



DUNCANVILLE H S
ECHS Renewal Application
2020-2021

Contents

[Background](#)

[Contacts](#)

[Narratives](#)

[Narratives: Degrees and Credentials: IHE Agreements, Degrees and Credentials](#)

[Narratives: Strategic Partnerships](#)

[Narratives: Advanced Academics](#)

[Narratives: Student Support](#)

[Narratives: Leadership Team](#)

[Narratives: Benchmark 1 Products, Benchmark 2 Products, Benchmark 3 Products, Benchmark 4 Products, Benchmark 5 Products, Benchmark Products, Benchmark 6 Products](#)

[Download Assurances Signature Page](#)

Background

District Affiliation

DUNCANVILLE ISD

CD #: 057907

Region: 10

Mailing Address (Line 1): 710 S CEDAR RIDGE DR

Mailing Address (Line 2):

City, State, Zip: DUNCANVILLE, TX 75137

School Affiliation

DUNCANVILLE H S

CDC #: 057-907-001

Region:

Mailing Address (Line 1): 900 W CAMP WISDOM

Mailing Address (Line 2):

City, State, Zip: DUNCANVILLE, TX 75116

Academy Information

What is the academy name?

Duncanville High School Collegiate Academy

Which model does the district intend to implement at this time? Within these models, there are variations.

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the academy.

Distinguished Recognition

Would your campus like to be considered for distinguished recognition? All ECHS seeking distinguished recognition will be measured against the highest OBMs.

No

Grade Levels Served

What grade level(s) will your academy plan to serve in the 2020-2021 school year?

9
10
11
12

Enter the number of students that you plan to serve in 9th grade.

125

Enter the number of students that you plan to serve in 10th grade.

118

Enter the number of students that you plan to serve in 11th grade.

101

Enter the number of students that you plan to serve in 12th grade.

93

Contacts

Applicant

Applicant 1

Job Title

Principal

Name Prefix

Ms.

First Name

Pamela

Last Name

Thomas

Email

pthomas@duncanvilleisd.org

Phone

9727083972

Principal

Principal 1

Name Prefix

Ms.

First Name

Pamela

Last Name

Thomas

Email

pthomas@duncanvilleisd.org

Phone

9727083972

Superintendent

Superintendent 1

Name Prefix

Dr.

First Name

Marc

Last Name

Smith

Email

marcsmith@duncanvilleisd.org

Phone

9727082000

Narratives

Current Designations at DUNCANVILLE ISD:

- DUNCANVILLE H S - ECHS - 1819
- DUNCANVILLE H S - P-TECH - 1819
- DUNCANVILLE H S - T-STEM - 1920

Previous Planning Year Applications at DUNCANVILLE ISD:

- DUNCANVILLE H S - T-STEM - Planning

Narratives

The majority of the following questions will be narrative response. Narrative responses are limited to a maximum of 250 words. We recommend writing your responses in a text-editing software such as Microsoft Word and then pasting your responses into the website when they are complete. Progress to the next section when you are ready.

Narratives: Degrees and Credentials: IHE Agreements, Degrees and Credentials

Degrees and Credentials

Select the Career Cluster(s) that your academy plans to offer in 2021-2022.

NA

Which of the following credential(s) does the academy plan to offer students in 2021-2022 school year?

AD

What associate degree(s) does the academy plan to offer?

Item

Liberal Arts

Interdisciplinary Studies/General Studies

Degrees and Credentials: IHE Agreements

Does the IHE partner currently have an articulation agreement with a four-year IHE detailing how a student's associate degree and accrued credits could lead to a baccalaureate degree?

Yes

Provide the university name that your IHE partner has an articulation agreement with and the bachelor degree that students could earn using their associate degree and accrued credits. Each row represents a degree.

2-Year Degree	University	4-Year Degree
Associates of Arts or Science	University of North Texas at Dallas	Bachelors Degree
Associates of Arts or Science	Texas A&M Commerce/Texarkana	Bachelors Degree
Associates of Arts or Science	Midwestern State	Bachelors Degree

Narratives: Strategic Partnerships

Strategic Partnerships

IHE Partner 1

Affiliation

Dallas County Community College - Mountain View College

Name Prefix

Ms.

First Name

Alice

Last Name

Atchison

Email

aatchison@dcccd.edu

Phone

2148608818

Job Title

Director, Dual Credit

The Early College High School shall have a current, signed Memorandum of Understanding (MOU) for each school year that defines the partnership between the school district(s) and the institution(s) of higher education (IHE).

