



JACK E SINGLEY ACADEMY  
ECHS Renewal Application  
2020-2021

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# Background

## District Affiliation

IRVING ISD

CD #: 057912

Region: 10

Mailing Address (Line 1): P O BOX 152637

Mailing Address (Line 2):

City, State, Zip: IRVING, TX 75015

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## School Affiliation

JACK E SINGLEY ACADEMY

**CDC #:** 057-912-006

**Region:**

**Mailing Address (Line 1):** 4601 N MACARTHUR BLVD

**Mailing Address (Line 2):**

**City, State, Zip:** IRVING, TX 75038

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## Academy Information

**What is the academy name?**

Jack E Singley Collegiate Academy

**Which model does the district intend to implement at this time? Within these models, there are variations.**

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the academy.

## Distinguished Recognition

**Would your campus like to be considered for distinguished recognition? All ECHS seeking distinguished recognition will be measured against the highest OBMs.**

No

## Grade Levels Served

**What grade level(s) will your academy plan to serve in the 2020-2021 school year?**

9

**Enter the number of students that you plan to serve in 9th grade.**

125

# Contacts

## Applicant

### Applicant 1

**Job Title**

Associate Principal

**Name Prefix**

Dr

**First Name**

Harleigh

**Last Name**

Jones

**Email**

hjones@irvingisd.net

**Phone**

9726006595

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## Principal

### Principal 1

**Name Prefix**

Mrs.

**First Name**

Melanie

**Last Name**

Kibodeaux

**Email**

mkibodeaux@irvingisd.net

**Phone**

9726005305

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## Superintendent

### Superintendent 1

**Name Prefix**

Ms.

**First Name**

Magda

**Last Name**

Hernandez

**Email**

mhernandez@irvingisd.net

**Phone**

9726005210

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# Narratives

## Current Designations at IRVING ISD:

- JACK E SINGLEY ACADEMY - ECHS - 1920
- JACK E SINGLEY ACADEMY - T-STEM - 0910

## Previous Planning Year Applications at IRVING ISD:

- Jack E. Singley Collegiate High School - ECHS - Planning

## Narratives

The majority of the following questions will be narrative response. Narrative responses are limited to a maximum of 250 words. We recommend writing your responses in a text-editing software such as Microsoft Word and then pasting your responses into the website when they are complete. Progress to the next section when you are ready.

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# Narratives: Degrees and Credentials: IHE Agreements, Degrees and Credentials

## Degrees and Credentials

Select the Career Cluster(s) that your academy plans to offer in 2021-2022.

NA

Which of the following credential(s) does the academy plan to offer students in 2021-2022 school year?

AD

What associate degree(s) does the academy plan to offer?

Item

Interdisciplinary Studies/General Studies

## Degrees and Credentials: IHE Agreements

Does the IHE partner currently have an articulation agreement with a four-year IHE detailing how a student's associate degree and accrued credits could lead to a baccalaureate degree?

No

# Narratives: Strategic Partnerships

## Strategic Partnerships

**IHE Partner 1**

**Affiliation**

North Lake College- DCCCD

**Name Prefix**

Dr.

**First Name**

Shawnda

**Last Name**

Floyd

**Email**

shawndafloyd@dcccd.edu

**Phone**

9722733592

**Job Title**

Vice President of Academic Affairs, Workforce & Continuing Education

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**The Early College High School shall have a current, signed Memorandum of Understanding (MOU) for each school year that defines the partnership between the school district(s) and the institution(s) of higher education (IHE).**

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**Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirement: Curriculum alignment and courses of study, which enables a student to combine high school courses and college-level courses to earn either an associate degree, postsecondary certificate provided by an IHE, or industry certification.**

In partnership the North Lake College, the Jack E. Singley Collegiate Academy has developed a course of study/crosswalk which enables a student to combine high school courses required for graduation and college-level courses to earn an associate degree or up to sixty (60) semester credit hours toward a baccalaureate degree through the alignment and enrollment in rigorous coursework.

