



SOCORRO H S
ECHS Renewal Application
2020-2021

Contents

[Background](#)

[Contacts](#)

[Narratives](#)

[Narratives: Degrees and Credentials: IHE Agreements, Degrees and Credentials](#)

[Narratives: Strategic Partnerships](#)

[Narratives: Advanced Academics](#)

[Narratives: Student Support](#)

[Narratives: Leadership Team](#)

[Narratives: Benchmark 1 Products, Benchmark 2 Products, Benchmark 3 Products, Benchmark 4 Products, Benchmark 5 Products, Benchmark Products, Benchmark 6 Products](#)

[Download Assurances Signature Page](#)

Background

District Affiliation

SOCORRO ISD

CD #: 071909

Region: 19

Mailing Address (Line 1): 12440 ROJAS DR

Mailing Address (Line 2):

City, State, Zip: EL PASO, TX 79928

School Affiliation

SOCORRO H S

CDC #: 071-909-001

Region:

Mailing Address (Line 1): 10150 ALAMEDA AVE

Mailing Address (Line 2):

City, State, Zip: EL PASO, TX 79927

Academy Information

What is the academy name?

Socorro Early College

Which model does the district intend to implement at this time? Within these models, there are variations.

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the academy.

Distinguished Recognition

Would your campus like to be considered for distinguished recognition? All ECHS seeking distinguished recognition will be measured against the highest OBMs.

Yes

Grade Levels Served

What grade level(s) will your academy plan to serve in the 2020-2021 school year?

9
10
11
12

Enter the number of students that you plan to serve in 9th grade.

135

Enter the number of students that you plan to serve in 10th grade.

135

Enter the number of students that you plan to serve in 11th grade.

114

Enter the number of students that you plan to serve in 12th grade.

100

Contacts

Applicant

Applicant 1

Job Title

Advanced Academics Coordinator

Name Prefix

Mr.

First Name

Frank

Last Name

Clark

Email

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Phone

915-937-0384

Principal

Principal 1

Name Prefix

Mr.

First Name

Federico

Last Name

Tovar

Email

ftovar@sisd.net

Phone

915-937-2002

Superintendent

Superintendent 1

Name Prefix

Dr.

First Name

Jose

Last Name

Espinoza

Email

jespin01@sisd.net

Phone

915-937-0000

Narratives

Current Designations at SOCORRO ISD:

- SOCORRO H S - ECHS - 1516
- MONTWOOD H S - ECHS - 1617
- MONTWOOD H S - T-STEM - 1415
- AMERICAS H S - ECHS - 1718
- EL DORADO H S - ECHS - 1819
- MISSION EARLY COLLEGE H S - ECHS - 0607
- EASTLAKE H S - ECHS - 1819
- EASTLAKE H S - T-STEM - 1819
- PEBBLE HILLS H S - ECHS - 1819

Previous Planning Year Applications at SOCORRO ISD:

Narratives

The majority of the following questions will be narrative response. Narrative responses are limited to a maximum of 250 words. We recommend writing your responses in a text-editing software such as Microsoft Word and then pasting your responses into the website when they are complete. Progress to the next section when you are ready.

Narratives: Degrees and Credentials: IHE Agreements, Degrees and Credentials

Degrees and Credentials

Select the Career Cluster(s) that your academy plans to offer in 2021-2022.

Agriculture
Architecture & Construction
Arts AV Tech & Communication
Business Marketing Finance
Education and Training
Health Science
Hospitality & Tourism
Law & Public Service
Manufacturing

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Agribusiness
Animal Science

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Architectural Design

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Digital Communications
Graphic Design and Multimedia Arts

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Accounting and Financial Services
Business Management

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Early Learning
Teaching and Training

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Bio-Medical Science

Nursing

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Culinary Arts

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Law Enforcement

Select the Career Cluster(s) that your academy plans to offer in 2021-2022.

Engineering

Which of the following credential(s) does the academy plan to offer students in 2021-2022 school year?

AD

What associate degree(s) does the academy plan to offer?

Item

Architecture

Biology

Business

Communications

Computer Science

Criminal Justice

Cosmetology, Barber/Styling, and Nail Instructor

Culinary Arts

Digital Media

Drama

Education

Engineering

Liberal Arts

Nursing

Pre-Medicine

Social Work

Psychology

Sociology

Degrees and Credentials: IHE Agreements

Does the IHE partner currently have an articulation agreement with a four-year IHE detailing how a student's associate degree and accrued credits could lead to a baccalaureate degree?

