



WAXAHACHIE GLOBAL H S
ECHS Renewal Application
2020-2021

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Background

District Affiliation

WAXAHACHIE ISD

CD #: 070912

Region: 10

Mailing Address (Line 1): 411 N GIBSON ST

Mailing Address (Line 2):

City, State, Zip: WAXAHACHIE, TX 75165

School Affiliation

WAXAHACHIE GLOBAL H S

CDC #: 070-912-004

Region:

Mailing Address (Line 1): 602 SECOND ST

Mailing Address (Line 2):

City, State, Zip: WAXAHACHIE, TX 75165

Academy Information

What is the academy name?

Waxahachie Global High School

Which model does the district intend to implement at this time? Within these models, there are variations.

Stand Alone Academy - All students on the campus are enrolled in the academy.

Distinguished Recognition

Would your campus like to be considered for distinguished recognition? All ECHS seeking distinguished recognition will be measured against the highest OBMs.

No

Grade Levels Served

What grade level(s) will your academy plan to serve in the 2020-2021 school year?

9
10
11
12

Enter the number of students that you plan to serve in 9th grade.

150

Enter the number of students that you plan to serve in 10th grade.

150

Enter the number of students that you plan to serve in 11th grade.

80

Enter the number of students that you plan to serve in 12th grade.

80

Contacts

Applicant

Applicant 1

Job Title

Principal

Name Prefix

Mr.

First Name

Ken

Last Name

Lynch

Email

klynch@wisd.org

Phone

9729234761

Principal

Principal 1

Name Prefix

Mr.

First Name

Ken

Last Name

Lynch

Email

klynch@wisd.org

Phone

9729234761

Superintendent

Superintendent 1

Name Prefix

Dr.

First Name

Bonny

Last Name

Cain

Email

bcain@wisd.org

Phone

972.923.4631

Narratives

Current Designations at WAXAHACHIE ISD:

- WAXAHACHIE GLOBAL H S - ECHS - 0910

Previous Planning Year Applications at WAXAHACHIE ISD:

Narratives

The majority of the following questions will be narrative response. Narrative responses are limited to a maximum of 250 words. We recommend writing your responses in a text-editing software such as Microsoft Word and then pasting your responses into the website when they are complete. Progress to the next section when you are ready.

Narratives: Degrees and Credentials: IHE Agreements, Degrees and Credentials

Degrees and Credentials

Select the Career Cluster(s) that your academy plans to offer in 2021-2022.

Education and Training
Health Science
STEM

Select the Career Cluster(s) that your academy plans to offer in 2021-2022.

Cybersecurity
Engineering

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Teaching and Training

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Nursing

Which of the following credential(s) does the academy plan to offer students in 2021-2022 school year?

AD

What associate degree(s) does the academy plan to offer?

Item

Cybersecurity

Health Professions

Engineering

Does the IHE partner currently have an articulation agreement with a four-year IHE detailing how a student's associate degree and accrued credits could lead to a baccalaureate degree?

No

Narratives: Strategic Partnerships

Strategic Partnerships

IHE Partner 1

Affiliation

Navarro College

Name Prefix

Mr.

First Name

Guy

Last Name

Featherston

Email

guy.featherston@navarrocollege.edu

Phone

972.923.5120

Job Title

Dean of Waxahachie Campus and Health Professions

IHE Partner 2

Affiliation

University of Texas at Tyler

Name Prefix

Mrs.

First Name

Coleen

Last Name

Swain

Email

cswain@uttyler.edu

Phone

903.565.5898

Job Title

Associate Provost for Undergraduate and Online Education

The Early College High School shall have a current, signed Memorandum of Understanding (MOU) for each school year that defines the partnership between the school district(s) and the institution(s) of higher education (IHE).

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirement: Curriculum alignment and courses of study, which enables a student to combine high school courses and college-level courses to earn either an associate degree, postsecondary certificate provided by an IHE, or industry certification.

The COLLEGE will assist with enrollment and any registration processes every semester for all students who are qualified and wish to enroll in academic dual credit courses. In addition, the COLLEGE will provide continuous support during and after registration to ensure the success of all ECHS students. ECHS will assist the COLLEGE in ensuring that paperwork is accurate and received in a timely manner. ECHS students must meet the same Effective: 2019-2020 Academic Year Page 18 requirements and pre-requisites as all dual credit COLLEGE students as outlined in Texas Administrative Code, Title 19, Part 1, Chapter 4, Subchapter D Rule §4.85. ECHS students are required to meet TSI requirements as outlined in Texas Education Code §51.3062. Additionally, when changes to the exemption scores occur at the State or COLLEGE level to comply with the policy.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Policies for: 1) advising students on the transferability of all college credit offered and earned, 2) ensuring the IHE transcripts college credit earned through dual credit in the same semester that credit is earned, 3) advising students as to the transferability and applicability to baccalaureate degree plans for all college credit offered and earned (college credits earned during high school should allow students to progress from an associate degree to a bachelor's degree and beyond in their chosen field), 4) students accessing the IHE facilities, services and resources

