



PARKLAND H S
ECHS Renewal Application
2020-2021

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Background

District Affiliation

YSLETA ISD

CD #: 071905

Region: 19

Mailing Address (Line 1): 9600 SIMS DR

Mailing Address (Line 2):

City, State, Zip: EL PASO, TX 79925

School Affiliation

PARKLAND H S

CDC #: 071-905-003

Region:

Mailing Address (Line 1): 5932 QUAIL AVE

Mailing Address (Line 2):

City, State, Zip: EL PASO, TX 79924

Academy Information

What is the academy name?

Parkland Early College High School

Which model does the district intend to implement at this time? Within these models, there are variations.

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the academy.

Distinguished Recognition

Would your campus like to be considered for distinguished recognition? All ECHS seeking distinguished recognition will be measured against the highest OBMs.

No

Grade Levels Served

What grade level(s) will your academy plan to serve in the 2020-2021 school year?

9
10
11
12

Enter the number of students that you plan to serve in 9th grade.

100

Enter the number of students that you plan to serve in 10th grade.

100

Enter the number of students that you plan to serve in 11th grade.

95

Enter the number of students that you plan to serve in 12th grade.

95

Contacts

Applicant

Applicant 1

Job Title

Assistant Principal

Name Prefix

Mr.

First Name

Luis Ruben

Last Name

Alarcon

Email

lalarcon1@yisd.net

Phone

9154346002

Principal

Principal 1

Name Prefix

Ms.

First Name

Penelope

Last Name

Bankston

Email

pbankston@yisd.net

Phone

9154346001

Superintendent

Superintendent 1

Name Prefix

Dr.

First Name

Xavier

Last Name

De La Torre

Email

xdelatorre@yisd.net

Phone

9154340032

Narratives

Current Designations at YSLETA ISD:

- BEL AIR H S - T-STEM - 1718
- PARKLAND H S - ECHS - 1718
- PARKLAND H S - T-STEM - 1516
- YSLETA H S - ECHS - 1718
- YSLETA H S - T-STEM - 1617
- RIVERSIDE H S - P-TECH - 1819
- RIVERSIDE H S - T-STEM - 0910
- J M HANKS H S - ECHS - 1920
- DEL VALLE H S - T-STEM - 1516
- VALLE VERDE EARLY COLLEGE H S - ECHS - 0708

Previous Planning Year Applications at YSLETA ISD:

- BEL AIR H S - P-TECH/ICIA - Planning
- J M HANKS H S - ECHS - Planning

Narratives

The majority of the following questions will be narrative response. Narrative responses are limited to a maximum of 250 words. We recommend writing your responses in a text-editing software such as Microsoft Word and then pasting your responses into the website when they are complete. Progress to the next section when you are ready.

Narratives: Degrees and Credentials: IHE Agreements, Degrees and Credentials

Degrees and Credentials

Select the Career Cluster(s) that your academy plans to offer in 2021-2022.

Arts AV Tech & Communication
Business Marketing Finance
Education and Training
Law & Public Service
STEM

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Digital Communications
Graphic Design and Multimedia Arts

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Accounting and Financial Services
Business Management
Entrepreneurship
Marketing and Sales

Select the Career Cluster(s) that your academy plans to offer in 2021-2022.

Cybersecurity
Engineering
Programming and Software Development

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Early Learning
Teaching and Training

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Government and Public Administration
Law Enforcement
Legal Studies

Which of the following credential(s) does the academy plan to offer students in 2021-2022 school year?

AD

What associate degree(s) does the academy plan to offer?

Item

Liberal Arts

Business

Engineering

Biology

Nursing

Degrees and Credentials: IHE Agreements

Does the IHE partner currently have an articulation agreement with a four-year IHE detailing how a student's associate degree and accrued credits could lead to a baccalaureate degree?

Yes

Provide the university name that your IHE partner has an articulation agreement with and the bachelor degree that students could earn using their associate degree and accrued credits. Each row represents a degree.

2-Year Degree	University	4-Year Degree
Associates	University of Texas at El Paso	Bachelors

Narratives: Strategic Partnerships

Strategic Partnerships

IHE Partner 1

Affiliation

El Paso Community College

Name Prefix

Ms.