Yes

Provide the university name that your IHE partner has an articulation agreement with and the bachelor degree that students could earn using their associate degree and accrued credits. Each row represents a degree.

2-Year Degree	University	4-Year Degree
AA Criminal Justice	Univeristy of Texas at El Paso	BA Criminal Justice
AS Biological Sciences	Univeristy of Texas at El Paso	BS Biology
AA Psychology	Univeristy of Texas at El Paso	BA Psychology

Narratives: Strategic Partnerships

Strategic Partnerships

IHE Partner 1

Affiliation

El Paso Community College

Name Prefix

Ms.

First Name

Tonie

Last Name

Badillo

Email

mbadill4@epcc.edu

Phone

915-831-6755

Job Title

Dean of Dual Credit and Early College High Schools

The Early College High School shall have a current, signed Memorandum of Understanding (MOU) for each school year that defines the partnership between the school district(s) and the institution(s) of higher education (IHE).

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirement: Curriculum alignment and courses of study, which enables a student to combine high school courses and college-level courses to earn either an associate degree, postsecondary certificate provided by an IHE, or industry certification.

The articulation agreement (Interlocal Agreement) between Socorro Independent School District (SISD) and El Paso Community College (EPCC) addresses Benchmark 2, Curriculum Alignment, under Section 5 Academic Plan. An academic plan is developed for each student to enable them to earn a high school diploma and an Associates Degree. In addition to college credit being earned through dual credit coursework, Socorro Early College is responsible for administering all end-of-course exams and transcribing of all college courses to the student's transcript according the district defined crosswalk. Pathways to an associate degree are additionally outlined in the articulation agreement through defined courses of study and curriculum alignment. Socorro Early College students are provided with courses of study that meet the requirements of the Associates of Arts or Science Degree as well as the Distinguished Level of Achievement diploma in the following endorsement categories: STEM, Business and Industry, Public Service, Arts and Humanities, and Multidisciplinary Studies. Additional courses of study must be approved by the campus principal and the appropriate EPCC dean on an individual basis. The curriculum for Socorro Early College students is developed to ensure that each student has the ability and opportunity to earn a high school diploma and an associate degree in four years. Course and curriculum alignment is reviewed annually by the Advisory Committee as outlined in the articulation agreement.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Policies for: 1) advising students on the transferability of all college credit offered and earned, 2) ensuring the IHE transcripts college credit earned through dual credit in the same semester that credit is earned, 3) advising students as to the transferability and applicability to baccalaureate degree plans for all college credit offered and earned (college credits earned during high school should allow students to progress from an associate degree to a bachelor's degree and beyond in their chosen field), 4) students accessing the IHE facilities, services and resources

Socorro Early College has a dedicated counselor and director as defined in the articulation agreement to ensure students are advised on the transferability of all college credit offered and earned. All Socorro Early College students have access to EPCC Student Services including EPCC counseling services. In addition to the requirements in the agreement, seniors have access to a transition counselor who further advises students on the transferability and applicability of their course work to baccalaureate degree plans at their planned college of choice. Socorro Early College student's dual credit courses are transcribed onto the high school transcript as outlined in Section 5 of the articulation agreement. When students take college courses at EPCC, the Socorro Early College Counselor and administrator are responsible for transcribing student grades following policy EIC(LOCAL). Students who take college classes at the early college site with a credentialed SISD teacher have their grades transcribed automatically through the student information system. All grades adhere to the requirements outlined in the IHE syllabus as well the appropriate grade conversion for the high school grade as stated in policy EIC(LOCAL). All Socorro Early College students have full access to El Paso Community College Student services as outlined in Section 8 of the agreement. Student services provided by EPCC include the issuance of an EPCC ID, access to EPCC's online library databases, materials, and resources, on-campus tutoring centers, Academic Computer Services labs and libraries, access to participation in student government and clubs.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Transportation costs and fees including provisions for discontinuing operation while ensuring students previously enrolled will have opportunity to complete their course of study.