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirement: Curriculum alignment and courses of study, which enables a student to combine high school courses and college-level courses to earn either an associate degree, postsecondary certificate provided by an IHE, or industry certification.

According to the IHE Articulation Agreement, Duncanville High School Collegiate Academy scholars are enrolled in dual credit courses that are taught on both the high school and college campus. The courses offered for dual credit are THECB approved college-level academic courses and are in agreement with the current Texas Education Agency's (TEA) guidelines for graduation requirements in the State of Texas. Scholars may take no more courses for dual credit than permitted by these TEA

course graduation guidelines. Courses approved for dual credit by the THECB shall be in the College's core curriculum and apply to an Associate Degree offered by the institution.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Policies for: 1) advising students on the transferability of all college credit offered and earned, 2) ensuring the IHE transcripts college credit earned through dual credit in the same semester that credit is earned, 3) advising students as to the transferability and applicability to baccalaureate degree plans for all college credit offered and earned (college credits earned during high school should allow students to progress from an associate degree to a bachelor's degree and beyond in their chosen field), 4) students accessing the IHE facilities, services and resources

At Duncanville High School Collegiate Academy, the counselor provides scholars and parents with information needed that relates to college credit offered and earned. The College Transfer Services Office at Mountain View College provides information regarding the transfer of college credit courses from the colleges of the DCCCD to other colleges and universities. The College Transfer Services also provides transfer guides which include courses (course numbers and course names) within the college that will transfer into degree plans at other institutions of higher education. Our scholars have access to the college library, accorded appropriate privileges, and have adequate library resources convenient for use at the site where the course is offered. Mountain View College transcribes student grades to transcripts in the semester that credit is earned. They are also provided the academic support services, including academic advising and counseling, as those on the college campus. Duncanville High School Collegiate Academy and Mountain View College collaborate on the development and communication of procedures for the provision of accommodations for scholars with disabilities enrolled in Dual Credit courses.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Transportation costs and fees including provisions for discontinuing operation while ensuring students previously enrolled will have opportunity to complete their course of study.

According to the MOU, transportation costs and fees are the responsibility of the high school and/or student. Duncanville ISD provides a shuttle service that transports Collegiate Academy scholars from the high school to the college throughout the day. It is a shuttle service that ensures scholars are present for their high school classes on the main campus and college classes on the Mountain View College campus. Scholars are also afforded the opportunity to transport themselves to Mountain View College through an established approval process created by Duncanville High School Collegiate Academy.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Data sharing agreement that includes provisions for teacher data such as qualifications and student level data such as credit hours taken and earned, GPA, formative data to assess if student is on track for college readiness

Sharing data reinforces open scientific inquiry, encourages diversity of analysis and opinion, promotes new research, makes possible the testing of new or alternative hypotheses and methods of analysis, supports studies on data collection methods and measurement, facilitates the education of new parties, enables the exploration of topics not envisioned by the initial investigators, and permits the creation of new datasets when data from multiple sources are combined. Data about concurrently enrolled students include course enrollment patterns at the ISD and DCCCD; test results; grade point averages;

grades and results of local, state and national assessments, including Advanced Placement ("AP"), Scholastic Aptitude Test ("SAT"), American College Testing ("ACT"), Texas Assessment of Knowledge and Skills ("TAKS") and State of Texas Assessment of Academic Readiness ("STAAR"). Data about students formerly enrolled at the ISD and DCCCD include course enrollments, including: remedial courses; degrees received; grades and grade point averages; Texas Success Initiative Assessment ("TSIA"); and other tests. Mountain View College provides student data at the beginning and end of each semester to ensure that our students are enrolled in the appropriate classes that align with their individual degree plan and to ensure that students are successfully transitioning from one grading period to the next.

Narratives: Advanced Academics

Advanced Academics

Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students in 2021-2022.

DC
AP

What type of dual credit courses does your campus plan to offer?

AGCM

Describe any challenges in ensuring your academy has educators with qualification to teach dual credit. What steps did your academy take to address the need?

