



HARMONY SCHOOL OF INNOVATION - BROWNSVILLE

ECHS Planning Application

2020-2021

Contents

Background

Contacts

Narratives

Narratives: Student Support

Narratives: Advanced Academics, TSIA

Narratives: Degrees and Credentials

Narratives: Recruitment and Enrollment, Leadership Team

Download Assurances Signature Page

Background

District Affiliation

HARMONY SCIENCE ACAD (SAN ANTONIO)

CD #: 015828

Region: 20

Mailing Address (Line 1): 9321 W SAM HOUSTON PKWY S

Mailing Address (Line 2):

City, State, Zip: HOUSTON, TX 77099

School Affiliation

HARMONY SCHOOL OF INNOVATION - BROWNSVILLE

CDC #: 015-828-007

Region:

Mailing Address (Line 1): 9321 W SAM HOUSTON PKWY S

Mailing Address (Line 2):

City, State, Zip: HOUSTON, TX 77099

Academy Information

What is the academy name?

HARMONY SCHOOL OF INNOVATION - BROWNSVILLE

Which model does the district intend to implement at this time? Within these models, there are variations.

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the academy.

Campuses participate in the Planning Year during the 2020-2021 school year and begin serving students under the ECHS model during the 2021-2022 school year. What grade level(s) does your academy plan to serve in the 2021-2022 school year?

9
10
11
12

Enter the number of students that you plan to serve in 9th grade.

20

Enter the number of students that you plan to serve in 10th grade.

20

Enter the number of students that you plan to serve in 11th grade.

20

Enter the number of students that you plan to serve in 12th grade.

20

Contacts

Applicant

Applicant 1

Job Title

Principal

Name Prefix

Mr.

First Name

Maksat

Last Name

Altiyev

Email

maltiyev@harmonytx.org

Phone

956-544-1348

Principal

Principal 1

Name Prefix

Mr.

First Name

Maksat

Last Name

Altiyev

Email

maltiyev@harmonytx.org

Phone

956-544-1348

Superintendent

Superintendent 1

Name Prefix

Mr.

First Name

Fatih

Last Name

Ay

Email

fay@harmonytx.org

Phone

713-343-3333

IHE

The Early College High School shall have a current, signed Memorandum of Understanding (MOU) for each school year that defines the partnership between the school district(s) and the institution(s) of higher education (IHE).

Does the campus have an established partnership with an IHE partner?

Yes

IHE Partner 1

Affiliation

Texas Southmost College

Name Prefix

Dr.

First Name

Sylvia

Last Name

Atkinson

Email

sylvia.atkinson@tsc.edu

Phone

956-295-3388

Job Title

Executive Director of High School Programs & Community Outreach

Narratives

Current Designations at HARMONY SCIENCE ACAD (SAN ANTONIO):

- HARMONY SCIENCE ACAD (SAN ANTONIO) - T-STEM - 0809
- HARMONY SCHOOL OF INNOVATION - BROWNSVILLE - T-STEM - 1314
- HARMONY SCHOOL OF EXCELLENCE - LAREDO - T-STEM - 1415

Previous Planning Year Applications at HARMONY SCIENCE ACAD (SAN ANTONIO):

- There are no planning year applications from the previous year for this application's school district.

CCRSM Network Affiliation

Confirm your district's current designations.

1

Confirm your district's previous Planning Year applications.

1

Describe how your campus made the decision to apply for a Planning Year. Include the stakeholders that were involved in the decision process.

We are currently a T-STEM Academy and our mission is to prepare students for higher education by providing a safe, caring and collaborative environment that features quality, student-centered educational programs to lead our students from the classroom into the world as productive and responsible citizens. As a district and campus leadership team, we agreed that the ECHS designation would be a great addition to our campus because it will provide access to more college course options for our students while increasing our on-going college culture across our campus. We are currently in a dual credit partnership with Texas Southmost College and offer up to forty-five college credits; however, we would like to increase our dual credits to sixty credits or more with an associate's degree options for students. Due to the increased interest that our students and families have in dual credit courses, we are interested in pursuing more college course opportunities for them. In addition, teachers indicated that students will take more challenging coursework and will be more motivated to become college-ready as early as possible in high school if the opportunity to available to them.

Narratives: Student Support

Student Support

The ECHS shall provide students with academic, social, and emotional support in their course of study. Describe how the campus plans to provide students with academic support.

