



MEMORIAL H S
ECHS Renewal Application
2020-2021

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Background

District Affiliation

EDGEWOOD ISD

CD #: 015905

Region: 20

Mailing Address (Line 1): 5358 W COMMERCE ST

Mailing Address (Line 2):

City, State, Zip: SAN ANTONIO, TX 78237

School Affiliation

MEMORIAL H S

CDC #: 015-905-003

Region:

Mailing Address (Line 1): 1227 MEMORIAL ST

Mailing Address (Line 2):

City, State, Zip: SAN ANTONIO, TX 78228

Academy Information

What is the academy name?

Memorial Early College High School

Which model does the district intend to implement at this time? Within these models, there are variations.

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the academy.

Distinguished Recognition

Would your campus like to be considered for distinguished recognition? All ECHS seeking distinguished recognition will be measured against the highest OBMs.

No

Grade Levels Served

What grade level(s) will your academy plan to serve in the 2020-2021 school year?

9
10
11
12

Enter the number of students that you plan to serve in 9th grade.

75

Enter the number of students that you plan to serve in 10th grade.

40

Enter the number of students that you plan to serve in 11th grade.

30

Enter the number of students that you plan to serve in 12th grade.

35

Contacts

Applicant

Applicant 1

Job Title

ECHS Director

Name Prefix

Dr.

First Name

Timothy

Last Name

Vaughn

Email

timothy.vaughn@eisd.net

Phone

210-444-8300

Principal

Principal 1

Name Prefix

Mrs.

First Name

Pamela

Last Name

Reece

Email

preece@eisd.net

Phone

210-444-8300

Superintendent

Superintendent 1

Name Prefix

Dr.

First Name

Eduardo

Last Name

Hernandez

Email

eduardo.hernandez@eisd.net

Phone

210-444-4520

Narratives

Current Designations at EDGEWOOD ISD:

- JOHN F KENNEDY H S - ECHS - 1718
- MEMORIAL H S - ECHS - 1718

Previous Planning Year Applications at EDGEWOOD ISD:

Narratives

The majority of the following questions will be narrative response. Narrative responses are limited to a maximum of 250 words. We recommend writing your responses in a text-editing software such as Microsoft Word and then pasting your responses into the website when they are complete. Progress to the next section when you are ready.

Narratives: Degrees and Credentials: IHE Agreements, Degrees and Credentials

Degrees and Credentials

Select the Career Cluster(s) that your academy plans to offer in 2021-2022.

NA

Which of the following credential(s) does the academy plan to offer students in 2021-2022 school year?

AD

What associate degree(s) does the academy plan to offer?

Item

Liberal Arts

Degrees and Credentials: IHE Agreements

Does the IHE partner currently have an articulation agreement with a four-year IHE detailing how a student's associate degree and accrued credits could lead to a baccalaureate degree?

Yes

Provide the university name that your IHE partner has an articulation agreement with and the bachelor degree that students could earn using their associate degree and accrued credits. Each row represents a degree.

2-Year Degree	University	4-Year Degree
Associates of Arts	UTSA	Bachelor's of Arts
Associates of Arts	Texas A&M University-San Antonio	Bachelor's of Arts

Narratives: Strategic Partnerships

Strategic Partnerships

IHE Partner 1

Affiliation

Alamo Colleges District

Name Prefix

Dr.

First Name

Robert

Last Name

Garza

Email

rgarza@alamo.edu

Phone

210-486-3960

Job Title

President

The Early College High School shall have a current, signed Memorandum of Understanding (MOU) for each school year that defines the partnership between the school district(s) and the institution(s) of higher education (IHE).

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirement: Curriculum alignment and courses of study, which enables a student to combine high school courses and college-level courses to earn either an associate degree, postsecondary certificate provided by an IHE, or industry certification.

Dual credit course agreements are reviewed to ensure that courses align with the TEKS (High School) and the Student Learning Outcomes (College).

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Policies for: 1) advising students on the transferability of all college credit offered and earned, 2) ensuring the IHE transcripts college credit earned through dual credit in the same semester that credit is earned, 3) advising students as to the transferability and applicability to baccalaureate degree plans for all college credit offered and earned (college credits earned during high school should allow students to progress from an associate

degree to a bachelor's degree and beyond in their chosen field), 4) students accessing the IHE facilities, services and resources

1. The college advisor meets with students in regards to their progress, status, and transferability of attempted and completed courses. 2. Students are enrolled in a dual format meaning they are simultaneously in high school and college. 3. The college has a transferability advising guide matched with various universities. 4. Students can access any of the facilities with their banner ID.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Transportation costs and fees including provisions for discontinuing operation while ensuring students previously enrolled will have opportunity to complete their course of study.

At this time, we are not transporting the students to Palo Alto College, therefore there are no transportation costs associated with the ECHS. A student that discontinues the ECHS program will be allowed to finish coursework and receive advising from Palo Alto College and Kennedy High School. If the student needs to complete the course during the summer or after school hours, the student and parents will be responsible for the cost, fees and transportation.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Data sharing agreement that includes provisions for teacher data such as qualifications and student level data such as credit hours taken and earned, GPA, formative data to assess if student is on track for college readiness

We meet regularly with our IHE Advisor. Our Advisor, Taylor Coffee provides us with Teacher feedback and student standings at Mid Semester and prior to the college dropout date.. She also meets with Taylor Coffee, the students and provides our students a one-on-one advising session each semester.