Online dual credit courses offered to 9th and 10th-grade scholars on the Duncanville High School Collegiate Academy campus are facilitated by Duncanville High School Collegiate Academy teachers. Scholars are kept on pace and monitored by Collegiate Academy teachers to ensure successful completion of assignments in their online courses at the high school campus. Challenges occur because Collegiate Academy facilitators do not have full access to the online course materials provided in eCampus. This limits the facilitators' abilities to adequately monitor scholar progress. Duncanville High School Collegiate Academy faces challenges in sharing teachers with Duncanville High School to teach dual credit courses. In master scheduling, these teachers have dedicated class periods for Collegiate Academy scholars. Duncanville High School has a teacher shortage, therefore some dual credit classes do not have credentialed teachers. Collegiate Academy is striving to find and/or credential more teachers to fulfill the needs of the dual credit vacancies by collaborating with Human Resources to identify applicants with Master's degrees who can potentially be credentialed by the IHE.

Is the academy a TSIA testing site?

Yes

Narratives: Student Support

Student Support

Provide examples of how the campus plans to provide students with academic services. List activities and brief descriptions of the activities. Add a new row for each provided service.

Activity	Description
Saturday School and After School Tutorials	Provides enrichment and interventions for scholar growth and prescriptive additional academic supports.
Academic Success Days	Provides scholars structured opportunities during the educational day to make up any missed or upcoming assignments.
TSI Boot Camps	Scholars receive individualized intervention needed to support mastery of the TSI reading, writing and math exams
Summer Bridge	Provides framework and foundation by introducing the expectations of Early College High School and Duncanville High School Collegiate Academy. Scholars are immersed in the Collegiate Academy culture to establish structures, routines, expectations and protocols. Summer Bridge also focuses on ensuring scholars reach Reading and Writing TSI mastery.
Enrichment Opportunities	Provides college awareness to current and prospective scholars and families including college and career counseling, financial aid counseling and application assistance. Collegiate Academy encourages scholars to earn a minimum of 500 community service hours.

Provide examples of how the campus plans to provide students with wrap-around services. List activities and brief descriptions of the activities. Add a new row for each wrap-around service.

Activity	Description
Hamilton and Guy	Scholars are afforded the opportunity to receive free counseling services from a certified therapist outside of the district to support their social and emotional well-being.
Social Emotional Counselors	Duncanville ISD has provided a designated counselor to the campus to assist students with social and emotional issues.

The Turn-Around Activity

A community outreach program that school counselors can refer parents to for counseling, services, and support.

Agenda

How does your academy use the access, achievement, and attainment data for program improvement?

Duncanville High School Collegiate Academy's staff uses a strategic recruitment process that targets scholars that have been identified as at-risk by Duncanville ISD. In an effort to mirror Duncanville High School's at-risk percentage (0% difference), Duncanville ISD's economically disadvantaged percentage (-7% difference), Hispanic percentage (+2% difference), African American percentage (-6% difference) and males percentage (-11% difference), Collegiate Academy has placed special emphasis on reaching the target population for Early College High Schools. Duncanville High School Collegiate Academy is a growing program that was established in 2017. Collegiate Academy will graduate its first class in 2021. 100% of our 11th grade scholars are currently enrolled in English 1301 at Mountain View College, 100% have accumulated at least 30 college credits, 72% are currently enrolled in Math 1314/1316, 97% are on track to graduate with an Associate of Arts or Associate of Science degree, and 100% are on track to graduate high school. Duncanville High School Collegiate Academy works diligently to ensure scholars are college eligible and college ready. When reviewing the data for freshman, sophomores, and juniors, these efforts have resulted in 91% of scholars meeting standard on the Reading TSI, 98% on the Writing TSI, and 40% on the Math TSI. Collegiate Academy also has a laser-like focus on ensuring scholars are exceeding expectations on STAAR EOC assessments. 100% of Collegiate Academy scholars have passed both English II and Algebra I EOC assessments. Collegiate Academy uses this data as a blueprint for enrichment and intervention to impact scholar growth.

Narratives: Leadership Team

Leadership Team

List the Leadership Team's three priorities for the next year and describe how the selected priority contributes to the academy's success. Each priority should be a benchmark from the ECHS/T-STEM/P-TECH Blueprint.

Benchmark	Description
Benchmark 1: Target Population	Duncanville High School Collegiate Academy is focused on maintaining the integrity of the ECHS model, which was researched and designed to target and serve scholars who might not otherwise attend college. This is a focus of the leadership team to ensure diversity and access for underrepresented populations.
Benchmark 4: Curriculum and Support	Duncanville High School Collegiate Academy will prioritize equipping scholars with problem-solving, critical and creative thinking, and collaboration skills to increase scholar confidence ultimately resulting in increased grade-to-grade retention. Scholars will receive the academic and social-emotional skills to successfully matriculate to the next grade level.