Harmony School of Innovation Brownsville is prepared to provide students with academic, social and emotional support through a variety of avenues. Our campus teacher, counselors, and administration teach to create a tight-knit support structure for students that always have an open-door policy to be able to meet the needs of students on and off of campus. Some of the activities that our campus already has in place to support our students include: AP/Dual Enrollment Night - students and the parents meet with AP and Dual Enrollment teachers and counselors to understand the course expectations and to have the opportunity to fill out college applications and any necessary paperwork. Monitoring of academic progress - Each student's progress is closely monitored by their assigned counselor each quarter. Counselors meet one-on-one with students who are struggling to create a plan for success. Individualized academic transition counselor meetings - These meetings are held each semester in order to discuss the following objectives: Meeting high school graduation requirements Sharing information of interest for career and college planning Balancing college course work with academic potentials Creating SMART goals for the development of a comprehensive post-secondary plan. Tutoring - Additional support and intervention are offered for struggling students and students that are at risk of dropping a class. Academic Counselor instruction - Campus counselors spend a few hours a month providing college readiness skills to students during the school day. Students set up accounts with Naviance and College Board.

Describe how the campus plans to provide students with wrap-around services involving multiple stakeholders (parents, teachers, counselors, community members, etc.). Examples include connections to social services, parent outreach and involvement opportunities, structured program of community services, and skill building instruction for students.

We, at Harmony School of Innovation - Brownsville partner with multiple stakeholders throughout the year to help improve school culture, student achievement as well as college and career readiness. We are committed to building strong bonds with our parents and families by conducting home-visits (at least five per teacher, per school year) and hosting family activities such as the Annual Family Picnic, Fall Festival, and Harmony Around the World, a multi-cultural festival. Our campus also has an active Parent-Teacher Organization and encourages parents to volunteer. During the school year, outreach programs and community stakeholders are invited to connect with students and parents.

Communication about such events and activities are communicated via a monthly parent calendar, our school website, a weekly newsletter and via social media. Throughout the school year, our campus invites business and community partners to present to students in an effort to connect their career pathways and curriculum to the real-world. Partnerships with community stakeholders such as those on our advisory board aid in providing community service opportunities for our students. Our campus offers a supportive college readiness team that provides information and literature to all grade levels and parents through college and career counseling, college presentations, college and FAFSA application assistance, financial literacy presentations, and college and career panels and fairs where alumni, STEM professionals/experts, colleges and universities as well as the military branches. Students are also encouraged to apply for internships during the summer to continue their education in their field of study or interest.

Narratives: Advanced Academics, TSIA

TSIA

The Early College High School shall administer a Texas Success Initiative (TSI) college placement exam (as defined by TAC §4.53) to all accepted ECHS students to assess college readiness, design individual instructional support plans, and enable students to begin college courses based on their performance on the exam.

Is the campus planning on becoming a TSIA testing site?

Yes

Advanced Academics

Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students in 2021-2022.

DC

AP

What type of dual credit courses does your campus plan to offer?

AGCM

Do you anticipate having teachers qualified to teach dual credit courses in English, Math, and in other subject during the 2021-2022 school year?

I anticipate I will have teachers that are qualified to teach dual credit courses in English

Strongly agree

I anticipate I will have teachers that are qualified to teach dual credit courses in Math

Somewhat agree

I anticipate I will have teachers that are qualified to teach dual credit courses in other subjects

Somewhat agree

List the policies and practices your academy will implement to expand and retain teachers that are qualified to teach dual credit.

In an effort to retain and help teachers become qualified to teach dual credit courses on our campus, our district offers programs such as the Harmony Employee Education Program (HEEP) which provides financial support to eligible HPS employees through tuition assistance and assistance with tuition related expenses incurred while they are striving to attain certification or a graduate degree. Harmony also offers extensive professional development at the district and campus levels to help support teachers with content and gaining the skills needed for teaching. For teacher retention, Harmony offers a supplemental duty stipend for teaching dual credit courses plus teachers that hold a master's degree are given an advanced degree stipend.

Narratives: Degrees and Credentials

Degrees and Credentials

Select the Career Cluster(s) that your academy plans to offer in 2021-2022.