Narratives: Advanced Academics

Advanced Academics

Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students in 2021-2022.

DC
AP

What type of dual credit courses does your campus plan to offer?

AGCM

Describe any challenges in ensuring your academy has educators with qualification to teach

dual credit. What steps did your academy take to address the need?

We face challenges finding educators with the qualifications to teach dual credit due to teachers not having master's degrees with the correct 18- hour discipline minimum. We work Human Resources to review teacher qualifications to create a teacher recruiting pool for the ECHS. We also work with PAC to submit teacher transcripts for review of potential Dual Credit candidates. We are working on creating professional learning teacher incentives such as planning days, ECHS professional learning community, job-embedded professional learning.

Is the academy a TSIA testing site?

Yes

Narratives: Student Support

Student Support

Provide examples of how the campus plans to provide students with academic services. List activities and brief descriptions of the activities. Add a new row for each provided service.

Activity	Description
Tutoring/Saturday School	Students have the opportunity to receive tutoring on a daily basis. We offer Saturday school at least 5 times a semester.
College Pathway Course	All students have this course in their schedule as an advisory class.

Provide examples of how the campus plans to provide students with wrap-around services. List activities and brief descriptions of the activities. Add a new row for each wrap-around service.

Activity	Description
Commitment Night	Students sign their letter commitment to the program, and current students network and mentor the upcoming students.
Academic Night	A way for the community and families to know all of the academic services available at the high school.

How does your academy use the access, achievement, and attainment data for program improvement?

We evaluate and analyze the report to make recommendations for improvement within the academy.

Narratives: Leadership Team

Leadership Team

List the Leadership Team's three priorities for the next year and describe how the selected priority contributes to the academy's success. Each priority should be a benchmark from the ECHS/T-STEM/P-TECH Blueprint.

Benchmark	Description
Benchmark 3: Leadership Initiatives	Develop and maintain a campus leadership team that meets regularly to address issues of design, implementation, and sustainability.
Benchmark 1: Target Population	Recruitment. Target and enroll students who are at-risk of dropping out of school and might not otherwise go to college.
Benchmark 5: Academic Rigor and Readiness	Administer the TSI to all accepted ECHS students to assess college readiness, design individual instructional support plans, and enable students to begin college courses based on their performance based upon the exam.

Narratives: Benchmark 1 Products, Benchmark 2 Products, Benchmark 3 Products, Benchmark 4 Products, Benchmark 5 Products, Benchmark Products, Benchmark 6 Products

Benchmark Products

Benchmark 1 Products

Provide a link to the academy's written admission policy and enrollment application.

<https://memorial.eisd.net/cms/one.aspx?portalid=12155601&pageid=12372746>

Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community.

<https://memorial.eisd.net/cms/one.aspx?portalid=12155601&pageid=12372746>

Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant languages.

<https://memorial.eisd.net/cms/one.aspx?portalid=12155601&pageid=12372746>

Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher educational personnel, etc.

<https://memorial.eisd.net/cms/one.aspx?portalid=12155601&pageid=12372746>

Benchmark 2 Products

Provide a link to the academy's final, signed, and executed MOU with their IHE.

<https://memorial.eisd.net/cms/one.aspx?portalid=12155601&pageid=12372746>

Benchmark 3 Products

Provide a link to the academy's leadership meeting agendas and minutes.

<https://memorial.eisd.net/cms/one.aspx?portalid=12155601&pageid=12372746>

Provide a link to the academy's school board and board of regents' presentations.

<https://memorial.eisd.net/cms/one.aspx?portalid=12155601&pageid=12372746>

Provide a link to the academy's description of each member and role in committee.

<https://memorial.eisd.net/cms/one.aspx?portalid=12155601&pageid=12372746>

Benchmark 4 Products

Provide a link to the academy's 60 college credit hours crosswalk

<https://memorial.eisd.net/cms/one.aspx?portalid=12155601&pageid=12372746>

Provide a link to the academy's calendar of family outreach events.

<https://memorial.eisd.net/cms/one.aspx?portalid=12155601&pageid=12372746>

Provide a link to the academy's professional learning community agenda and notes

<https://memorial.eisd.net/cms/one.aspx?portalid=12155601&pageid=12372746>

Provide a link to the academy's advisory/study skills curriculum material

<https://memorial.eisd.net/cms/one.aspx?portalid=12155601&pageid=12372746>

Provide a link to the academy's Master Schedules

<https://memorial.eisd.net/cms/one.aspx?portalid=12155601&pageid=12372746>

Benchmark 5 Products

Provide a link to the academy's calendar of TSI test administration dates.

<https://memorial.eisd.net/cms/one.aspx?portalid=12155601&pageid=12372746>

Provide a link to the academy's aggregate reports of TSI exam performance

<https://memorial.eisd.net/cms/one.aspx?portalid=12155601&pageid=12372746>

Provide a link to the academy's tutoring and bridge program schedules

<https://memorial.eisd.net/cms/one.aspx?portalid=12155601&pageid=12372746>

Provide a link to the academy's Bridge program curricula

<https://memorial.eisd.net/cms/one.aspx?portalid=12155601&pageid=12372746>

Benchmark 6 Products

Provide a link to the academy's mentor/induction program plans.

Provide a link to the academy's annual training or professional development plan with ECHS and IHE faculty.

Provide a link to the academy's ECHS leader/liaison meeting agendas and notes.