Socorro Independent School District ensures that transportation routes for students attending courses at all EPCC site facilities are available during the fall and spring terms. Bus routes also includes round-trip transportation for students to attend official school activities, such as daily classes in an approved class, orientation, etc.,. Beyond the requirements outlined in Section 9E of the agreement, SISD provides early college students transportation for summer classes scheduled at EPCC sites and for students who attend The University of Texas at El Paso throughout the year. In the event of nonrenewal or termination of the agreement, students are afforded the opportunity to complete their course of study. Section 14, Renewal or Termination, states that termination will not occur during the middle of a school year in order to not disrupt the academic progress of the students of Socorro Early College. If the agreement is terminated, Socorro ECHS will continue operation through the 11th grade cohort's scheduled graduation from high school. Students enrolled in the 9th and 10th grade will also be able to continue through graduation by agreement. In the event of a termination, Socorro Early College will not be able to enroll any additional students in grades that have been phased out but will continue to meet all the required design elements and provide full support for those who are still enrolled in Socorro early college.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Data sharing agreement that includes provisions for teacher data such as qualifications and student level data such as credit hours taken and earned, GPA, formative data to assess if student is on track for college readiness

Per the articulation agreement, data is shared and collected for required reporting purposes and for internal purposes to include student level data. The school district and the IHE agree to share any data required for the successful completion of the Socorro Early College High School students' graduation plans and with the hiring of qualified staff members for dual credit teaching assignments. When sharing teacher data for qualifications, El Paso Community College discipline faculty will serve on the Socorro ECHS teacher hiring committees. The school district and El Paso Community College will collect and review the following disaggregated data: number of credit hours taken and earned; GPAs;

End of Course results; SAT/ACT/PSAT; TSI readiness by grade level; qualifications of early college staff; and the location(s) where courses are taught. Any program improvements are based on the collection, review, and sharing of the following data: EPCC data; SISD data; articulation of high school students in four-year colleges/universities and level of entry and enrollment/retention rates; and leaver codes and attrition rates by grade level. Additionally, Socorro ECHS will participate in instruction success and facility satisfaction surveys. Survey data is shared by EPCC the semester following the evaluations and may be used in program improvements.

Narratives: Advanced Academics

Advanced Academics

Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students in 2021-2022.

DC

AP

What type of dual credit courses does your campus plan to offer?

AGCM

Describe any challenges in ensuring your academy has educators with qualification to teach dual credit. What steps did your academy take to address the need?

Recruiting and retaining educators who are credentialed through the Southern Association of Colleges and School Commission on Colleges (SACSCOC) is one of the greatest challenges facing Socorro Early College. When a credentialed teacher leaves, it is very difficult to find teachers who have the correct SBEC certificate and SACSCOC credentialing. To address these challenges, the district has implemented a dual credit teacher scholarship. Through a partnership with the University of Texas at El Paso (UTEP), SISD has implemented a Dual Credit Scholarship where interested teachers apply for and take graduate level coursework that leads to credentialing in areas of high demand such as biology and economics. To address retention of credentialed staff, teachers who go receive the Dual Credit Scholarship must commit to three years with the district upon credentialing and receive a stipend for each dual credit section they teach. At the campus level, the Socorro Early College director supports the dual credit scholarship by identifying future courses based on students to recruit teachers to apply for the scholarship. To support current staff, EPCC hosts faculty and online facilitator workshops at the beginning of each college term as well as required discipline meetings that include learning objective and syllabus updates. The Socorro Early College Director also provides specific professional development for the faculty to enhance classroom instruction and provide TSI workshops. With the combined efforts of the campus, district and IHE, the district continues to recruit, educate and place credentialed teachers in the early college.

Is the academy a TSIA testing site?

Yes

Narratives: Student Support

Student Support

Provide examples of how the campus plans to provide students with academic services. List activities and brief descriptions of the activities. Add a new row for each provided service.

Activity	Description
AVID	All freshman and sophmores are enrolled in an AVID I or II class. Juniors and Seniors take AVID if requested or needed based on TSI and EPCC Academic Standing.
Bridge Camps	Bridge Camps are held during Spring and Summer Intersession for incoming 9th graders.
TSI Prep/Remediation Camps	TSI Prep and Remediation take place during the Fall, Spring and Summer intersessions. In addition to camps, students have access to online test prep through Edmentum and Khan Academy.
Master Tutoring Schedule	All ECHS teachers provide before school and/or afterschool tutoring.
Academic Advising	All students have an individualized plan based on the students program of study and declared major. Students are advised throughout the year in a whole group setting and one-on-one at least once per semester.
Peer Tutorting	Done through AVID classes and during teacher tutoring sessions
LEP Monitoring	Additional support and monitoring on TSI, failure rates
SEC Club	Juniors and Seniors mentor struggling freshman and/or sophomores

Provide examples of how the campus plans to provide students with wrap-around services. List activities and brief descriptions of the activities. Add a new row for each wrap-around service.