29. CONFIDENTIALITY OF STUDENT RECORDS: The COLLEGE AND SCHOOL DISTRICT agrees to maintain the records of all students in accordance with all applicable federal, state, and local laws. The parent(s) of any authorized student shall have access to his or her child's high school records at the ECHS. COLLEGE records can only be released with the permission of the student, however, the COLLEGE may share information with the ECHS under the terms of this agreement. In accordance with the Family Education Rights and Privacy Act ("FERPA") (20 U.S.C. § 1232g) and SCHOOL DISTRICT Board Policy series FL, all records relating to students which are generated or maintained by either the COLLEGE OR SCHOOL DISTRICT shall be considered education records in accordance with applicable laws and policies. The COLLEGE AND SCHOOL DISTRICT shall maintain the confidentiality of these and

all education records in accordance with all applicable state, federal and local laws and regulations, including FERPA and SCHOOL DISTRICT Board Policy. The COLLEGE AND SCHOOL DISTRICT shall not release education records to any third party without prior written consent by the student's parent or other person in lawful control of the student or by a student who is 18 years of age or older, except as otherwise permitted by law. 30. DATA SHARING/ACCESS TO STUDENT INFORMATION: The COLLEGE and the SCHOOL DISTRICT will work collaboratively to exchange data that directly has an impact on students. Both the COLLEGE and the SCHOOL DISTRICT with the approval of the COLLEGE I.T. security personnel

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Transportation costs and fees including provisions for discontinuing operation while ensuring students previously enrolled will have opportunity to complete their course of study.

24. DISCONTINUATION OF ECHS OPERATION: If the SCHOOL DISTRICT or COLLEGE elect to discontinue the operation of the ECHS, the provisions for serving the students will include the following: a) Students in the 9th and 10th grade will be received by the comprehensive high school within the SCHOOL DISTRICT if the student lives within Effective: 2016-2017 Academic Year Page 11 district lines. Students outside of the district will return to their home campus. b) The 11th and 12th-grade cohorts will continue operation through that the cohort's scheduled graduation from the ECHS. While in the process of discontinuing operation, the ECHS may not enroll any additional students in the ECHS in grades that have been phased out. In addition, while the ECHS is in the process of discontinuing operation, the ECHS must continue to meet all of the required design elements and provide full support for all students enrolled in the ECHS as mandated by the Texas Education Agency (TEA) and other regulating partners such as Educate Texas.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Data sharing agreement that includes provisions for teacher data such as qualifications and student level data such as credit hours taken and earned, GPA, formative data to assess if student is on track for college readiness

30. DATA SHARING/ACCESS TO STUDENT INFORMATION: The COLLEGE and the SCHOOL DISTRICT will work collaboratively to exchange data that directly has an impact on students. Both the COLLEGE and the SCHOOL DISTRICT with the approval of the COLLEGE I.T. security personnel will be able to request and share data from each entity.

Narratives: Advanced Academics

Advanced Academics

Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students in 2021-2022.

DC

What type of dual credit courses does your campus plan to offer?

AGCM

Describe any challenges in ensuring your academy has educators with qualification to teach dual credit. What steps did your academy take to address the need?

We have been able to hire teachers for the high school that meet the requirements to teach at the colleges we partner with. The only exception to this is Math, Government, and Econ. We do currently have a Government teacher on staff. The other two instructors are adjuncts from Navarro college. We often supplement our campus classes with classes on the college campus. This opens up space and helps to make our schedule a little more flexible. Our reputation for being a great place to work has made it easy to hire the instructors we need.

Is the academy a TSIA testing site?

Yes

Narratives: Student Support

Student Support

Provide examples of how the campus plans to provide students with academic services. List activities and brief descriptions of the activities. Add a new row for each provided service.

Activity	Description
Developing ongoing individualized student plans for ongoing student support.	Every student meets with our counselor once a semester. During this time we arrange their schedules for the following semester, and follow up on current placements and concerns.
We offer in person and online TSIA support.	We offer tutoring for one on one TSIA support and we have a program (APEX) we use to allow students to prep for the test.
Tutoring programs	We offer tutoring three times during the school day. We have tutoring both before and after school plus we offer tutoring during the daily Advisory class. The students can choose where to go by signing up for that tutoring class online or a teacher can assign a student to the class.
College Tutoring	Because our students have the same rights and privileges as any student at Navarro , our students can also go there for help.

Activity	Description
SPED	Full range of supports for students with disabilities.
Parent nights	We offer parents nights to help parents learn and know how to support their students. This is both district and campus program..

Provide examples of how the campus plans to provide students with wrap-around services. List activities and brief descriptions of the activities. Add a new row for each wrap-around service.

Activity	Description
Social services	The district and the counselors have a list of social services we offer to parents and students in need from Mentor programs, health care, mental illness, to emergency housing.
Parent nights	We offer parent nights on campus and the district also holds parent nights for the students of the district.

How does your academy use the access, achievement, and attainment data for program improvement?

Having the goals are helpful in our planning and outreach to the community. We have tried to specifically to meet these requirements, but we are also having trouble meeting the numbers that the district would like for us to have as that it is more than the original one hundred students per class. We are taking every student that applies in order to meet the district requested numbers which somewhat skews our efforts.

