



HARMONY SCHOOL OF EXCELLENCE - LAREDO

ECHS Planning Application

2020-2021

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Background

District Affiliation

HARMONY SCIENCE ACAD (SAN ANTONIO)

CD #: 015828

Region: 20

Mailing Address (Line 1): 9321 W SAM HOUSTON PKWY S

Mailing Address (Line 2):

City, State, Zip: HOUSTON, TX 77099

School Affiliation

HARMONY SCHOOL OF EXCELLENCE - LAREDO

CDC #: 015-828-008

Region:

Mailing Address (Line 1): 9321 W SAM HOUSTON PKWY S

Mailing Address (Line 2):

City, State, Zip: HOUSTON, TX 77099

Academy Information

What is the academy name?

Harmony School of Excellence-Laredo

Which model does the district intend to implement at this time? Within these models, there are variations.

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the academy.

Campuses participate in the Planning Year during the 2020-2021 school year and begin serving students under the ECHS model during the 2021-2022 school year. What grade level(s) does your academy plan to serve in the 2021-2022 school year?

9
10
11
12

Enter the number of students that you plan to serve in 9th grade.

170

Enter the number of students that you plan to serve in 10th grade.

130

Enter the number of students that you plan to serve in 11th grade.

97

Enter the number of students that you plan to serve in 12th grade.

103

Contacts

Applicant

Applicant 1

Job Title

Dean of Academics

Name Prefix

Mr.

First Name

Carlos

Last Name

Cantu

Email

ccantu@harmonytx.org

Phone

956-791-0007

Principal

Principal 1

Name Prefix

Mr.

First Name

Ahmet

Last Name

Cetin

Email

acetin@harmonytx.org

Phone

956-791-0007

Superintendent

Superintendent 1

Name Prefix

Dr.

First Name

Bilgehan

Last Name

Yasar

Email

byasar@harmonytx.org

Phone

210-267-9954

IHE

The Early College High School shall have a current, signed Memorandum of Understanding (MOU) for each school year that defines the partnership between the school district(s) and the institution(s) of higher education (IHE).

Does the campus have an established partnership with an IHE partner?

Yes

IHE Partner 1

Affiliation

Lone Star, Dual Credit Partnership.

Name Prefix

First Name

Last Name

Email

Phone

Job Title

IHE Partner 2

Affiliation

Texas A&M International University, Dual credit partnership.

Name Prefix

First Name

Last Name

Email

Phone

Job Title

Narratives

Current Designations at HARMONY SCIENCE ACAD (SAN ANTONIO):

- HARMONY SCIENCE ACAD (SAN ANTONIO) - T-STEM - 0809
- HARMONY SCHOOL OF INNOVATION - BROWNSVILLE - T-STEM - 1314
- HARMONY SCHOOL OF EXCELLENCE - LAREDO - T-STEM - 1415

Previous Planning Year Applications at HARMONY SCIENCE ACAD (SAN ANTONIO):

- There are no planning year applications from the previous year for this application's school district.

CCRSM Network Affiliation

Confirm your district's current designations.

1

Confirm your district's previous Planning Year applications.

1

Describe how your campus made the decision to apply for a Planning Year. Include the stakeholders that were involved in the decision process.

We have been receiving requests from our parents and from our students to provide more Dual Credit opportunities. As a campus our resources are limited and we only offer with our staff who are eligible to teach a Dual Credit Course on campus. As administrators and staff, we have decided to apply for ECHS designation.

Narratives: Student Support

Student Support

The ECHS shall provide students with academic, social, and emotional support in their course of study. Describe how the campus plans to provide students with academic support.

We have assigned one Academic Counselor for each grade level (9-12). With four experienced Academic Counselor, we believe that we have been and will provide necessary academic, social and emotional support to our students. Our Counselors conduct structured one-on-one meetings, provide classroom presentations and follow the RampUp Curriculum to prepare our students for College and Career Experience.

Describe how the campus plans to provide students with wrap-around services involving multiple stakeholders (parents, teachers, counselors, community members, etc.). Examples include connections to social services, parent outreach and involvement opportunities, structured program of community services, and skill building instruction for students.

As T-STEM designated academy, we have an Advisory Board which consists of community members and parents. We meet with them periodically to discuss our current program and our plan for the future regarding the endorsements and pathway courses we offer. Our pathway teachers meet with them to discuss how they can assist us in the classroom and provide internship opportunities for our students. Our Counselors always share community service opportunities with our students as they receive from our board members and other community members. It is one of our graduation requirements that each student should have at least 100 community service hours by their senior year. Therefore, our Counselors continuously advise our students about community service opportunities and some time as a class they participate in community events. We also use the RampUp curriculum and the Naviance survey to guide our students about their college and career decisions. Every single student takes the Career Interest and Career Cluster Finder surveys to find out their career interests.

Narratives: Advanced Academics, TSIA

TSIA

The Early College High School shall administer a Texas Success Initiative (TSI) college placement exam (as defined by TAC §4.53) to all accepted ECHS students to assess college readiness, design individual instructional support plans, and enable students to begin college courses based on their performance on the exam.

Is the campus planning on becoming a TSIA testing site?

Yes

Advanced Academics

Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students in 2021-2022.

DC

AP

What type of dual credit courses does your campus plan to offer?

AGCM

Do you anticipate having teachers qualified to teach dual credit courses in English, Math, and in other subject during the 2021-2022 school year?