First Name

Tonie

Last Name

Badillo

Email

mbadill4@epcc.edu

Phone

9158316755

Job Title

Dean of Dual Credit and Early College High Schools

The Early College High School shall have a current, signed Memorandum of Understanding (MOU) for each school year that defines the partnership between the school district(s) and the institution(s) of higher education (IHE).

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirement: Curriculum alignment and courses of study, which enables a student to combine high school courses and college-level courses to earn either an associate degree, postsecondary certificate provided by an IHE, or industry certification.

El Paso Community College (EPCC) and the Ysleta Independent School District (YISD) will work in conjunction to align all course being offered to Parkland Early College High School (PECHS). Courses will only be approved for students to take at PECHS if they both qualify as an approved course in the high school curriculum and count towards an Academic Course at EPCC that can be applied to their degree, either their associate's degree or planned baccalaureate degree. EPCC will assure the college courses taken on their campus and online will meet their accreditation requirements. EPCC will also be responsible for accrediting any faculty that work for YISD to teach an accredited EPCC Dual Credit Course. YISD will ensure teachers have the requisite State Certification to teach the corresponding high school course.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Policies for: 1) advising students on the transferability of all college credit offered and earned, 2) ensuring the IHE transcripts college credit earned through dual credit in the same semester that credit is earned, 3) advising students as to the transferability and applicability to baccalaureate degree plans for all college credit offered and earned (college credits earned during high school should allow students to progress from an associate degree to a bachelor's degree and beyond in their chosen field), 4) students accessing the IHE facilities, services and resources

The MOU between EPCC and YISD outlines that both EPCC and YISD will share in the responsibility of

advising of college classes, transferability of course and appropriate entry of data into college and high school transcripts upon the completion of courses. The high school and assigned college counselor will work hand in hand to make sure that all students are individually advised by both the high school and college counselor to their appropriate degree plan. EPCC and YISD will also provide continuous professional development and training on changes in course transferability and degree requirements so that all students are able to complete their degrees and are aware of the transferability to 4 year institutions.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Transportation costs and fees including provisions for discontinuing operation while ensuring students previously enrolled will have opportunity to complete their course of study.

The MOU states that transportation of students to EPCC will be at the discretion and cost of YISD. EPCC will waive tuition and fees for college credit courses for each PECHS student enrolled in such courses on the condition that such courses are related to the the student's official course of study. YISD will fund placement fees. In case PECHS will cease operations, students in all remaining cohorts will be allowed to complete their program with their scheduled cohort until the time of their graduation.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Data sharing agreement that includes provisions for teacher data such as qualifications and student level data such as credit hours taken and earned, GPA, formative data to assess if student is on track for college readiness

The MOU clearly identifies procedures for sharing of all pertinent data between EPCC, YISD and PECHS. EPCC and YISD Research and Accountability departments will be the primary points of contact for all data collection. EPCC also designated YISD s a college official with legitimate education action interest in the educational records of students who participate in Early College High School Program.

Narratives: Advanced Academics

Advanced Academics

Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students in 2021-2022.

DC
AP

What type of dual credit courses does your campus plan to offer?

AGCM

Describe any challenges in ensuring your academy has educators with qualification to teach dual credit. What steps did your academy take to address the need?

The greatest challenge for PECHS is the hiring and retention of teachers with the requisite Master's degree and credentials to teach dual credit courses face to face on our campus. YISD has created a program that encourages current teachers to complete their master's degree at the University of Texas at El Paso where the teacher's tuition and fees are covered by the district in order to increase the number of teachers who can teach Dual Credit classes. PECHS is also working closely with EPCC to increase the number of sections offered in areas that our students need to take.

Is the academy a TSIA testing site?

Yes

Narratives: Student Support

Student Support

Provide examples of how the campus plans to provide students with academic services. List activities and brief descriptions of the activities. Add a new row for each provided service.

Activity	Description
After school tutoring	Academic Support for students who are struggling in their classes to get the extra instruction.
TSI Remediation Class	Class designed for students who have not passed the TSI class that covers study skills, organization and content review.
Individual Degree Plans	Students have their degree plans reviewed and dusted to meet any academic or social needs.
Online Study content	Through USATestPrep, Schmoop and other online resources are made available to students
Monthly Parent Meetings	Held monthly in order to address concerns and disseminate information to parents and students

Provide examples of how the campus plans to provide students with wrap-around services. List activities and brief descriptions of the activities. Add a new row for each wrap-around service.

