Texas Education Agency

BRYAN COLLEGIATE H S

ECHS Renewal Application

2020-2021

Contents

Background

District Affiliation

BRYAN ISD

CD #: 021902
Region: 06
Mailing Address (Line 1):101 N TEXAS AVE
Mailing Address (Line 2):
City, State, Zip: BRYAN, TX 77803

School Affiliation

BRYAN COLLEGIATE H S

CDC #: 021-902-003
Region:
Mailing Address (Line 1): 1901 VILLA MARIA
Mailing Address (Line 2):
City, State, Zip: BRYAN, TX 77802

Academy Information

What is the academy name?

Bryan Collegiate High School

Which model does the district intend to implement at this time? Within these models, there are variations.

Stand Alone Academy - All students on the campus are enrolled in the academy.

Distinguished Recognition

Would your campus like to be considered for distinguished recognition? All ECHS seeking distinguished recognition will be measured against the highest OBMs.

No

Grade Levels Served

What grade level(s) will your academy plan to serve in the 2020-2021 school year?

9
10
11
12

Enter the number of students that you plan to serve in 9th grade.

150

Enter the number of students that you plan to serve in 10th grade.

140

Enter the number of students that you plan to serve in 11th grade.

120

Enter the number of students that you plan to serve in 12th grade.

100

Contacts

Applicant

Applicant 1

Job Title

Principal

Name Prefix

Mr.

First Name

Tommy

Last Name

Roberts

Email

tommy.roberts@bryanisd.org

Phone

9792092790

Principal

Principal 1

Name Prefix

Mr.

First Name

Tommy

Last Name

Roberts

Email

tommy.roberts@bryanisd.org

Phone

9792092790

Superintendent

Superintendent 1

Name Prefix

Dr.

First Name

Christie

Last Name

Whitbeck

Email

christie.whitbeck@bryanisd.org

Phone

9792091000

Narratives

Current Designations at BRYAN ISD:

- BRYAN COLLEGIATE H S - ECHS - 0708

Previous Planning Year Applications at BRYAN ISD:

Narratives

The majority of the following questions will be narrative response. Narrative responses are limited to a maximum of 250 words. We recommend writing your responses in a text-editing software such as Microsoft Word and then pasting your responses into the website when they are complete. Progress to the next section when you are ready.

Narratives: Degrees and Credentials: IHE Agreements, Degrees and Credentials

Degrees and Credentials

Select the Career Cluster(s) that your academy plans to offer in 2021-2022.

NA

Which of the following credential(s) does the academy plan to offer students in 2021-2022 school year?

AD

What associate degree(s) does the academy plan to offer?

Item

Interdisciplinary Studies/General Studies

Degrees and Credentials: IHE Agreements

Does the IHE partner currently have an articulation agreement with a four-year IHE detailing how a student's associate degree and accrued credits could lead to a baccalaureate degree?

Yes

Provide the university name that your IHE partner has an articulation agreement with and the bachelor degree that students could earn using their associate degree and accrued credits. Each row represents a degree.

2-Year Degree	University	4-Year Degree
Associate of Science in Business	TAMU Corpus Christi	BACHELOR OF BUSINESS ADMINISTRATION
Associate of Arts in Criminal Justice	Tarleton State University	BACHELOR OF SCIENCE IN CRIMINAL JUSTICE
Associate of Arts in Liberal Arts	Tarleton State University	BACHELOR OF SCIENCE IN PUBLIC ADMINISTRATION

2-Year Degree	University	4-Year Degree
Associate of Science in Biology or Chemistry	Texas A&M University-Texarkana	BACHELOR OF SCIENCE IN BIOLOGY

Narratives: Strategic Partnerships

Strategic Partnerships

IHE Partner 1

Affiliation

Blinn College

Name Prefix

Dr.

First Name

Mary

Last Name

Hensley

Email

chancellor@blinn.edu

Phone

9798304112

Job Title

Chancellor

The Early College High School shall have a current, signed Memorandum of Understanding (MOU) for each school year that defines the partnership between the school district(s) and the institution(s) of higher education (IHE).

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirement: Curriculum alignment and courses of study, which enables a student to combine high school courses and college-level courses to earn either an associate degree, postsecondary certificate provided by an IHE, or industry certification.

The current MOU addresses transportation in that Blinn College will provide access to courses in the college's approved THECB core curriculum, as well as other course options that are specific, or could

serve as electives to all qualified BCHS students. BISD will be responsible for ensuring alignment between the TEKS and college course objectives in order to grant dual credit. The MOU also lays out a course sequence that allows students to earn an associates degree before high school graduation.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Policies for: 1) advising students on the transferability of all college credit offered and earned, 2) ensuring the IHE transcripts college credit earned through dual credit in the same semester that credit is earned, 3) advising students as to the transferability and applicability to baccalaureate degree plans for all college credit offered and earned (college credits earned during high school should allow students to progress from an associate degree to a bachelor's degree and beyond in their chosen field), 4) students accessing the IHE facilities, services and resources

The ECHS students have full access to academic counseling services at the IHE that provide information on the transferability of all college credit offered and earned; IHE transcripts college credit earned through dual credit in the same semester that credit is earned as stipulated in the MOU; students enrolled in the ECHS have the same access to IHE facilities, services, and resources as all other IHE students at Blinn College.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Transportation costs and fees including provisions for discontinuing operation while ensuring students previously enrolled will have opportunity to complete their course of study.