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**Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Policies for: 1) advising students on the transferability of all college credit offered and earned, 2) ensuring the IHE transcripts college credit earned through dual credit in the same semester that credit is earned, 3) advising students as to the transferability and applicability to baccalaureate degree plans for all college credit offered and earned (college credits earned during high school should allow students to progress from an associate degree to a bachelor's degree and beyond in their chosen field), 4) students accessing the IHE facilities, services and resources**

Each student will be advised by the Jack E. Singley Collegiate Academy and by North Lake College staff members on a quarterly basis beginning the summer of the student's ninth grade year. This advising will include the following topics: transferability of all college credit offered and earned, transferability and applicability of college credit earned to baccalaureate degree plans and the resources available at North Lake College.

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**Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Transportation costs and fees including provisions for discontinuing operation while ensuring students previously enrolled will have opportunity to complete their course of study.**

The agreement between the Irving ISD and North Lake College will include provisions regarding transportation. Students will not be required to pay for transportation, tuition and any fees related to attending North Lake College while enrolled at Jack E. Singley Collegiate Academy.

**Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Data sharing agreement that includes provisions for teacher data such as qualifications and student level data such as credit hours taken and earned, GPA, formative data to assess if student is on track for college readiness**

Student data, including, but not limited to, grades, TSI-A results and grade point average will be shared between Irving ISD and North Lake College as determined by both institutions in order to meet outcome-based measures outlined by the Texas Education Agency. Teacher and staffing data will be shared between both institutions to ensure students have every opportunity possible to complete the course of study outlined in the crosswalk.

## Narratives: Advanced Academics

### Advanced Academics

**Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students in 2021-2022.**

DC  
AP

**What type of dual credit courses does your campus plan to offer?**

AGCM

**Describe any challenges in ensuring your academy has educators with qualification to teach dual credit. What steps did your academy take to address the need?**

To date, the Jack E. Singley Collegiate Academy has not encountered any challenges in ensuring educators have the qualifications to teach dual credit. The campus currently has qualified teachers in the following subject areas: English, Mathematics, Social Studies and teacher are currently pursuing advanced degrees to become credentialed staff at North Lake College.

**Is the academy a TSIA testing site?**

Yes

# Narratives: Student Support

## Student Support

Provide examples of how the campus plans to provide students with academic services. List activities and brief descriptions of the activities. Add a new row for each provided service.

Activity	Description
Master Schedule	The Master Schedule will be designed to allow teachers to collaborate; will include a daily advisory time (PACE) so teachers can meet with students; AVID is built into the schedule for every student.
Tutorials	Teachers will have designated tutorial times both in the morning and in the afternoon to meet the needs of student schedules.
RTI	The Response to Intervention process will be implemented using data from TSI-A results and course grades.
IEP	If needed, IEPs will be developed and implemented for students

Provide examples of how the campus plans to provide students with wrap-around services. List activities and brief descriptions of the activities. Add a new row for each wrap-around service.

Activity	Description
PBIS	This student behavior management process will be implemented to build positive relationships, reinforce desired, positive behaviors in and outside of the classroom
Social Emotional Support	The counsleor dedicated to the ECHS will develop and present lessons to students during PACE or during group sessions.
Soft-Skills Development	A series of lessons will be created and implemented during the AVID elective and reinforced during core and other elective courses.
Parent Meetings	A series of topics/course of study related to CCMR and supporting their students during thier time in the ECHS will be developed and shares with parents on a monthly basis.
Community Services	Singley Collegiate Academy (ECHS) will assist/refer students/families to obtain mental helath, family and individual counseling, food bank and medical assistance as

Activity	needed. Description
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**How does your academy use the access, achievement, and attainment data for program improvement?**

Jack E. Singley Collegiate Academy (ECHS) will use a continuous improvement model to strategically plan for improvement. Currently, our leadership and advisory committees have reviewed data for all access, achievement and attainment outcome-based measures and have selected descriptors within each category and labeled them as either Priority 1, Priority 2 or Priority 3 with Priority 1 being the measure that need the most attention at this time. Once these categories have been identified and prioritized, then an action plan with a timeline of completion has been developed to ensure we improve to meet the outcome-based measure to determine designation status. Goals are set for success in each of the OBM areas and data is pulled, reviewed and analyzed every six weeks. Interventions may happen for any of the OBMs at specific time periods throughout the year.