Activity	Description
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Mental Health Activity Workshops	Description
Communities in Schools Liaison	Additional staff that works to meet any needs students may have that require outside agencies
EPCC Family Night	An event in the Spring for all PECHS students and parents at EPCC. Workshops for them will encompass mind, body and soul.

How does your academy use the access, achievement, and attainment data for program improvement?

Every year, we carefully review all access, achievement and attainment data. We discuss areas of strength and need. We determine if we are on track to meet the OBMs as set forth by the blueprint. After determining if we are achieving the desired outcome, we then plan for ways to either maintain our current trajectory or improve to achieve the desired outcome.

Narratives: Leadership Team

Leadership Team

List the Leadership Team's three priorities for the next year and describe how the selected priority contributes to the academy's success. Each priority should be a benchmark from the ECHS/T-STEM/P-TECH Blueprint.

Benchmark	Description
Increase the % of At-Risk and Economically Disadvantaged Students	Constant focus to recruit students to PECHS that will benefit the most from the exposure to a college curriculum. This will also help the students in our feeder pattern achieve the ultimate goal of college success.
Establish the standard for percentage of students earning an Associate's Degree	Consistent focus on our degree plans to ensure that 70% of our students earn their associate's degree before HS graduation. As we near the graduation date of our first cohort, this has been standard we expect our student to achieve and our staff to be able to support.
Establishing the standard for percentage of student being core complete	Consistent focus on our advising and support to ensure that 90% of PECHS students are core complete by the time they graduate high school. this will increase the likelihood of college completion once they move on after high school.

Narratives: Benchmark 1 Products, Benchmark 2 Products, Benchmark 3 Products, Benchmark 4 Products, Benchmark 5 Products, Benchmark Products, Benchmark 6 Products

Benchmark Products

Benchmark 1 Products

Provide a link to the academy's written admission policy and enrollment application.

<https://www.yisd.net/Page/11904>

Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community.

<https://www.yisd.net/Page/11904>

Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant languages.

<https://www.yisd.net/Page/11904>

Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher educational personnel, etc.

<https://www.yisd.net/Page/11904>

Benchmark 2 Products

Provide a link to the academy's final, signed, and executed MOU with their IHE.

<https://www.yisd.net/Page/11904>

Benchmark 3 Products

Provide a link to the academy's leadership meeting agendas and minutes.

<https://www.yisd.net/Page/11904>

Provide a link to the academy's school board and board of regents' presentations.

<https://www.yisd.net/Page/11904>

Provide a link to the academy's description of each member and role in committee.

<https://www.yisd.net/Page/11904>

Benchmark 4 Products

Provide a link to the academy's 60 college credit hours crosswalk

<https://www.yisd.net/Page/11904>

Provide a link to the academy's calendar of family outreach events.

<https://www.yisd.net/Page/11904>

Provide a link to the academy's professional learning community agenda and notes

<https://www.yisd.net/Page/11904>

Provide a link to the academy's advisory/study skills curriculum material

<https://www.yisd.net/Page/11904>

Provide a link to the academy's Master Schedules

<https://www.yisd.net/Page/11904>

Benchmark 5 Products

Provide a link to the academy's calendar of TSI test administration dates.

<https://www.yisd.net/Page/11904>

Provide a link to the academy's aggregate reports of TSI exam performance

<https://www.yisd.net/Page/11904>

Provide a link to the academy's tutoring and bridge program schedules

<https://www.yisd.net/Page/11904>

Provide a link to the academy's Bridge program curricula

<https://www.yisd.net/Page/11904>

Benchmark 6 Products

Provide a link to the academy's mentor/induction program plans.

<https://www.yisd.net/Page/11904>

Provide a link to the academy's annual training or professional development plan with ECHS and IHE faculty.

<https://www.yisd.net/Page/11904>

Provide a link to the academy's ECHS leader/liaison meeting agendas and notes.

<https://www.yisd.net/Page/11904>