The current MOU addresses transportation in that BISD will provide transportation for BCHS students from the BCHS campus to the IHE where the students are enrolled in dual credit classes; fees are incurred by the IHE and ISD but not by the ECHS student. The current MOU address this in that if the ISD and IHE decide to discontinue operating the ECHS, they must meet the provisions listed below: An ECHS with an eleventh grade cohort will continue operation through that cohort's scheduled graduation from the ECHS; services to enrolled ninth and tenth grade students will be continued through graduation for those cohorts; while in the process of discontinuing operation, the ECHS may not enroll any additional students in grades that have been phased out; while the ECHS is in the process of discontinuing operation, it must continue to meet all of the required design elements and provide full support for all students enrolled in the ECHS.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Data sharing agreement that includes provisions for teacher data such as qualifications and student level data such as credit hours taken and earned, GPA, formative data to assess if student is on track for college readiness

BISD employees teaching IHE classes (kinesiology only) are evaluated by the IHE staff and must be in accordance with the THECB and SACSCOS standards. All IHE staff members are accredited through Blinn's Faculty Credentialing Guidelines. IHE staff members teaching dual credit courses on the BCHS campus will be required to submit a criminal background check with BISD. While FERPA guidelines will be used to consider the dissemination of student data, BCHS is granted explicit access to specific pieces of data. The IHE will report numerical grades for all courses taken by BCHS students to the administration, a student list with overall GPA for students are not meeting requirements for the IHE's Academic Good Standing, give direct course registration access, and registered courses for all students. For courses on the IHE campus, BCHS only receives attendance data as it pertains to dropping courses per the IHE attendance policy. On BCHS campus, IHE instructors will submit daily

attendance to BCHS office. BCHS will also work to discourage parents of BCHS students contacting Blinn faculty members. Per the current MOU, TSI-A testing for all students now occurs on the BCHS campus and is paid for by BISD. Scores (and any other relevant testing data) are shared with the IHE to update student's profiles at the IHE and track college readiness.

Narratives: Advanced Academics

Advanced Academics

Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students in 2021-2022.

DC
AP

What type of dual credit courses does your campus plan to offer?

AGCM

Describe any challenges in ensuring your academy has educators with qualification to teach dual credit. What steps did your academy take to address the need?

Bryan Collegiate does not hire or credential any of its high school staff to teach dual credit courses other than dual credit kinesiology. All other dual credit offerings are staffed solely by the IHE. For the Kinesiology position, we worked very closely with the IHE to ensure the applicant(s) met the credentialing criteria for both the ISD and IHE.

Is the academy a TSIA testing site?

Yes

Narratives: Student Support

Student Support

Provide examples of how the campus plans to provide students with academic services. List activities and brief descriptions of the activities. Add a new row for each provided service.

Activity	Description
Saturday School	Provide a space for students to work quietly, use computers, etc...
ICU/CCU Program	This is our no zero program
Grade Level Teaming	Providing a regular space and time to allow teachers to discuss students and interventions
Eight BCHS Virtues	Instilling virtues in students to build internal grit and character
SEL Families Initative	This is out SEL initiative that students are a part of to provide the social-emotional pieces of our student learning on our campus
ELL Mentoring	Providing selected ELL's with a faculty mentor
IHE Resources	Our students have the same full level access to the IHE resources as the traditional college students do
Various intervention classes for academic strugglers	Read 180, Practical Writing, Algebra Lab, Geometry Lab, Dual Credit Labs, etc...

Provide examples of how the campus plans to provide students with wrap-around services. List activities and brief descriptions of the activities. Add a new row for each wrap-around service.

Activity	Description
Community Service	Built in 100 hour community service requirement for all students enrolled at BCHS
LSSP Intern	We have an LSSP intern that meets with students to discuss things like anxiety, depression, etc...
Hope's Locker	The district level food pantry and clothing close has been strategically placed on my campus to allow campus administrators and counselors access to it four our students
Incoming Freshman Parent Night	We hold a freshman parent night each year in August before school begins to build the partnership capacity in our parents for their students.
Path College Career courses	Every student at every grade level is enrolled in the Path College Career sequence to build soft skills necessary to be successful in college coursework

How does your academy use the access, achievement, and attainment data for program improvement?

Using the access data helps Bryan Collegiate to stay true to the ECHS model in that we are supposed to be serving students who are at-risk, low income, etc... who might not otherwise go to college. The

achievement data guides the campus to be sure that the course of student is aligned accurately for the students being served and that we are retaining our students to graduation. Using the attainment data guides us instructionally in that it tells us whether we are getting students to the college readiness level before taking their college courses. It guides us to provide a rigorous course of study for all students regardless of their academic abilities. As a campus and leadership team, we are constantly watching these data points to ensure the students we are serving are being successful, and if they are not being successful, what adjustments do we need to make to be able to help them be successful.