# Narratives: Leadership Team

## Leadership Team

List the Leadership Team's three priorities for the next year and describe how the selected priority contributes to the academy's success. Each priority should be a benchmark from the ECHS/T-STEM/P-TECH Blueprint.

Benchmark	Description
Benchmark 1	Identify, recruit and enroll student populations that are historically underrepresented in college courses especially students who are at-risk. By visiting each middle school in the district and sharing how this opportunity can be beneficial for students and their families will contribute to the academy's success.
Benchmark 4	Provide students with academic and social emotional support during their transition to the Collegiate Academy (ECHS). By providing targeted support students have the opportunity to be successful; therefore, student success will contribute to the academy's success
Benchmark 5	Develop and provide an intensive academic preparation program for TSI-A, and skills necessary for students to be successful not only in the first year in the Collegiate Academy, but also in subsequent years.

# Narratives: Benchmark 1 Products, Benchmark 2 Products, Benchmark 3 Products, Benchmark 4 Products, Benchmark 5 Products, Benchmark Products, Benchmark 6 Products

## Benchmark Products

### Benchmark 1 Products

**Provide a link to the academy's written admission policy and enrollment application.**

<https://www.irvingisd.net/Page/13933>

**Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community.**

<https://www.irvingisd.net/Page/13933>

**Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant languages.**

<https://www.irvingisd.net/Page/13933>

**Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher educational personnel, etc.**

<https://www.irvingisd.net/Page/13933>

### Benchmark 2 Products

**Provide a link to the academy's final, signed, and executed MOU with their IHE.**

<https://www.irvingisd.net/Page/13933>

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## Benchmark 3 Products

**Provide a link to the academy's leadership meeting agendas and minutes.**

<https://www.irvingisd.net/Page/13933>

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**Provide a link to the academy's school board and board of regents' presentations.**

<https://www.irvingisd.net/Page/13933>

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**Provide a link to the academy's description of each member and role in committee.**

<https://www.irvingisd.net/Page/13933>

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## Benchmark 4 Products

**Provide a link to the academy's 60 college credit hours crosswalk**

<https://www.irvingisd.net/Page/13933>

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**Provide a link to the academy's calendar of family outreach events.**

<https://www.irvingisd.net/Page/13933>

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**Provide a link to the academy's professional learning community agenda and notes**

<https://www.irvingisd.net/Page/13933>

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**Provide a link to the academy's advisory/study skills curriculum material**

<https://www.irvingisd.net/Page/13933>

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**Provide a link to the academy's Master Schedules**

<https://www.irvingisd.net/Page/13933>

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## Benchmark 5 Products

**Provide a link to the academy's calendar of TSI test administration dates.**

<https://www.irvingisd.net/Page/13933>

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**Provide a link to the academy's aggregate reports of TSI exam performance**

<https://www.irvingisd.net/Page/13933>

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**Provide a link to the academy's tutoring and bridge program schedules**

<https://www.irvingisd.net/Page/13933>

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**Provide a link to the academy's Bridge program curricula**

<https://www.irvingisd.net/Page/13933>

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## Benchmark 6 Products

**Provide a link to the academy's mentor/induction program plans.**

<https://www.irvingisd.net/Page/13933>

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**Provide a link to the academy's annual training or professional development plan with ECHS and IHE faculty.**

<https://www.irvingisd.net/Page/13933>

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**Provide a link to the academy's ECHS leader/liaison meeting agendas and notes.**

<https://www.irvingisd.net/Page/13933>

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