Narratives: Leadership Team

Leadership Team

List the Leadership Team's three priorities for the next year and describe how the selected priority contributes to the academy's success. Each priority should be a benchmark from the ECHS/T-STEM/P-TECH Blueprint.

Benchmark	Description
Benchmark # 1	Target Population. Our campus has been very successful academically, but we need to be able to hit our target so we can become a distinguished campus.
Benchmark #4	OBM 1005 of our students in a college level math and english course. We have been very close to 100% in english for several years, but we did not offer DC math to students who started high school math with us until after Algebra II which normally

Benchmark	Description
	meant the students were seniors. Now we will need to rearrange our math offerings to get our students into Algebra II by their sophomore year.
Benchmark #2	We are currently negotiating a new MOU with our main college partner Navarro college. It should be complete and signed by both parties before the end of March.

Narratives: Benchmark 1 Products, Benchmark 2 Products, Benchmark 3 Products, Benchmark 4 Products, Benchmark 5 Products, Benchmark 6 Products

Benchmark Products

Benchmark 1 Products

Provide a link to the academy's written admission policy and enrollment application.

https://docs.google.com/forms/d/e/1FAIpQLSeVqV_AwT2XsnL5gNnyBjzpMpHVEyStbKefyFu-fRkz0n3bFA/viewform

Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community.

https://drive.google.com/file/d/16Uw_gJOoNibdCBT7g7UGAIMZvZDUeU8V/view

Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant languages.

<https://drive.google.com/file/d/1qMTgkBgSPrHwD27xD4rSVbuDyodcYvJy/view>
https://drive.google.com/file/d/1d_fFJx-bN7rTBcZ62VgPCxdiGDpkNI7D/view

Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher educational personnel, etc.

<https://drive.google.com/file/d/1HVom6rjvXtzV7tosyk7l65jHvl8zoGoi/view>

Benchmark 2 Products

Provide a link to the academy's final, signed, and executed MOU with their IHE.

https://drive.google.com/file/d/1rw0coNsQmDZc6xIHQcjqupOLAr_XfHa6/view

<https://drive.google.com/file/d/1CcznRqlsyiz-l5pHx6fNYKDv3BftFJSG/view>

Benchmark 3 Products

Provide a link to the academy's leadership meeting agendas and minutes.

<https://drive.google.com/file/d/1Ce-dLpQIESVj7i7Zz-FgxNJ8KFM3s6GE/view>

Provide a link to the academy's school board and board of regents' presentations.

<https://v3.boardbook.org/Public/PublicMeetingMaterials.aspx?ak=70912&mk=50355303>

Provide a link to the academy's description of each member and role in committee.

https://drive.google.com/file/d/1KeWHQzZFQR6eBl4Ep_a_K_AWKpoXwjGY/view

Benchmark 4 Products

Provide a link to the academy's 60 college credit hours crosswalk

https://drive.google.com/file/d/1d0JDah4Zm1Oi6KE4VdYnSnWqT9kClv_d/view

<https://drive.google.com/file/d/1WAd6SupJa8lwtwhzXJajQ7SRClhHl1rb/view>

Provide a link to the academy's calendar of family outreach events.

https://drive.google.com/file/d/16Uw_gJOoNibdCBT7g7UGAIMZvZDUeU8V/view

Provide a link to the academy's professional learning community agenda and notes

https://global.wisd.org/apps/pages/index.jsp?uREC_ID=1650473&type=d&pREC_ID=1794674

Provide a link to the academy's advisory/study skills curriculum material

<https://drive.google.com/file/d/1J6jZC83MMrCUQrfhAzUWFP5gIRr5AKtE/view>

Provide a link to the academy's Master Schedules

https://drive.google.com/file/d/1hVZgLHM0Nle_3B8MIBsCalL4hdnr9_7n/view

Benchmark 5 Products

Provide a link to the academy's calendar of TSI test administration dates.

<https://drive.google.com/file/d/10VRZicwkpK1MeHmwnDGM4VHMqDFL8Y3g/view>

Provide a link to the academy's aggregate reports of TSI exam performance

<https://drive.google.com/file/d/1we5dY3smn2F3Y8LS6gyTXll7CcmIGEh1/view>

Provide a link to the academy's tutoring and bridge program schedules

https://drive.google.com/file/d/1hpeiUwlykJt2tbHQzOrQIK-_ybl3v73v/view

Provide a link to the academy's Bridge program curricula

<https://global.wisd.org/apps/pages/ECHS>

Benchmark 6 Products

Provide a link to the academy's mentor/induction program plans.

https://docs.google.com/document/d/1ut9B-t7xKYXucyRP00JNQ6zWPe7BdVNA4mI_DioJgU/edit

Provide a link to the academy's annual training or professional development plan with ECHS and IHE faculty.

<https://drive.google.com/file/d/1NckfoVqShvcCSfSVbggT9a8kDpw-TyBt/view>

Provide a link to the academy's ECHS leader/liaison meeting agendas and notes.

<https://drive.google.com/file/d/1Ce-dLpQIESVj7i7Zz-FgxNJ8KFM3s6GE/view>