Narratives: Leadership Team

Leadership Team

List the Leadership Team's three priorities for the next year and describe how the selected priority contributes to the academy's success. Each priority should be a benchmark from the ECHS/T-STEM/P-TECH Blueprint.

Benchmark	Description
Benchmark 1	Recruitment of Target Demographics - As a campus we continue to struggle to recruit certain groups of students. This will continue to be a focus for us as a campus because of the desire for the ECHS campus to accurately reflect the demographics of the district.
Benchmark 4	Curriculum and Intervention Development - As a campus we will continue to develop and implement interventions for students who are struggling academically, socially and emotionally. This will contribute to our success by supporting struggling students and being able to retain them from grade to grade.
Benchmark 5	College Readiness - We continue to strive for every student to be TSIA complete by the end of their junior year. This will contribute to our success so that we are able to reach every measure for the attainment and achievement OBM's.

Narratives: Benchmark 1 Products, Benchmark 2 Products, Benchmark 3 Products, Benchmark 4 Products, Benchmark 5 Products, Benchmark Products, Benchmark 6 Products

Benchmark Products

Benchmark 1 Products

Provide a link to the academy's written admission policy and enrollment application.

https://bcollegiate.bryanisd.org/apps/pages/index.jsp?uREC_ID=1077680&type=d&pREC_ID=1398348

Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community.

https://bcollegiate.bryanisd.org/apps/pages/index.jsp?uREC_ID=1077680&type=d&pREC_ID=1398348

Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant languages.

https://bcollegiate.bryanisd.org/apps/pages/index.jsp?uREC_ID=1077680&type=d&pREC_ID=1398348

Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher educational personnel, etc.

https://bcollegiate.bryanisd.org/apps/pages/index.jsp?uREC_ID=1077680&type=d&pREC_ID=1398348

Benchmark 2 Products

Provide a link to the academy's final, signed, and executed MOU with their IHE.

https://bcollegiate.bryanisd.org/apps/pages/index.jsp?uREC_ID=1077680&type=d&pREC_ID=1398348

Benchmark 3 Products

Provide a link to the academy's leadership meeting agendas and minutes.

https://bcollegiate.bryanisd.org/apps/pages/index.jsp?uREC_ID=1077680&type=d&pREC_ID=1398348

Provide a link to the academy's school board and board of regents' presentations.

https://bcollegiate.bryanisd.org/apps/pages/index.jsp?uREC_ID=1077680&type=d&pREC_ID=1398348

Provide a link to the academy's description of each member and role in committee.

https://bcollegiate.bryanisd.org/apps/pages/index.jsp?uREC_ID=1077680&type=d&pREC_ID=1398348

Benchmark 4 Products

Provide a link to the academy's 60 college credit hours crosswalk

https://bcollegiate.bryanisd.org/apps/pages/index.jsp?uREC_ID=1077680&type=d&pREC_ID=1398348

Provide a link to the academy's calendar of family outreach events.

https://bcollegiate.bryanisd.org/apps/pages/index.jsp?uREC_ID=1077680&type=d&pREC_ID=1398348

Provide a link to the academy's professional learning community agenda and notes

https://bcollegiate.bryanisd.org/apps/pages/index.jsp?uREC_ID=1077680&type=d&pREC_ID=1398348

Provide a link to the academy's advisory/study skills curriculum material

https://bcollegiate.bryanisd.org/apps/pages/index.jsp?uREC_ID=1077680&type=d&pREC_ID=1398348

Provide a link to the academy's Master Schedules

https://bcollegiate.bryanisd.org/apps/pages/index.jsp?uREC_ID=1077680&type=d&pREC_ID=1398348

Benchmark 5 Products

Provide a link to the academy's calendar of TSI test administration dates.

https://bcollegiate.bryanisd.org/apps/pages/index.jsp?uREC_ID=1077680&type=d&pREC_ID=1398348

Provide a link to the academy's aggregate reports of TSI exam performance

https://bcollegiate.bryanisd.org/apps/pages/index.jsp?uREC_ID=1077680&type=d&pREC_ID=1398348

Provide a link to the academy's tutoring and bridge program schedules

https://bcollegiate.bryanisd.org/apps/pages/index.jsp?uREC_ID=1077680&type=d&pREC_ID=1398348

Provide a link to the academy's Bridge program curricula

https://bcollegiate.bryanisd.org/apps/pages/index.jsp?uREC_ID=1077680&type=d&pREC_ID=1398348

Benchmark 6 Products

Provide a link to the academy's mentor/induction program plans.

https://bcollegiate.bryanisd.org/apps/pages/index.jsp?uREC_ID=1077680&type=d&pREC_ID=1398348

Provide a link to the academy's annual training or professional development plan with ECHS and IHE faculty.

https://bcollegiate.bryanisd.org/apps/pages/index.jsp?uREC_ID=1077680&type=d&pREC_ID=1398348

Provide a link to the academy's ECHS leader/liaison meeting agendas and notes.

https://bcollegiate.bryanisd.org/apps/pages/index.jsp?uREC_ID=1077680&type=d&pREC_ID=1398348