing writing intensive courses beginning with 9th grade through professional development of on campus professor and IHE writing professors.

Narratives: Benchmark 1 Products, Benchmark 2 Products, Benchmark 3 Products, Benchmark 4 Products, Benchmark 5 Products, Benchmark 6 Products

Benchmark Products

Benchmark 1 Products

Provide a link to the academy's written admission policy and enrollment application.

<https://5il.co/aoe4>

Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community.

<https://5il.co/ar6i>

Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant languages.

<https://5il.co/aojc>

Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher educational personnel, etc.

<https://5il.co/aoeo>

Benchmark 2 Products

Provide a link to the academy's final, signed, and executed MOU with their IHE.

<https://5il.co/akoi>

Benchmark 3 Products

Provide a link to the academy's leadership meeting agendas and minutes.

<https://5il.co/apx3>

Provide a link to the academy's school board and board of regents' presentations.

<https://5il.co/apw8>

Provide a link to the academy's description of each member and role in committee.

<https://5il.co/alfq>

Benchmark 4 Products

Provide a link to the academy's 60 college credit hours crosswalk

<https://5il.co/akoq>

Provide a link to the academy's calendar of family outreach events.

<https://5il.co/ar6l>

Provide a link to the academy's professional learning community agenda and notes

<https://5il.co/ctgh>

Provide a link to the academy's advisory/study skills curriculum material

<https://5il.co/ar6g>

Provide a link to the academy's Master Schedules

<https://5il.co/anal>

Benchmark 5 Products

Provide a link to the academy's calendar of TSI test administration dates.

<https://5il.co/al2d>

Provide a link to the academy's aggregate reports of TSI exam performance

https://core-docs.s3.amazonaws.com/documents/asset/uploaded_file/575920/TSIA_Performance_by_cohort.pdf

Provide a link to the academy's tutoring and bridge program schedules

<https://5il.co/cob9>

Provide a link to the academy's Bridge program curricula

<https://5il.co/aoje>

Benchmark 6 Products

Provide a link to the academy's mentor/induction program plans.

<https://5il.co/ctzr>

Provide a link to the academy's annual training or professional development plan with ECHS and IHE faculty.

<https://5il.co/ctzs>

Provide a link to the academy's ECHS leader/liaison meeting agendas and notes.

<https://5il.co/ctop>