Arts AV Tech & Communication

Health Science

Law & Public Service

The Early College High School shall provide a rigorous course of study that enables a participating student to receive a high school diploma and complete the Texas Higher Education Coordinating Board's (THECB) core curriculum (as defined by the Texas Administrative Code (TAC) §4.28), obtain certifications, or earn an associate's degree, or earn at least 60 credit hours toward a baccalaureate degree during grades 9-12.

The Early College High School shall provide a rigorous course of study that enables a participating student to receive a high school diploma and complete the Texas Higher Education Coordinating Board's (THECB) core curriculum (as defined by the Texas Administrative Code (TAC) §4.28), obtain certifications, or earn an associate's degree, or earn at least 60 credit hours toward a baccalaureate degree during grades 9-12. Describe how the campus will develop a rigorous course of study that will enable a participant to receive a high school diploma and complete the THECB core curriculum, obtain certifications, or earn an associate's degree, or earn at least 60 credit hours towards a baccalaureate degree.

Harmony's high school program is designed to ensure acceptance, enrollment, and success in four-

year colleges/universities and requires the 4x4 course-by-credit plan for all students. Students are expected to successfully complete four full-year courses in each of the four core subjects - English, Mathematics, Science, and Social Studies. At Harmony, all students are expected to receive a college-readiness label with an eligible test score by the end of junior year, complete the 4x4 graduation plan, receive acceptance to a four-year college or university. College Board's College Readiness Benchmarks and TSIA are used to track the academic readiness of students. Students who meet minimum expected scores enroll in dual credit courses at any grade. Currently, 42 core credits are available for students in 9-12 grades to enroll. HPS intervention programs are designed at each grade level to ensure that students are on the college readiness track. Assessment data is used to develop an individualized learning plan for each student. Students are placed into an appropriate Math and ELA lab class in addition to their main Math and ELA course at each grade level. The labs are intended to prepare students for EOC, TSI, and SAT tests. During lab classes, students are enrolled in a remedial online course through a software program and teachers pull 4-6 students to provide feedback and additional support on specific learning objectives using assessment data.

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Graphic Design and Multimedia Arts

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Bio-Medical Science

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Law Enforcement

Select the endorsements that your academy plans to offer in 2021-2022.

STEM

Which of the following credential(s) does the academy plan to offer students in 2021-2022 school year?

NYD

Narratives: Recruitment and Enrollment, Leadership Team

Leadership Team

The ECHS and institution(s) of higher education (IHE) partners shall develop and maintain a leadership team that meets regularly (e.g., quarterly) to address issues of design, implementation, ongoing implementation, and sustainability. Membership should include the Early College High School leaders and individuals with decision making authority from the district(s) and IHE(s). Does the campus currently have a leadership team?

Yes

Identify the individuals and their job titles who currently serve on this school's leadership team. Individuals should have decision-making authority for the school, IHE, or business partner they represent. Applicants may enter up to eight individuals. Applicants are encouraged to list one Leadership Team member per organization

Name	Title	Organization
Maksat Altiyev	Principal	HSI Brownsville
Diana Arredondo	Dean of Academics	HSI Brownsville
Claudia Guajardo	Counselor/ Dual Credit Coordinator	HSI Brownsville
Fehmi Karadeniz	Head Counselor	HSI Brownsville
Dr. Sylvia Atkinson	Executive Director of High School Programs & Community Outreach	Texas Southmost College
Sarai Barrera	Early College High School Liaison	Texas Southmost College

Provide a timeline for leaderships meetings over the 2020-2021 planning year. Include topics that will be discussed.

Date	Topics to be discussed

Recruitment and Enrollment

The ECHS recruitment and enrollment processes shall identify, recruit, and enroll the subpopulations of at-risk students (as defined by PEIMS), including, but not limited to, students who are of limited English proficiency, students with disabilities, or students who have failed a state administered assessment. Enrollment decisions shall not be based on state assessment scores, discipline history, teacher recommendation, parent or student essays, minimum grade point average (GPA), or other criteria that create barriers for student

enrollment.

Describe plans to establish a recruitment and enrollment process that will meet open enrollment requirements.

Harmony Public Schools believes each student can achieve their own unique, full potential through a caring and collaborative learning environment that emphasizes personalized learning and innovative instructional methods. Harmony is currently an open-enrollment charter school, accepts all applications and selects students through a lottery drawing system.