Benchmark	Description
5: Academic Rigor and Readiness	High School Collegiate Academy has made TSI attainment a priority to ensure all scholars are ready for college-level work. To ensure scholars achieve success on the TSI assessment, Duncanville High School Collegiate Academy will host a summer bridge program and TSI boot camps throughout the academic school year.

Narratives: Benchmark 1 Products, Benchmark 2 Products, Benchmark 3 Products, Benchmark 4 Products, Benchmark 5 Products, Benchmark 6 Products

Benchmark Products

Benchmark 1 Products

Provide a link to the academy's written admission policy and enrollment application.

<https://www.duncanvilleisd.org/Page/12054>

Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community.

https://docs.google.com/document/d/12R_Zc7w3rOfV7rmX8-6pj6iTEpX_aKw7bMILkVSR4BE/edit

Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant languages.

<https://www.duncanvilleisd.org/Page/12012>

Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher educational personnel, etc.

<https://docs.google.com/document/d/1HeOTwaZOt84RPhaazQNaNOPM5fx9-edefZ3Jh36qvO8/edit>

Benchmark 2 Products

Provide a link to the academy's final, signed, and executed MOU with their IHE.

<https://www.duncanvilleisd.org/Page/12016>

Benchmark 3 Products

Provide a link to the academy's leadership meeting agendas and minutes.

https://drive.google.com/drive/folders/1hWyY8hQ7DJRIWw_fmGDkgy3wPxulmKA5

Provide a link to the academy's school board and board of regents' presentations.

<https://www.duncanvilleisd.org/Page/12038>

Provide a link to the academy's description of each member and role in committee.

https://docs.google.com/document/d/1FuwnbjIJWmxflBRaouM6apF_MgO9bB3bOYOPQqmstJE/edit?usp=sharing

Benchmark 4 Products

Provide a link to the academy's 60 college credit hours crosswalk

<https://docs.google.com/document/d/1SNHoXvTfi6ncRSn10DoRticrX-uGyvvdZ5yjoNg4HRRE/edit?usp=sharing>

Provide a link to the academy's calendar of family outreach events.

<https://docs.google.com/document/d/1XRMLf6gXLqAuX21ioGE77jbc7jAnkyOqTcGj037LfVo/edit?usp=sharing>

Provide a link to the academy's professional learning community agenda and notes

<https://drive.google.com/open?id=1e5SP4r-sMbJJqJEpn7XQYZUR7hLzdL6e>

Provide a link to the academy's advisory/study skills curriculum material

<https://docs.google.com/document/d/1jbpUX615EfKg63YQ6AKCYO3kh2d-L9lsKq-6GpzOVqE/edit?usp=sharing>

Provide a link to the academy's Master Schedules

<https://docs.google.com/document/d/1KIOZOUoeXc3OKN0oe3zTrbS2KFFRW CZiblrTlVDZlVg/edit?usp=sharing>

Benchmark 5 Products

Provide a link to the academy's calendar of TSI test administration dates.

<https://www.duncanvilleisd.org/Page/9670>

Provide a link to the academy's aggregate reports of TSI exam performance

https://docs.google.com/spreadsheets/d/e/2PACX-1vQtrjksu2cpR8yRQAzUWVouGN6ezOheEyQgN_d6Y1jeCFvxfSd4dWK1YlpRgi-ghdj-vXJz8iucGpGq/pubhtml?gid=1573096703&single=true

Provide a link to the academy's tutoring and bridge program schedules

https://docs.google.com/document/d/1o4Gho_rT6Gc93svylAMJoW_H1tVC14l0LZcTPKbCrzc/edit?usp=sharing

Provide a link to the academy's Bridge program curricula

<https://docs.google.com/document/d/15j2pomn3jjwYyKLewSuQuhkDGMBp4XZuQo7X88N5rs/edit?usp=sharing>

Benchmark 6 Products

Provide a link to the academy's mentor/induction program plans.

<https://www.duncanvilleisd.org/Page/12050>

Provide a link to the academy's annual training or professional development plan with ECHS and IHE faculty.

https://docs.google.com/document/d/1NOg1fRQUWKe_zJ7kt8haMgEWN0_5L2YxbUCVJVQYN48/edit?usp=sharing

Provide a link to the academy's ECHS leader/liaison meeting agendas and notes.

<https://drive.google.com/drive/folders/1ZbLllreonz3PArF9iFVqD-8g4lmkQD1B?usp=sharing>