I anticipate I will have teachers that are qualified to teach dual credit courses in English

Strongly agree

I anticipate I will have teachers that are qualified to teach dual credit courses in Math

Strongly agree

I anticipate I will have teachers that are qualified to teach dual credit courses in other subjects

Strongly agree

List the policies and practices your academy will implement to expand and retain teachers that are qualified to teach dual credit.

Currently, we have MOUs with TAMIU and LoneStar Colleges. We have 7 teachers who are qualified to offer Dual Credit Courses. Our plan is - Retain our current teachers - Hire more in the upcoming years to be able to offer more Dual Credit Courses on our campus. - Attend Job Fairs at local colleges to recruit eligible teachers - Provide stipend for Dual Credit Instructors - Pay \$1000 more for teachers with Masters Degree

Narratives: Degrees and Credentials

Degrees and Credentials

Select the Career Cluster(s) that your academy plans to offer in 2021-2022.

Arts AV Tech & Communication
Business Marketing Finance
Health Science
Law & Public Service

The Early College High School shall provide a rigorous course of study that enables a participating student to receive a high school diploma and complete the Texas Higher Education Coordinating Board's (THECB) core curriculum (as defined by the Texas Administrative Code (TAC) §4.28), obtain certifications, or earn an associate's degree, or earn at least 60 credit hours toward a baccalaureate degree during grades 9-12.

The Early College High School shall provide a rigorous course of study that enables a participating student to receive a high school diploma and complete the Texas Higher Education Coordinating Board's (THECB) core curriculum (as defined by the Texas Administrative Code (TAC) §4.28), obtain certifications, or earn an associate's degree, or earn at least 60 credit hours toward a baccalaureate degree during grades 9-12. Describe how the campus will develop a rigorous course of study that will enable a participant to receive a high school diploma and complete the THECB core curriculum, obtain certifications, or earn an associate's degree, or earn at least 60 credit hours towards a baccalaureate degree.

Currently, we are offering Certified EKG Technician (CET), ADOBE Certified Associate in Illustrator, ADOBE Certified Associate Photoshop, ADOBE Certified Associate InDesign, ADOBE Certified Associate Premiere Pro, ADOBE Certified Associate Dreamweaver, ADOBE Certified Associate Flash, ADOBE Certified Associate Animate, Autodesk Inventor User Certification (ACU). We are also planning to offer more certification with the guidance of our STEM Coach in upcoming months. We are also offering 27 college credits on campus, instructed by our own staff. Those courses are from Lone Star and UT On-Ramps We also pay the tuition of our students when they take a college course both after school and during summer. Our students also take numerous online courses especially in Junior and Senior year. We will increase the number of our Dual Credit/College Course instructors to be able to offer more classes on our campus. We will also invite IHE professors to offer courses on our campus.

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Graphic Design and Multimedia Arts

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Marketing and Sales

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Bio-Medical Science

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Law Enforcement

Select the endorsements that your academy plans to offer in 2021-2022.

STEM

Business and Industry

Public Service

Arts and Humanities

Multi-Disciplinary Studies

Which of the following credential(s) does the academy plan to offer students in 2021-2022 school year?

NYD

Narratives: Recruitment and Enrollment, Leadership Team

Leadership Team

The ECHS and institution(s) of higher education (IHE) partners shall develop and maintain a leadership team that meets regularly (e.g., quarterly) to address issues of design, implementation, ongoing implementation, and sustainability. Membership should include the Early College High School leaders and individuals with decision making authority from the district(s) and IHE(s). Does the campus currently have a leadership team?

Yes

Identify the individuals and their job titles who currently serve on this school's leadership team. Individuals should have decision-making authority for the school, IHE, or business partner they represent. Applicants may enter up to eight individuals. Applicants are encouraged to list one Leadership Team member per organization

Name	Title	Organization
Bilgehan Yasar	Superintendent	HPS - San Antonio

Name	Title	Organization
Cetin	Principal	Harmony School of Excellence Laredo
Carlos Cantu	Assistant Principal	Harmony School of Excellence Laredo
Nihat Chelik	Head Counselor	Harmony School of Excellence Laredo
Jennifer De Leon	Assistant Principal	Harmony School of Excellence Laredo
Betsy Santos	STEM Coordinator	Harmony School of Excellence Laredo

Provide a timeline for leaderships meetings over the 2020-2021 planning year. Include topics that will be discussed.

Date	Topics to be discussed
08/01/2020	ECHS Planning Application Review
10/01/2020	ECHS Planning Programs and Courses
12/01/2020	ECHS Planning Application Review
02/01/2021	ECHS Planning Programs and Courses
04/01/2021	ECHS Planning Programs and Courses
05/01/2021	ECHS Planning Programs and Courses

Recruitment and Enrollment

The ECHS recruitment and enrollment processes shall identify, recruit, and enroll the subpopulations of at-risk students (as defined by PEIMS), including, but not limited to, students who are of limited English proficiency, students with disabilities, or students who have failed a state administered assessment. Enrollment decisions shall not be based on state assessment scores, discipline history, teacher recommendation, parent or student essays, minimum grade point average (GPA), or other criteria that create barriers for student enrollment.

Describe plans to establish a recruitment and enrollment process that will meet open enrollment requirements.

As a Public Charter School, we have an open enrollment policy. We accept all students regardless of their background, ethnicity, race, and disabilities. This also applies to those who have failed a state-administered assessment.