Activity	Description
Parent Classes	Monthly parent meetings on various subjects related to ECHS as well as classes on SEL

Social Services Activity	Use of Project Vida, Communities in Schools, Social Workers Description
Community Service	Through AVID Elective Class
Parent Outreach	Phone calls to parents based on failure rates

How does your academy use the access, achievement, and attainment data for program improvement?

Socorro Early College uses the access outcomes-based measures to drive recruitment efforts. Recruiting at Socorro Early Colleges starts with general recruitment/presentation to all 8th grade students within our own feeder pattern. After student presentations, a general recruitment night is held at Socorro High school for all parents, students and community members. Finally, Socorro ECHS students and staff do additional recruiting in their feeder school 8th grade AVID and WIN classes. This allows for targeted recruitment to the At-Risk, ELL and first time college students. These recruitment efforts have allowed for Socorro ECHS to apply for distinguished early college status. The achievement outcomes-based measures are used to shape Socorro ECHS TSI intervention and testing schedules. TSI Diagnostic data from those students who do not pass are used to help tailor specific remediation throughout the year. Additionally, diagnostic data is used when planning bridge camp activities since all district 8th graders take the TSI reading. SpringBoard Math is used in all Socorro ECHS non dual credit math courses to ensure that 45% of Algebra I students meet the advanced standard of EOC and are better prepared for the TSI, PSAT and SAT. With the close monitoring and use of the achievement outcomes-based measures, Socorro ECHS is able to design and advise students individually to ensure they are taking the appropriate classes (college-level English and Math in 11th grade) and completing the courses required by HB5 and their college degree plan to graduate with a post-secondary on or before their high school graduation.

Narratives: Leadership Team

Leadership Team

List the Leadership Team's three priorities for the next year and describe how the selected priority contributes to the academy's success. Each priority should be a benchmark from the ECHS/T-STEM/P-TECH Blueprint.

Benchmark	Description
Benchmark 4: Curriculum and Support	Increase the number of community partners/business to expose students to a variety of potential career and internship options.
Benchmark 5: Academic Rigor and Readiness	Work with students to have 100% TSI ready in Math before the end of the sophomore year.

Benchmark	Description
Benchmark 6: School Design	Increase the number of professional learning opportunities for echs teachers and establish a stronger mentorship program for new echs staff.

Narratives: Benchmark 1 Products, Benchmark 2 Products, Benchmark 3 Products, Benchmark 4 Products, Benchmark 5 Products, Benchmark Products, Benchmark 6 Products

Benchmark Products

Benchmark 1 Products

Provide a link to the academy's written admission policy and enrollment application.

<https://www.sisd.net/Page/64561>

Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community.

<https://www.sisd.net/Page/64561>

Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant languages.

<https://www.sisd.net/Page/64561>

Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher educational personnel, etc.

<https://www.sisd.net/Page/64561>

Benchmark 2 Products

Provide a link to the academy's final, signed, and executed MOU with their IHE.

<https://www.sisd.net/Page/64561>

Benchmark 3 Products

Provide a link to the academy's leadership meeting agendas and minutes.

<https://www.sisd.net/Page/64561>

Provide a link to the academy's school board and board of regents' presentations.

<https://www.sisd.net/Page/64561>

Provide a link to the academy's description of each member and role in committee.

<https://www.sisd.net/Page/64561>

Benchmark 4 Products

Provide a link to the academy's 60 college credit hours crosswalk

<https://www.sisd.net/Page/64561>

Provide a link to the academy's calendar of family outreach events.

<https://www.sisd.net/Page/64561>

Provide a link to the academy's professional learning community agenda and notes

<https://www.sisd.net/Page/64561>

Provide a link to the academy's advisory/study skills curriculum material

<https://www.sisd.net/Page/64561>

Provide a link to the academy's Master Schedules

<https://www.sisd.net/Page/64561>

Benchmark 5 Products

Provide a link to the academy's calendar of TSI test administration dates.

<https://www.sisd.net/Page/64561>

Provide a link to the academy's aggregate reports of TSI exam performance

<https://www.sisd.net/Page/64561>

Provide a link to the academy's tutoring and bridge program schedules

<https://www.sisd.net/Page/64561>

Provide a link to the academy's Bridge program curricula

<https://www.sisd.net/Page/64561>

Benchmark 6 Products

Provide a link to the academy's mentor/induction program plans.

<https://www.sisd.net/Page/64561>

Provide a link to the academy's annual training or professional development plan with ECHS and IHE faculty.

<https://www.sisd.net/Page/64561>

Provide a link to the academy's ECHS leader/liaison meeting agendas and notes.

<https://www.sisd.net/Page/64561>

